

## Program-Level Assessment Plan

Program:	Degree Level (e.g., UG or GR certificate, UG major, master’s program, doctoral program):
Department:	College/School:
Date (Month/Year):	Primary Assessment Contact:

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Student Learning Outcomes	Curriculum Mapping	Assessment Methods	
			Artifacts of Student Learning (What)	Evaluation Process (How)
	<p>What do the program faculty expect all students to know or be able to do as a result of completing this program?</p> <p>Note: These should be measurable and manageable in number (typically 4-6 are sufficient).</p>	<p>In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcome? Please clarify the level at which student development is expected in each course (e.g., introduced, developed, reinforced, achieved, etc.).</p>	<p>1. What artifacts of student learning will be used to determine if students have achieved this outcome?</p> <p>2. In which courses will these artifacts be collected?</p>	<p>1. What process will be used to evaluate the artifacts, and by whom?</p> <p>2. What tools(s) (e.g., a rubric) will be used in the process?</p> <p>Note: Please include any rubrics as part of the submitted plan documents.</p>
1	<p>Graduates will be prepared to address systemic injustices in higher education and society.</p>	<p>EDH 5400 – Law in Higher Education</p> <p>EDH 6640 – Social Theory &amp; Social Justice</p> <p>EDH 6350 - College Student Choice, Access &amp; Success</p> <p>EDH 6050 – Disability in Higher Education and Society</p>	<p>EDH 5400 – Final Project</p> <p>EDH 6350 – Final Project</p> <p>EDH 6050 – Final Exam</p>	<p>Fall 2024</p>
2	<p>Graduates will demonstrate critical reflection as they use discipline-based literature to inform ethical decisions in higher education leadership</p>	<p>EDH 6150 – Organization &amp; Administration in Higher Education</p> <p>EDH 6580 – Financial Administration in Higher Education</p> <p>EDH 5250 – History of American Higher Education</p>	<p>EDH 6150 – Final Project</p> <p>EDH 6580 – Final Project</p> <p>EDH 5250 – Final Project</p>	<p>Fall 2025</p>
3	<p>Graduates will contribute to new knowledge through the creation of original research related to</p>		<p>Dissertation Proposal</p> <p>Oral Exam</p>	<p>Fall 2023</p>

higher education administration practices		Dissertation Defense	
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### Use of Assessment Data

1. How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices?
  - a. Assessment practices are reviewed each Fall as the assessment cycle concludes and is beginning anew. Analyzed data will be assessed toward the end of each semester and used by program faculty to make appropriate changes to assessment design, curriculum or pedagogy.
2. How and when will the program faculty evaluate the impact of assessment-informed changes made in previous years?
  - a. Program faculty will meet toward the end of the second semester to evaluate the impact of assessment-informed changes made in previous years and prepare for future assessment.

### Additional Questions

1. On what schedule/cycle will program faculty assess each of the program's student learning outcomes? (Please note: It is not recommended to try to assess every outcome every year.)
  - a. See the front.
2. Describe how, and the extent to which, program faculty contributed to the development of this plan.
  - a. A subcommittee of the faculty developed the plan and proposed it to the full faculty.

**IMPORTANT: Please remember to submit any rubrics or other assessment tools along with this plan.**