

Examples of Part C: Summary of Candidate's Teaching Evaluations

For candidates applying for tenure and/or promotion in the College of Arts and Sciences, Part C of the candidate's part of the dossier requests a "summary of candidate's teaching evaluations." Here is the exact language:

C. Summary of Candidate's Teaching Evaluations

Student evaluations should be periodic and systematic; that is, evaluations should be given for most courses taught. Do not submit raw data of all prior teaching evaluations. Instead, provide a summary, samples of which are available from the College of Arts and Sciences. The summary should include at least the course name, the semester taught, the number of students in the section, the number of students responding, the questions being asked, and a report of the student responses.

A one-paragraph narrative of the candidate's teaching philosophy and statement on teaching effectiveness can precede the summary of evaluations.

The following pages include four examples of Part C drawn from recent dossiers. CAS faculty are not required to follow any of these formats exactly. Instead, these examples are intended to give faculty a sense of the different ways others have handled this section.

Part C Example 1 appears on pages 2-9.

Part C Example 2 appears on pages 10-16.

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Part C Example 4 appears on pages 24-25.

Part C Example 1

C. Candidate's Summary of Teaching Evaluations

I am a firm believer in experiential, active learning. By creating rich learning experiences through activity-based assignments and opportunities for reflexive dialogue, encouraging students to think through their strengths and weaknesses, they are more likely to comprehend and remember relevant information. This means that my undergraduate students, especially in my intro-level, [REDACTED] [REDACTED] course, are writing or editing in class almost every day. Because [REDACTED] outside the classroom can be scary, I create as many opportunities as possible for students to practice before they go out and [REDACTED] on their own. These assignments help build students' confidence and minimize potential problems and difficulties when they go into the field on their own. I also lean on feminist theories and pedagogical practices, taking a student-centered approach in the classroom. I work to create an open and comfortable environment for my students, so they feel confident participating in class discussion and asking for help when needed.

For the teaching evaluations included below, the following are based on a 4-point scale with 4 being *Strongly Agree* and 1 being *Strongly Disagree*. [REDACTED]

[REDACTED] A selection of qualitative comments follows each quantitative summary.

* Indicates score matches or is higher than department average

^ Indicates score matches or is higher than CAS average

Course Name Here

[REDACTED]	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Spring 2025
Evaluation Question	7/17 students (41.18%)	8/16 students (50%)	8/11 students (72.73%)	13/19 students (68.42%)	4/18 students (22%)
On course:					
Expected learning outcomes for the course were clearly communicated.	3.86*^	3.57	3.75*^	3.54	3.75*^
The required textbook(s)/readings supported my learning in the course.	3.6*^	3.4*	3.5*^	3.08	3.75*^
Class discussions/activities supported my learning in the course.	3.57^	3.43	3.75*^	3.15	4*^
Assignments/homework supported my learning in the course.	3.57^	3.43	3.5	3.23	3.75*^
Exams/quizzes supported my learning in the course.	3.29	2.88	3.5*^	3.46	3.75*^
The multimedia resources supported my learning in the course.	3.5	3.33	3.5	3.23	3.67*^
The course was taught at a pace that supported my learning.	3.14	2.57	3.38	3.23	3.75*^
The course required me to apply what I learned in new ways.	3.57^	3.14	3.75*^	3.38	4*^

The course challenged me intellectually.	3.29	3.14	3.75*^	3.38	3.75*^
On instructor:					
The instructor communicated ideas and information clearly.	3.71*^	3.38	3.75*^	3.54	4*^
The instructor demonstrated enthusiasm for the subject matter.	3.86*^	3.75	4*^	3.85^	4*^
The instructor provided feedback/critique that helped me with subsequent work in the course.	3.57^	3.38	3.88*^	3.69^	4*^
The instructor treated students with respect.	3.71	3.75	4*^	3.54	4*^
The instructor was available for assistance when needed.	3.86*^	3.88*^	3.88*^	3.62	4*^
Overall course evaluation	3.58	3.36	3.71	3.42	3.87

- I absolutely loved every second of my first [REDACTED] class. Every aspect of the class was focused on building our [REDACTED] skills to offer readers a clear and succinct picture of what we were trying to communicate. I also really appreciate the efforts to build a portfolio on Twitter and our blog page. I will be recommending this course to anyone!!!
- I really enjoyed this class! I was really not looking forward to having to take it but it was actually great. I enjoyed learning about [REDACTED] in general and crafting stories from real people's perspectives and ideas.
- At times it could feel like this class was moving very fast, but I think it is something students will have to adapt to because [REDACTED] is a fast paced environment.
- You can tell that Dr. [REDACTED] is passionate about [REDACTED] which is emulated through her teaching. Her background of working in the [REDACTED] industry is evident as she offers real world examples and advice for her students. Dr. [REDACTED] also gives helpful feedback. The material we learned was engaging and I would always look forward to the new lessons!
- [REDACTED] was great! She was really excited about [REDACTED] and really wanted us to succeed in the class and in our future careers.
- She talked about diversity in the [REDACTED] and diversity is not something every class addresses even though they should. She showed a lot of interest in students. I like her
- Professor [REDACTED] was great. She provided us with a great foundation in [REDACTED] and was always super helpful whenever I asked for help. I feel like I have learned a lot from this course and the knowledge I've gained will be super valuable for me going forward.
- It was fun working on labs and looking at example [REDACTED] during lecture and I felt that doing active learning activities is what best help me remember materials.
- I appreciate that Dr. [REDACTED] was always available for questions and she was always really helpful whenever I needed help
- She's super nice and cares for her students. Her feedback helps me improve with each assignment.
- I thought that the professor's use of in-class examples was really helpful, as were samples of past students' work so we had a model to work from.

- I thought that your expectations for the course and the work were laid out clearly which I enjoyed. I also liked how the course was set up to gradually introduce new topics and skills so we could get used to [REDACTED]. I also appreciated the detailed feedback we got on our [REDACTED].
- I loved how easy it was to approach Dr. [REDACTED]. She communicated so clearly with me about what I can and couldn't do in my [REDACTED]. She helped me grow as a [REDACTED] writer. I am defiantly saving all of the feedback she gave me on my [REDACTED] so I can use them in the future.

