

Program (Major, Minor, Core): RN to BSN option

Department: Nursing

College/School: School of Nursing

Person(s) Responsible for Implementing the Plan: Dr. Verna Ferguson, Coordinator of the RN to BSN option

Date Submitted: 1-29-18

Program Learning Outcomes	Curriculum Mapping	Assessment Methods	Use of Assessment Data
What do you expect all students who complete the program to know, or be able to do?	Where the outcome is learned/assessed (courses, internships, student teaching, clinical, etc.)?	How do students demonstrate their performance of the program learning outcomes? How does the program measure student performance? Distinguish your direct measures from indirect measures.	How does the program use assessment results to recognize success and "close the loop" to inform additional program improvement? How/when is this data shared, and with whom?
1. Relate to people as unique individuals possessing worth, dignity, and potential for self-actualization.	N3107 Health Policy N3207 Health Assessment for the Registered Nurse	Evaluation: Rubric utilized. N3107 Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about PLO#1 Evaluation: Rubric utilized. N3207 Direct Measure: Satisfactory completion of a plan of care for clients in case scenarios using health assessment findings. Evaluation: Achieves a grade of 77% or higher on case scenarios.	and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions;

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		Satisfactory on-line discussion board response for a patient case: students share supportive- & debate-focused comments & questions for at least 2 peers' posts. Comments may be based on past clinical	4) share their course review findings during the RN to BSN meetings with other faculty and the RN to BSN Coordinator.
		by Summer 2018.	Coordinator of the RN to BSN program provides a summary report during the Coordinators meeting and the final report to the Associate Dean of the
	447 Public Health arsing for RNs	N3447 Direct Measure: Satisfactory on-line discussion board response about PLO #1, application of concepts with supporting	Pre-licensure Program and during the UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses.
		N3447 Indirect Measures:	EBI Results: EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option
	457 Community Project RNs	1) Satisfactory preparation of a Community Project	Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.
		Satisfactory on-line discussion board response about PLO #1, application of concepts with supporting evidence and reference. Evaluation: Rubric utilized.	
		N3457 Indirect Measure: Satisfactory on-line discussion board posting focused on reflection about PLO #1. Evaluation: Rubric utilized.	
	807 Conceptual amework for Practice	N3807 Direct Measure: Satisfactory on-line discussion board response about PLO #1, application of concepts with supporting evidence and references.	

		Evaluation: Rubric utilized.	
		N3807 Indirect Measure: Satisfactory on-line discussion board response focused on reflection about PLO #1. Evaluation: Rubric utilized.	
	N4507 Portfolio: Comprehensive Nursing Practice	N4507 Direct Measure: Satisfactory completion of a paper focused on PLO#1, application of concepts with supporting evidence and references. Evaluation: Rubric utilized.	
		N4507 Indirect Measure: Satisfactory completion of a self-reflection paper about a previous ex. applying/observing PLO#1. Evaluation: Rubric to be developed by the fall of 2018.	
		PLO#1: EBI Items (Indirect Measure): Q061 (Provide culturally competent care), Q064 (Act as an advocate for vulnerable patients), & Q066 (Honor rights of patients).	
		Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.	
2. Synthesize theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care.	N3107 Health Policy for RNs	N3107 Direct measures: (3) 1) Mid-term & final examinations. Evaluation: Grade of 77% or higher. 2) Completes IHI Open School Basic Certificate in Quality & Safety. Evaluation: Successful completion. 3) Satisfactory on-line discussion board response	Assigned course instructors will: 1) review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions;
effective nursing care.		about PLO#2, application of concepts with supporting evidence and references. Evaluation: Rubric utilized.	2) review trends in grade ranges for each course.3) will identify the percentage of students who score "satisfactory" on the discussion boards. If >15% of students

Satisfactory on-line discussion board response focused on self-reflection about PLO #2. Evaluation: Rubric utilized. N3207 Health Assessment for the Registered Nurse N3207 Direct Measures: (2) 1) Students perform a video-recorded health history and head to toe physical assessment using a family member, friend, or co-worker. Evaluation: Achieves a grade of 77% or higher. Rubric is utilized. 2) Satisfactory on-line discussion board response that demonstrates understanding of case scenario & interpretation of health history findings. Supportive reference(s) included. Satisfactory on-line discussion board response that demonstrates understanding of case scenario & included. Satisfactory on-line discussion board response that demonstrates understanding of case scenario & included. Coordinator of the RN to BSN program provides a summary reportant program provides a summary reportant program provides and presented with the course summary. 4) share their course review finding other faculty and the RN to BSN coordinator. Coordinator of the RN to BSN program provides a summary reportant program provides a summary reportant program provides and presented with the course summary. 4) share their course review finding other faculty and the RN to BSN coordinator. Coordinator of the RN to BSN program provides a summary reportant program provides a summary reportant program provides and program provides and program provides and program provides are program provides and program provides and program provides are program provides and program provides are program provides and program provides and program provides are program provides are program provides and program provides are program provides are program provides are program pr			L	T
N3207 Health Assessment for the Registered Nurse N3207 Direct Measures: (2) 1) Students perform a video-recorded health history and head to toe physical assessment using a family member, friend, or co-worker. Evaluation: Achieves a grade of 77% or higher. Rubric is utilized. 2) Satisfactory on-line discussion board response that demonstrates understanding of case scenario & interpretation of health history findings. Supportive reference(s) included. Evaluation: Grade 77% or higher. Rubric to be added by Summer 2018. N3207 Indirect Measures: Satisfactory on-line discussion board response floaded by Summer 2018. N3207 Indirect Measures: Satisfactory on-line discussion board response focused on self-reflection about PLO #2. Evaluation: Rubric to be added by Summer 2018. N3447 Public Health Nursing for RNs N3447 Direct Measures: (4) 1) Course exams. Evaluation: Achieves a grade of 77% of higher. 2) Satisfactory completion of 'Thinking Upstreamwritten assignment to apply concepts from course lectures & PLO #2. Supportive references included. Evaluation: Rubric used. 3) Satisfactory completion of a 'Population-Focused' paper focusing on 3 core functions of public health with a vulnerable population. Supportive references included. Evaluation: Rubric used.				score less than satisfactory on discussio
N3207 Health Assessment for the Registered Nurse N3207 Direct Measures: (2) 1) Students perform a video-recorded health history and head to toe physical assessment using a family member, friend, or co-worker. Evaluation: Achieves a grade of 77% or higher. Rubric is utilized. 2) Satisfactory on-line discussion board response that demonstrates understanding of case scenario & interpretation of health history included. Evaluation: Grade 77% or higher. Rubric to be added by Summer 2018. N3207 Indirect Measures: Satisfactory on-line discussion board response focused on self-reflection about PLO #2. Evaluation: Rubric to be added by Summer 2018. N3447 Public Health Nursing for RNs N3447 Direct Measures: (4) 1) Course exams. Evaluation: Achieves a grade of 77% of higher. 2) Satisfactory completion of "Thinking Upstream written assignment to apply concepts from course lectures & PLO #2. Supportive references included. Evaluation: Rubric used. 3) Satisfactory completion of a "Population-Focused paper focusing on 3 core functions of public health with a vulnerable population. Supportive references included. Evaluation: Rubric used.				
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1) Students perform a video-recorded health history and head to toe physical assessment using a family member, friend, or co-worker. Evaluation: Achieves a grade of 77% or higher. Rubric is utilized. 2) Satisfactory on-line discussion board response that demonstrates understanding of case scenario & interpretation of health history findings. Supportive reference(s) included. Evaluation: Grade 77% or higher. Rubric to be added by Summer 2018. N3207 Indirect Measures: Satisfactory on-line discussion board response focused on self-reflection about PLO #2. Evaluation: Rubric to be added by Summer 2018. N3447 Public Health Nursing for RNs N3447 Public Health Nursing for RNs N3447 Direct Measures: (4) 1) Course exams. Evaluation: Achieves a grade of 77% of higher. 2) Satisfactory completion of 'Thinking Upstream, written assignment to apply concepts from course lectures & PLO #2. Supportive references included. Evaluation: Rubric used. 3) Satisfactory completion of a 'Population-Focused' paper focusing on 3 core functions of public health with a vulnerable population. Supportive references included. Evaluation: Rubric used. Evaluation: Rubric used. Evaluation: Rubric used.				the course summary.
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N3207 Indirect Measures: Satisfactory on-line discussion board response focused on self-reflection about PLO #2. Evaluation: Rubric to be added by Summer 2018. N3447 Public Health Nursing for RNs N3447 Direct Measures: (4) 1) Course exams. Evaluation: Achieves a grade of 77% of higher. 2) Satisfactory completion of 'Thinking Upstream' written assignment to apply concepts from course lectures & PLO #2. Supportive references included. Evaluation: Rubric used. 3) Satisfactory completion of a 'Population-Focused' paper focusing on 3 core functions of public health with a vulnerable population. Supportive references included. Evaluation: Rubric used. Evaluation: Rubric used.			Evaluation: Grade 77% or higher. <i>Rubric to be</i>	UPPC meetings. Recommendations are
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Evaluation: Achieves a grade of 77% of higher. 2) Satisfactory completion of 'Thinking Upstream' written assignment to apply concepts from course lectures & PLO #2. Supportive references included. Evaluation: Rubric used. 3) Satisfactory completion of a 'Population-Focused' paper focusing on 3 core functions of public health with a vulnerable population. Supportive references included. Evaluation: Rubric used.	I N	Nursing for RNs		
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about PLO #2, application of concepts with				
supporting evidence and references.				
Evaluation: Rubric utilized.			Evaluation: Rubric utilized.	

