

Field Experience Code of Ethics and Conduct

The Field Experience Code of Ethics and Conduct documents expectations of Saint Louis University teacher candidates engaged in field work associated with School of Education programs and courses, which include visits to schools, observations of classrooms, tutoring, research, practicum and student teaching experiences and other tasks associated with assigned field work.

The Saint Louis University Teacher Candidate, as a representative of the School of Education in his/her field work, agrees to abide by the following code of ethics and conduct:

1. The teacher candidate shall comply with all policies, statutes, and rules established by state and local agencies as well as those of Saint Louis University. The teacher candidate shall also comply with all rules and regulations of the local school(s) for any field assignment or class assignment. (ie. including social network policies).
2. The teacher candidate will not upload or share photos or videos of the school or students to social media or e-mail.
3. The teacher candidate shall maintain professional dress and appearance and comply with the school dress code. Casual business attire is suggested. Revealing or tight clothing, shorts (unless required by the field experience) or beachwear are not permitted.
4. The teacher candidate shall display responsible behavior throughout the field experience. Attendance and punctuality are vital to all field experiences. If the teacher candidate cannot attend on a scheduled day, he/she must notify the cooperating educator and the university supervisor prior to the start of the day. Contact information should be exchanged prior to the start of the field experience.
5. The teacher candidate shall recognize and respect diversities that exist in the classroom and plan accordingly.
6. The teacher candidate shall create and maintain a safe physical and emotional learning environment.
7. The teacher candidate shall collaborate with others in a positive, cooperative and courteous manner. He/she will avoid making negative remarks about the university program, the cooperating school, the teachers or the community. Constructive criticism should be shared with the appropriate person in a responsible position.
8. The teacher candidate shall not falsify or misrepresent any facts, documents, student work, reports or information given to faculty, staff, supervising teachers, university supervisors, cooperating educators, students, colleagues or others.
9. The teacher candidate will maintain the highest level of confidentiality when discussing students, their academic achievement, and personal conduct. He/she will discuss students only with university faculty, cooperating educators, and school supervisory staff. Communications with students and the parents of students must be conducted under the supervision of the cooperating educator.
10. The teacher candidate shall develop and adhere to appropriate professional relationships. Developing a friendship that conflicts with professional roles or developing a romantic and/or sexual relationship with a student of the school or local agency is unacceptable. All forms of communications with students shall be conducted at the school or local agency and with the supervision of the cooperating educator.
11. The teacher candidate shall not use any form of harassment such as phone calls, email or any other forms of written communication toward a student of the school or local agency, faculty, staff or colleagues.

I have read, understand and accept the provisions of the School of Education Field Experience Code of Ethics and Conduct at Saint Louis University. A breach of this document may result in the removal from the site and/or hearing procedures to determine individual consequences.

Agreed and accepted by: _____ Date: _____

Printed name: _____