[REDACTED]	Fall 2024
Evaluation Question	5/11 students (45%)
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On course:	
Expected learning outcomes for the course were clearly communicated.	3.4
The required textbook(s)/readings supported my learning in the course.	2.6
Class discussions/activities supported my learning in the course.	3
Assignments/homework supported my learning in the course.	3.2
Exams/quizzes supported my learning in the course.	3.5*
The multimedia resources supported my learning in the course.	3
The course was taught at a pace that supported my learning.	3.2
The course required me to apply what I learned in new ways.	3.6^
The course challenged me intellectually.	3.2
On instructor:	
The instructor communicated ideas and information clearly.	3.4
The instructor demonstrated enthusiasm for the subject matter.	3.8
The instructor provided feedback/critique that helped me with subsequent work in the course.	3.8^^
The instructor treated students with respect.	3.6
The instructor was available for assistance when needed.	3.8^
Overall course evaluation	3.36

- Professor [REDACTED] is really passionate about what she teaches, she assigns a lot of work that sometimes does not feel like enough time to complete, but in the end it is helpful.
- I feel like there were a lot of assignments that we had to get done pretty quickly, which was stressful at times. I do appreciate the fact that we have so many grades in the class, though so it's a bittersweet thing I guess.
- She is very knowledgeable in the subject. Her classroom setting was also really casual which threw me off sometimes. I liked when we would have classroom discussions, but class got pretty repetitive. I liked when she gave us a little more time for engagement activities (ex. when it was due the next class) because they can get overwhelming. To be honest, at first I did not like Dr. [REDACTED], but she won me over because she showed she

cared for us as students and when we needed extra help or an extension on a paper, she was happy to give it to us because she knew the work would be better if we had more time. She also gave us good resources and was willing to help.

	Fall 2021	Fall 2022
Evaluation Question	7/16 students (43.75%)	8/12 students (66.67%)
On course:		
Expected learning outcomes for the course were clearly communicated.	3.43	3.75*^
The required textbook(s)/readings supported my learning in the course.	3	3.5*^
Class discussions/activities supported my learning in the course.	3.29	3.63^
Assignments/homework supported my learning in the course.	2.86	3.63*^
Exams/quizzes supported my learning in the course.	3	3.5*^
The multimedia resources supported my learning in the course.	3.29	4*^
The course was taught at a pace that supported my learning.	2.71	3.5
The course required me to apply what I learned in new ways.	3.57^	4*^
The course challenged me intellectually.	3.57*^	3.57*^
On instructor:		
The instructor communicated ideas and information clearly.	3.14	3.75*^
The instructor demonstrated enthusiasm for the subject matter.	3.71	4*^
The instructor provided feedback/critique that helped me with subsequent work in the course.	3.43	3.88*^
The instructor treated students with respect.	3.86*^	3.75
The instructor was available for assistance when needed.	3.71^	3.88*^
Overall course evaluation	3.33	3.74

- Dr. ██████ provided interesting assignment opportunities and did push back deadlines when needed. I think the course load was a little heavy so maybe cutting down one or two assignments with the inclusion of a few more informative lectures would be interesting!
- I think the course needs to be closer to taking ██████ or having a course between this one and the ██████. That way the professor does not have to re-explain how to use all the platforms; instead, it is fresher in students' minds.
- The way the class is structured, ██████ on the same topic for the whole semester, was quite daunting at first. It makes sense to choose to format the class this way, but it steered me from choosing a topic that would require me to go off campus, as I do not have the time or resources (like a car) to be able to go to certain places in the city to capture content and interview people. I think that is a little unrealistic for most students.

- In general, I really like how it's structured, and the things we learn are really useful. I think what would be the most helpful for this course would be to make sure the prerequisite (████████████████████) adequately prepares students for a higher level class... as a ██████████ minor, I was so wildly unprepared for this class, and a more solid base would have been helpful.
- I think the course did a good job incorporating different mediums of ██████████ and teaching us how to use them in the same way that we would with a written ██████████. I feel like I have substantial knowledge in various different forms of ██████████ now, which is very useful.
- I think she knows a lot and uses her expertise to help students. I like that she adds a personal component to her courses because I think that creates a really beneficial relationship between the students and the professor. I think she has been a great addition to SLU and students can learn a lot from her.
- She is there whenever I need help and whatever questions I have she would answer patiently. She did give me a lot of good advice and I think that meant a lot to me.
- Dr. ██████████ is lovely and very helpful. It is obvious she is very flexible and cares for each of her students. I appreciated the fresh, modern perspective she brought to the subject. I truly feel like Dr. ██████████ wants all of her students to succeed.
- ██████████ knowledge and passion were evident throughout the semester, and her individual feedback was always helpful. I very much appreciated her encouragement and reassurance that I was doing well and could probably get a couple of my pieces published too. That motivated me to put in the work on my final assignment, and produce something that I was truly proud of.

████████████████████	Spring 2023
Evaluation Question	3/8 students (37.5%)
On course:	
Expected learning outcomes for the course were clearly communicated.	4*^
The required textbook(s)/readings supported my learning in the course.	4*^
Class discussions/activities supported my learning in the course.	4*^
Assignments/homework supported my learning in the course.	3.67*^
Exams/quizzes supported my learning in the course.	4*^
The multimedia resources supported my learning in the course.	4*^
The course was taught at a pace that supported my learning.	3.67^
The course required me to apply what I learned in new ways.	4*^

The course challenged me intellectually.	4*^
On instructor:	
The instructor communicated ideas and information clearly.	4*^
The instructor demonstrated enthusiasm for the subject matter.	4*^
The instructor provided feedback/critique that helped me with subsequent work in the course.	4*^
The instructor treated students with respect.	4*^
The instructor was available for assistance when needed.	4*^
Overall course evaluation	3.95

- This course was well designed. It is innovative, and the content/method of the course is important and effective. I would love to see this course continue and become a core part of the [REDACTED] department. I loved learning about and applying [REDACTED] and think this class is necessary for all [REDACTED] students. Beyond the content and real-world [REDACTED] practice, having guest speakers and doing research also facilitated my learning and made it more exciting/interesting.
- Dr. [REDACTED] was a great professor in the aspect that she always brought real world scenarios to the classroom and was always there for anything the students needed. She demonstrated a deep passion for the material and the course, and [REDACTED] as a whole so I always enjoyed coming to class because each class was full of enthusiasm and a knowledge gaining experience she also very patient which was always appreciated.