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	N3447 Indirect Measures:
	Satisfactory on-line reflection response about PLO
	#2 and application of concepts.
	Evaluation: Rubric utilized.
N3457 Community Project	N3457 Direct Measures: (3)
for RNs	1) Satisfactory completion of a Windshield Survey.
102 10 10	Evaluation: Achieves a grade of 77% of higher.
	2) Successful completion of a power-point
	presentation.
	Evaluation: Rubric utilized.
	3) Satisfactory on-line discussion board response
	about PLO #2, application of concepts with
	supporting evidence and references.
	Evaluation: Rubric utilized.
	N3457 Indirect Measure:
	Satisfactory on-line discussion board posting focused
	on self-reflection about PLO #2.
	Evaluation: Rubric utilized.
N3807 Conceptual	N3807 Direct Measure:
Framework for Practice	Satisfactory on-line discussion board response about
Trainework for Tractice	PLO #2, application of concepts with supporting
	evidence and references.
	Evaluation: Rubric utilized.
	The state of the s
	N3807 Indirect Measure:
	Satisfactory on-line discussion board posting focused
	on self-reflection about PLO #2.
	Evaluation: Rubric utilized.
N4507 Portfolio:	N4507 Direct Measure:
Comprehensive Nursing	Satisfactory completion of a paper focused on
Practice	understanding of safe & effective nursing care related
	to PLO #2.
	Evaluation: Rubric utilized.
	N4507 Indirect Measure:
	Satisfactory completion of a self-reflection paper

		focused on a previous experience that involves applying or observing safe & effective nursing care. Evaluation: Rubric utilized. PLO#2: EBI Items (Indirect Measure): Q074 (Integrate theories and concepts from liberal education into nursing practice) and Q078 (Integrate theory to develop a foundation for practice). Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.	
3. Establish relationships based on understanding of self and others, and of interpersonal and group dynamics.	N3107 Health Policy for RNs	N3107 Direct Measure: Satisfactory on-line discussion board response about PLO #3, application of concepts with supporting evidence and references. Evaluation: Rubric utilized. N3107 Indirect Measure: Satisfactory discussion board response focused on self-reflection about PLO #3. Evaluation: Rubric utilized.	Assigned course instructors will: 1) review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions; 2) review trends in grade ranges for each course.
	N3447 Public Health Nursing for RNs	N3447 Direct Measure: Satisfactory on-line discussion board response about PLO#3, application of concepts with supporting evidence and references. Evaluation: Rubric utilized. N3447 Indirect Measure: Satisfactory discussion board posting focused on self-reflection about PLO#3. Evaluation: Rubric utilized.	3) identify the percentage of students who score "satisfactory" on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary. 4) share their course review during the RN to BSN meetings with other faculty and the RN to BSN Coordinator.
	N3457 Community Project for RNs	N3457 Direct Measures: (3) 1) Conducts an interview with assigned preceptor in the community agency.	Coordinator of the RN to BSN program provides a summary report during the Coordinators meeting and the

N3807 Co Framewo	onceptual rk for Practice	Evaluation: Rubric to be developed by fall of 2018. 2) Satisfactory preparation of a Community Project (CP) plan and implementation & evaluation of the CP plan. Evaluation: Rubric utilized. 3) Satisfactory on-line discussion board response about PLO #3 with supportive evidence and references. Evaluation: Rubric utilized. N3457 Indirect Measure: Satisfactory online discussion board posting focused on self-reflection about PLO #3. Evaluation: Rubric utilized. N3807 Direct Measure: Satisfactory on-line discussion board response about PLO #3, application of concepts with supporting evidence and references. Evaluation: Rubric utilized. N3807 Indirect Measure: Satisfactory on-line discussion board posting focused on Self-Reflection about PLO #3. Evaluation: Rubric utilized.	final report to the Associate Dean of the Pre-licensure Program and during the UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses. EBI Results: EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.
N4507 Por Comprehe Practice	tfolio: nsive Nursing	N4507 Direct Measure: Satisfactory completion of a paper focused on understanding application of PLO #3 with supportive evidence and references included. Evaluation: Rubric utilized. N4507 Indirect Measure: Satisfactory completion of a paper with a self-reflection about a previous ex. of working on a community service project. Evaluation: Rubric utilized. PLO#3: EBI Items (Indirect Measure):	

		Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.	
4. Practice in a variety of settings with clients of all ages and diverse sociocultural backgrounds.	N3447 Public Health Nursing for RNs		Assigned course instructors will: 1) review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions;
		N3447 Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about PLO #4. Evaluation: Rubric utilized.	2) review trends in grade ranges for each course.
	N3457 Community Project for RNs	N3457 Direct Measures: (2) 1) Satisfactory completion of a Community Windshield Survey. Evaluation: Student Achieves a grade of 77% or higher. Rubric used. 2) Satisfactory preparation of a Community Project (CP) plan and implementation and evaluation of the CP plan.	3) will identify the percentage of students who score "satisfactory" on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary. 4) share their course review findings
	N3807 Conceptual Framework for Practice	Evaluation: Rubric utilized. N3807 Direct Measure: Satisfactory completion of a paper focused on understanding PLO #4. Supportive references included. Evaluation: Rubric utilized.	during RN to BSN meetings with other faculty and the RN to BSN Coordinator. Coordinator of the RN to BSN program provides a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensure Program and during the
		N3807 Indirect Measure: Satisfactory completion of a paper focused on self-reflection about PLO #4. Evaluation: Rubric utilized.	UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses.
	N4507 Portfolio: Comprehensive Nursing Practice	N4507 Direct Measure: Satisfactory completion of a paper focused on understanding of cultural diversity assessment of patients, with supportive references included.	EBI Results: EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option

		Evaluation: Rubric utilized. N4507 Indirect Measure: Satisfactory completion of a self-reflection assignment about a previous experience in working with a cultural diverse patient or family. Evaluation: Rubric utilized. PLO#4: EBI Items (Indirect Measure): Q067 (Incorporate nursing standards into practice), Q069 (Provide physical support), & Q070 (provide emotional support). Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.	Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.
5. Utilize critical thinking and problem-solving skills, in application of the nursing process, to achieve optimal client adaptation.	the Registered Nurse	N3207 Direct Measures:(2): 1) Satisfactory completion of learning module and case scenarios in which the students have to interpret health histories and physical findings of clients with various health conditions. Evaluation: Quizzes. Achieves a grade of 77% or higher on quizzes. A grading rubric will be added by Summer 2018. 2) Satisfactory on-line discussion board response demonstrating understanding of case scenario & interpretation of health history findings to one's own health history assessments. Evaluation: Achieves a grade of 77% or higher. Rubric to be added by Summer 2018. N3207 Indirect Measures: Satisfactory on-line discussion board posting about reflection on surprising findings to one's own health history assessments. Evaluation: Achieves a grade of 77% or higher. Rubric to be added by Summer 2018. N3447 Direct Measure:	Assigned course instructors will: 1) review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions; 2) review trends in grade ranges for each course. 3) identify the percentage of students who score "satisfactory" on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary. 4) share their course review during the RN to BSN meetings with other faculty and the RN to BSN Coordinator. Coordinator of the RN to BSN

