



**SAINT LOUIS  
UNIVERSITY**

# **FACT BOOK**

**2012-2013**

**NOVEMBER 7, 2013**

**SAINT LOUIS UNIVERSITY  
OFFICE OF INSTITUTIONAL RESEARCH  
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ST. LOUIS, MO 63108**

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# SAINT LOUIS UNIVERSITY FACT BOOK

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## **THE MISSION OF SAINT LOUIS UNIVERSITY**

**The Mission of Saint Louis University** is the pursuit of truth for the greater glory of God and for the service of humanity. The University seeks excellence in the fulfillment of its corporate purposes of teaching, research, health care and service to the community. It is dedicated to leadership in the continuing quest for understanding of God's creation and for the discovery, dissemination and integration of the values, knowledge and skills required to transform society in the spirit of the Gospels. As a Catholic, Jesuit university, this pursuit is motivated by the inspiration and values of the Judeo-Christian tradition and is guided by the spiritual and intellectual ideals of the Society of Jesus.

### **In support of its mission, the University:**

- Encourages and supports innovative scholarship and effective teaching in all fields of the arts; the humanities; the natural, health and medical sciences; the social sciences; the law; business; aviation; and technology.
- Creates an academic environment that values and promotes free, active and original intellectual inquiry among its faculty and students.
- Fosters programs that link University resources to local, national and international communities in collaborative efforts to alleviate ignorance, poverty, injustice and hunger; extend compassionate care to the ill and needy; and maintain and improve the quality of life for all persons.
- Strives continuously to seek means to build upon its Catholic, Jesuit identity and to promote activities that apply its intellectual and ethical heritage to work for the good of society as a whole.
- Welcomes students, faculty and staff from all racial, ethnic and religious backgrounds and beliefs and creates a sense of community that facilitates their development as men and women for others.
- Nurtures within its community an understanding of and commitment to the promotion of faith and justice in the spirit of the Gospels.
- Wisely allocates its resources to maintain efficiency and effectiveness in attaining its mission and goals.



**THE PRESIDENT'S VISION**

*My vision is to establish and maintain Saint Louis University as the finest Catholic university in the United States, wherein the entire University community is actively engaged in student formation. Challenged by outstanding faculty and a modern, value-centered curriculum reflecting the Jesuit tradition, students are fully prepared to contribute to society and to be effective leaders of social change based on the ethical values and principles taught in the Saint Louis University tradition.*

Rev. Lawrence Biondi, S.J.  
University President  
1987 to Present

### IMPORTANT DATES IN THE HISTORY OF SAINT LOUIS UNIVERSITY

- |      |   |      |   |
|------|---|------|---|
| 1818 | Foundation of Saint Louis Academy by Bishop Louis DuBourg.  | 1985 | The Bordley Pavilion addition to Saint Louis University Hospital (formerly known as Firmin Desloge Hospital) begun; opened 1988 |
| 1826 | Jesuits assume responsibility for college.  | 1986 | Fusz Library acquired.  |
| 1832 | Charter as "Saint Louis University" granted by an act of the Missouri Legislature. Graduate programs initiated. | 1987 | Evening Law School re-opened.   |
| 1834 | School of Divinity founded.   | 1989 | Reorganization of Metropolitan College into the College of Arts & Sciences – Evening Division.                                  |
| 1835 | School of Medicine founded.   | 1991 | School of Public Health founded.  |
| 1842 | School of Law founded.  | 1993 | Anheuser-Busch Eye Institute of Saint Louis University opened.  |
| 1888 | College of Arts & Sciences transferred from downtown St. Louis to Grand Boulevard.                              | 1995 | SLUCare established as a division of the University.  |
| 1889 | The College of Philosophy & Science (later the College of Philosophy & Letters) founded.                        | 1996 | School for Professional Studies founded.  |
| 1903 | St. Louis Dental College became affiliated with University. Became an integral part of University in 1908.      | 1996 | Institute for Leadership and Public Service founded.  |
| 1908 | First women enrolled in Law School.   | 1996 | Institute for Disability Studies founded.   |
| 1910 | School of Business & Administration founded.  | 1997 | Belleville, Il. Campus opened.  |
| 1928 | School of Nursing founded.  | 1998 | Sale of Saint Louis University Hospital to Tenet Health Care Systems.   |
| 1930 | School of Social Service founded.   | 1998 | Sale of Fordyce Education and Conference Center.  |
| 1933 | Firmin Desloge Hospital opened.   | 1998 | College of Public Service founded.  |
| 1944 | Institute of Technology founded.  | 1999 | Project SLU2000 established.  |
| 1946 | Parks College became a part of the University.  | 2000 | Manresa Center opened.  |
| 1946 | Cupples House acquired.   | 2001 | Salus Center opened.  |
| 1954 | Vatican Film Library founded.   | 2001 | Estate Development: Revolving Loan Fund established.  |
| 1962 | North Campus renamed Frost Campus.  | 2001 | Technology Transfer Fund established.   |
| 1962 | Metropolitan College founded.   | 2002 | Saint Louis University Museum of Art (SLUMA) opened.  |
| 1967 | Saint Louis University establishes itself in Madrid, Spain.   | 2003 | Busch Student Center opened.  |
| 1970 | Institute of Technology discontinued.   | 2004 | School for Professional Studies became part of the College of Public Service.   |
| 1971 | School of Dentistry discontinued.   | 2005 | Schools of Nursing and Allied Health Professions merged to create Doisy College of Health Sciences.                             |
| 1975 | School of Divinity discontinued.  | 2005 | School of Social Work became part of the College of Public Service.   |
| 1979 | School of Allied Health Professions and Center for Health Services Education and Research founded.              | 2005 | Broke ground on the Edward A. Doisy Research Center.  |
| 1984 | Divinity Library acquired.  |      |   |

- 2006 Broke ground on the Chaifetz Arena.
- 2007 The Edward A. Doisy Research Center opened.
- 2007 Renamed College of Public Service to Education and Public Service. Split off School for Professional Studies.
- 2007 Renovated the Simon Recreation Center.
- 2008 School of Nursing split apart from Doisy College of Health Sciences. It is now a stand-alone school.
- 2008 Chaifetz Arena opened.
- 2008 School of Social Work joined the College of Public Service to Education and Public Service.
- 2009 Graduate School was disbanded.
- 2010 Opened Hotel Ignatio and Casa de Salud Community Center.
- 2011 Opened Health Sciences Education Union.  
Opened Medical Center Stadium.  
Renovations to Pius XII Library.
- 2012 Joe and Loretta Scott donated a building.  
In downtown St. Louis to house the Law School and the Law Library.

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**PRESIDENTS OF SAINT LOUIS UNIVERSITY****Saint Louis College**

Reverend Francois Niel (1818-24)  
Reverend Edmund Saulnier (1825-27)  
Reverend Charles F. Van Quickenborne, S.J. (1828-29)  
Reverend Peter Verhaegen, S.J. (1829-32)

**Saint Louis University**

Reverend Peter Verhaegen, S.J. (1832-36)  
Reverend John A. Elet, S.J. (1836-40)  
Reverend James O. Van de Velde, S.J. (1840-43)  
Reverend George A. Carrell, S.J. (1843-47)  
Reverend John B. Druyts, S.J. (1847-54)  
Reverend John S. Verdin, S.J. (1854-59)  
Reverend Ferdinand Coosemans, S.J. (1859-62)  
Reverend Thomas O'Neil, S.J. (1862-68)  
Reverend Francis F. Stunteback, S.J. (1868-71)  
Reverend Joseph G. Zealand, S.J. (1871-74)  
Reverend Leopold Bushart, S.J. (1874-77)  
Reverend Joseph E. Keller, S.J. (1877-81)  
Reverend Rudolph J. Meyer, S.J. (1881-85)  
Reverend Henry Moeller, S.J. (1885-89)  
Reverend Edward J. Gleeson, S.J. (1889-90)  
Reverend Joseph Grimmelsman, S.J. (1890-98)  
Reverend James F. X. Hoeffler, S.J. (1898-1900)  
Reverend Williams Banks Rogers, S.J. (1900-08)  
Reverend John Pierre Frieden, S.J. (1908-11)  
Reverend Alexander J. Burrowes, S.J. (1911-13)  
Reverend Bernard J. Otting, S.J. (1913- 20)  
Reverend William F. Robison, S.J. (1920-24)  
Reverend Charles Cloud, S.J. (1924-30)  
Reverend Robert S. Johnston, S.J. (1930-36)  
Reverend Harry B. Crimmins, S.J. (1936-42)  
Reverend Patrick J. Holloran, S.J. (1943-48)  
Reverend Paul C. Reinert, S.J. (1949-74)  
Reverend Daniel C. O'Connell, S.J. (1974-78)  
Reverend Edward Drummond, S.J. (1978-79)  
Reverend Thomas R. Fitzgerald, S.J. (1979-87)  
Reverend Lawrence Biondi, S.J. (1987- )

## SAINT LOUIS UNIVERSITY BOARD OF TRUSTEES

In 1967, Saint Louis University welcomed lay people to its Board of Trustees and became the first Catholic college or university to give the power of governance to a lay-dominated board. This pioneering action was soon emulated worldwide and is now the standard for most schools.

