Doisy College of Health Sciences
Saint Louis University
Academic Program Assessment Plan

Academic Degree Program	**Program in Health Sciences (HSCI)**
Academic Department	**Clinical Health Sciences (CHS)**

			Assessment Methods		Use of Assessment Data		
PLO #	**Program Learning Outcome (PLO)**	**Assessment Mapping/Tool(s)**		**Program Target**	**Assessment Data Collection & Initial Data Analysis/Person(s) Responsible**	**Data Analysis / Action Plan to address changes in pedagogy, curriculum design and/or assessment work**	**Timeline (any 12 month period is acceptable)**
PLO #1	**Students will communicate effectively to express issues in healthcare**	-1- HSCI 1000 Intro to Health Sciences/Healthcare Issues Assignment	D	-1- An average of 85% of students will achieve a ranking of "knowledge" or higher using corresponding assessment rubric.	-1- Data Collection/Course Instructor Initial Data Analysis/HSCI Program Director		Every academic year that ends in an **even** number
		-2- HSCI 2500 Human Development Across the Lifespan/ Integrative	D	-2- An average of 85% of students will achieve a ranking of "Application/Analysis" or higher using corresponding	-2- Data Collection/Course Instructor		Every academic year that ends in an **even** number

		Observation Assessment -3- HSCI 4500 Hot Topics in Healthcare/Current Healthcare issues presentation	 D	assessment rubric. -3- An average of 85% of students will achieve a ranking of "Synthesis" using corresponding rubric.	Initial Data Analysis/HSCI Program Director -3- Data Collection/Course Instructor Initial Data Analysis/HSCI Program Director		Every academic year that ends in an **even** number
PLO #2	**Students will implement healthcare management tools to utilize project management techniques**	-1- HSI 2100 Healthcare Management/Team Charter -2- HSCI 4700 Quality Management/Team White Paper	D D	-1- An average of 85% of students will achieve a ranking of "knowledge" or higher using corresponding assessment rubric. -2- An average of 85% of students will achieve a ranking of "Application/Synthesis" or higher using corresponding assessment rubric.	-1- Data Collection/Course Instructor Initial Data Analysis/HSCI Program Director -2- Data Collection/Course Instructor Initial Data Analysis/HSCI Program Director		Every academic year that ends in an **odd** number Every academic year that ends in an **odd** number
PLO #3	**Students will demonstrate effective team skills when**	-1- HSCI 2000 US Healthcare System/Healthcare	D	-1- An average of 85% of students will achieve a ranking of "knowledge" or higher	-1- Data Collection/Course Instructor		Every academic year that ends in an **even** number

	collaborating on healthcare projects	Team Position paper -2- HSCI 4500 Hot Topics in Healthcare/Current Healthcare issues presentation	 D	using corresponding assessment rubric. -2- An average of 85% of students will achieve a ranking of "Application/synthesis" or higher using corresponding assessment rubric.	Initial Data Analysis/HSCI Program Director -2- Data Collection/Course Instructor Initial Data Analysis/HSCI Program Director		Every academic year that ends in an **even** number
PLO #4	**Students will use research to defend conclusions related to healthcare issues**	-1- HSCI 3700 Research Methods/Team Thesis Proposal and Oral Defense -2- HSCI 4700 Quality Management/Team White Paper	D D	-1- An average of 85% of students will achieve a ranking of "knowledge" or higher using corresponding assessment rubric. -2- An average of 85% of students will achieve a ranking of "Application/Synthesis" or higher using corresponding assessment rubric.	-1- Data Collection/Course Instructor Initial Data Analysis/HSCI Program Director -2- Data Collection/Course Instructor Initial Data Analysis/HSCI Program Director		Every academic year that ends in an **odd** number Every academic year that ends in an **odd** number
PLO #5	**Students will exhibit ethical behaviors related to health sciences that are**	-1- HSCI 1000 Intro to Health Sciences/Observations doing in class group	D	-1- An average of 85% of students will achieve a ranking of "knowledge" or higher using corresponding	-1- Data Collection/Course Instructor		Every academic year that ends in an **even** number

	rooted in Jesuit values	work -2- HSCI 3200 Health Law & Policy/Debate Project -3- HSCI 4600 Consumer Health/Health Literacy project	 D D	assessment rubric. -2- An average of 85% of students will achieve a ranking of "Application/Analysis" or higher using corresponding assessment rubric. -3- An average of 85% of students will achieve a ranking of "Synthesis" using corresponding rubric.	Initial Data Analysis/HSCI Program Director -2- Data Collection/Course Instructor Initial Data Analysis/HSCI Program Director -3- Data Collection/Course Instructor Initial Data Analysis/HSCI Program Director		 Every academic year that ends in an **even** number Every academic year that ends in an **even** number

Program In Health Sciences Assessment Rubric

****IMPORTANT NOTES:** The ratings, identified by the column headings below, are of increasing complexity moving across the table (from left to right). Students who can interpret information presented in laboratory-based case study problems (that is, meet the "reinforce" rating) must be able to first identify the problem (the "introduce" rating). Likewise, in order for students to propose solutions (the "master" rating), they must identify the problem (introduce) and interpret pertinent information ("reinforce" rating).

Program in Health Sciences (HSCI)		
Program Learning Outcome (PLO #1): Students will communicate effectively to express issues in healthcare.		
Knowledge/Comprehension**	**Application/Analysis****	**Synthesis/Evaluation****
• Identifies effective communication when expressing issues in healthcare	• Develop effective communication when expressing issues in healthcare	• Demonstrate effective communication when expressing issues in healthcare

Program In Health Sciences Assessment Rubric

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Program in Health Sciences (HSCI)		
Program Learning Outcome (PLO #2): Students will implement healthcare management tools to utilize project management techniques.		
Knowledge/Comprehension**	**Application/Analysis****	**Synthesis/Evaluation****
• Identifies healthcare project management tools to utilize project management	• Demonstrate the utilization of healthcare project management tools	• Appraise the utilization of healthcare project management tools

Program In Health Sciences Assessment Rubric

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Program in Health Sciences (HSCI)		
Program Learning Outcome (PLO #3): Students will demonstrate effective team skills when collaborating on healthcare projects.		
Knowledge/Comprehension**	**Application/Analysis****	**Synthesis/Evaluation****
• Identifies effective team skills when collaborating on healthcare projects	• Applies effective team skills when collaborating on healthcare projects	• Exhibits effective team skills when collaborating on healthcare projects

Program In Health Sciences Assessment Rubric

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Program in Health Sciences (HSCI)		
Program Learning Outcome (PLO #4): Students will use research to defend conclusions related to healthcare issues.		
Knowledge/Comprehension**	**Application/Analysis****	**Synthesis/Evaluation****
• Identifies the processes involved with research related to healthcare issues	• Demonstrates the processes involved with research related to healthcare issues	• Defends the processes involved with research related to healthcare issues

Program In Health Sciences Assessment Rubric

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Program in Health Sciences (HSCI)		
Program Learning Outcome (PLO #5): Students will exhibit ethical behaviors related to health sciences that are rooted in Jesuit values.		
Knowledge/Comprehension**	**Application/Analysis****	**Synthesis/Evaluation****
• Defines ethical behaviors related to health sciences rooted in Jesuit values	• Examines the qualities of Jesuit values related to ethical behaviors in health sciences	• Integrates the qualities of Jesuit values related to ethical behaviors in health sciences