N3447 Public Health	Satisfactory completion of the 'Thinking Upstream' written assignment. Evaluation: Rubric utilized N3447 Indirect Measure:	program provides a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensure Program and during the UPPC meetings. Recommendations are
Nursing for RNs	Satisfactory completion of a self-reflection about the 'Thinking Upstream' written assignment and PLO #5.	made for any identified weaknesses and potential trends in grade ranges in courses.
	Evaluation: Rubric utilized. N3457 Direct Measure: Satisfactory preparation of a Community Project (CP) plan and implementation & evaluation of the CP plan.	EBI Results: EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option Coordinator will provide
N3457 Community Project for RNs	Evaluation: Rubric utilized. N3457 Indirect Measure: Satisfactory prepares self-reflection about 'Thinking Upstream' written assignment and PLO #5. Evaluation: Rubric utilized.	recommendations based of any identified weaknesses and received input from RN to BSN faculty.
N3807 Conceptual Framework for Practice	N3807 Direct Measure: Satisfactory completion of a paper focused on understanding PLO #5. Supportive references included. Evaluation: Rubric utilized.	
N4507 Portfolio:	N3807 Indirect Measure: Satisfactory completion of a paper focused on self-reflection about PLO #5. Evaluation: Rubric utilized. N4507 Direct Measure:	
Comprehensive Nursing Practice	Satisfactory completion of a paper focused on understanding the use and philosophy of critical thinking. Supportive references included. Evaluation: Rubric utilized.	
	N4507 Indirect Measure: Satisfactory completion of a self-reflection paper	

		focused on applying critical thinking with a previous patient. Evaluation: Rubric utilized. PLO#5: EBI Item (Indirect Measure): Q071 (Evaluate individual's ability to assume responsibility for self-care). Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.	
6. Assist clients, at any point on	N3457 Community Project for		Assigned course instructors will:
the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health.	N3807 Conceptual Framework for Practice	Satisfactory preparation of a Community Project (CP) plan and implementation & evaluation of the CP plan. Evaluation: Rubric utilized. N3457 Indirect Measure: Completes satisfactory reflection focused on PLO #6. Evaluation: Rubric utilized. N3807 Direct Measure: Satisfactory on-line discussion board response about PLO #6, application of concepts with supporting evidence and references. Evaluation: Rubric utilized. N3807 Indirect Measure:	1)review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions; 2) review trends in grade ranges for each course. 3) identify the percentage of students who score "satisfactory" on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary.
			4) share their course review during the RN to BSN meetings with other faculty and the RN to BSN Coordinator.
	Comprehensive Nursing Practice	Satisfactory completion of a paper focused on understanding of clinical skills necessary for health promotion of patients based on PLO #6.	Coordinator of the RN to BSN program provides a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensure Program and during the UPPC meetings. Recommendations are

		N4507 Indirect Measure: Satisfactory completion of a self-reflection paper focused on a patient situation related to PLO #6. Evaluation: Rubric utilized. PLO#6: EBI Items (Indirect Measure): Q089 (Assist patients to interpret the meaning of health information), Q090(Act as an advocate for vulnerable patients), & Q092 (Honor the rights of patient to make decisions about their health care). Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty	made for any identified weaknesses and potential trends in grade ranges in courses. EBI Results: EBI results are first reviewed by the Associate Dean of the Pre-licensure and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.
7. Collaborate with interprofessional colleagues, community representatives, and consumers to enhance health care.	·	nd analyzed by course and option coordinator. N3107 Direct Measures: (2) 1) Satisfactory on-line discussion board response about PLO #7, application of concepts with supporting evidence and references. Evaluation: Rubric utilized. 2) Satisfactory preparation of a draft of a letter to a legislator on a health policy issue. Evaluation: Healthcare policy issue letter rubric	Assigned course instructors will: 1) review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions; 2) review trends in grade ranges for
	N3447 Public Health Nursing for RNs	utilized. 3107 Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about PLO #7. Evaluation: Rubric utilized. N3447 Direct Measure: Satisfactory on-line discussion board response about PLO #7, application of concepts with supporting evidence and references. Evaluation: Rubric utilized. N3447 Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about PLO #7.	assigned course(s). 3) identify the percentage of students who score "satisfactory" on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary. 4) share their course review findings during the RN to BSN meetings with other faculty and the RN to BSN Coordinator. Coordinator of the RN to BSN

N3457 Community Project for RNs	Evaluation: Rubric utilized. N3457 Direct Measures (4) 1) Satisfactory completion of the 'Community Windshield Survey' and power point presentation. Evaluation: Student Achieves a grade of 77% or higher. Rubric used. 2) Satisfactory preparation of a Community Project (CP) plan and implementation & evaluation of the CP plan. Evaluation: Rubric utilized. 3) Satisfactory completion of an interview with assigned community preceptor. Evaluation: Rubric utilized. 4) Satisfactory on-line discussion board posting focused on understanding of PLO #7. Supportive	program provides a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensure Program and during the UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses. EBI results: EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option Coordinator will provide recommendations based of any
	references included. Evaluation: Rubric utilized. N3457 Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about PLO #7. Evaluation: Rubric utilized.	identified weaknesses and received input from RN to BSN faculty.
N3807 Conceptual Framework for Practice	N3807 Direct Measure: Satisfactory on-line discussion board response about PLO #7, application of concepts with supporting evidence and references. Evaluation: Rubric utilized. N3807 Indirect Measure:	
	Satisfactory on-line discussion board posting focused on self-reflection about PLO #7. Evaluation: Rubric utilized.	
N4147 Evidence Based Practice	N4147 Indirect Measure: Satisfactory grade on-line discussion board posting related to the nurses' role on an EBP team and reflection sharing responses with classmates). Evaluation: Rubric utilized.	

	N4507 Portfolio: Comprehensive Nursing Practice	N4507 Direct Measure: Satisfactory completion of a paper focused on understanding of communication used within an Interprofessional (IP) team. Supportive references included. Evaluation: Rubric utilized. N4507 Indirect Measure: Satisfactory completion of a self-reflection paper about an example of observed effective/ineffective communication used in an IP team. Evaluation: Rubric utilized. PLO#7: EBI Items (Indirect Measure): Q058(Communicate with health care professionals) & Q085 (Work with Interprofessional teams). Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.	
8. Apply evidence-based knowledge as the basis for safe, effective nursing practice.	N3207 Health Assessment for the Registered Nurse		Assigned course instructors will: 1) review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions;
	N3457 Community Project for RNs	N3207 Indirect Measure: Satisfactory0 on-line discussion board responses (& questions) about peer responses to their own posted assessment data. Evaluation: Grade of 77% or higher. Rubric to be added by Summer 2018. N3457 Direct Measure: Satisfactory preparation of a Community Project (CP) plan and implementation & evaluation of the	2) review trends in grade ranges for assigned course(s). 3) identify the percentage of students who score "satisfactory" on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary.

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	CP plan. Evaluation: Rubric utilized.	4) share their course review findings
	Evaluation: Rubric utilized.	during the RN to BSN meetings with
		other faculty and the RN to BSN
	772007 734	Coordinator.
	N3807 Direct Measure:	
N3807 Conceptual	Satisfactory on-line discussion board response about	
Framework for Practice		program provides a summary report
		during the Coordinators meeting and the
	Evaluation: Rubric utilized.	final report to the Associate Dean of the
		Pre-licensure Program and during the
	N3807 Indirect Measure:	UPPC meetings. Recommendations are
	Satisfactory on-line discussion board posting focused	
		potential trends in grade ranges in
	Evaluation: Rubric utilized.	courses.
		EBI results: EBI results are first
	37440= 334 (3.5	reviewed by the Associate Dean of the
N4107 Leadership &	1) Satisfactory grade on 3 quizzes for this PLO #8.	Pre-licensure Program and next
Management	Grading for these quizzes, accounts for 15% of the	reviewed with RN to BSN Option
_	course grade.	Coordinator. The RN to BSN Option
	Evaluation : Graded quizzes. Rubric is utilized.	Coordinator will provide
	2) Case study evaluation of students' analysis of	recommendations based of any
	problems of an unsuccessful change process &	identified weaknesses and received
	development of an appropriate planned change.	input from RN to BSN faculty.
	Students apply principles of change theory to a case	input from Krv to BBrv faculty.
	study.	
	Evaluation: Achieves a grade of 77% or higher on	
	case scenarios. Rubric for case scenarios to be added	
	by Summer 2018.	
	N4107 Indirect Measure:	
	Satisfactory on-line discussion board posting focused	
	on reflection about an example related to PLO#8	
	(e.g., implications of short staffing on patient).	
	Evaluation: Achieves a grade of 77% or higher on	
	DB postings. Rubric to be added by fall of 2018.	
	r	
	N4147 Direct Measures: (3)	
N4147 Evidence Based	1) Satisfactory grade on evidence appraisal of 3	
Practice	research articles.	
	Evaluation: Rubric utilized.	

