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## **ISTD4800 Capstone: Seminar in International Studies**

Fall 2023: Tuesday and Thursday 1245-2pm

Professor Nori Katagiri ([nori.katagiri@slu.edu](mailto:nori.katagiri@slu.edu))

Office hour: Thursday 11am-noon

Classroom: Xavier Hall 117

Office: McGannon Hall 152

### **Course Description and Objectives**

This is the capstone seminar for graduating seniors who major in International Studies (ISTD). It is designed to provide students with the background and conceptual tools for understanding a variety of international studies topics. While it places central focus on the topic of international security and cybersecurity, it covers a wide range of issues pertinent to the contemporary global politics. The overall goal of the course is for the students to achieve a heightened level of understanding related topics.

### **Required Book**

- Richard Haas, *The World: A Brief Introduction* (New York: Penguin Random House, 2021).
- Nicole Perlroth, *This Is How They Tell Me the World Ends: The Cyberweapons Arms Race* (New York: Bloomsbury, 2021).

The books are available for purchase at the SLU bookstore. Please buy only the designated versions in hardcopy. If you purchase an online version, you are responsible to ensure that you identify and read the book version of page numbers specified below. In addition, there are required articles placed on our Canvas page. It is students' responsibility to download and, if necessary, save the materials off Canvas to make them available for preparation of course assignments.

### **Grading**

- *Analysis paper: 20% of final grade*

Students will write a 700-1,000 word paper on readings in one of the days between September 5 and 21, except for September 19. In the paper, they will critique *all* the readings assigned for that day. Students must submit a paper electronically to the instructor by 9am of the day the class meets for the reading. Late papers will not be accepted and will automatically receive the score of zero for this assignment. A paper shorter than 700 words and longer than 1,000 words will be penalized.

- *Research paper: 30% of final grade*

Students will write a research paper of between 3,600-4,500 words (12-15 pages equivalent). Students must submit the paper electronically by the deadline in December (see below). A paper shorter or longer than the designated length will be penalized. Late papers will not be accepted and will automatically receive the score of zero for this assignment.

- *Research paper topic and outline: 10% of final grade*

Students must meet the instructor to decide a research paper topic and obtain an Email approval on the topic by 11am on September 25, Monday (5% of final grade). Students must then submit a paper outline of 1,000-1,200

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words by 11am on October 16, Monday (5%). A paper shorter or longer than the designated length will be penalized. Late papers will not be accepted and will automatically receive the score of zero for this assignment.

- *Research paper presentation: 10% of final grade*

Students must orally present their research paper on either November 16, 21, 28, or 30. There will be no make-up opportunity for missed presentations.

- *Class participation: 30% of final grade*

Your attendance and active participation is vital to the success of this course. At a minimum, you should come to class on time having completed and prepared to discuss assigned readings for that class. A record of attendance is maintained, and it is your individual responsibility to sign the class roster at each session. Your absence is excused only if you provide the instructor with evidence of family and medical emergency (doctor's note, copy of flight tickets, etc.) or university-sponsored activities within 48 hours of absence. You are responsible for all materials covered in class, whether you are physically present or not. I expect that all students will contribute to class discussions through analysis, questions, and criticisms of the assigned readings. In assigning participation grades, quality of participation will take precedence over quantity of participation (hence, students who participate frequently but without giving much thought to their comments/questions are not at an advantage compared to students who offer occasional but insightful analysis).

Final letter grades will be assigned that correspond to the following numeric scale:

A	93-100	B+	87-90	C+	77-80	D	60-70
A-	90-93	B	83-87	C	73-77	F	below 60
		B-	80-83	C-	70-73		

### **Academic Integrity**

*Academic integrity is honest, truthful and responsible conduct in all academic endeavors.* The mission of Saint Louis University is “the pursuit of truth for the greater glory of God and for the service of humanity.” Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service through which SLU fulfills its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern. The full University-level Academic Integrity Policy can be found on the Provost's Office website at: <https://www.slu.edu/provost/policies/academic-and-course/academic-integrity-policy.pdf>. Additionally, each SLU College, School, and Center has its own academic integrity policies, available on their respective websites.

### **Disability Accommodations**

Students with a documented disability who wish to request academic accommodations must formally register their disability with the University. Once successfully registered, students also must notify their course instructor that they wish to use their approved accommodations in the course.

Please contact the Center for Accessibility and Disability Resources (CADR) to schedule an appointment to discuss accommodation requests and eligibility requirements. Most students on the St. Louis campus will

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contact CADR, located in the Student Success Center and available by email at [accessibility\\_disability@slu.edu](mailto:accessibility_disability@slu.edu) or by phone at 314.977.3484. Once approved, information about a student's eligibility for academic accommodations will be shared with course instructors by email from CADR and within the instructor's official course roster. Students who do not have a documented disability but who think they may have one also are encouraged to contact to CADR. Confidentiality will be observed in all inquiries.

Note: due to accreditation requirements, regulatory differences, and/or location-specific resources, the School of Law, the School of Medicine, and SLU Madrid have their own standard language for syllabus statements related to disability accommodations. Faculty in those units should seek guidance for syllabus requirements from their dean's office.

### **Title IX**

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual harassment, including sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. If you speak with a faculty member about an incident that involves a Title IX matter, that faculty member must notify SLU's Title IX Coordinator that you shared an experience relating to Title IX. This is true even if you ask the faculty member not to disclose the incident. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

Anna Kratky is the Title IX Coordinator at Saint Louis University (DuBourg Hall, room 36; [anna.kratky@slu.edu](mailto:anna.kratky@slu.edu); 314-977-3886). If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977-TALK or make an anonymous report through SLU's Integrity Hotline by calling 1-877-525-5669 or online at <http://www.lighthouse-services.com/slu>. To view SLU's policies, and for resources, please visit the following web addresses: <https://www.slu.edu/about/safety/sexual-assault-resources/index.php>.