[REDACTED]	Spring 2022	Spring 2024
Evaluation Question	4/6 students (66.66%)	4/5 students (80%)
On course:		
Expected learning outcomes for the course were clearly communicated.	3.5	3.5
The required textbook(s)/readings supported my learning in the course.	3.75*^	3.25
Class discussions/activities supported my learning in the course.	3.75*^	3.5
Assignments/homework supported my learning in the course.	3.5	3.25
Exams/quizzes supported my learning in the course.	3.5*^	4*^
The multimedia resources supported my learning in the course.	3.67*^	3.25
The course was taught at a pace that supported my learning.	3.5	3.25

The course required me to apply what I learned in new ways.	3.75*^	3.25
The course challenged me intellectually.	3.5*	3.5*
On instructor:		
The instructor communicated ideas and information clearly.	4*^	3.75*^
The instructor demonstrated enthusiasm for the subject matter.	4*^	4*^
The instructor provided feedback/critique that helped me with subsequent work in the course.	4*^	4*^
The instructor treated students with respect.	4*^	4*^
The instructor was available for assistance when needed.	4*^	4*^
Overall course evaluation	3.74	3.61

- I thoroughly enjoyed this class and am SO glad this is how I kicked off my [REDACTED] program. I see so much value in the type of [REDACTED] that was implicit in this course. We were a small group but the discussion was usually rich!
- [REDACTED] was the perfect person to teach this class, and had a really thorough appreciation and understanding for the complexities of each discussion. That's particularly impressive when we're talking about [REDACTED] when half of the class has experienced either [REDACTED] in the context of other countries in general. So grateful for the thoughtful discussions.
- While this course taught me new things about [REDACTED], it is best suited for students interested in [REDACTED], and I felt like the new knowledge was not practical or helpful for my career. Overall, it was a good learning experience, just not my interest. Thank you!
- This course should be an elective for only people interested in [REDACTED] and not a course that students would have no option but to choose because there are no other course options left for them and they need to complete their credit. In the whole cohort, nobody was particularly interested in [REDACTED], so I was surprised that this was a core course option. I have no suggestions to improve this course because the instructor did a great job at putting the syllabus together, I just think it should be an elective or core course for people who are interested in [REDACTED]. Also, I think this course is a lot of work for final semester and should be taken in the first semester or first year of ones program for those still trying to figure out their interests.
- Great instructor who came to every class prepared and with a lot of passion for the topics!

[REDACTED]	Spring 2025
Evaluation Question	8/9 students 89 (%)
On course:	
Expected learning outcomes for the course were clearly communicated.	3.5
The required textbook(s)/readings supported my learning in the course.	3.75*^
Class discussions/activities supported my learning in the course.	3.5

Assignments/homework supported my learning in the course.	3.75*^
Exams/quizzes supported my learning in the course.	3.57*^
The multimedia resources supported my learning in the course.	3.83*^
The course was taught at a pace that supported my learning.	2.75
The course required me to apply what I learned in new ways.	3.88*^
The course challenged me intellectually.	3.63*^
On instructor:	
The instructor communicated ideas and information clearly.	3.63
The instructor demonstrated enthusiasm for the subject matter.	3.88*^
The instructor provided feedback/critique that helped me with subsequent work in the course.	3.75*^
The instructor treated students with respect.	3.63
The instructor was available for assistance when needed.	3.75
Overall course evaluation	3.63

- I appreciate how the [REDACTED] progressively built toward the final paper. This made each assignment feel worthwhile and productive, not busywork.
- The pacing of the course was unbalanced. The first half was very light in terms of work toward the project, which overloaded me in the second half. I wish we had gotten to data collection weeks earlier than we did. I did not have sufficient time to thoroughly organize, analyze, and write about my data while still living a healthy life.
- The first few classes were a little slow and the second half of the semester felt pretty packed. Maybe loading some of the assignments a little earlier would be helpful.
- The structure of the course allows for a very individualized experience.
- I actually really enjoyed the layout of the textbook and class — The cyclical nature of [REDACTED] really meshed well with my thinking and presented the content in a digestible way.
- I think it was a lot for students to complete an entire [REDACTED] on their own in such little time. I think an improvement could be to make the class more of a group and/or team [REDACTED]. I was extremely overwhelmed with the workload on top of other courses and other responsibilities. I also think that because this is/was many people's first time doing research like this, working in groups/teams for research might help. This might be a better format for the class if producing a somewhat full research paper is the expectation. This may also help students learn how to work on a research team and reduce the individual workload while also providing and doing [REDACTED] work.
- She is great! She treats us like real humans, instead of just students or a source for work and research. She allows us time to produce our work, think deeply about the issues at hand, and question the "cycle" being presented. She treats us with respect, which in turn makes us want to listen to what she is saying even more!
- Excellent work done!

Part C Example 2

C: Summary of Candidate's Teaching Evaluations

My teaching philosophy centers on creating a trusting, respectful, and dynamic classroom that fosters intellectual reflection. I believe genuine learning emerges when students move beyond memorization to question ideas, so I tell them my aim is not to change their opinions but to help them understand why they hold them. Structurally, I design well-organized courses and lectures that introduce scholarship at multiple levels of abstraction, pairing canonical texts with recent advances. Through structured discussions, simulations, experiments, and varied assessments, students connect theory with practice, learning to think conceptually and analytically. I emphasize how and why theoretical frameworks work, urging students to critically examine concepts rather than merely recite definitions. Personally and emotionally, this framework is powered by my visible enthusiasm for the subject and, more importantly, my genuine care for my students as individuals with distinct backgrounds, opinions, and needs. I actively encourage broad participation, keep generous office hours, provide timely feedback on their work, and use their input to adjust pacing or examples before small issues hinder learning. I strive to cultivate an environment that students describe as “challenging but engaging,” where they feel safe taking intellectual risks, collaborating with peers, and embracing productive struggle. Although I have a reputation for teaching challenging courses and being a strict grader, my classes consistently fill up and receive strong evaluations, and the high number of students who voluntarily come back for my advanced electives demonstrates that the combination of structure and authentic personal engagement resonates with them. Ultimately, I find my greatest reward in contributing to my students’ development as people of conscience, competence, compassion, and commitment.

The following pages present quantitative and qualitative data from my teaching evaluations, demonstrating my teaching effectiveness. Table 1 shows average scores (on a 1–4 scale) for each course- and instructor-focused survey item, comparing my results with department means. The next page reproduces the full wording of these questions. More detailed, question-by-question tables are provided in the appendix. Finally, I include a representative selection of student comments from end-of-course evaluations and unsolicited letters to illustrate the strengths reflected in the quantitative data.