	N4507 Portfolio: Comprehensive Nursing Practice	2) Satisfactory development of a PICO Tool Assignment Evaluation: Rubric utilized. 3) Satisfactory on-line discussion board posting related to evidence vs. non-evidence to practice, with supportive references. Evaluation: Rubric utilized. N4147 Indirect Measure: Satisfactory on-line discussion board posting related to evidence vs. non-evidence to practice (reflection sharing responses). Evaluation: Rubric utilized. N4507 Direct Measure: Satisfactory completes a paper focused on understanding of safe/effective patient care with supportive references included. Evaluation: Rubric utilized. N4507 Indirect Measure: Satisfactory completes a self-reflection paper demonstrating perspectives about the provision of safe/effective nursing care. Evaluation: Rubric utilized. PLO#8: EBI Items (Indirect Measure): Q077 (Apply research based knowledge as basis for practice). Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.	
9. Apply the professional code of ethics and professional standards to clinical practice.	N3107 Health Policy for RNs	N3107 Direct Measure: 1) Satisfactory on-line discussion board response about PLO #9, application of concepts with supporting evidence and references. Evaluation: Rubric utilized.	Assigned course instructors will: 1) review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions;

N3207 Health Assessment for the Registered Nurse	focused on self-reflection about PLO #9. Evaluation: Rubric utilized. N3207 Direct Measures: Satisfactory completion of assigned case scenarios of clients with various health conditions and special considerations applying ethical and professional standards. Evaluation: Graded case scenarios. A grading rubric will be added by the 2018 summer term. N3207 Indirect Measure: Satisfactory on-line discussion board reflection, including responses about peer responses related to PLO #9. Also, for this IM, students share personal experiences with history taking, physical assessment, and interpretation of findings related to various client health conditions.	2) review trends in grade ranges for each course. 3) identify the percentage of students who score "satisfactory" on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary. 4) share their course review during the RN to BSN meetings with other faculty and the RN to BSN Coordinator. Coordinator of the RN to BSN program provides a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensure Program and during the
N3447 Public Health Nursing for RNs N3457 Community Project for RNs	N3447 Direct Measure: Satisfactory completion of a paper focused on understanding PLO #9, supporting references included. Evaluation: Rubric utilized. N3447 Indirect Measure:	UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses. EBI results: EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.

		2) Satisfactory completion of a 'Community	
		Windshield Survey' and power point presentation.	
		Evaluation: Rubric utilized.	
		3) Satisfactory completion of a Community project	
		(CP) plan and implementation and evaluation of the	
		CP project.	
		Evaluation: Rubric utilized	
		4) Evaluation feedback form from preceptor.	
		Evaluation: Rubric used.	
		5) Satisfactory on-line discussion board responses	
		about understanding of PLO #9, including supportive	
		references.	
		Evaluation: Rubric utilized.	
		Evaluation. Nuolie utilized.	
		N3457 Indirect Measure:	
		Satisfactory on-line discussion board response	
		focused on self-reflection about PLO #9 &	
		completing the: Preceptor interview, Windshield	
		Survey and Community Project. Evaluation: Rubric utilized.	
		Evaluation: Rubric utilized.	
		N3807 Direct Measure:	
N3807 Concept	tual	Satisfactory completion of a paper focused on	
Framework for	Practice	understanding PLO #9. References included.	
		Evaluation: Rubric utilized.	
		Evaluation: Rubine utilized.	
		N3807 Indirect Measure:	
		Satisfactory completion of a paper focused reflection	
		related to students' perspectives about staff	
		performance of ethics related to PLO #9.	
		Evaluation: Rubric utilized.	
		Evaluation, Ruone unitzeu.	
NATORY	1.1 0	N4107 Direct Measure:	
N4107 Leadersl	mp &	Satisfactory on-line discussion board posting focused	
Management		on understanding of PLO #9, with supporting	
		evidence and references.	
		Evaluation: Achieves a grade of 77% or higher on	
		DB postings. DB accounts for 35% of grade.	
		Rubric to be added by Summer 2018.	
		Kuoric io ve adaed vy Summer 2016.	

	N4507 Portfolio: Comprehensive Nursing Practice	N4107 Indirect Measure: Satisfactory on-line discussion board posting that includes the students' reflections about applying ethical principles. Evaluation: Achieves a grade of 77% or higher on DB postings. Rubric to be added by Summer 2018 N4507 Direct Measure: Satisfactory completion of a paper focused on application of code of ethics in one's health care setting, including supportive references. Evaluation: Rubric utilized. N4507 Indirect Measure: Satisfactory completion of a self-reflection paper about a previous clinical work related example, applying ethical principles to a patient care situation. Evaluation: Rubric utilized. LO#9: EBI Items (Indirect Measure): Q088 (Support fairness in the delivery of care), Q092 (Honor rights of patients to make decisions), Q093 (Incorporate nursing standards into practice), & Q094 (Apply an ethical decision making framework). Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.	
10. Demonstrate personal and professional responsibility, accountability, and self-direction.	N3107 Health Policy for RNs	1) Satisfactory on-line discussion board response about PLO #10, application of concepts with supporting evidence and references. Evaluation: Rubric utilized.	Assigned course instructors will: 1) review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions;
		focused on self-reflection about PLO #10.	2) review trends in grade ranges for each course.3) identify the percentage of students

N3207 Health Assessment for the Registered Nurse N3447 Public Health Nursing for RNs N3457 Community Project for RNs	Satisfactory on-line discussion board response about case studies related to PLO #10, application of concepts with supporting evidence and references. Evaluation: Rubric to be added by Summer 2018. N3207 Indirect Measure: Satisfactory on-line discussion board reflective response about peer responses related to PLO #10. Evaluation: Achieves a grade of 77% or higher on DB postings. Rubric to be added by Summer 2018. N3447 Direct Measure: Satisfactory completion of a paper focused on understanding PLO #10, with supportive references. Evaluation: Rubric utilized. N3447 Indirect Measure: Satisfactory completion of DB posting about the students' perspectives related to evaluate staff performance related to PLO #10. Evaluation: Rubric utilized. N3457 Direct Measures: (5) 1) Completes interview with preceptor. Evaluation: Rubric to be added by fall of 2018. 2) Satisfactory completion of the Community Windshield Survey and power point presentation. Evaluation: Rubric utilized.	who score "satisfactory" on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary. 4) share their course review during the RN to BSN meetings with other faculty and the RN to BSN Coordinator. Coordinator of the RN to BSN program provides a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensure Program and during the UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses. EBI Results: EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.
	discussion board responses about understanding of	

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	N3457 Indirect Measure: Satisfactory completion of: (a) an on-line discussion board response focused on self-reflection about PLO #9; (b) a Preceptor interview; and (c) the Windshield Survey and Community Project. Evaluation: Rubric utilized.	
N3807 Conceptual	N3807 Direct Measure:	
Framework	Satisfactory on-line discussion board response about	
	PLO #10, application of concepts with supporting	
	evidence and references.	
	Evaluation: Rubric utilized.	
	N3807 Indirect Measure:	
	Satisfactory on-line discussion board focused on self-	
	reflection about PLO #10.	
	Evaluation: Rubric utilized.	
N4107 Leadership &	N4107 Direct Measure:	
Management	Satisfactory on-line discussion board response about	
	PLO #10 and application of concepts (e.g., health	
	work environment) with supporting evidence and	
	references. Evaluation: Rubric to be developed by summer of	
	2018.	
	N4107 Indirect Measure:	
	Satisfactory on-line discussion board posting with	
	students discussion and sharing reflections about	
	PLO #10. Evaluation: Achieves a grade of 77% or higher on	
	DB postings. Rubric to be added by summer of 2018.	
N4507 Portfolio:	N4507 Direct Measure:	
Comprehensive Nursing	Satisfactory completion of a paper demonstrating	
Practice	understanding of PLO #10, with supporting	
	references.	
	Evaluation: Rubric utilized.	