Board members may serve three consecutive four-year terms, and the Board may have up to 55 members. According to the University's Constitution and By-laws, the Chairman of the Board must be a lay person and the President can be either a lay person or a Jesuit.

Mr. Thomas H. Brouster, Sr., <i>Chairman</i>	Mr. James P. Kavanaugh
Mr. J. Joseph Adorjan	Mr. Thomas Q. Keefe
Mr. Barry Beracha	Reverend James G. Knapp, S.J.
Reverend Lawrence Biondi, S.J.	Mr. Aloys H. Litteken
Mr. Albert C. Black, Jr.	Mr. Paul Lorenzini
Mr. William A. Blase, Jr.	Mrs. Mary V. Longrais
Mr. George Brill	Mr. Donald Lux
Reverend Richard O. Buhler, S.J.	Mr. Robert W. May
Reverend James J. Burshek, S.J.	Ms. Virginia McDowell
Dr. Richard A. Chaifetz	Reverend Keith F. Muccino, S.J.
Dr. W. Winston Chan	Reverend Robert L. Niehoff, S.J.
Mr. Robert G. Clark	Mr. Tony Novelly
Mr. Joseph Conran	Dr. Frank O'Donnell
Mr. John M. Cook	Mr. Robert O'Loughlin
Reverend J. Daniel Daly, S.J.	Ms. Kathleen Osborn
Mr. Gerald E. Daniels	Mr. David Peacock
Mr. Thomas P. Dunne, Sr.	Mr. G. Keith Phoenix
Mr. L. B. Eckelkamp, Jr.	Mrs. Jacqueline Drury Pollvogt
Mr. Richard Fisher	Mr. Daniel A. Rodrigues
Mr. Robert N. Fox	Mr. David Sindelar
Ms. Anne Gagen	Mr. Rex A. Sinquefield
Mr. Shaun R. Hayes	Mr. Patrick J. Sly
Dr. C.S. Huh	Mr. James T. Smith
Mr. Edward Ignaczak	Mr. Michael Staenberg
Mr. Joseph Imbs, III	Ms. Martha S. Uhlhorn
Mr. Paul D. Kalsbeek	Reverend Daniel P. White, S.J.

### **Trustees Emeriti**

Mr. William H.T. Bush  
 Dr. Walter Davisson  
 Mr. Michael F. Shanahan, Sr.  
 Mr. Francis A. Stroble  
 Mr. Kenneth Teasdale  
 Mr. Marvin S. Wool

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**SAINT LOUIS UNIVERSITY CENTRAL ADMINISTRATION**

President..... Lawrence Biondi, S.J., Ph.D.  
Assistant to the President ..... Bridget Fletcher  
Vice President and Chief Financial Officer ..... David F. Heimburger  
Vice President and Chief Information Officer ..... Keith R. Hacke  
Vice President and General Counsel..... William R. Kauffman, J.D.  
Vice President for Academic Affairs ..... Manoj Patankar, Ph.D.  
Vice President for Advancement ..... Jeff Fowler  
Vice President for Enrollment and Retention Management ..... Jay W. Goff  
Vice President for Facilities Management and Civic Affairs ..... Kathleen Brady  
Vice President for Human Resources ..... Kenneth Fleischmann, J.D.  
Vice President for Medical Affairs ..... Philip Alderson, M.D.  
Vice President for Mission and Ministry ..... Paul V. Stark, S.J.  
Vice President for Student Development..... Kent T. Porterfield, Ed.D.  
Director, Madrid Campus ..... Paul A. Vita, Ph.D.

### SAINT LOUIS UNIVERSITY ACCREDITATION, 2012-2013

These are the entire academic units or organizations that are accredited by independent accreditation agencies/organizations. Technically, their individual programs are not, themselves, “accredited programs” per se; however, we have noted all programs within such academic unit considered by the accreditor as part of the accreditation process.

School/College	Program	Accrediting Agency
Saint Louis University	Entire Institution	Higher Learning Commission of the North Central Association of Colleges and Schools (HLC)
	All programs (UG & GR) offered by the Cook School of Business	Association to Advance Collegiate Schools of Business (AACSB)
	UG Art History Major & UG Studio Art Major	National Association of Schools of Art and Design (NASAD)
Doisy College of Health Sciences	Master of Athletic Training (M.A.T.)	Commission on Accreditation of Athletic Training Education (CAATE)
	Bachelor's in Clinical Laboratory Science (B.S.)	National Accrediting Agency for Clinical Laboratory Science (NAACLS)
	Bachelor's in Cytotechnology (B.S.)	Commission on Accreditation of Allied Health Education Programs (CAAHEP)
	Bachelor's in Health Information Management (B.S), Master's in Health Informatics (M.H.I.)	Commission on Accreditation on Allied Health Education Programs in collaboration with the Council on Education, American Health Information Management Association (CAAHEP)
	Bachelor's in Nuclear Medicine Technology (B.S.)	Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT)
	Bachelor's in Nutrition & Dietetics (B.S.)	Commission on Approval for Dietetics Education, the American Dietetic Association (ADA or CADE)
	Master of Occupational Therapy (M.O.T.)	Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)
	Doctor of Physical Therapy (D.P.T.)	Commission on Accreditation in Physical Therapy Education, American Physical Therapy Association (APTA)
	Master of Physician Assistant (M.M.S.)	Accreditation Review Committee on Education for the Physician Assistants, Inc. (ARC-PA)
	Bachelor's in Radiation Therapy (B.S.)	Joint Review Committee on Education in Radiological Technology (JRCERT)
College of Arts and Sciences	B.A. in Art History B.A. in Studio Art	National Association of Schools of Art and Design (NASAD)
	B.S. in Chemistry (B.S.), B.S. in Biochemistry (B.S.)	American Chemical Society (ACS)
	Masters in Communication Sciences & Disorders	American Speech-Language-Hearing Association (ASHA)

School/College	Program	Accrediting Agency
	(M.S.)	
	Doctor in Clinical Psychology (Ph.D.)	American Psychological Association (APA-CoA)
John Cook School of Business	All programs (UG & GR) offered by the Cook School of Business	Association to Advance Collegiate Schools of Business (AACSB)
Graduate Education: Center for Advanced Dental Education	Master in Dentistry ((Endodontic (M.S.), Orthodontics (M.S.), Periodontics (M.S.))	American Dental Association Commission on Dental Accreditation (ADA)
School of Law	J.D.	American Bar Association (ABA)
School of Medicine	Continuing Medical Education (CME)	Accreditation Council for Continuing Medical Education (ACCME)
	Medical Residencies & Fellowships (Graduate Medical Education (GME))	The Accreditation Council for Graduate Medical Education (ACGME)
	M.D.	The Liaison Committee on Medical Education (LCME)
	University Medical Group	Accreditation Association for Ambulatory Health Care (AAAHC)
School of Nursing	Bachelor's in Nursing (B.S.) Master in Nursing (M.S.) Doctor in Nursing (D.N.P.)	Commission on Collegiate Nursing Education (CCNE)
School of Public Health	Master of Health Administration (M.H.A.)	Commission on Accreditation of Healthcare Management Education (CAHME)
	B.S., M.P.H., M.S.P.H., M.S., Ph.D. in Public Health	Council on Education for Public Health (CEPH)
Parks College of Engineering, Aviation, & Technology	B.S. in Aerospace Engineering (B.S.), B.S. in Biomedical Engineering (B.S.), B.S. in Electrical Engineering (B.S.), B.S. in Mechanical Engineering (B.S.)	Accreditation Board for Engineering Technology (ABET)
	B.S. in Aeronautics (B.S.)	Aviation Accreditation Board International (AABI)
Education and Public Service	Master of Arts in Public Administration (M.P.A)	National Association of Schools of Public Affairs and Administration (NASPAA)
	All "Initial Teacher Preparation" and "Advanced	National Council for Accreditation of Teacher Education (NCATE)



School/College	Program	Accrediting Agency
	Preparation” programs.	
	Doctor in Family Therapy (Ph.D.)	Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)
	B.S. in Social Work (B.S.W.), M.A. in Social Work (M.S.W)	Council on Social Work Education (CSWE)
School for Professional Studies	All “Initial Teacher Preparation” and “Advanced Preparation” programs.	National Council for Accreditation of Teacher Education (NCATE)

### SAINT LOUIS UNIVERSITY PROGRAMS APPROVED BY THE STATE OF MISSOURI, 2012-2013

These are individual academic programs approved by government bodies authorized by the State of Missouri.