Note: due to accreditation requirements, regulatory differences, and/or location-specific resources, the School of Law, the School of Medicine, and SLU Madrid have their own standard language for syllabus statements related to Title IX. Faculty in those units should seek guidance for syllabus requirements from their dean's office.

### **Course Schedule**

- Aug 24**      **Course introduction**
- Start reading for the next session.
- Aug 29**      **International relations since the end of the Cold War**
- Haass, *the World*, pp. 43-57.

Lecture on how to write analysis paper for this course

- Aug 31**      **States, balance of power, and international society**
- Haass, *the World*, pp. 253-279.
  - Matias Spektor, “In Defense of the Fence Sitters,” *Foreign Affairs* (Nov/Dec 2022).
- Sept 5**      **War, peace, and the international order (analysis paper)**
- Haass, *the World*, pp. 280-295.
  - Robert Gilpin, *War and Change in World Politics* (Cambridge: Cambridge University Press, 1981), pp. ix-15, 186-210.
- Sept 7**      **International institutions and law (analysis paper)**
- Haass, *the World*, pp. 296-303.
  - Tanisha Fazal, *Wars of Law: Unintended Consequences in the Regulation of Armed Conflict* (Ithaca: Cornell University Press, 2018), pp. 1-8, 11-37.
- Sept 12**      **Globalization (analysis paper)**
- Haass, *the World*, pp. 159-165.
  - T.V. Paul, “The Specter of Deglobalization,” *Current History* (January 2023), pp. 3-8.
- Sept 14**      **International political economy (analysis paper)**
- Haass, *the World*, pp. 215-239.
  - Benjamin Cohen, *Currency Power: Understanding Monetary Rivalry* (Princeton: Princeton University Press, 2016), pp. 8-27.
- Sept 19**      **Cybersecurity**
- Haass, *the World*, pp. 201-207.
  - Perloth, *This Is How They Tell Me the World Ends*, pp. xv-xxvii.
- Sept 21**      **Surveillance and privacy in international politics (analysis paper)**
- Eric Schmidt, “Innovation Power,” *Foreign Affairs* (March/April 2023).
  - Ronald Deibert, “The Autocrat in Your iPhone,” *Foreign Affairs* (Jan/Feb 2023).
- Sept 26**      **Artificial intelligence and international studies**
- Henry Farrell, et al., “Spirals of Delusion How AI Distorts Decision-Making and Makes Dictators More Dangerous,” *Foreign Affairs* (September/October 2022).
- Sept 28**      **How to write a research paper for this course**
- Professor Rebecca Hyde of SLU Library will visit class to discuss resources for research papers.
- Oct 3**      **Zero-day exploits**
- Perloth, *This Is How They Tell Me the World Ends*, pp. 3-12, 53-65 (Chapters 1 and 5).

- Oct 5**            **Government operations and digital espionage**
- Perloth, *This Is How They Tell Me the World Ends*, pp. 102-116, 177-189 (Chapters 8 and 13).
- Oct 10**           **Google hack**
- Perloth, *This Is How They Tell Me the World Ends*, pp. 193-213 (Chapter 14).
- Oct 12**           **Dealing with the “big four”**
- Perloth, *This Is How They Tell Me the World Ends*, pp. 267-298 (Chapters 18 and 19).
- Oct 17**           **Defending the critical infrastructure**
- Perloth, *This Is How They Tell Me the World Ends*, pp. 301-319 (Chapter 20).
- Oct 19**           **Code leak and cyber attacks**
- Perloth, *This Is How They Tell Me the World Ends*, pp. 320-345 (Chapters 21 and 22).
- Oct 24**           **Global cybersecurity**
- Perloth, *This Is How They Tell Me the World Ends*, pp. 346-373 (Chapter 23).
- Oct 26**           **No class – Fall break**
- Oct 31**           **International relations in Asia**
- Haass, *the World*, pp. 82-110.
  - Zainab Raza, “China’s ‘Political Re-education’ Camps of Xinjiang’s Uyghur Muslims,” *Asian Affairs*, Vol. 50, No. 4 (2019).
- Nov 2**            **International relations in Africa**
- Haass, *the World*, pp. 131-142.
  - Tim Murithi, “Order of Oppression,” *Foreign Affairs* (May/June 2023).
  - Mo Ibrahim, “Africa’s Past Is Not Its Future,” *Foreign Affairs* (Nov/Dec 2022).
- Guest lecture by Professor Eric Royer
- Nov 7**            **International relations in Europe**
- Haass, *the World*, pp. 67-81.
  - Marco Siddi, “Europe’s Energy Dilemma: War and the Green Transition,” *Current History*, Vol. 122 (2023), pp. 83-88.
- Nov 9**            **International relations in the Middle East**
- Haass, *the World*, pp. 111-130.

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- Jeannie Sowers and Erika Weinthal, “Health and Environmental Tolls of Protracted Conflicts in the Middle East and North Africa,” *Current History*, Vol. 120 (2021), pp. 339-345.

**Nov 14 International relations in Latin America**

- Haass, *the World*, pp. 143-153.
- Juliana Restrepo Sanín, “Women’s Empowerment and Fight against Violence in Latin America,” *Current History*, Vol. 122 (2023), pp. 43-48.

Guest lecture by Professor J.D. Bowen

**Nov 16 Research paper presentations**

**Nov 21 Research paper presentations**

**Nov 23 No class – Thanksgiving break**

**Nov 28 Research paper presentations**

**Nov 30 Research paper presentations**

**Dec 5 No class – Paper writing day**

**Dec 7 Course summary**

**Dec 8 Final paper due at 4pm**