	N2107 Hookk Bollow for DN	N4507 Indirect Measure: Satisfactory completion of a self-reflection about concepts related to PLO #10. Evaluation: Rubric utilized. LO#10: EBI Items (Indirect Measure): Q091 (Demonstrate accountability for your own actions) and Q099 (Delegate nursing care while retaining accountability). Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.	
11. Demonstrate leadership principles in professional and interprofessional practice.	N3107 Health Policy for RNs	N3107 Direct Measures (3) 1) Satisfactory on-line discussion board response about PLO #11, application of concepts with supporting evidence and references. Evaluation: Rubric utilized. 2) Satisfactory completion of IHI Open School Basic Certificate in Quality & Safety Evaluation: Successful completion of certificate. 3) Satisfactory preparation of a draft of a healthcare policy issue letter to a legislator. Evaluation: Rubric utilized. N3107 Indirect Measure:	Assigned course instructors will: 1) review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions; 2) review trends in grade ranges for each course. 3) identify the percentage of students who score "satisfactory" on the discussion boards. If >15% of students score less than satisfactory on discussion
	N3447 Public Health Nursing for RNs	Satisfactory on-line discussion board posting focused on self-reflection about PLO #11. Evaluation: Rubric utilized. N3447 Direct Measure: Satisfactory completion of a paper focused on understanding LO #11, with supporting references. Evaluation: Rubric utilized. N3447 Indirect Measure: Satisfactory completion of DB posting related to	boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary. 4) share their course review during the RN to BSN meetings with other faculty and the RN to BSN Coordinator. Coordinator of the RN to BSN program provides a summary report

	students' reflection about staff performance related to	during the Coordinators masting and the
	PLO #11.	final report to the Associate Dean of the
	Evaluation: Rubric utilized.	Pre-licensure Program and during the
	Evaluation, Rubiic utilized.	UPPC meetings. Recommendations are
N3457 Community Project	N3457 Direct Measures (4)	made for any identified weaknesses and
for RNs	1) Satisfactory completion of an interview with	potential trends in grade ranges in
	preceptor and interview reflection.	courses.
	Evaluation: Rubric to be developed by fall of 2018.	
	2) Satisfactory completion of a Community	EBI Results: EBI results are first
	Windshield Survey and a power point presentation.	reviewed by the Associate Dean of the
	Evaluation: Rubric utilized.	Pre-licensure Program and next
	3) Satisfactory preparation of a Community Project	reviewed with RN to BSN Option
	(CD) plan and implementation and evaluation of a CE	Coordinator. The RN to BSN Option
	(CP) plan and implementation and evaluation of a CF project.	Coordinator will provide
	Evaluation: Rubric utilized.	recommendations based of any
	4) Satisfactory on-line discussion board response	identified weaknesses and received
	about PLO #11, application of concepts with	input from RN to BSN faculty.
	supporting evidence and references.	
	Evaluation: Rubric utilized.	
	Evaluation. Rubble utilized.	
	N3457 Indirect Measure:	
	Satisfactory on-line discussion board response	
	focused on self-reflection about PLO #11 and	
	completion of the: preceptor interview, windshield	
	survey and community project.	
	Evaluation: Rubric utilized.	
	N3807 Direct Measures:	
N3807 Conceptual	Satisfactory completion of a paper focused on	
Framework		
	understanding PLO #11, with supportive references	
	included. Evaluation: Rubric utilized.	
	Evaluation: Rublic utilized.	
	N3807 Indirect Measures:	
	Satisfactory completion of a self-reflection paper	
	about PLO #11.	
	Evaluation: Rubric utilized.	
N4407 X	N4107 Direct Measures (2):	
N4107 Leadership &	1) Satisfactory grade on a quiz to evaluate students'	
Management	1) Satisfactory grade on a quiz to evaluate students	

	N4507 Portfolio: Comprehensive Nursing Practice	understanding of PLO #11. Evaluation: Rubric to be developed by fall of 2018. 2) Satisfactory completion of a paper to evaluate student's application/knowledge of evidence basedhealthy environment standards Evaluation: Rubric is used for this paper. N4107 Indirect Measures: 1) Satisfactory on-line discussion board reflective response about other student's posts about PLO #11. Evaluation: Achieves a grade of 77% or higher on DB postings. DB accounts for 35% of grade. Rubric to be added by Summer 2018. N4507 Direct Measure: Satisfactory completion of a paper related to understanding of nursing leadership qualities in the work setting, with supportive references included. Evaluation: Rubric utilized. N4507 Indirect Measure: Satisfactory completion of a self-reflection paper related to perspectives about nursing leadership in one's own work setting. Evaluation: Rubric utilized. LO#11: EBI Items (Indirect Measure): Q085 (Work with Interprofessional teams). Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.	
12. Demonstrate understanding of health care policy issues, trends and strategies as they influence accessibility, accountability and	N3107 Health Policy for RNs	N3107 Direct Measures:(4) 1) Completes midterm and final exam. Evaluation: Earns 77% or higher & is required to pass each exam. 2) Completes the IHI Open School Basic Certificate in Quality & Safety.	Assigned course instructors will: 1) review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions;

affordability in health care		Evaluation: Successful in completing the certificate.	
delivery.		3) Prepares a draft of a healthcare policy issue letter to a legislator.	review trends in grade ranges for each course.
		4) Satisfactory on-line discussion board response about PLO #12, application of concepts with supporting evidence and references included. Evaluation: Rubric utilized.	3) identify the percentage of students who score "satisfactory" on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the
		N3107 Indirect Measure:	assignment and preparation materials will be conducted and presented with the course summary.
		completing the IHI certificate and healthcare policy	4) share their course review findings during the RN to BSN meetings with other faculty and the RN to BSN Coordinator.
	N3447 Public Health Nursing for RNs	with a vulnerable population. Evaluation: Rubric utilized. 2) On-line discussion board responses about understanding of PLO #12, with supportive references included.	Coordinator of the RN to BSN program provides a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensure Program and during the UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses.
	N3457 Community Project	Satisfactory on-line discussion board response focused on self-reflection about PLO #12. Evaluation: Rubric utilized.	EBI Results: EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option
	for RNs	N3457 Direct Measures: (3) 1) Satisfactory preparation of the Community Windshield Survey and completes power point presentation. Evaluation: Rubric utilized. 2) Satisfactory preparation of a Community Project	Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.
		(CP) plan, implementation of project, and evaluation of the CP project. Evaluation: Rubric utilized.	

	3) Satisfactory on-line discussion board responses	
	about understanding of PLO #12, with supportive	
	references included.	
	Evaluation: Rubric utilized.	
	N3457 Indirect Measure:	
	Satisfactory on-line discussion board response	
	focused on self-reflection about PLO #12.	
	Evaluation: Rubric utilized.	
N3807 Conceptual	N3807 Direct Measure:	
Framework	Satisfactory completion of a paper focused on	
	understanding PLO #12, with supportive references	
	included.	
	Evaluation: Rubric utilized.	
	N3807 Indirect Measure:	
	Satisfactory completion of a paper focused on self-	
	reflection about PLO #12.	
	Evaluation: Rubric utilized.	
N4147 Evidence Based	N4147 Direct measure:	
Practice	Satisfactory grade on a healthcare policy.	
	Evaluation: Rubric utilized.	
	N4147 Indirect Measures:	
	Satisfactory grade on-line discussion board reflection	
	of healthcare policy change and the role of EBP	
	(reflection sharing response).	
	Evaluation: Rubric utilized.	
N4107 Leadership &	N4107 Direct Measures:	
Management	Successfully complete 13 online learning modules to	
Management	obtain a certificate from the Institute of Healthcare	
	Improvement process. A quiz is used at the end of	
	each of the 13 modules.	
	Evaluation: Grade of 80% or higher on each module	
	quiz to obtain this certification.	

		N4107 Indirect Measure: Satisfactory on-line discussion board postings related to students' reflections about other student's posts about PLO #12 (e.g., family-centered care and visiting hours in the hospital setting). Evaluation: Achieves a grade of 77% or higher on DB postings. Rubric to be added by Summer 2018.	
	N4507 Portfolio: Comprehensive Nursing Practice	N4507 Direct Measure: Satisfactory completion of a paper related to understanding of health care policies, with supportive references included. Evaluation: Rubric utilized.	
		N4507 Indirect Measure: Satisfactory completion of a paper related to self-reflection of a video about the nurse's role related to a health care policy issues and trends. Evaluation: Rubric utilized.	
		PLO#12: EBI Items (Indirect Measure): Q050 (Understand how health care delivery system is organized), Q055 (Understand the effects of health policies on diverse populations), Q056 (Understand the global health care environment), Q057 (Incorporate knowledge of cost factors when delivering care), and	
		Q062 (Support fairness in the delivery of care). Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.	
13. Utilize appropriate information and healthcare technologies to enhance the delivery of client care.	N3107 Health Policy for RNs	N3107 Direct Measure: Satisfactory completion of the IHI Open School Basic Certificate in Quality & Safety. Evaluation: Rubric utilized.	Assigned course instructors will: 1) review course evaluations by students and prepare a course summary of the results and propose a plan to address any

	47 Public Health sing for RNs	Satisfactory completion of a self-reflection paper about completing the IHI certificate. Evaluation: Rubric utilized. N3447 Direct Measures: (2) 1) Successfully completes 'Thinking Upstream' written assignments. Evaluation: Rubric used. 2) Successfully completes "Population-focused' assessment paper focusing on the three core functions of public health with a vulnerable population. Evaluation: Rubric utilized.	will be conducted and presented with the course summary.
N345 for R	57 Community Project RNs	Successfully completes self-reflection paper about completing two required written assignments (i.e., thinking upstream paper; population-focused assessment). Evaluation: Rubric utilized. N3457 Direct Measure: Successfully prepares a satisfactory Community Project (CP) plan and implementation and evaluation of the CP project.	4) share their course review during the RN to BSN meetings with other faculty and the RN to BSN Coordinator. Coordinator of the RN to BSN program provides a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensure Program and during the UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses.
	07 Conceptual nework for Practice	Successfully completes self-reflection paper about completing the CP plan. Evaluation: Rubric utilized. N3807 Direct Measure: Satisfactory on-line discussion board response about PLO #13, application of concepts and includes	EBI Results: EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.