*Note: Although completion of each of the approved programs below enables students to pursue official certification or licensure by the State of Missouri, Saint Louis University itself does not offer the certification or licensure.*

Approved Program	Program Department/Unit	Approval Body
Nursing	School of Nursing	Missouri State Board of Nursing Approval
Early Childhood Education (B-3)	College of Education & Public Service	Missouri Department of Elementary and Secondary Education (DESE)
Elementary Education (1-6)	College of Education & Public Service	Missouri Department of Elementary and Secondary Education (DESE)
Middle School Education (5-9) <ul style="list-style-type: none"> <li>• Language Arts</li> <li>• Social Science</li> <li>• Mathematics</li> <li>• Science</li> </ul>	College of Education & Public Service	Missouri Department of Elementary and Secondary Education (DESE)
Secondary Education <ul style="list-style-type: none"> <li>• English (9-12)</li> <li>• French (K-9, K-12)</li> <li>• German (K-9, K-12)</li> <li>• Spanish (K-9, K-12)</li> <li>• Mathematics (9-12)</li> <li>• Social Science (9-12)</li> </ul>	College of Education & Public Service	Missouri Department of Elementary and Secondary Education (DESE)
Special Education <ul style="list-style-type: none"> <li>• Early Childhood (B-3)</li> <li>• Mild-Moderate: Cross-Categorical Disabilities (K-12)</li> </ul>	College of Education & Public Service	Missouri Department of Elementary and Secondary Education (DESE)
Student Services <ul style="list-style-type: none"> <li>• School Counselor (K-8, 7-12, K-12)</li> <li>• School Counselor- Non-Teaching (K-12)</li> </ul>	College of Education & Public Service	Missouri Department of Elementary and Secondary Education (DESE)
Administration <ul style="list-style-type: none"> <li>• Principal (K-8, 5-9-, 7-12)</li> <li>• Special Education Director (K-12)</li> <li>• Superintendent (K-12)</li> </ul>	College of Education & Public Service	Missouri Department of Elementary and Secondary Education (DESE)
Alternative Programs <ul style="list-style-type: none"> <li>• Elementary (K-6)</li> <li>• Middle School (5-9) <ul style="list-style-type: none"> <li>○ Language Arts</li> <li>○ Social Science</li> <li>○ Mathematics</li> <li>○ Science</li> </ul> </li> </ul>	School for Professional Studies	Missouri Department of Elementary and Secondary Education (DESE)

Approved Program	Program Department/Unit	Approval Body
<ul style="list-style-type: none"><li>• Secondary (9-12)<ul style="list-style-type: none"><li>○ English</li><li>○ Mathematics</li><li>○ Social Science</li></ul></li><li>• Special Education<ul style="list-style-type: none"><li>○ Mild-Moderate: Cross-Categorical Disabilities (K-12)</li></ul></li></ul>		

**SAINT LOUIS UNIVERSITY CAMPUSES OR PROGRAMS APPROVED INTERNATIONALLY,  
2012-2013**

These are SLU Campuses, academic units or individual academic programs approved by government bodies outside of the United States.

<b>Approved Campus/Unit/Program</b>	<b>Academic Level of Approved Program</b>	<b>Country</b>	<b>Approval Body</b>
Saint Louis University Madrid Campus	UG & GR	Spain	Direccion General Universidades e Investigacon- Consejeria de Educacion: Comunidad de Madrid (Spain)
M.A. and Ph.D. in Education Programs	GR	Cypress	Cypress Council for the Recognition of Higher Education Qualifications

## Section 2: University Data: New Student Information

### Table 2.1: Traditional Undergraduate Applicant Headcount, Fall 2010 – Fall 2012

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2010	10,963	7,663	70%	1,585	21%
2011	13,389	8,202	61%	1,707	21%
<b>2012</b>	<b>13,065</b>	<b>8,319</b>	<b>64%</b>	<b>1,618</b>	<b>19%</b>
% Change 2011-2012	-2%	1%	3%	-5%	-2%
Three Year Average	12,472	8,061	65%	1,637	20%
<b>Transfer Applicants</b>					
2010	1,998	802	40%	422	53%
2011	2,734	847	31%	401	47%
<b>2012</b>	<b>2,413</b>	<b>832</b>	<b>34%</b>	<b>405</b>	<b>49%</b>
% Change 2011-2012	-12%	-2%	-3%	1%	-2%
Three Year Average	2,382	827	35%	409	49%

**Note:** Table 2.1 includes first-time freshmen and new undergraduate transfers in traditional programs only. Students in the following programs were excluded: 1818, College of Philosophy and Letters, English as a Second Language, School for Professional Studies, and SLU Spain.

Historical application and admissions numbers were revised to reflect processing and reporting changes implemented over the last year.

### Table 2.2: Post-Baccalaureate Applicant Headcount, Fall 2010 – Fall 2012

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants (not including Medicine and Law)</b>					
2010	5,053	2,140	42%	1,135	53%
2011	5,181	1,947	38%	1,051	54%
<b>2012</b>	<b>4,527</b>	<b>1,850</b>	<b>41%</b>	<b>937</b>	<b>51%</b>
% Change 2011-2012	-13%	-5%	3%	-11%	-3%
Three Year Average	4,920	1,979	40%	1,041	53%
<b>Medical School Applicants</b>					
2010	6,391	596	9%	199	33%
2011	6,558	562	9%	205	36%
<b>2012</b>	<b>6,201</b>	<b>616</b>	<b>10%</b>	<b>211</b>	<b>34%</b>
% Change 2011-2012	-5%	10%	1%	3%	-2%
Three Year Average	6,383	591	9%	205	35%
<b>Law School Applicants</b>					
2010	2,331	1,263	54%	334	26%
2011	1,864	1,164	62%	306	26%
<b>2012</b>	<b>1,263</b>	<b>849</b>	<b>67%</b>	<b>217</b>	<b>26%</b>
% Change 2011-2012	-32%	-27%	5%	-29%	0%
Three Year Average	1,819	1,092	60%	286	26%

Table 2.3: Fall 2012 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
University Total	13,065	8,319	64%	1,618	19%
<b>Gender</b>					
Female	7,756	4,907	63%	951	19%
Male	5,309	3,412	64%	667	20%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	41	27	66%	3	11%
Asian/Pacific Islander	1,010	809	80%	152	19%
Black, Non-Hispanic	1,372	446	33%	63	14%
Hispanic/Latino	595	381	64%	57	15%
Multi-Racial	574	468	82%	87	19%
White, Non-Hispanic	6,760	5,578	83%	1133	20%
Non-Resident Alien	743	341	46%	84	25%
Other	93	43	46%	21	49%
Not Specified	1,877	226	12%	18	8%
<b>Religion</b>					
Roman Catholic	4,876	4,459	91%	882	20%
Christian, Not Roman Catholic	1,992	1,330	67%	242	18%
Muslim	206	125	61%	33	26%
Jewish	56	51	91%	8	16%
Other	403	352	87%	71	20%
No Preference	2,031	1,226	60%	264	22%
Not Specified	3,501	776	22%	118	15%
<b>ACT Scores</b>					
Average	26.6	27.3	NA	27.3	NA
75 <sup>th</sup> Percentile	30	30	NA	30	NA
25 <sup>th</sup> Percentile	24	25	NA	25	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.69	3.75	NA	3.77	NA
4.00 & above	1,582	1,533	97%	545	36%
3.50 – 3.99	1,981	1,836	93%	577	31%
3.00 – 3.49	1,121	964	86%	279	29%
2.50 – 2.99	452	309	68%	122	39%
2.00 – 2.49	126	18	14%	5	28%
Below 2.00	33	0	0%	0	0%
Not Available	7770	3659	47%	90	2%

**Note** In Table 2.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 2.3 includes only first-time freshmen in traditional academic programs. Freshmen in the following programs were excluded: 1818, College of Philosophy and Letters, English as a Second Language, School for Professional Studies, and SLU Spain.