Table 1: Evidence of Teaching Effectiveness (Aggregated Average Results)

Semester	Course Number	Course Name	Respondents/ Enrollment	Instructor Average	Course Average	Department Average (Instructor)	Department Average (Course)
Fall 2019			11/12	3.96	3.67	3.78	3.56
Fall 2019			18/21	3.51	3.29	3.78	3.56
Spring 2020			17/21	Covid-19 Semester: No Quantitative Responses			
Spring 2020			24/27	Covid-19 Semester: No Quantitative Responses			
Fall 2020			24/36	3.94	3.70	3.75	3.56
Fall 2020			13/31	3.94	3.49	3.75	3.56
Spring 2021			8/10	3.95	3.77	3.84	3.61
Fall 2021			5/11	3.88	3.66	3.76	3.57
Fall 2021			21/24	3.81	3.58	3.76	3.57
Spring 2022			22/24	3.86	3.62	3.71	3.60
Spring 2022			15/17	3.91	3.67	3.71	3.60
Spring 2023			14/17	3.86	3.59	3.69	3.45
Spring 2023			9/10	3.89	3.51	3.69	3.45
Fall 2023			28/31	3.90	3.65	3.69	3.49
Spring 2024			22/23	3.81	3.61	3.75	3.54
Spring 2024			22/30	3.93	3.54	3.75	3.54
Fall 2024			22/22	3.77	3.46	3.71	3.52
Fall 2024			19/30	3.88	3.60	3.71	3.52
Spring 2025			22/28	3.80	3.61	3.74	3.54
Spring 2025			12/12	3.82	3.63	3.74	3.54

The table reports the average scores over the questions relating to the course and instructor. The exact questions are available below. I provide both my scores and the scores for the Department. More detailed tables that include comparative data on each question are presented in the appendix.

Course Evaluations Questions

Questions about the Instructor:

- 1) The instructor communicated ideas and information clearly.
- 2) The instructor demonstrated enthusiasm for the subject matter.
- 3) The instructor provided feedback/critique that helped me with subsequent work in the course.
- 4) The instructor treated students with respect.
- 5) The instructor was available for assistance when needed.

Questions about the Course:

- 1) Expected learning outcomes for the course were clearly communicated.
- 2) The required textbook(s) / readings supported my learning in the course.
- 3) Class discussions/activities supported my learning in the course.
- 4) Assignments/homework supported my learning in the course.
- 5) Exams/quizzes supported my learning in the course.
- 6) The multimedia resources supported my learning in the course.
- 7) The course was taught at a pace that supported my learning.
- 8) The course required me to apply what I learned in new ways.
- 9) The course challenged me intellectually.



Selected Student Comments from Evaluations¹

2019

- Dr. [REDACTED] is a great professor and a really great person. SLU should be delighted to have him as a member of the [REDACTED] department, he is kind, personable, extremely intelligent, and fun to have as a professor! Sincerely made the class great every day. [REDACTED]
- Dr. [REDACTED] was extremely kind and helpful, he was always willing to meet with students, even offering to come on the weekends for meetings. [REDACTED]
- He is great! Very enthusiastic about the subject, which makes it easier to stay engaged during class. Explains difficult concepts in more than one way to make sure we all understand. [REDACTED]
- Dr. [REDACTED] was very passionate and informed about working with and talking about the course topics. A real pleasure to have been in his class! [REDACTED]

2020

- Dr. [REDACTED] is one of the few professors I have had, who made it feel as if he was a professor for more than just research! He was always so kind, understanding, and helpful. I will forever be thankful to have had him as a professor during my undergraduate career. [REDACTED]
- I greatly appreciated the Professor and his willingness to always be there and help. The attitude he always portrayed, the smile on his face, and the support always provided made class much easier. Sometimes it is more than just posting slides online, giving out quizzes, or reviewing other classes. The attitude of the professor can make or break a course, and this class was such a great time based on who taught it. I am not someone who can understand [REDACTED] very well, I have never taken a course on it in fact. But that did not keep me from doing well and feeling supported. Class environment in person and online have always allowed me to feel better about a course I probably would not have taken if it was not required. [REDACTED]
- The sheer joy the professor brought to the class. I WANTED to be in class simply because of the joy and passion he had for teaching. Do I want to take literally every class with this professor? ABSOLUTELY. He is the best!! Really!! [REDACTED]
- Literally pay this man all the monies. He's the best professor at SLU, in the department, and we don't deserve him. (if he can read these, please don't leave us. you literally have a fan club. we talk about how much we love/respect you outside of class and rave to all our friends how great of a professor and human you are. you are the best!!) [REDACTED]
- This was a great course and I felt like I learned so much from it. You were always willing and understanding when working with students and I greatly appreciate that. Your enthusiasm for the class was easily sensed and spread throughout the class. Thank you for a great semester. [REDACTED]
- [REDACTED] is one of my favorite professors! He expects a lot from his students, which can be hard to get a good grade but he is always there to help. [REDACTED]
- Such an incredibly fun teacher. Did an amazing job at explaining more complex ideas to the class in a way that we could easily understand. I will forever remember some of the things he taught us because it was done in such a fun way. [REDACTED]

¹ Presented verbatim, including typos and original errors, to ensure accuracy and fidelity.

- Professor [REDACTED] was very easy to talk to and make this class way less scary during office hours because he was able to simplify the material as I tended to overcomplicate it. He made us all want to become better, more aware citizens of the world and for that I will always be thankful. [REDACTED]

2021

- Dr. [REDACTED] is one of the best professors I have ever had. He is so incredibly knowledgeable and always shows enthusiasm for the subject despite it being a three-hour class. It is evident he cares about his students and their success. He always is available for help whenever a student needs it (I can attest to this, we have had long email chains and lengthy zoom meetings for the final project). He is incredibly understanding and is not condescending when you are still unfamiliar with subject matter that you have had previous exposure to (for example, [REDACTED]). Although the class was challenging, I couldn't think of anyone more qualified to teach it. [REDACTED]
- I Love [REDACTED]. I knew coming into the course that I was going to have a hard time with it, and he is always willing to help his students. he is the most caring professor I have ever had, and I will miss having him as a professor. I may not have done the best in the class, but he really did teach me a lot and I became eager to learn the material over time and always looked forward to coming to his class. [REDACTED]
- The professor was super helpful and understood that the class could come across as difficult for some students. Something I absolutely loved about the way he taught the class is that even if a student got an answer wrong he would immediately explain the concept in a different way to help everyone understand him better. I loved how he came to class with a different animal mask on almost every day. My favorite was the giraffe. [REDACTED]
- One of my favorite [REDACTED] professors! I heard great things about Dr. [REDACTED] before the course began, and my expectations were exceeded by his positive attitude and willingness to always help students who need it. [REDACTED]

2022

- Dr, [REDACTED] is one of the best professors I have had at Saint louis University. He always makes learning the material in class interesting, which definitely helped in a class like [REDACTED]. He cares about the students, their success, and is available for help when needed. Thank you for another great semester! [REDACTED]
- The first day I walked into the class I really thought I was going to drop the class because I thought for sure I would fail, but you have been such an incredible professor who you can tell cares and wants his students to succeed. The material was challenging; however, I feel like I am smarter and learned real-world skills from this class. Thank you so much for your enthusiasm and Ryan Gosling memes! [REDACTED]
- Dr. [REDACTED] is great, he is able to make the class engaging even when the material is a little dry. He is very clear on expectations for the course and he is always available for help if needed. [REDACTED]
- Dr. [REDACTED] is a fantastic professor!! He always kept his lectures interesting and engaging, and he clearly had a passion for the subject matter. I am even more interested in [REDACTED] after this course, and I know a learned a ton that will help me in the future. [REDACTED]