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	on self-reflection about PLO #13.	
	Evaluation: Rubric utilized.	
	74407 74 174	
N4107 Leadership &	N4107 Direct Measure:	
Management Management	Satisfactory completion of 13 online learning	
Wianagement	modules to obtain a certificate from the Institute of	
	Healthcare Improvement process.	
	Evaluation : Grade of 80% or higher on all modules	
	to obtain this certification. Students complete a quiz	
	at the end of each of the 13 modules.	
	N4107 Indirect Measure:	
	Satisfactory on-line discussion board posting focused	
	reflection about completing the 13 on-line modules to	
	enhance family-centered care.	
	Evaluation: Rubric to be developed by fall of 2018.	
	N4147 Direct measures:	
N4147 Evidence Based	Satisfactory grade on 'Literature Review' written	
Practice	assignment.	
	Evaluation: Rubric utilized.	
	Evaluation. Rubite utilized.	
	N4147 Indirect Measures.	
	Satisfactory grade for the on-line discussion board	
	reflection of literature review competency posting	
	based on a clinical question, includes reflection	
	sharing responses with classmates.	
	Evaluation: Rubric is utilized.	
	N4507 Direct Measures:	
N4507 Portfolio:	Satisfactory completion of a paper related to use of	
Comprehensive Nursing	healthcare technologies in your work setting.	
Practice	Supportive references included.	
	Evaluation: Rubric utilized.	
	NASO7 In direct Massaures	
	N4507 Indirect Measures:	
	Satisfactory completion of a paper related to self-	
	evaluation of technology skills.	
	Evaluation: Rubric is utilized.	

PLO#13: EBI Items (Indirect Measure): Q054 (Use appropriate technologies to assess patients).
Course Rubrics: Appendix A-F
Course Evaluations are completed by course faculty
and analyzed by course and option coordinator.

Table Note: To save space in the table, nursing course acronyms were listed as N vs. NURS.

Appendices Legend:

Appendix A: Rubrics for 3 Courses: NURS 3107 (Healthcare Policy for RNs), NURS 3447 (Public Health Nursing for RNs), & NURS 3457 (Community Project)

Appendix B: Rubrics for Course: NURS 3207: Health Assessment for the Registered Nurse

Appendix C: Rubrics for Course: NURS 3807: Conceptual Framework Appendix D: Rubrics for Course: NURS 4107: Leadership & Management Appendix E: Rubrics for Course: NURS 4147: Evidence Based Practice

Appendix F: Rubrics for Course: NURS 4507: Portfolio

Appendices Note: The above list of appendices includes the current RN to BSN course rubrics to evaluate assignments listed under the 'Direct and Indirect' measures that are listed in this program assessment table. Some of the course rubrics are noted to be developed in the table before the next course offering in either the summer or fall of 2018.

Program Assessment Note:

The assessment evidence for the RN to BSN program in this program assessment table was approved by the assigned expert consultant, as ready for submission on 01-29-18.

1. It is <u>not recommended</u> to try and assess (in depth) all of the program learning outcomes every semester. It is best practice to plan out when each outcome will be assessed and focus on 1 or 2 each semester/academic year. Describe the responsibilities, timeline, and the process for implementing this assessment plan.

The following 3-year annual review of the RN to BSN Program Learning Outcomes (PLO) is planned:

Year 1 (2017-2018): Program Learning Outcome (PLO) #1, 2, 3, & 4

Year 2 (2018-2019): PLO #5, 6, 7, & 8

Year 3 (2019-2020): PLO #9, 10, 11, 12, & 13

The RN to BSN Coordinator will ask RN to BSN faculty to present during a scheduled RN to BSN meeting:

- 1) Their review of how the course assignments meet identified PLOs during the target assessment year (e.g., Year 1).
- 2) Address the status of any course assignment changes recommended from the prior year RN-BSN meeting.
- 3) Recommendations for any changes in future course assignments and rubrics related to meeting any of the PLOs.
- 4) Faculty attending the meetings will conduct a vote on recommended changes.
- 5) Approved changes in courses assignments and/or rubrics will be made to implement during the next course offering.
- 2. Please explain how these assessment efforts are coordinated with Madrid (courses and/or program)? Not applicable. Students enrolled in the RN to BSN students do not take courses in Madrid.
- 3. The program assessment plan should be developed and approved by all faculty in the department. In addition, the program assessment plan should be developed to include student input and external sources (e.g., national standards, advisory boards, employers, alumni, etc.). Describe the process through which your academic unit created this assessment plan. Include the following:
- a. Timeline regarding when or how often this plan will be reviewed and revised. (This could be aligned with program review.)

The following 3-year annual review of the RN to BSN Program Learning Outcomes (PLO) is planned:

Year 1 (2017-2018): PLO #1, 2, 3, & 4 Year 2 (2018-2019): PLO #5, 6, 7, & 8

Year 3 (2019-2020): PLO #9, 10, 11, 12, & 13

The following 3-year annual revision plan for RN to BSN Program Learning Outcomes (PLO) is planned, for identified/approved changes:

Year 1 (2017-2018): PLO #1, 2, 3, & 4. Changes will be completed by the start date of the 2018 fall term.

Year 2 (2018-2019): PLO #5, 6, 7, & 8. Changes will be completed by the start date of the 2019 fall term.

Year 3 (2019-2020): PLO #9, 10, 11, 12, & 13. Changes will be completed by the start date of the 2020 fall term.

- b. How students were included in the process and/or how student input was gathered and incorporated into the assessment plan. Annual review and necessary revisions of all course assignments, related to meeting course PLOs, are based on the assigned course faculty to review annual student course evaluations and to prepare an annual course summary. All course summaries are submitted to the RN to BSN Coordinator.
- c. What external sources were consulted in the development of this assessment plan?

The RN to BSN Coordinator used the following national standards to prepare this program assessment table and inclusion of course assignment rubrics: BSN essentials, CCNE standards, QSEN, and AACN.

d. Assessment of the manageability of the plan in relation to departmental resources and personnel

The RN to BSN Coordinator and faculty assigned to teach in this program will make all course assignment reviews and changes related to PLOs. The current procedure is that faculty can request staff support to upload revised documents into courses in the blackboard system. This continued plan is satisfactory.

Appendix A: Rubrics for Course Assignments for: NURS 3107, NURS 3447, & NURS 3457

NURS 3107: Healthcare Policy for RNs Discussion Board Grading Rubric:

Grade	Behavior
9-10	Consistently supports discussion statements with text, readings, and/or lecture content, with correct A.P.A. reference citation
7-8	Provides weak support for responses to seminar discussion
4-6	Responses primarily anecdotal or opinion based without appropriate supportive documentation
1-3	Inadequate or incomplete responses
0	No response

NURS 3107: Healthcare Policy for RNs

Grading Rubric for Letter to a Legislator or Decision Maker Within a Healthcare Organization Regarding a Healthcare-Related Issue

Making your voice heard means you need to convey your opinions to legislators. This will often include writing a letter or e-mail. Because legislators receive hundreds if not thousands of letters and emails from constituents, following this template will help your letter stand above the rest.