Table 2.4: Fall 2012 Freshman Applicants by Place of Origin

	Applied		Admitted			Enrolled		
	Number	Percent	Number	Percent	Admit Rate	Number	Percent	Enroll Yield
Alabama	29	0%	16	0%	55%	3	0%	19%
Alaska	8	0%	5	0%	63%	1	0%	20%
Arizona	89	1%	56	1%	63%	8	0%	14%
Arkansas	112	1%	65	1%	58%	9	1%	14%
California	489	4%	300	4%	61%	48	3%	16%
Colorado	158	1%	111	1%	70%	19	1%	17%
Connecticut	44	0%	27	0%	61%	5	0%	19%
Delaware	5	0%	2	0%	40%	0	0%	0%
District of Columbia	4	0%	1	0%	25%	0	0%	0%
Florida	117	1%	62	1%	53%	5	0%	8%
Georgia	68	1%	32	0%	47%	7	0%	22%
Hawaii	75	1%	41	0%	55%	8	0%	20%
Idaho	1	0%	1	0%	100%	0	0%	0%
Illinois	3,615	28%	2,604	31%	72%	563	35%	22%
Indiana	328	3%	244	3%	74%	31	2%	13%
Iowa	149	1%	100	1%	67%	26	2%	26%
Kansas	212	2%	153	2%	72%	20	1%	13%
Kentucky	165	1%	124	1%	75%	18	1%	15%
Louisiana	57	0%	38	0%	67%	2	0%	5%
Maine	7	0%	2	0%	29%	0	0%	0%
Maryland	57	0%	36	0%	63%	5	0%	14%
Massachusetts	62	0%	39	0%	63%	6	0%	15%
Michigan	138	1%	85	1%	62%	13	1%	15%
Minnesota	166	1%	121	1%	73%	25	2%	21%
Mississippi	13	0%	4	0%	31%	2	0%	50%
<b>Missouri</b>	<b>3,351</b>	<b>26%</b>	<b>1,941</b>	<b>23%</b>	<b>58%</b>	<b>464</b>	<b>29%</b>	<b>24%</b>
Montana	4	0%	3	0%	75%	0	0%	0%
Nebraska	229	2%	187	2%	82%	28	2%	15%
Nevada	28	0%	16	0%	57%	4	0%	25%
New Hampshire	8	0%	4	0%	50%	0	0%	0%
New Jersey	56	0%	31	0%	55%	4	0%	13%
New Mexico	11	0%	7	0%	64%	1	0%	14%
New York	96	1%	47	1%	49%	3	0%	6%
North Carolina	36	0%	18	0%	50%	5	0%	28%
North Dakota	3	0%	1	0%	33%	0	0%	0%
Ohio	610	5%	475	6%	78%	64	4%	13%
Oklahoma	63	0%	44	1%	70%	8	0%	18%
Oregon	26	0%	17	0%	65%	1	0%	6%
Pennsylvania	56	0%	37	0%	66%	5	0%	14%
Rhode Island	6	0%	3	0%	50%	0	0%	0%
South Carolina	8	0%	3	0%	38%	1	0%	33%
South Dakota	2	0%	2	0%	100%	1	0%	50%
Tennessee	282	2%	143	2%	51%	16	1%	11%
Texas	463	4%	314	4%	68%	42	3%	13%
Utah	2	0%	1	0%	50%	0	0%	0%
Vermont	2	0%	1	0%	50%	0	0%	0%
Virginia	41	0%	22	0%	54%	5	0%	23%
Washington	47	0%	28	0%	60%	2	0%	7%
West Virginia	3	0%	1	0%	33%	0	0%	0%
Wisconsin	449	3%	356	4%	79%	63	4%	18%
Wyoming	1	0%	1	0%	100%	0	0%	0%
<b>Total - U.S.</b>	<b>12,051</b>	<b>92%</b>	<b>7,972</b>	<b>96%</b>	<b>66%</b>	<b>1,541</b>	<b>95%</b>	<b>19%</b>
<b>Total - Non U.S.</b>	<b>1,014</b>	<b>8%</b>	<b>347</b>	<b>4%</b>	<b>34%</b>	<b>77</b>	<b>5%</b>	<b>22%</b>
<b>University Total</b>	<b>13,065</b>	<b>100%</b>	<b>8,319</b>	<b>100%</b>	<b>64%</b>	<b>1,618</b>	<b>100%</b>	<b>19%</b>

Source: Office of Institutional Research

Table 2.5: Fall 2012 Freshman Applicants from Jesuit High Schools

		Applied		Admitted			Enrolled		
		Number	Percent	Number	Percent	Admit Rate	Number	Percent	Enroll Yield
De Smet Jesuit High School	MO	75	20%	65	19%	87%	23	16%	35%
Loyola Academy - Wilmette	IL	30	8%	29	9%	97%	22	15%	76%
St. Louis University High School	MO	65	17%	56	16%	86%	21	15%	38%
Marquette University High School	WI	37	10%	34	10%	92%	13	9%	38%
Jesuit College Prep Of Dallas	TX	22	6%	22	6%	100%	10	7%	45%
St. Xavier High School	OH	22	6%	22	6%	100%	10	7%	45%
Creighton Preparatory School	NE	20	5%	20	6%	100%	8	6%	40%
Rockhurst High School	MO	17	5%	14	4%	82%	7	5%	50%
St. Ignatius High School	OH	9	2%	9	3%	100%	5	4%	56%
St. Ignatius College Prep-II	IL	14	4%	12	4%	86%	3	2%	25%
Brebeuf Jesuit High School	IN	9	2%	9	3%	100%	2	1%	22%
Colegio San Ignacio De Loyola	PR	3	1%	3	1%	100%	2	1%	67%
Regis Jesuit High School	CO	2	1%	2	1%	100%	2	1%	100%
Saint Ignatius College Prep	CA	2	1%	2	1%	100%	2	1%	100%
Strake Jesuit College Prep	TX	12	3%	10	3%	83%	2	1%	20%
Walsh Jesuit High School	OH	3	1%	3	1%	100%	2	1%	67%
Belen Jesuit Preparatory School	FL	2	1%	1	0%	50%	1	1%	100%
Bellarmino Prep - Tacoma	WA	1	0%	1	0%	100%	1	1%	100%
Fairfield College Prep	CT	2	1%	2	1%	100%	1	1%	50%
Georgetown Preparatory School	MD	1	0%	1	0%	100%	1	1%	100%
Loyola High School - Los Angeles	CA	3	1%	3	1%	100%	1	1%	33%
Saint Joseph's Prep School	PA	2	1%	2	1%	100%	1	1%	50%
St. John's Jesuit High School	OH	2	1%	2	1%	100%	1	1%	50%
Xavier High School	NY	1	0%	1	0%	100%	1	1%	100%
Brophy College Prep	AZ	5	1%	4	1%	80%	0	0%	0%
Jesuit High School - New Orleans	LA	4	1%	4	1%	100%	0	0%	0%
Jesuit High School - Portland	OR	4	1%	3	1%	75%	0	0%	0%
Cristo Rey Jesuit High School	IL	3	1%	2	1%	67%	0	0%	0%
Gonzaga College High School	DC	1	0%	1	0%	100%	0	0%	0%
Jesuit High School - Tampa	FL	1	0%	1	0%	100%	0	0%	0%
St. Xavier High School	KY	1	0%	1	0%	100%	0	0%	0%
Gonzaga Prep - Spokane	WA	1	0%	0	0%	0%	0	0%	0%
<b>Total from Jesuit High Schools</b>		<b>376</b>	<b>100%</b>	<b>341</b>	<b>100%</b>	<b>91%</b>	<b>142</b>	<b>100%</b>	<b>42%</b>
<b>University Total</b>		<b>13,065</b>		<b>8,319</b>			<b>1,618</b>		
<b>% from Jesuit High Schools</b>		<b>3%</b>		<b>4%</b>			<b>9%</b>		



