

## Instructional Continuity Checklist

In order to account for any interruptions in teaching, consider the following preparation list and technology options to help minimize confusion.

Preparation List	Possible Technology Solutions	Considerations
Establish a consistent method of communication	<a href="#">Blackboard Announcements</a> <a href="#">Email (Outlook quick guide)</a> <a href="#">Email (Blackboard)</a> <a href="#">Panopto</a>	Make sure students are aware of how you will keep in touch with them. Also, make sure students know how to use this communication method
Make your syllabus accessible digitally	<a href="#">Blackboard (adding files to a course in Blackboard)</a> <a href="#">Email (ITS site)</a>	Post to Blackboard course site in a universal format like PDF
Consider an alternate way to distribute documents and readings	<a href="#">Blackboard</a> <a href="#">Email (ITS site)</a> <a href="#">E-reserves</a>	Learn how to convert documents into PDFs Become familiar with SLU Libraries e-reserves service
Designate a centralized place to collect student submissions	<a href="#">Blackboard</a> <a href="#">Email</a> <a href="#">Google Drive</a>	Provide a consistent process for students to submit work. Ensure students are able to use the required technology you choose.
Decide how to conduct online class discussions	<a href="#">Blackboard (discussions)</a> <a href="#">Zoom Meeting</a> <a href="#">Email (ITS site)</a>	For class discussion, consider creating synchronous (using video conferencing / chat) and/or asynchronous methods (Blackboard discussion boards).
Learn how to capture lectures for students to watch remotely	<a href="#">Panopto</a> <a href="#">Zoom Meeting</a>	Panopto's integration into Blackboard allows for easy access to lectures.
Hold virtual office hours and/or student consultations	<a href="#">Zoom Meeting</a> <a href="#">Google Hangouts</a>	Consider setting brief one-on-one or small group meetings using a meeting tool like Zoom or Google Hangouts.
Develop methods to create student feedback	<a href="#">Google forms</a> <a href="#">Email (ITS site)</a> <a href="#">Blackboard (messages)</a> <a href="#">Blackboard (journals)</a>	Offer ways for students to provide feedback and ask questions.
Develop methods for evaluating student learning moved to a digital space	<a href="#">Blackboard Tests, Surveys, and Pools</a>	Learn how to use Blackboard Grade Center, create a Google Form, or
Create options for providing student feedback of their work	<a href="#">Blackboard Tests, Surveys, and Pools</a> <a href="#">Email (ITS site)</a> <a href="#">Zoom Meeting</a> <a href="#">Google Hangouts</a>	Email feedback/rubrics, offer virtual feedback through video conferencing or incorporate feedback into Blackboard Grade Center

Adapted from <http://instructionalcontinuity.georgetown.edu>