Dear Senator/Representative (last name): Opening Paragraph: (20 pts.)
Correctly identify legislator and correctly address letter
State the subject of your letter
Use the bill number or name, if available
Identify yourself and your hospital or health system (if applicable)
Body of Letter: (50 pts.)
Explain the issue simply and factually at a level the senator or representative will understand.
Give a local example of the impact of the issue to make the legislator care.
State your position on the bill or provision, whether you support or oppose it.
Closing: (20 pts) Thank the senator or representative for their attention to the issue.
Let the senator or representative know you are a resource for more information.
Spelling/grammar/format: (10 pts)

NURS 3447- **Public Health Nursing for RNs Discussion Board Grading Rubric:**

Grade	Behavior
9-10	Consistently supports discussion statements with text, readings, and/or lecture content, with correct A.P.A. reference citation
7-8	Provides weak support for responses to seminar discussion
4-6	Responses primarily anecdotal or opinion based without appropriate supportive documentation
1-3	Inadequate or incomplete responses
0	No response

NURS 3447: Public Health Nursing for RNs **Population Focused Assessment Grading Rubric:**

PART I: ASSESSMENT: (This section should provide the rationale for the project described below) 1. Identifies population and health needs of the selected population. Literature review should reflect at least 5 references from professional journals within the last five y. 2. Summarize demographic data on the selected population health needs as identified by the Community Database & additional data as appropriate.	25
 Identify programs currently in place to support the needs the selected community and/or health problems. Identify explain one program from the LOCAL, STATE, AND NATIONAL levels. (You should have a total of 3 program Present evidence of positive and negative issues of the programs. Interview of one local person of programs is expected. Please narrate the conversation and summarize the information; avoid using first person. 	and 10
PART III:	20%
 Identify and address the gaps in programs of the selected community and health problems. Identify ways in which a CHN could address the gaps of programs 	10
APPENDICES: 1	10%

1.	Community Database	5	
2.	Describe the search strategy used for identifying relevant literature and the results of the search. (Medline, CINAL, etc).	5	
RI	FERENCES & SCHOLARLY FORMAT: 10%		
1.	Use APA formatting (6th edition), citation of sources in text, tables, and reference list. Remember to title each table, and		
	provide the source of the data. **ABSTRACT is not necessary	4	
2.	Include a title page, running head (this is different on the first page), and table of contents. ABSTRACT is not necessary.	2	
3.	Include a reference list of all print and electronic sources used.	2	
4.	At least 5 references from nursing or public health journals should be included to provide the rationale for the project within the last 10 years.	2	
Th	e paper should be a maximum of 10 typed pages, excluding app	pendices.	,

NURS 3447 Public Health Nursing for RNs Assignment Rubrics

NURS 3447: Public Health Nursing for RNs Thinking Upstream #1 Grading Rubric:

Epidemiology	10 points
Pathophysiology	10 points
Interventions (primary, secondary, tertiary)	10 points
References in APA format	10 points
Poster Design/Creativity	10 points

Total 50 points

Thinking Upstream #2 Grading Rubric:

Reasons for prevalence of diabetes	20 points
Three possible public health nursing activities	20 points
Impression of foot note	10 points

Total 50 points

Thinking Upstream #3 Grading Rubric:

Description of major environmental health concerns	20 points
Description of similarities/differences in the United States	20 points
References in APA format	10 points

Total 50 points

NURS 3457 Community Project Course Assignment Rubrics

NURS 3457 Community Project Discussion Board Grading Rubric:

Grade	Behavior
9-10	Consistently supports discussion statements with text, readings, and/or lecture content, with correct A.P.A. reference citation
7-8	Provides weak support for responses to seminar discussion
4-6	Responses primarily anecdotal or opinion based without appropriate supportive documentation
1-3	Inadequate or incomplete responses
0	No response

NURS 3457: Community Project Windshield Survey Grading Rubric:

1 point per slide for the following 17 content areas (photos and bullet points): Housing and zoning, open spaces, boundaries, common areas, transportation, service centers/ government offices, police stations and fire houses, grocery stores, restaurants and fast food eateries, libraries, companies/industries, hospitals/ clinics/ pharmacies/ nursing homes, street people, child care services, food pantries, signs of decay (if any), race, ethnicity, religion, health and morbidity, politics, media, and education.

1 point for introductory slide

1 point for summary addressing what was learned about the community

1 point for summary addressing anticipated health needs of the community based on the windshield survey

Total: 20 points

NURS 3457 Community Project Community Project Plan Grading Rubric:

Prepare a 3 to 5 page paper (APA format with 1 inch margins on all sides, double-spaced, Times New Roman and 12 point font, and page numbers in the upper right corner) that addresses the following elements:

- 1. General description of population to be served (i.e. teens attending after school activity, seniors at a meal site, new mothers at a clinic). 2 points
- 2. Brief description of agency or organization with which project is affiliated (i.e. school, community center, Girl Scouts). 2 points
- 3. Size of project population and geographic area covered. 2 points
- 4. Brief description of significant health or socio-economic issues for this population. 2 points
- 5. Overall description of project. Include details about the date, times, and location [include the address] of the project. Describe the project to be implemented. If you are completing a teaching project or other project that involves only a brief encounter with your population (less than 6 hours), you will need to teach more than one session or work with more than one group to accumulate more direct experience hours. Please work with your instructor to make certain that your project will meet the hours requirement for the practice experience. 5 points
- 6. Provide and describe the evidence from two or more nursing journal articles or other health profession journal articles to support your project. Also, list the references on the Reference page at the end of the project plan paper (see syllabus for information on finding nursing journal articles). 5 points
- 7. Why was the project chosen? Was project requested by agency? Was this requested by the population? 2 points
- 8. List at least two goals for the project. (i.e. raise awareness about hypertension in the community, provide services to enhance community fair) 10 points
- 9. List measurable objectives for meeting the goals. Include specific dates, times and locations wherever possible. 10 points

Paper organization, grammar and spelling, formatting, APA, etc. 10 points.

NURS 3457: Community Project Community Project Evaluation Grading Rubric:

Prepare a 3 to 5 page paper (APA format with 1 inch margins on all sides, double-spaced, Times New Roman and 12 point font, cover page, and page numbers in the upper right corner) that addresses the following elements:

- 1. Describe agency or population's response to project. 3 points
- 2. Review project goals and objectives and how well they were achieved. 5 points
- 3. Discuss recommendations for future projects with the same agency or population. 5 points
- 4. Describe what worked well with the project (what you would definitely do again). 5 points
- 5. Describe what you would do differently if you repeated this project. 5 points
- 6. Paper organization, grammar and spelling, formatting, APA, etc. 2 points

Appendix B: NURS 3207 Health Assessment for the Registered Nurse Course Rubrics

NURS 3207 Health Assessment for the Registered Nurse Assignment Directions & Rubric

Health Assessment for the Registered Nurse Health History & Physical Assessment

The health history and physical assessment will comprise 20% of your course grade. The purpose of the assignment is to determine your competence to perform all skills addressed during the course.

Please see the weekly course readings and assignments for the date/time the assignment is due. Follow the directions on how to upload the video and share it with me.

I will email you whether I am able to open your assignment once I receive the email that you have shared the video with me. You should plan to check your email regularly until you get this email from me.

Please follow the directions below for this assignment:

- The participant in your assignment should be a family member or acquaintance, <u>not</u> a patient or client from your work environment. The participant should be an adult or older adult, no pregnant females or children under the age of 18 years.
- The participant should be fully dressed for the health history and dressed in loose fitting clothing over a swimming suit for the head to toe assessment. The trunk of the participant should always be covered with clothing. The breasts, buttocks and reproductive systems are not to be included in the assignment.
- Include only the age, gender and culture/ethnicity in the assignment, no other demographic information of the participant.
- The Health History and Head to Toe Assessment should follow the outline in the *etext* for the course, Chapter 29 titled "The Complete Health Assessment." Again do not include a physical assessment of the breasts, buttocks or reproductive systems of the participant.
- If you do not have or are unable to borrow the instruments needed you are to talk through how you would do that portion of the assessment.
- The assignment is to be video recorded and submitted for grading. Please see attached directions on how to submit the assignment.

See Rubric on the next page.

NURS 3207: Health Assessment for the Registered Nurse Health History & Physical Assessment Grading Rubric:

Component	Points
Health History	5
 Present health 	
Past history	
Family history	
 Psychosocial history 	
 Review of body systems 	
Appearance and Mental Status	1
Measurements	1
Vital Signs	1
Skin, Hair and Nails	1
Head, Neck and Related Lymphatics	1
The Eye	1
Ears, Nose, Mouth and Throat	1
The Respiratory System and Axillae	1
The Cardiovascular System	1
The Abdomen	1
The Musculoskeletal System	1
The Neurological System	1
Care Plan (Include 2 Nursing Diagnoses based on	3
history and assessment	
Total	20 points

Appendix C: NURS 3807 Conceptual Framework Course Rubrics

NURS 3807: Conceptual Framework Rubric for paper focused on understanding of age related and sociocultural needs of patients and families.

Criteria:	Unsatisfactory (below 77 points)	Satisfactory (78 to 84 points)	Very Good (85 to 92 points)	Excellent (93-100 points)
Demonstrates understanding of nursing patient and family socio- cultural needs and different age groups.				
Provides current APA formatted references to support understanding of literature and concepts.				
Reflection paragraph about age and sociocultural needs of patients and family members.				
	TOTAL			

NURS 3807: Conceptual Framework Rubric for Paper focused on application of critical thinking and problem-solving skills related to a patient situation.