Table 2.6: Fall 2012 Freshman Applicants from Feeder High Schools

		Applied		Admitted			Enrolled		
		Number	Percent	Number	Percent	Admit Rate	Number	Percent	Enroll Yield
De Smet Jesuit High School	MO	75	5%	65	5%	87%	23	5%	35%
Loyola Academy - Wilmette	IL	30	2%	29	2%	97%	22	4%	76%
St. Louis University High School	MO	65	5%	56	4%	86%	21	4%	38%
Cor Jesu Academy	MO	70	5%	64	5%	91%	19	4%	30%
Lindbergh High School	MO	45	3%	38	3%	84%	18	4%	47%
Benet Academy	IL	26	2%	26	2%	100%	17	3%	65%
Lafayette High School	MO	33	2%	29	2%	88%	15	3%	52%
St. Joseph's Academy	MO	45	3%	41	3%	91%	14	3%	34%
Marquette University High School	WI	37	3%	34	3%	92%	13	3%	38%
Naperville Central High School	IL	39	3%	37	3%	95%	12	2%	32%
Parkway North Senior High School	MO	38	3%	35	3%	92%	12	2%	34%
St. Viator High School	IL	29	2%	28	2%	97%	12	2%	43%
St. Francis Prep High School	IL	18	1%	17	1%	94%	12	2%	71%
Marist High School	IL	38	3%	37	3%	97%	11	2%	30%
Ursuline Academy	MO	36	3%	29	2%	81%	11	2%	38%
Chaminade College Prep	MO	21	1%	20	2%	95%	11	2%	55%
O'Fallon Township High School	IL	58	4%	48	4%	83%	10	2%	21%
Belleville East High School	IL	44	3%	30	2%	68%	10	2%	33%
Oakville Senior High School	MO	30	2%	29	2%	97%	10	2%	34%
Jesuit College Prep Of Dallas	TX	22	2%	22	2%	100%	10	2%	45%
St. Xavier High School	OH	22	2%	22	2%	100%	10	2%	45%
Edwardsville Senior High School	IL	25	2%	20	2%	80%	10	2%	50%
Mehlville Senior High School	MO	33	2%	23	2%	70%	9	2%	39%
Sacred Heart-Griffin High School	IL	17	1%	16	1%	94%	9	2%	56%
Visitation Academy	MO	26	2%	25	2%	96%	8	2%	32%
Creighton Preparatory School	NE	20	1%	20	2%	100%	8	2%	40%
Carmel High School	IL	21	1%	19	2%	90%	8	2%	42%
York Community High School	IL	13	1%	13	1%	100%	8	2%	62%
Clayton High School	MO	14	1%	12	1%	86%	8	2%	67%
Nerinx Hall High School	MO	44	3%	42	3%	95%	7	1%	17%
Parkway South High School	MO	31	2%	25	2%	81%	7	1%	28%
Providence Catholic High School	IL	23	2%	22	2%	96%	7	1%	32%
Parkway Central High School	MO	27	2%	20	2%	74%	7	1%	35%
Neuqua Valley High School	IL	21	1%	20	2%	95%	7	1%	35%
Mater Dei High School	IL	18	1%	18	1%	100%	7	1%	39%
St. Dominic High School	MO	18	1%	16	1%	89%	7	1%	44%
Quincy Notre Dame	IL	16	1%	16	1%	100%	7	1%	44%
Ritenour Senior High School	MO	23	2%	14	1%	61%	7	1%	50%
Rockhurst High School	MO	17	1%	14	1%	82%	7	1%	50%
Rosary High School	IL	14	1%	14	1%	100%	7	1%	50%
Bayless High School	MO	20	1%	13	1%	65%	7	1%	54%
St. Teresa's Academy	MO	13	1%	13	1%	100%	7	1%	54%
Hinsdale Central High School	IL	13	1%	12	1%	92%	7	1%	58%
Trinity High School	IL	11	1%	11	1%	100%	7	1%	64%
Metro High School	MO	11	1%	10	1%	91%	7	1%	70%
Marmion Academy	IL	9	1%	9	1%	100%	7	1%	78%
Lake Zurich Senior High School	IL	8	1%	7	1%	88%	7	1%	100%
Marquette High School	MO	38	3%	33	3%	87%	6	1%	18%
Althoff Catholic High School	IL	31	2%	21	2%	68%	6	1%	29%
Rockwood Summit High School	MO	25	2%	20	2%	80%	6	1%	30%
<b>Total from Feeder Schools</b>		<b>1,421</b>	<b>100%</b>	<b>1254</b>	<b>100%</b>	<b>88%</b>	<b>505</b>	<b>100%</b>	<b>40%</b>
<b>University Total</b>		<b>13,065</b>		<b>8,319</b>			<b>1,618</b>		
<b>% from Feeder High Schools</b>		<b>11%</b>		<b>15%</b>			<b>31%</b>		

Notes: Table 2.6 includes the top 50 high schools in terms of number of high school graduates enrolled at SLU. Nine other schools had six matriculants, but the table was truncated based on highest number of admitted students and applied students.

Source: Office of Institutional Research

**Table 2.7: Peer comparisons of Freshman Acceptance Rates, 2008 - 2011**

College/University	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Saint Louis University	72%	71%	70%	61%
Boston College	26%	30%	31%	28%
Catholic University	81%	86%	87%	75%
Creighton University	82%	82%	78%	78%
Fordham University	47%	50%	51%	42%
Georgetown University	19%	20%	20%	18%
Loyola University - Chicago	74%	78%	60%	55%
Marquette University	65%	66%	62%	57%
Truman State University	79%	72%	74%	75%
University of Missouri - Columbia	85%	83%	84%	82%
University of Missouri - Saint Louis	58%	79%	73%	69%
University of Notre Dame	27%	29%	29%	24%
Washington University in Saint Louis	22%	22%	21%	17%
Xavier University	76%	73%	69%	70%

Source: U.S. News & World Report, America's Best Colleges

Note: In Table 2.7 Acceptance Rate is the ratio of students admitted to applicants.

**Table 2.8: Fall 2012 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total						
	417	238	655						
Race/Ethnicity	American/ Alaskan/ Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
		2	20	92	17	404	39	31	4
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
	208	204	132	62	49				

Note: Table 2.8 includes transfer applicants enrolled in all programs, excluding Spain and English as a Second Language, and including School for Professional Studies.

**Table 2.9: Fall 2012 Enrolled Transfer Students by College/University**

<b>College/University</b>	<b>Fall 2011</b>	<b>Fall 2012</b>
St. Louis Community Colleges	64	60
University Missouri-Columbia	10	19
Southwestern Illinois College	17	17
St. Charles Community College	16	16
Jefferson College	9	9
Lindenwood University	1	9
Southeastern Business College	7	8
University Missouri-Saint Louis	5	6
Spring Hill College	1	5
Southern Illinois University-Edwardsville	8	5
Missouri State University	3	5
University Missouri-Kansas City	2	4
East Central College	1	4
Indiana University - Bloomington	0	4
Truman State University	2	3
Kaskaskia College	4	3
University Of Dayton	2	3
Lewis and Clark Community College	2	3
International College or University	1	3
Loyola University of Chicago	1	3
University of Missouri-Rolla	0	3
College of Lake County	1	3
Saint Louis College of Pharmacy	2	3
Illinois College	0	2
Rockhurst University	2	2
Southern Illinois University - Carbondale	1	2
Drury College	0	2
Southeast Missouri State University	4	2
Southern Methodist University	0	2
Westminster College	2	2
Maryville University -St Louis	2	2
Rend Lake College	3	2
Mineral Area College	2	2
Lincoln University	1	2
Missouri Baptist University	3	2
University of Illinois-Urbana	0	2
DePaul University	1	2
Webster University	3	2
The College of New Jersey	0	2
Holy Apostles College and Seminary	0	2
Triton College	0	2
Northwest Missouri State University	0	2
<b>Total Enrolled Transfer Students from Fall 2012 Top Transfer Schools</b>	<b>183</b>	<b>236</b>
<b>Other Colleges and Universities</b>	<b>218</b>	<b>169</b>
<b>University Total</b>	<b>401</b>	<b>405</b>

**Note:** Table 2.9 includes colleges and universities with more than one transfer to SLU in Fall 2012

Source: Office of Institutional Research

## Section 3: University Data: Overall Student Information

Table 3.1: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2010–2012

	Fall 2010			Fall 2011			Fall 2012			% Change 2011 to 2012
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	3,180	4,360	7,540	3,269	4,447	7,716	3,356	4,558	7,914	3%
Part Time	239	627	866	282	672	954	279	613	892	-6%
<b>Total</b>	<b>3,419</b>	<b>4,987</b>	<b>8,406</b>	<b>3,551</b>	<b>5,119</b>	<b>8,670</b>	<b>3,635</b>	<b>5,171</b>	<b>8,806</b>	<b>2%</b>
FTE	7,829			8,034			8,211			2%
<b>Post-Baccalaureate Programs</b>										
Full Time	1,517	2,016	3,533	1,532	2,053	3,585	1,496	1,932	3,428	-4%
Part Time	691	1,155	1,846	698	1,120	1,818	648	1,099	1,747	-4%
<b>Total</b>	<b>2,208</b>	<b>3,171</b>	<b>5,379</b>	<b>2,230</b>	<b>3,173</b>	<b>5,403</b>	<b>2,144</b>	<b>3,031</b>	<b>5,175</b>	<b>-4%</b>
FTE	4,148			4,191			4,010			-4%
<b>University Totals</b>										
Full Time	4,697	6,376	11,073	4,801	6,500	11,301	4,852	6,490	11,342	0%
Part Time	930	1,782	2,712	980	1,792	2,772	927	1,712	2,639	-5%
<b>Total</b>	<b>5,627</b>	<b>8,158</b>	<b>13,785</b>	<b>5,781</b>	<b>8,292</b>	<b>14,073</b>	<b>5,779</b>	<b>8,202</b>	<b>13,981</b>	<b>-1%</b>
FTE	11,977			12,225			12,222			0%

**Note:** In Table 3.1 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

Table 3.2: Headcount by Program Level and Race/Ethnicity, 2010–2012

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2010	18	566	653	376	216	5,550	752	18	257	8,406
2011	14	630	652	364	311	5,626	724	22	327	8,670
<b>2012</b>	<b>17</b>	<b>674</b>	<b>614</b>	<b>369</b>	<b>372</b>	<b>5,713</b>	<b>730</b>	<b>43</b>	<b>274</b>	<b>8,806</b>
% Change 2011-2012	21%	7%	-6%	1%	20%	2%	1%	95%	-16%	2%
<b>Post-Baccalaureate Programs</b>										
2010	13	389	335	154	118	3,992	248	10	120	5,379
2011	12	381	363	159	131	3,979	250	7	121	5,403
<b>2012</b>	<b>5</b>	<b>373</b>	<b>343</b>	<b>149</b>	<b>120</b>	<b>3,756</b>	<b>274</b>	<b>7</b>	<b>148</b>	<b>5,175</b>
% Change 2011-2012	-58%	-2%	-6%	-6%	-8%	-6%	10%	0%	22%	-4%
<b>University Totals</b>										
2010	31	955	988	530	334	9,542	1,000	28	377	13,785
2011	26	1,011	1,015	523	442	9,605	974	29	448	14,073
<b>2012</b>	<b>22</b>	<b>1,047</b>	<b>957</b>	<b>518</b>	<b>492</b>	<b>9,469</b>	<b>1,004</b>	<b>50</b>	<b>422</b>	<b>13,981</b>
% Change 2011-2012	-15%	4%	-6%	-1%	11%	-1%	3%	72%	-6%	-1%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data were transitioned in academic year 2010 to fully reflect the federal changes. The differences between the above data and previously reported data are a result of this transition.