2023

- He really showed how knowledgeable he is with this subject and didn't waste time ensuring we know the information. He was efficient and straightforward with his teaching while also being patient if

people had questions or were confused. He kept lectures engaging with the perfect balance of lecture and discussion (along with funny powerpoints). He has been one of the best professors I have had here at SLU and demonstrates an enthusiasm for [REDACTED] that gets other people excited. [REDACTED]

- Even when the class got tedious (due to difficult material and long class time), it was still a good vibe in the room and I actually looked forward to coming to class (most of the time), which is not usually the case for me if i don't also love the subject. i think this can be credited to [REDACTED], and my peers, for creating a positive atmosphere, and so that helps a lot and motivates me to be more engaged. [REDACTED] also is very kind about reaching out and making sure that we're doing well / checking if we need help understanding anything, etc. So overall I enjoyed having [REDACTED] as a professor and I'm glad I took this class! also i liked the name/date being in a different color on the slides each day [REDACTED]
- I really appreciated how dedicated [REDACTED] was to his students and the subject matter. It was clear, through his feedback and attitude in class, he genuinely wanted every student to succeed. [REDACTED]
- Dr. [REDACTED] is a wonderful professor who cares deeply about the success of his students, always making himself available for questions and open to hearing feedback. He is an effective teacher who provides his students with great examples to help further their understanding. He always tried to keep the class entertaining in various ways and frequently checked in with us; his classes always feels personable. [REDACTED]
- Professor [REDACTED] was extremely passionate about what he taught and showed genuine care for all of his students. You could tell he wanted everyone to be successful in his class and always offered support to us. Genuinely just a great person and professor overall! [REDACTED]

2024

- I really enjoyed how prepared Professor was for class. He was very passionate about our lessons and always knew how to incorporate humor into things that could be rather boring [REDACTED]
- Amazing professor. I'm happy I took this class! He seems very dedicated to his work and passionate. It's nice to learn from someone who actually values what they teach. [REDACTED]
- He was respectful, kind, and gave us standards that were reasonable, yet challenging—definitely something that's necessary for anyone in the [REDACTED] department. I plan to take many courses from him in the future, as he is very skilled at conveying information in a concise, understandable, and engaging way. [REDACTED]
- I worked closely with Dr. [REDACTED] on a final project and he was really encouraging throughout the whole process. He was also a very thorough grader and did not hold back any criticism if work was not meeting his expectations, which I think really helped me to push further and actually engage with the project more. Always a pleasure to be in his class! [REDACTED]
- This was my [REDACTED] course I've taken at SLU and this was largely because professor made course material very engaging. Dr. [REDACTED] always made sure to encourage participation from the class and the discussions in class helped expand my understanding of the concepts in this class. This class enhanced my learning of [REDACTED] and how the [REDACTED] system functions and I enjoyed this class way more than I expected to. [REDACTED]
- Dr. [REDACTED] is an incredible professor who challenges students to think critically and gain a real understanding of the subjects discussed in class. His lectures are very interesting and he always makes [REDACTED]

an effort to make his students laugh so as to create a welcome environment that encourages students to actively participate. [REDACTED]

- This course was difficult for many if not most students, but I feel it would have been even worse if Professor [REDACTED] didn't teach it. He respected his students time and effort and understood our frustration. He was always willing to help and do what he could to help us succeed in the class. [REDACTED]
- Professor [REDACTED] is an amazing professor. He devotes more energy, time, and excitement to his courses than I have seen in any of my other classes. He gives the most and best quality feedback on assignments. [REDACTED]

2025

- Dr. [REDACTED] is an outstanding professor. He is dedicated and enthusiastic, and also cares about his students and the SLU community. [REDACTED], he kept us updated, posting lectures, assignments, and holding class on Zoom. I can't imagine how difficult a time that was for him, and the fact that he still gave the class 100% attention while across the world shows exactly how great he is as a professor. Not to mention his enthusiasm for the topic and ability to make lectures fun and engaging. Thank you Dr. [REDACTED] for an amazing semester!! [REDACTED]
- Dr. [REDACTED] is my favorite professor at SLU. He is a great instructor who challenges my ways of thinking. He is flexible, kind, and enthusiastic. He demonstrates knowledge of the material and is available for help when needed. [REDACTED]

Selected Student Comments from Unsolicited Letters

- I want to thank you for your kindness and understanding throughout this semester. I greatly appreciate all your time and effort in helping me succeed in your class. As you know, I was very hesitant that I would be able to do well in this course. Though your class was challenging and difficult, your help and guidance throughout the semester, especially during office hours, was truly what made the difference for me. You are a wonderful professor, and I'm very grateful I was in your class this semester. I will look forward to enrolling in the courses that you teach in the future.
- I am on a trip in Belize with my family and learned that the Belizean Dollar is pegged to the USD 2:1. Upon our learning in class about the Trilemma, I then searched whether Belize has sovereign monetary policy or free capital flows (since they can only have 2 obviously). Turns out they have free capital flows! Just thought that was fun/interesting during my travels and figured I would share. Happy summer and see you soon!
- Thank you so much for guiding me through my capstone thesis this semester. I've learned a great deal from you and feel genuinely lucky to have had you as a professor during my time at SLU. Our weekly meetings and your insights were incredibly helpful, and I'll really miss them.
- Thank you for everything you've done this semester! I really appreciated your class and I found the material to be very interesting. I had a very good experience overall and I was very impressed with your knowledge of the subject.
- I wanted to email and say thank you so much for a great semester! I always looked forward to your class and the class discussion we had! Thank you again and have a great summer!
- Your passion, love for teaching, the way you care about your students' well-being, and the energy in your class are truly unmatched and infectious. I have enjoyed both semesters with you and have learned well beyond my expectations.



C. Summary of Candidate's Teaching Evaluations

1. Teaching Philosophy and Statement on teaching effectiveness

At the heart of my teaching philosophy is the core value of **care**, which aligns closely with the university's mission. This philosophy guides every aspect of my teaching, from thoughtful course preparation and effective delivery to being available to support students beyond the classroom. Careful preparation is the foundation of effective teaching, ensuring courses are well-organized and students know what to expect throughout the semester. I believe effective teaching occurs when complex concepts are explained clearly and accessibly. [REDACTED], with their many complicated theoretical and technical components, are often perceived by students as particularly challenging. One strength that students consistently highlighted is my ability to break down and clearly explain complex topics. This was accomplished by incorporating examples, analogies, animations and videos. I also believe that being approachable and available is essential for fostering student success. In addition to regular office hours, I make myself accessible via email, in person, and on Zoom, reflecting my commitment to supporting students whenever they need assistance. The many expressions of appreciation I have received in emails, thank-you cards, and course evaluations, affirm the effectiveness of my teaching philosophy and reinforces my dedication to making learning engaging, accessible, and intellectually rewarding.

