| Learning Outcomes | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|----------------------------|-----------|-------------------|-------------------|-------------------|-------------------|
| Students advance their | N/A | ECON 698 Capstone | ECON 698 Capstone | ECON 698 Capstone | ECON 698 Capstone |
| knowledge of economic and | | Project (Direct) | Project (Direct) | Project (Direct) | Project (Direct) |
| financial theory including | | | | | |
| empirical modeling. | | | | | |

| Learning Outcomes | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|-----------------------------------|-----------|-------------------|-------------------|-------------------|-------------------|
| Students demonstrate analytical | N/A | ECON 698 Capstone | ECON 698 Capstone | ECON 698 Capstone | ECON 698 Capstone |
| proficiency with the use of | | Project (Direct) | Project (Direct) | Project (Direct) | Project (Direct) |
| rigorous quantitative techniques | | | | | |
| employed in the fields of finance | | | | | |
| and economic forecasting. | | | | | |
| | | | | | |
| | | | | | |

| Learning Outcomes | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|----------------------------------|-----------|-------------------|-------------------|-------------------|-------------------|
| Students research topics both | N/A | ECON 698 Capstone | ECON 698 Capstone | ECON 698 Capstone | ECON 698 Capstone |
| theoretically and empirically to | | Project (Direct) | Project (Direct) | Project (Direct) | Project (Direct) |
| design and evaluate appropriate | | | | | |
| modeling. | | | | | |
| | | | | | |

| Learning Outcomes | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|---------------------------------|-----------|-------------------|-------------------|-------------------|-------------------|
| Students clearly articulate, in | N/A | ECON 698 Capstone | ECON 698 Capstone | ECON 698 Capstone | ECON 698 Capstone |
| both oral and written | | Project (Direct) | Project (Direct) | Project (Direct) | Project (Direct) |
| framework, the methodologies | | | | | |
| used and the results of the | | | | | |
| findings. | | | | | |

| Learning Outcomes | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|--|-----------|-----------|-----------|-----------|-----------|
| Students work in teams to | N/A | TBA | TBA | TBA | TBA |
| simulate group decision-making, prioritization and optimization in a global environment. | | | | | |

| Learning Outcomes | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|--------------------------------|-----------|-----------------|-----------------|-----------------|-----------------|
| Students peer review work-in- | N/A | ECON 698 Peer | ECON 698 Peer | ECON 698 Peer | ECON 698 Peer |
| progress to learn constructive | | Review Exercise | Review Exercise | Review Exercise | Review Exercise |
| criticism in a collegial | | (Direct) | (Direct) | (Direct) | (Direct) |
| environment. | | | | | |

| Learning Outcomes | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|-----------------------------|-----------|-------------------|-------------------|-------------------|-------------------|
| Demonstrate professional | N/A | ECON 698 Capstone | ECON 698 Capstone | ECON 698 Capstone | ECON 698 Capstone |
| conduct with an emphasis on | | Project (Direct) | Project (Direct) | Project (Direct) | Project (Direct) |
| ethical decision-making. | | | | | |