Table 3.3: Headcount by Program Level and Religious Preference, 2010–2012

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2010	3,462	1,372	57	47	517	1,585	1,366	8,406
2011	3,341	1,389	79	43	434	1,675	1,709	8,670
<b>2012</b>	<b>3,485</b>	<b>1,398</b>	<b>103</b>	<b>42</b>	<b>394</b>	<b>1,720</b>	<b>1,664</b>	<b>8,806</b>
% Change 2011-2012	4%	1%	30%	-2%	-9%	3%	-3%	2%
<b>Post-Baccalaureate Programs</b>								
2010	1,360	1,286	42	38	178	327	2,148	5,379
2011	1,425	1,265	45	33	169	343	2,123	5,403
<b>2012</b>	<b>1,341</b>	<b>1,223</b>	<b>48</b>	<b>42</b>	<b>167</b>	<b>341</b>	<b>2,013</b>	<b>5,175</b>
% Change 2011-2012	-6%	-3%	7%	27%	-1%	-1%	-5%	-4%
<b>University Totals</b>								
2010	4,822	2,658	99	85	695	1,912	3,514	13,785
2011	4,766	2,654	124	76	603	2,018	3,832	14,073
<b>2012</b>	<b>4,826</b>	<b>2,621</b>	<b>151</b>	<b>84</b>	<b>561</b>	<b>2,061</b>	<b>3,677</b>	<b>13,981</b>
% Change 2011-2012	1%	-1%	22%	11%	-7%	2%	-4%	-1%

Source: Office of Institutional Research

Table 3.4: International Student Headcount by Countries, 2010–2012

Country	Fall 2010				Fall 2011				Fall 2012			
	U	P-B	Total	% of Total	U	P-B	Total	% of Total	U	P-B	Total	% of Total
China	616	78	694	69%	594	82	676	69%	577	97	674	67%
India	6	32	38	4%	6	30	36	4%	8	27	35	3%
South Korea	13	6	19	2%	16	8	24	2%	16	15	31	3%
Saudi Arabia	15	4	19	2%	14	6	20	2%	21	8	29	3%
Canada	4	20	24	2%	5	26	31	3%	5	24	29	3%
Spain	19	1	20	2%	19	1	20	2%	15	0	15	1%
Thailand	1	4	5	1%	0	8	8	1%	3	11	14	1%
Brazil	0	2	2	0%	1	2	3	0%	9	2	11	1%
Germany	5	5	10	1%	4	4	8	1%	5	5	10	1%
Taiwan	4	8	12	1%	4	7	11	1%	4	6	10	1%
Nigeria	3	6	9	1%	1	4	5	1%	1	5	6	1%
Belize	3	0	3	0%	4	0	4	0%	6	0	6	1%
Lebanon	0	7	7	1%	1	2	3	0%	0	6	6	1%
France	4	2	6	1%	5	1	6	1%	2	3	5	0%
Ghana	0	6	6	1%	0	5	5	1%	0	5	5	0%
Nepal	3	2	5	1%	2	3	5	1%	2	3	5	0%
Nicaragua	2	0	2	0%	3	0	3	0%	5	0	5	0%
Mexico	0	2	2	0%	1	2	3	0%	3	2	5	0%
Hong Kong	4	0	4	0%	3	0	3	0%	5	0	5	0%
Ecuador	0	0	0	0%	1	1	2	0%	3	1	4	0%
Iraq	2	3	5	1%	2	2	4	0%	1	3	4	0%
Greece	0	2	2	0%	0	3	3	0%	0	4	4	0%
Indonesia	0	1	1	0%	0	4	4	0%	0	4	4	0%
Other	48	57	105	11%	38	49	87	9%	39	43	82	8%
<b>Total Number of</b>	<b>752</b>	<b>248</b>	<b>1000</b>	<b>100%</b>	<b>724</b>	<b>250</b>	<b>974</b>	<b>100%</b>	<b>730</b>	<b>274</b>	<b>1004</b>	<b>100%</b>
<b>Total University Enrollment (excluding SLU Spain Campus)</b>												
	13,178				13,442				13,348			
<b>Percentage of International Students</b>												
	8%				7%				8%			
<b>Percentage Change in International Students From Previous Year</b>												
	22%				-3%				3%			
<b>Total Number of Foreign Countries</b>												
	77				69				68			

**Notes:** Table 3.4 includes undergraduate, graduate, and professional students who are not U.S. citizens and who were enrolled in the Fall semester. Students enrolled at the Madrid Campus were excluded.

**U:** Undergraduate level; **P-B:** Post-Baccalaureate level

**Table 3.5: Fall 2012 Undergraduate Credit Hours Generated by Credit Hours Taken**

	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	Center for Health Care Ethics	Doisy College of Health Sciences	School of Nursing	Center for Outcomes Research	Parks College	School of Professional Studies	School of Public Health	SLU Spain	Center for Sustainability	TOTAL Fall 2012	TOTAL Fall 2011
College of Arts & Sciences	36,839.5	869	712	149	119	0	0	34	30	156	12	12	<b>38,932.5</b>	38,814
John Cook School of Business	8,999.5	12,816	58	0	2	0	0	9	6	9	0	0	<b>21,899.5</b>	21,031
College of Education & Public Service	1,719	86	2,977	0	4	0	0	0	12	12	0	9	<b>4,819</b>	4,736.5
English as a Second Language	598	13	0	0	0	0	0	0	0	0	0	0	<b>611</b>	840
Graduate Education	9	0	0	0	0	0	0	0	0	0	0	0	<b>9</b>	30
Doisy College of Health Sciences	8,812	217	248	24	7,054	0	0	2	19	81	3	0	<b>16,460</b>	14,907.5
Inter-university Transfer	0	3	0	0	0	0	0	0	0	0	0	0	<b>3</b>	10
School of Law	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>	0
School of Nursing	1,692	3	29	18	1,029	6,566	0	3	30	9	0	0	<b>9,379</b>	9,900.5
Parks College	5,586	328	122	6	4	0	0	4,644	3	15	0	3	<b>10,711</b>	10,186
College of Philosophy & Letters	264	9	0	0	0	0	0	0	0	0	0	0	<b>273</b>	319
School of Professional Studies	195	0	18	0	0	16	0	0	6,174	0	0	0	<b>6,403</b>	6,430
School of Public Health	1,558	195	16	36	62	0	0	0	22	936	0	3	<b>2,828</b>	1,946
SLU Spain	62	12	0	0	6	3	0	12	3		8,219	0	<b>8,317</b>	8,242
University College	3,921	260	236	6	79	3	0	39	0	36	2	0	<b>4,582</b>	5,163
Center for Sustainability	6	0	0	0	0	0	0	0	0	0	0	0	<b>6</b>	0
<b>TOTAL Fall 2012</b>	<b>70,261</b>	<b>14,811</b>	<b>4,416</b>	<b>239</b>	<b>8,359</b>	<b>6,588</b>	<b>0</b>	<b>4,743</b>	<b>6,299</b>	<b>1,254</b>	<b>8,236</b>	<b>27</b>	<b>125,233</b>	
TOTAL Fall 2011	69,107.5	14,486	4,240	45	8,581	5,939	45	4,433	6,673	834	8,172	0		122,555.5

**Note:** In Table 3.5 - Credit hours generated: credit hours taught by faculty in the School/College  
 Credit hours taken: credit hours taken in the School/College by any student

Source: Office of Institutional Research

Table 3.6: Fall 2012 Post-Baccalaureate Credit Hours Generated by Credit Hours Taken