Criteria:	Unsatisfactory (below 77 points)	Satisfactory (78 to 84 points)	Very Good (85 to 92 points)	Excellent (93-100 points)
Demonstrates understanding of critical thinking and problem- solving skills related to a patient situation. Provides current APA formatted references to support understanding of literature and concepts.				
Reflection paragraph about application of previous critical thinking and problem-solving situation in current or past practice setting.				
	TOTAL	,		

NURS 3807: Conceptual Framework Rubric for Paper focused on application of nursing leadership principles and Interprofessional team communication.

Criteria:	Unsatisfactory (below 77 points)	Satisfactory (78 to 84 points)	Very Good (85 to 92 points)	Excellent (93-100 points)
Demonstrates understanding of application of nursing leadership principles and Interprofessional communication.	(cerent, perma)	(vote or penns)	(ee to 32 points)	(se roo pomas)
Provides current APA formatted references to support understanding of literature and concepts.				
Reflection paragraph about the application of nursing leadership skills. Also, reflection about the importance of using Interprofessional communication in one's current or past practice.				
TOTAL				

NURS 3807: Conceptual Framework Rubric for Paper focused on application of understanding of a selected health care policy and implications on health care delivery.

Criteria:	Unsatisfactory	Satisfactory	Very Good	Excellent
	(below 77 points)	(78 to 84 points)	(85 to 92 points)	(93-100 points)
Demonstrates understanding of a selected health care policy and implications on health care delivery to patients and families.				
Provides current APA formatted references to support understanding of literature and concepts.				
Reflection paragraph about the importance of a selected health care policy on a specific patient population in one's current or past clinical practice.				
TOTAL				

Appendix D: NURS 4107 Leadership & Management Course Rubrics

NURS 4107: Leadership & Management Healthy Work Environment Paper Rubric

Name			

Criterion	Points Possible	Points Earned
Description of the Clinical Unit:		
- Should be contained in the first paragraph		
- Thoroughly sets the stage for the reader	15	
AACN Standards:		
- All 6 standards thoroughly described		
- Specific examples from the unit given		
- Literature support for the importance of each standard	60	
cited and included on reference page		
Summary Evaluation:		
- Overall conclusion described		
- Areas of strength and improvement needed identified		
	15	
Format:		
- Typed and formatted according to APA (6 th ed.) format		
- Readability and organization		
- Spelling and grammar		
- Concise (≤8 pages of text)	10	
Total		
	100	

NURS 4107: Leadership & Management Discussion Board Rubric

Name	Date

- For discussion board participation, students are expected to go online a minimum of twice during the week in order to discuss the posted topic of the week.
- Discussion board posts should be scholarly and respectful in nature.
- In addition, students should post a minimum of 2 (two) meaningful replies twice a week.
- Meaningful replies should be comments that continue or invoke discussion. "I agree" or "Great post" are not meaningful replies and are considered insufficient. See detailed rubric below.
- Discussion board posts reflect insight and application of evidence-based course content.
- All posts and subsequent posts must be complete on Thursdays by 2359 pm.

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Excellent 3 Points	Total Points Awarded
Frequency: Initial posting plus 2 follow up postings	Participates not at all.	Participates less than 3 times and/or postings not distributed throughout week.	Participates 3 times throughout the week.	
Initial Assignment Posting	Posts no assignment.	Posts adequate assignment that may address some aspects of the task: lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	
Follow-Up Postings	Posts no follow- up responses to others.	Elaborates on an existing posting without further comment or observation, such as, with "I agree."	Demonstrates analysis of others' posts: extends meaningful discussion by building on previous posts.	
Content Contribution	Post information that is off-topic, incorrect, or irrelevant to discussion.	Repeats but does not add substantive information to the discussion.	Posts factually correct, reflective and substantive contribution: advances discussion.	
Clarity	Posts unorganized content that may contain multiple errors.	Communicates in friendly, courteous manner with some errors in clarity or mechanics.	Contributes to discussion with scholarly, clear and concise comments that are free of grammatical or spelling errors.	

Appendix E: NURS 147 Research and Evidence Based Practice Course Rubrics

NURS 4147: Research and Evidence Based Practice Rubric for Weekly Discussion Board postings

Criteria:	Novice (1)	Competent (2)	Proficient (3)	SCORE
Answers all weekly questions				
Discussion quality and use of references from text or readings				
Response to at least 2 other team members				
Posted on time = 1 po	oint			
TOAL				/10

NURS 4147: Research and Evidence Based Practice Rubric for Research Article Appraisal Assignment

Criteria:	Novice (1)	Competent (2)	Proficient (3)	SCORE
Appraisal of study				
design				
Appraisal of quality				
of article				
Overall quality of				
assignment				
Assignment posted o	n time = 1 point			
TOTAL				
TOTAL				/ 10

NURS 4147: Research and Evidence Based Practice Rubric for Literature Search Assignment

Criteria:	Novice (1)	Competent (2)	Proficient (3)	SCORE
Identification of				
three research				
articles				
Annotation for				
article 1				
Annotation for				
article 2				
article 2				
Annotation for				
article 3				
APA format and				
overall quality				
TOTAL				/ 45
				/ 15

NURS 4147: Research and Evidence Based Practice Rubric for Observation of Nursing Philosophy and relation to EBP Assignment

Criteria:	Novice (1)	Competent (2)	Proficient (3)	SCORE
Identification of				
Nursing Philosophy				
Description of role				
of EBP in nursing				
philosophy				
statement				
Overall quality of				
assignment				
TOTAL		'		

NURS 4147: Research and Evidence Based Practice Rubric for PICO question development

Criteria:	Novice (1)	Competent (2)	Proficient (3)	SCORE
Description of current				
practice and focus on the				
problem				
Identification of PICO				
components				
Patient/Problem/Population				
Intervention				
Comparison with other				
treatments				
Outcomes				
Initial EBP question				
development				
development				
Identification of possible				
search terms and strategies				
and evidence to be gathered				
Overall quality of assignment				
TOTAL				
				/ 15

Appendix F: N4507 Portfolio Course Rubrics

NURS 4507: Portfolio Comprehensive Nursing Practice

Rubric for Paper focused on understanding of: a patient's dignity and need for self-actualization; establishing therapeutic relationships with patients; and the importance of inter-professional communication with other health care providers. (LO #1 & #3, #7)

Criteria:	Unsatisfactory	Satisfactory	Grading Comments
Demonstrates understanding of: (a) fostering patient dignity and self-actualization; (b) establishing therapeutic relationships with patients and family members; and (c) applying inter- professional communication with team members in order to foster patient's quality of life and safe and effective patient care.			
Provides current APA formatted references to support understanding of literature and concepts. Reflection paragraph about a past patient care situation related to the focus of this paper			

NURS 4507: Portfolio Comprehensive Nursing Practice

Rubric for Paper focused on perspectives about: (a) working with patients of all ages and with diverse socio-cultural backgrounds; (b) application of nurses' code of ethics and professional standards; and (c) application of professional responsibilities and accountability. (LO #4, #9, & #10)

Criteria:	Unsatisfactory	Satisfactory	Grading Comments
Demonstrates understanding of the: (a) importance of assessing age and developmental differences and cultural diversity and values of patients and family members; (b) appropriate application of professional ethical and standards during patient care; (d) appropriate application of professional responsibilities and accountability with a past patient situation.			
Provides current APA formatted references to support understanding of literature and concepts. Reflection paragraph about a past patient care situation related to the focus of this paper.			

NURS 4507: Portfolio Comprehensive Nursing Practice

Rubric for Paper focused on understanding of the: (a) application of critical thinking and problem solving skills during patient care and (b) importance of recognition and understanding of evidence based research related to delivery of safe & effective patient care. (LO #2, #5, & #8)

Criteria:	Unsatisfactory	Satisfactory	Grading Comments
Demonstrates			
understanding of the: (a)			
application of critical			
thinking and problems			
solving skills during patient			
care and (c) importance of			
recognition and			
understanding of evidence			
based research related to			
delivery of safe and effective			
patient care.			
Provides current APA			
formatted references to			
support understanding of			
literature and concepts.			
·			
Reflection paragraph about			
a past patient care situation			
related to the focus of this			
paper.			

NURS 4507: Portfolio Comprehensive Nursing Practice

Rubric for Paper focused on understanding of: (a) application of nursing leadership principles and professional and inter-professional practice principles; (b) application of a health care policy to a patient situation to ensure delivery of effective and accordable health care; and (c) use of current healthcare technology to enhance delivery of patient care. (LO #11, #12, & #13)

Criteria:	Unsatisfactory	Satisfactory	Grading Comments
Demonstrates understanding of (a) appropriate application of leadership, professional, and inter-professional principles; (b) application of a health care policy to effective delivery of effect and accordable health care; and (c) use of current health care technology to enhance delivery of patient care			
Provides current APA formatted references to support understanding of literature and concepts. Reflection paragraph about a past patient care situation related to the focus of this paper.			