2. Summary of Student Evaluation.

a) Students' comments reflecting different aspects of my effective teaching

Students frequently recognized my courses as well-organized, my teaching style as engaging, and my explanations as clear and accessible. They have also appreciated my genuine care for student success, my availability outside of class, and my willingness to go above and beyond to provide support. Examples of students' comments are provided below:

Overall:

"Dr. [REDACTED] is a PHENOMENAL professor."

"Professor [REDACTED] consistently went above and beyond for students to make this class both informative and enjoyable."

"Dr. [REDACTED] was absolutely a joy to have as a professor!"

"An all around great instructor!"

"Professor [REDACTED] class was exceptional"

"Dr. [REDACTED] did a fantastic job."

"One of the best professors I have ever had."

"He was a great professor for this course and if I were to go back, I would take his course again."

"I love Dr. [REDACTED] 10/10 teacher"

"Dr. [REDACTED] is the best!!!"

"Dr. [REDACTED] was incredibly helpful in all areas of this course"

Well-organized and engaging classes:

"The course was well-structured, fostering an interactive environment."

"His class is organized well and the material is presented so that it can be easily understood."

"very organized"

"He was very organized!"

"Every lecture was incredibly engaging"

"Dr. [REDACTED] always kept class engaging"

"combining his expertise in genome research with engaging teaching."

"thank you for an engaging class."

Effective lecture delivery:

"Dr. [REDACTED] is very good at explanations"

"He simplified complex topics, making them accessible and interesting."

“Dr. [REDACTED] expertise and engaging teaching style greatly enhanced my learning experience”

“Amazing professor, explained concepts well, made class laugh with great sense of humour”
 “Lectured very well so that all ideas were communicated in enough detail so that all students could succeed”

“Dr. [REDACTED] taught this course very well.”

“I just attended your lecture on [REDACTED] a few minutes ago and couldn't help but reach out to thank you. I'm pretty sure I have been taught [REDACTED] at least five different times in five different classes before, but I don't think I have ever understood it as perfectly as I did today with the help of your soccer field analogy. ... Your class is the one I work hardest in this semester—not because of difficulty, but simply because I actually enjoy it, which is something I haven't felt in a while. Your teaching method has been so stress-free and effective for every class so far ” – from a student's email.

Genuine care for students:

“He was a very genuine, kind professor who showed a lot of passion for his topic.”

“Dr. [REDACTED] is a professor that truly cares about his students.”

“Super nice and genuinely cares about his students.”

“Dr. [REDACTED] is a fantastic instructor who genuinely cares about each of his students.”

“I can tell he cares a lot about his students.”

“I think his enthusiasm and care for the subject and his students comes through.”

“Dr. [REDACTED] goes above and beyond to show his students respect and encouragement.”

“Professor [REDACTED] consistently went above and beyond for students to make this class both informative and enjoyable.”

b) Summary of numerical scores for questions about course and instructor (1 – 4 rating scale; 4 as the best possible rating)

Fall 2020, [REDACTED] Enrollment: 35, Responses: 16.

Dept name [REDACTED]

Questions about the Course	My score	[REDACTED]
Expected learning outcomes for the course were clearly communicated	3.94	3.62
The required textbook(s)/readings supported my learning in the course	3.7	3.3
Class discussions/activities supported my learning in the course.	3.69	3.45
Assignments/homework supported my learning in the course.	4	3.45
Exams/quizzes supported my learning in the course.	3.94	3.43
The multimedia resources supported my learning in the course.	3.86	3.51
The course was taught at a pace that supported my learning.	3.81	3.41
The course required me to apply what I learned in new ways.	3.75	3.56
The course challenged me intellectually.	3.69	3.61
Average	3.82	3.48
Questions about the Instructor	My score	[REDACTED]
The instructor communicated ideas and information clearly.	3.94	3.49
The instructor demonstrated enthusiasm for the subject matter.	4	3.65
The instructor provided feedback/critique that helped me with subsequent work in the course.	3.88	3.37
The instructor treated students with respect.	4	3.71
The instructor was available for assistance when needed.	4	3.58
Average	3.96	3.56

Fall 2020, [REDACTED], Enrollment: 9, Responses: 5.

Questions about the Course	My score	[REDACTED]
Expected learning outcomes for the course were clearly communicated	4	3.62
The required textbook(s)/readings supported my learning in the course	3.75	3.3
Class discussions/activities supported my learning in the course.	4	3.45
Assignments/homework supported my learning in the course.	4	3.45
Exams/quizzes supported my learning in the course.	3.5	3.43
The multimedia resources supported my learning in the course.	4	3.51
The course was taught at a pace that supported my learning.	3.6	3.41
The course required me to apply what I learned in new ways.	3.8	3.56
The course challenged me intellectually.	4	3.61
Average	3.85	3.48
Questions about the Instructor	My score	[REDACTED]
The instructor communicated ideas and information clearly.	3.8	3.49
The instructor demonstrated enthusiasm for the subject matter.	4	3.65
The instructor provided feedback/critique that helped me with subsequent work in the course.	3.6	3.37
The instructor treated students with respect.	4	3.71
The instructor was available for assistance when needed.	4	3.58
Average	3.88	3.56

Spring 2021, [REDACTED], Enrollment: 58, Responses: 17.

Questions about the Course	My score	[REDACTED]
Expected learning outcomes for the course were clearly communicated	3.76	3.67
The required textbook(s)/readings supported my learning in the course	3.71	3.43
Class discussions/activities supported my learning in the course.	3.59	3.52
Assignments/homework supported my learning in the course.	3.65	3.54
Exams/quizzes supported my learning in the course.	3.71	3.51
The multimedia resources supported my learning in the course.	3.75	3.56
The course was taught at a pace that supported my learning.	3.59	3.56
The course required me to apply what I learned in new ways.	3.65	3.61
The course challenged me intellectually.	3.71	3.61
Average	3.68	3.56
Questions about the Instructor	My score	[REDACTED]
The instructor communicated ideas and information clearly.	3.88	3.62
The instructor demonstrated enthusiasm for the subject matter.	3.94	3.73
The instructor provided feedback/critique that helped me with subsequent work in the course.	3.65	3.5
The instructor treated students with respect.	4	3.78
The instructor was available for assistance when needed.	4	3.7
Average	3.89	3.67

Spring 2021, [REDACTED], Enrollment: 59, Responses: 14.