	Aquinas Institute	Center for Advanced Dental Education	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	Center for Health Care Ethics	Doisy College of Health Sciences	School of Law	School of Medicine	School of Nursing	Center for Outcomes Research	Parks College	School of Professional Studies	School of Public Health	SLU Spain	Center for Sustainability	TOTAL Fall 2012	TOTAL Fall 2011
Center for Advanced Dental Education	0	653	0	0	0	0	0	0	0	0	0	0	0	0	0	0	653	632
College of Arts & Sciences	6	0	2,866	9	42	3	0	0	24	0	15	0	6	27	0	9	3,007	3,257
John Cook School of Business	0	0	18	3,016	12	0	0	49	0	0	0	0	0	30	3	3	3,131	3,360
College of Education & Public Service	2	0	75	3	3,929	0	0	0	0	0	0	0	0	15	56	27	4,107	4,752
Graduate Education	1.5	0	35	3	41	0	0	0	0	7	3	0	0	21	0	0	111.5	175
Center for Health Care Ethics	3	0	12	0	0	70	0	0	0	3	0	0	0	0	0	0	88	124
Doisy College of Health Sciences	0	0	6	18	3	0	6,847	0	0	18	15	0	6	129	0	0	7,042	7,051
Inter-university Transfer	0	0	12	0	3	0	0	0	0	0	0	0	0	24	0	3	42	33
School of Law	0	0	6	6	9	12	0	11,901	0	0	6	0	0	255	0	0	12,195	13,549
School of Medicine	0	0	0	0	0	0	8	0	18,918	0	0	0	0	3	0	0	18,929	17,644
School of Nursing	0	0	3	0	0	3	0	0	0	2,481	3	0	0	3	0	0	2,493	2,940
Center for Outcomes Research	0	0	0	0	0	0	0	0	0	0	39	0	0	18	0	0	57	42
Parks College	0	0	15	3	6	0	0	0	15	0	0	287	0	3	0	9	338	270
College of Philosophy & Letters	15	0	66	0	3	0	0	0	0	0	0	0	0	0	0	0	84	102
School of Professional Studies	0	0	0	0	0	0	0	0	0	0	0	0	480	0	0	3	483	372
School of Public Health	0	0	6	18	3	0	6	0	0	0	15	0	0	3,103	0	0	3,151	2,881
SLU Spain	0	0	9	0	0	0	17	0	0	0	0	0	0	0	138.3	0	164.3	117
Center for Sustainability	0	0	9	18	12	0	0	15	0	0	0	6	0	0	0	174	234	172
University College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
<b>TOTAL Fall 2012</b>	<b>27.5</b>	<b>653</b>	<b>3,138</b>	<b>3,094</b>	<b>4,063</b>	<b>88</b>	<b>6,878</b>	<b>11,965</b>	<b>18,957</b>	<b>2,509</b>	<b>96</b>	<b>293</b>	<b>492</b>	<b>3,631</b>	<b>197.3</b>	<b>228</b>	<b>56,309.8</b>	
TOTAL Fall 2011	60	632	3,420	3,337	4,827	310	6,880	13,221	17,635	2,918	117	258	417	3,130	178	139		57,479

**Note:** In Table 3.6 - Credit hours generated: credit hours taught by faculty in the School/College  
Credit hours taken: credit hours taken in the School/College by any student



Table 3.7: Fall 2012 Total University Credit Hours Generated by Credit Hours Taken

	Aquinas Institute	Center for Advanced Dental Education	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	Center for Health Care Ethics	Doisy College of Health Sciences	School of Law	School of Medicine	School of Nursing	Center for Outcomes Research	Parks College	School of Professional Studies	School of Public Health	SLU Spain	Center for Sustainability	TOTAL Fall 2012	TOTAL Fall 2011
Center for Advanced Dental Education	0	653	0	0	0	0	0	0	0	0	0	0	0	0	0	0	653	632
College of Arts & Sciences	6	0	39,705.5	878	754	152	119	0	24	0	15	34	36	183	12	21	41,939.5	42,071
John Cook School of Business	0	0	9,017.5	15,832	70	0	2	49	0	0	0	9	6	39	3	3	25,030.5	24,391
College of Education & Public Service	2	0	1,794	89	6,906	0	4	0	0	0	0	0	12	27	56	36	8,926	9,488.5
English as a Second Language	0	0	598	13	0	0	0	0	0	0	0	0	0	0	0	0	611	840
Graduate Education	1.5	0	44	3	41	0	0	0	0	7	3	0	0	21	0	0	120.5	205
Center for Health Care Ethics	3	0	12	0	0	70	0	0	0	3	0	0	0	0	0	0	88	124
Doisy College of Health Sciences	0	0	8,818	235	251	24	13,901	0	0	18	15	2	25	210	3	0	23,502	21,958.5
Inter-university Transfer	0	0	12	3	3	0	0	0	0	0	0	0	0	24	0	3	45	43
School of Law	0	0	6	6	9	12	0	11,901	0	0	6	0	0	255	0	0	12,195	13,549
School of Medicine	0	0	0	0	0	0	8	0	18,918	0	0	0	0	3	0	0	18,929	17,644
School of Nursing	0	0	1,695	3	29	21	1,029	0	0	9,047	3	3	30	12	0	0	11,872	12,840.5
Center for Outcomes Research	0	0	0	0	0	0	0	0	0	0	39	0	0	18	0	0	57	42
Parks College	0	0	5,601	331	128	6	4	0	15	0	0	4,931	3	18	0	12	11,049	10,456
College of Philosophy & Letters	15	0	330	9	3	0	0	0	0	0	0	0	0	0	0	0	357	421
School of Professional Studies	0	0	195	0	18	0	0	0	0	16	0	0	6,654	0	0	3	6,886	6,802
School of Public Health	0	0	1,564	213	19	36	68	0	0	0	15	0	22	4,039	0	3	5,979	4,827
SLU Spain	0	0	71	12	0	0	23	0	0	3	0	12	3	0	8,357.3	0	8,481.3	8,359
Center for Sustainability	0	0	15	18	12	0	0	15	0	0	0	6	0	0	0	174	240	172
University College	0	0	3,921	260	236	6	79	0	0	3	0	39	0	36	2	0	4,582	5,169
<b>TOTAL Fall 2012</b>	<b>27.5</b>	<b>653</b>	<b>73,399</b>	<b>17,905</b>	<b>8,479</b>	<b>327</b>	<b>15,237</b>	<b>11,965</b>	<b>18,957</b>	<b>9,097</b>	<b>96</b>	<b>5,036</b>	<b>6,791</b>	<b>4,885</b>	<b>8,433.3</b>	<b>255</b>	<b>181,542.8</b>	
<b>TOTAL Fall 2011</b>	<b>60</b>	<b>632</b>	<b>72,527.5</b>	<b>17,823</b>	<b>9,067</b>	<b>355</b>	<b>15,461</b>	<b>13,221</b>	<b>17,635</b>	<b>8,857</b>	<b>162</b>	<b>4,691</b>	<b>7,090</b>	<b>3,964</b>	<b>8,350</b>	<b>139</b>		<b>180,034.5</b>

**Note:** In Table 3.7 - Credit hours generated: credit hours taught by faculty in the School/College  
Credit hours taken: credit hours taken in the School/College by any student

Source: Office of Institutional Research

Table 3.8: Headcount by Class, Fall 2011–2012

	Class	Fall 2011	Fall 2012	% Change 2011 to 2012
Undergraduate	Freshmen	2,576	2,338	-9%
	Sophomores	1,956	2,064	6%
	Juniors	1,892	1,887	0%
	Seniors	1,736	2,013	16%
	5 <sup>th</sup> Year Undergraduates	316	285	-10%
	Unclassified	194	219	13%
	<b>Total</b>	<b>8,670</b>	<b>8,806</b>	<b>2%</b>
Post- Baccalaureate	Graduate Certificate	83	63	-24%
	Graduate Masters	1,395	1,860	33%
	Graduate Doctorate	954	1,122	18%
	Unclassified	68	76	12%
	Other	149	96	-36%
	Professional - Year 1	473	386	-18%
	Professional - Year 2	480	462	-4%
	Professional - Year 3	481	468	-3%
	Professional - Year 4	208	240	15%
	Professional - Other	1,112	402	-64%
	<b>Total</b>	<b>5,403</b>	<b>5,175</b>	<b>-4%</b>

Table 3.9: Fall 2012 Undergraduate Class Size

Number of Students Enrolled	Class Sections		Class Sub-sections	
	#	% of total	#	% of total
2-9	289	17%	68	18%
10-19	566	34%	139	37%
20-29	454	27%	126	34%
30-39	181	11%	13	4%
40-49	72	4%	13	4%
50-99	89	5%	9	2%
100+	30	2%	3	1%
<b>Total</b>	<b>1681</b>	<b>100%</b>	<b>371</b>	<b>100%</b>

**Table 3.10: Freshman Retention Rates and Undergraduate Graduation Rates, Students Entering Saint Louis University, Fall 1996–Fall 2011**