Questions about the Course	My score	
Expected learning outcomes for the course were clearly communicated	3.64	3.67
The required textbook(s)/readings supported my learning in the course	3.36	3.43
Class discussions/activities supported my learning in the course.	3.07	3.52
Assignments/homework supported my learning in the course.	3.57	3.54
Exams/quizzes supported my learning in the course.	3.64	3.51
The multimedia resources supported my learning in the course.	3.71	3.56
The course was taught at a pace that supported my learning.	3.79	3.56
The course required me to apply what I learned in new ways.	3.79	3.61
The course challenged me intellectually.	3.79	3.61
Average	3.60	3.56
Questions about the Instructor		
	My score	
The instructor communicated ideas and information clearly.	3.79	3.62
The instructor demonstrated enthusiasm for the subject matter.	4	3.73
The instructor provided feedback/critique that helped me with subsequent work in the course.	3.86	3.5
The instructor treated students with respect.	4	3.78
The instructor was available for assistance when needed.	3.93	3.7
Average	3.92	3.67

Fall 2021, ██████████ Enrollment: 31, Responses: 12.

Questions about the Course	My score	
Expected learning outcomes for the course were clearly communicated	3.92	3.63
The required textbook(s)/readings supported my learning in the course	3.73	3.36
Class discussions/activities supported my learning in the course.	3.75	3.56
Assignments/homework supported my learning in the course.	3.92	3.52
Exams/quizzes supported my learning in the course.	3.67	3.51
The multimedia resources supported my learning in the course.	3.75	3.56
The course was taught at a pace that supported my learning.	3.83	3.45
The course required me to apply what I learned in new ways.	3.75	3.58
The course challenged me intellectually.	4	3.66
Average	3.81	3.54
Questions about the Instructor		
	My score	
The instructor communicated ideas and information clearly.	3.83	3.55
The instructor demonstrated enthusiasm for the subject matter.	3.92	3.65
The instructor provided feedback/critique that helped me with subsequent work in the course.	3.83	3.45
The instructor treated students with respect.	3.92	3.7
The instructor was available for assistance when needed.	3.92	3.61
Average	3.88	3.59

Spring 2022, Sabbatical leave

Fall 2022, ██████████ Enrollment: 40, Responses: 20.

Questions about the Course	My score	
Expected learning outcomes for the course were clearly communicated	3.75	3.58
The required textbook(s)/readings supported my learning in the course	3.56	3.27
Class discussions/activities supported my learning in the course.	3.75	3.52
Assignments/homework supported my learning in the course.	3.85	3.49
Exams/quizzes supported my learning in the course.	3.75	3.46
The multimedia resources supported my learning in the course.	3.63	3.48
The course was taught at a pace that supported my learning.	3.75	3.41
The course required me to apply what I learned in new ways.	3.75	3.5
The course challenged me intellectually.	3.75	3.51
Average	3.73	3.47
Questions about the Instructor		
	My score	
The instructor communicated ideas and information clearly.	3.85	3.5
The instructor demonstrated enthusiasm for the subject matter.	3.9	3.62
The instructor provided feedback/critique that helped me with subsequent work in the course.	3.7	3.39
The instructor treated students with respect.	3.95	3.71
The instructor was available for assistance when needed.	3.9	3.58
Average	3.86	3.56

Spring 2023, [REDACTED], Enrollment: 52, Responses: 14.

Questions about the Course	My score	
Expected learning outcomes for the course were clearly communicated	3.86	3.58
The required textbook(s)/readings supported my learning in the course	3.46	3.3
Class discussions/activities supported my learning in the course.	3.42	3.5
Assignments/homework supported my learning in the course.	3.64	3.48
Exams/quizzes supported my learning in the course.	3.62	3.4
The multimedia resources supported my learning in the course.	3.67	3.54
The course was taught at a pace that supported my learning.	3.43	3.48
The course required me to apply what I learned in new ways.	3.5	3.49
The course challenged me intellectually.	3.57	3.49
Average	3.57	3.47
Questions about the Instructor		
	My score	
The instructor communicated ideas and information clearly.	3.36	3.52
The instructor demonstrated enthusiasm for the subject matter.	3.93	3.67
The instructor provided feedback/critique that helped me with subsequent work in the course.	3.43	3.41
The instructor treated students with respect.	4	3.75
The instructor was available for assistance when needed.	4	3.66
Average	3.74	3.60

Fall 2023, [REDACTED], Enrollment: 46, Responses: 15.

Questions about the Course	My score	
Expected learning outcomes for the course were clearly communicated	3.87	3.58
The required textbook(s)/readings supported my learning in the course	3.75	3.18
Class discussions/activities supported my learning in the course.	3.8	3.46
Assignments/homework supported my learning in the course.	4	3.39
Exams/quizzes supported my learning in the course.	3.87	3.43
The multimedia resources supported my learning in the course.	4	3.41
The course was taught at a pace that supported my learning.	3.8	3.32
The course required me to apply what I learned in new ways.	3.87	3.47
The course challenged me intellectually.	3.93	3.52
Average	3.88	3.42
Questions about the Instructor		
Questions about the Instructor	My score	
The instructor communicated ideas and information clearly.	4	3.44
The instructor demonstrated enthusiasm for the subject matter.	4	3.64
The instructor provided feedback/critique that helped me with subsequent work in the course.	4	3.32
The instructor treated students with respect.	3.93	3.72
The instructor was available for assistance when needed.	4	3.61
Average	3.99	3.55

Spring 2024, [REDACTED], Enrollment: 50, Responses: 9.

Questions about the Course	My score	
Expected learning outcomes for the course were clearly communicated	3.89	3.68
The required textbook(s)/readings supported my learning in the course	3.56	3.29
Class discussions/activities supported my learning in the course.	3.63	3.56
Assignments/homework supported my learning in the course.	3.33	3.52
Exams/quizzes supported my learning in the course.	3.78	3.5
The multimedia resources supported my learning in the course.	3.5	3.53
The course was taught at a pace that supported my learning.	3.67	3.51
The course required me to apply what I learned in new ways.	3.56	3.53
The course challenged me intellectually.	3.56	3.54
Average	3.61	3.52
Questions about the Instructor		
Questions about the Instructor	My score	
The instructor communicated ideas and information clearly.	3.78	3.58
The instructor demonstrated enthusiasm for the subject matter.	4	3.69
The instructor provided feedback/critique that helped me with subsequent work in the course.	3.78	3.48
The instructor treated students with respect.	4	3.76
The instructor was available for assistance when needed.	4	3.66
Average	3.91	3.63

Fall 2024, [REDACTED], Enrollment: 47, Responses: 17.

Questions about the Course	My score	[REDACTED]
Expected learning outcomes for the course were clearly communicated	3.94	3.6
The required textbook(s)/readings supported my learning in the course	3.79	3.38
Class discussions/activities supported my learning in the course.	3.76	3.53
Assignments/homework supported my learning in the course.	3.88	3.51
Exams/quizzes supported my learning in the course.	3.88	3.52
The multimedia resources supported my learning in the course.	3.76	3.5
The course was taught at a pace that supported my learning.	3.94	3.45
The course required me to apply what I learned in new ways.	3.82	3.56
The course challenged me intellectually.	3.88	3.59
Average	3.85	3.52
Questions about the Instructor		
Questions about the Instructor	My score	[REDACTED]
The instructor communicated ideas and information clearly.	3.94	3.54
The instructor demonstrated enthusiasm for the subject matter.	4	3.69
The instructor provided feedback/critique that helped me with subsequent work in the course.	4	3.48
The instructor treated students with respect.	4	3.76
The instructor was available for assistance when needed.	4	3.67
Average	3.99	3.63

Spring 2025, [REDACTED], Enrollment: 52, Responses: 14.

Questions about the Course	My score	[REDACTED]
Expected learning outcomes for the course were clearly communicated	3.79	3.68
The required textbook(s)/readings supported my learning in the course	3.57	3.42
Class discussions/activities supported my learning in the course.	3.43	3.59
Assignments/homework supported my learning in the course.	3.5	3.57
Exams/quizzes supported my learning in the course.	3.71	3.58
The multimedia resources supported my learning in the course.	3.67	3.58
The course was taught at a pace that supported my learning.	3.57	3.53
The course required me to apply what I learned in new ways.	3.43	3.59
The course challenged me intellectually.	3.43	3.57
Average	3.57	3.57
Questions about the Instructor		
Questions about the Instructor	My score	[REDACTED]
The instructor communicated ideas and information clearly.	3.5	3.65
The instructor demonstrated enthusiasm for the subject matter.	4	3.76
The instructor provided feedback/critique that helped me with subsequent work in the course.	3.5	3.59
The instructor treated students with respect.	4	3.83
The instructor was available for assistance when needed.	3.79	3.77
Average	3.76	3.72

Part C Example 4

C. Summary of Candidate's Teaching Evaluations

Teaching philosophy

My teaching philosophy is built on the foundation of two primary goals: instilling a sense of belonging for students and active engagement of students in the course material. Making sure my students feel like they belong in my course is the foundation of what I do. I have always worked very hard to learn as many students' names and actually get to know as many students as possible, and as I have transitioned more into smaller upper division courses over the last five years, this has gotten easier. Names and pronouns are one thing, but learning more about what that student is hoping to do beyond college and what excites them about [REDACTED] helps us relate to each other. After I make sure students feel like they belong, I try to do activities in all of my courses that lead to active engagement with course content, and often engagement with each other as well. In [REDACTED] courses this is easy, but in [REDACTED] courses I do this through group worksheets where students practice applying concepts they were just taught, or through pop quizzes where they can talk to each other about their answers, or through leading discussions about primary literature. Another new way I have engaged students is through an Instagram page, [REDACTED]. I started this page for my [REDACTED] course, where I post pictures and content related to what we are learning in class, and post review questions and answer student inquiries before exams. It has been a fun way to meet students where they are. I believe that when students that feel they belong and are engaged in the content have a foundation to feel comfortable asking for help when they need it and ultimately can be successful in the course.

Summary of teaching evaluations from Fall 2020-present.

Values given in the table for Instructor Evaluation represent the average student response to five different questions measuring the instructor's communication, enthusiasm, feedback, respect for students, and student support on a scale of 1-4, where 4 = Always (positive response) to 1 = Never (negative response). Values for Course Evaluation represent the average response to 9 different questions about the course on a scale of 1-4, where 4 = Strongly Agree (positive response) to 1 = Strongly Disagree (negative response). For courses that did not meet a minimum number of responses for evaluation, n/a is used as a placeholder. Bold values represent mean feedback values that are greater than the departmental mean. Selected, unedited student comments from departmentally administered course evaluations are included in Appendix V, as are unsolicited and unedited emails and cards from former students. Complete evaluations are included in Appendix VI.

Course number (name)	Term taught	Response (total/N)	INSTRUCTOR		COURSE	
			Instructor evaluation	Dept. mean	Course evaluation	Dept mean
[REDACTED]	Summer 2025	3/25 (12%)	3.89	3.89	3.59	3.67
[REDACTED]	Summer 2025	4/25 (16%)	3.8	3.89	3.69	3.67
[REDACTED]	Summer 2024	3/19 (15.79%)	3.8	3.73	3.6	3.48
[REDACTED]	Summer 2023	2/15 (13.33%)	3.7	3.86	3.56	3.52
[REDACTED]	Summer 2022	2/10 (20%)	3.7	3.74	3.1	3.7
[REDACTED]	Spring 2022	10/44 (22.73%)	3.38	3.63	3.44	3.53

	Summer 2021	0/5	n/a	n/a	n/a	n/a
██████████	Spring 2025	11/46 (24%)	3.91	3.72	3.78	3.57
██████████	Spring 2024	8/45 (17.78%)	3.85	3.62	3.65	3.52
██████████	Spring 2023	9/48 (18.75%)	3.78	3.6	3.58	3.47
	Spring 2022	5/38 (13.16%)	3.56	3.63	3.4	3.53
	Spring 2021	10/25 (40%)	3.82	3.67	3.72	3.56
██████████	Fall 2024					
██████████	01	9/21 (42.86%)	3.8	3.63	3.6	3.52
██████████	02	4/23 (17.39%)	4.0		3.7	
██████████	Fall 2024	7/24 (29.17%)	4.0	3.63	3.94	3.52
██████████	Fall 2023	9/24 (37.5%)	3.56	3.55	3.66	3.42
██████████	Fall 2022	11/25 (44%)	3.71	3.56	3.7	3.47
██████████	Fall 2021	8/23 (34.78%)	3.88	3.59	3.73	3.54
	Fall 2020					
	A	9/17 (52.94%)	3.78	3.56	3.75	3.48
	B	2/6 (33.33%)	3.7		3.31	
██████████	Fall 2023	61/146 (41.78%)	3.58	3.55	3.43	3.42
██████████	Fall 2022	57/132 (43.18%)	3.5	3.56	3.41	3.47
██████████	Fall 2021					
	(2 sections)					
	02	50/114 (43.86%)	3.46	3.59	3.42	3.54
	04	38/100 (38%)	3.56		3.54	
	Fall 2020					
	(hybrid)					
	A	23/43 (53.49%)	3.45	3.56	3.32	3.48
	B	24/47 (51.06%)	3.37		3.29	
	C	25/44 (56.82%)	3.3		3.28	

D. Appendices are available in the department.