Fall Entered	Number In Cohort	Freshman Returnees and Retention Rates						Cumulative Number of Graduates and Rates					
		2 <sup>nd</sup> Year		3 <sup>rd</sup> Year		4 <sup>th</sup> Year		4 <sup>th</sup> Year		5 <sup>th</sup> Year		6 <sup>th</sup> Year	
		#	Rate	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate
1996	1,044	915	88%	817	78%	768	74%	571	55%	712	68%	737	71%
1997	1,082	938	87%	862	80%	806	74%	596	55%	740	68%	767	71%
1998	1,233	1,078	87%	976	79%	935	76%	680	55%	886	72%	910	74%
1999	1,236	1,090	88%	993	80%	956	77%	760	61%	910	74%	932	75%
2000	1,396	1,200	86%	1,106	79%	1,050	75%	880	63%	1,029	74%	1,046	75%
2001	1,323	1,150	87%	1,067	81%	1,021	77%	826	62%	974	74%	989	75%
2002	1,404	1,234	88%	1,123	80%	1,060	75%	864	62%	1,024	73%	1,044	74%
2003	1,373	1,203	88%	1,101	80%	1,029	75%	830	60%	984	72%	1,005	73%
2004	1,448	1,238	85%	1,139	79%	1,081	75%	888	61%	1,025	71%	1,044	72%
2005	1,514	1,263	83%	1,155	76%	1,098	73%	922	61%	1,052	69%	1,071	71%
2006	1,558	1,277	82%	1,169	75%	1,118	72%	945	61%	1,072	69%	1,098	70%
2007	1,596	1,334	84%	1,215	76%	1,149	72%	988	62%	1,111	70%	--	--
2008	1,525	1,294	85%	1,168	77%	1,127	74%	929	61%	--	--	--	--
2009	1,593	1,333	84%	1,230	77%	1,186	1	--	--	--	--	--	--
2010	1,585	1,367	86%	1,275	80%	--	--	--	--	--	--	--	--
2011	1,705	1,496	88%	--	--	--	--	--	--	--	--	--	--

**Notes:** For Table 3.10 – *Freshman Cohorts* are restricted to first-time, first-year, degree-seeking freshmen enrolled full-time in traditional degree programs. This definition was applied retrospectively for consistency. As a result, starting cohort counts might be different than those published in previous years.

*Freshman Returnees and Retention Rates* indicates number and percentage of students who returned to SLU in fall of second, third, and fourth years after their initial fall term.

Cumulative Number of Graduates and Rates gives the number from each freshman cohort who earned a bachelor's degree within four, five or six years after their initial fall term. Stop-outs are counted in their original cohort. The data reflect the IPEDS methodology for calculating graduation rates; that is, the summer following the academic year is included in the prior year's counts. For each year, the number of graduates includes students graduating between September 1 and August 31.

Table 3.11: Fall to Fall Retention/Graduation, All Undergraduates, Fall 2011 to Fall 2012

COLLEGE	FR		SO		JR		SR		5U		UC	
	N	Return	N	Return	N	Return	N	Return	N	Return	N	Return
Arts and Sciences	755	83.4%	605	90.2%	596	93.0%	546	94.1%	56	82.1%	8	37.5%
Business	292	84.6%	317	92.7%	350	97.1%	346	98.0%	45	93.3%	15	26.7%
Education & Public Service	61	78.7%	80	90.0%	83	96.4%	70	94.3%	18	94.4%	0	0.0%
Health Sciences	300	88.3%	224	94.2%	210	92.9%	237	98.3%	34	94.1%	0	0.0%
Nursing	137	93.4%	133	97.7%	163	95.1%	152	98.0%	75	98.7%	0	0.0%
Parks	212	86.8%	149	94.0%	124	94.4%	150	98.7%	21	95.2%	1	100.0%
Public Health	17	94.1%	51	96.1%	42	85.7%	18	94.4%	3	100.0%	0	0.0%
University College	258	80.6%	76	88.2%	11	72.7%	4	50.0%	0	0.0%	0	0.0%
<b>Traditional Schools and Colleges Total</b>	<b>2,032</b>	<b>84.9%</b>	<b>1,635</b>	<b>92.3%</b>	<b>1,579</b>	<b>94.0%</b>	<b>1,523</b>	<b>96.4%</b>	<b>252</b>	<b>92.9%</b>	<b>24</b>	<b>33.3%</b>

  

COLLEGE	FR		SO		JR		SR		5U		UC	
	N	Return	N	Return	N	Return	N	Return	N	Return	N	Return
ESL	110	73.6%	1	0.0%		0.0%		0.0%		0.0%	10	30.0%
Inter-University	1	0.0%		0.0%		0.0%		0.0%		0.0%	3	0.0%
Philosophy and Letters	10	80.0%	3	33.3%	3	100.0%	7	85.7%	8	75.0%	1	100.0%
Professional Studies	271	54.6%	216	63.4%	183	70.5%	128	77.3%	45	73.3%	38	84.2%
Spain	152	65.8%	101	79.2%	127	95.3%	78	94.9%	11	100.0%	118	1.7%
<b>Non-Traditional Schools and Colleges Total</b>	<b>544</b>	<b>61.9%</b>	<b>321</b>	<b>67.9%</b>	<b>313</b>	<b>80.8%</b>	<b>213</b>	<b>84.0%</b>	<b>64</b>	<b>78.1%</b>	<b>170</b>	<b>22.4%</b>

  

COLLEGE	FR		SO		JR		SR		5U		UC	
	N	Return	N	Return	N	Return	N	Return	N	Return	N	Return
<b>University Total</b>	<b>2,576</b>	<b>80.1%</b>	<b>1,956</b>	<b>88.3%</b>	<b>1,892</b>	<b>91.9%</b>	<b>1,736</b>	<b>94.9%</b>	<b>316</b>	<b>89.9%</b>	<b>194</b>	<b>23.7%</b>

**Note:** In Table 3.11 N is the number of students enrolled for Fall 2011. Return is the percent of N who returned for or graduated prior to Fall 2012.

**Table 3.12: College to College Freshman Retention, Fall 2011– Fall 2012**

		FALL 2012 RETURNING SCHOOL/COLLEGE														
		Cohort Total (2011)	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	English as a Second Language	College of Health Sciences	School of Nursing	Parks College	School of Public Health	University College	College of Philosophy & Letters	School of Professional Studies	SLU Spain	Total Returned (2012)	Retention Rate
FALL 2011 ENTERING SCHOOL /COLLEGE	College of Arts & Sciences	629	447	31	14	0	22	2	8	20	2	0	0	4	550	87%
	College of Education and Public Service	48	4	0	32	0	1	0	0	0	0	0	0	1	38	79%
	College of Health Sciences	278	7	6	2	0	226	3	0	4	1	0	0	0	249	90%
	John Cook School of Business	210	8	162	1	0	0	0	2	2	1	0	0	3	179	85%
	Parks College	184	10	5	0	0	1	0	145	3	3	0	0	1	168	91%
	School of Nursing	125	3	0	1	0	2	96	0	0	0	0	0	15	117	94%
	School of Public Health	14	1	0	0	0	1	0	0	12	0	0	0	0	14	100%
	University College	217	50	44	13	0	12	1	5	7	48	0	0	1	181	83%
	<b>Total Traditional Freshmen</b>	<b>1,705</b>	<b>530</b>	<b>248</b>	<b>63</b>	<b>0</b>	<b>265</b>	<b>102</b>	<b>160</b>	<b>48</b>	<b>55</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>1,496</b>	<b>88%</b>
	College of Philosophy & Letters	6	5	0	0	0	0	0	0	0	0	1	0	0	6	100%
	English as a Second Language	41	17	8	0	5	0	0	2	0	0	0	0	0	32	78%
	SLU Spain	86	0	0	0	0	0	0	0	0	0	0	0	56	56	65%
	<b>Total Non-traditional Freshman</b>	<b>133</b>	<b>22</b>	<b>8</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>56</b>	<b>94</b>	<b>71%</b>
	<b>Total Freshmen</b>	<b>1,838</b>	<b>552</b>	<b>256</b>	<b>63</b>	<b>5</b>	<b>265</b>	<b>102</b>	<b>162</b>	<b>48</b>	<b>55</b>	<b>1</b>	<b>0</b>	<b>81</b>	<b>1,590</b>	<b>87%</b>

**Note:** In Table 3.12 the entering (Fall 2011) cohort includes full-time, first-time freshmen only.

**Table 3.13: Comparisons of Selected College/University Average Freshman to Sophomore Retention Rates, as of 2010–2012**

College/University	Average Retention from Previous Four Years		
	2010	2011	2012
<b>Saint Louis University</b>	<b>84%</b>	<b>84%</b>	<b>85%</b>
Boston College	95%	96%	95%
Catholic University	81%	81%	80%
Creighton University	87%	88%	88%
Georgetown University	96%	96%	96%
Fordham University	90%	90%	90%
Loyola University - Chicago	84%	85%	85%
Marquette University	90%	89%	89%
Truman State University	86%	86%	86%
University of Missouri - St. Louis	70%	72%	73%
University of Missouri - Columbia	85%	85%	85%
University of Notre Dame	98%	98%	98%
Washington University	97%	97%	97%
Xavier University	87%	86%	85%

Source: U.S. News & World Report, America's Best Colleges

**Note:** In Table 3.13 the average freshman retention rate is based on a four-year average as reported in U.S. News & World Report's America's Best Colleges. For example, for Fall 2009, the rate is based on the average return rate of freshmen starting in Fall 2004, Fall 2005, Fall 2006, and Fall 2007.

**Table 3.14: Degrees Granted by Degree Type, 2009-2010 to 2011-2012**

Degree Type	2009-2010	2010-2011	2011-2012	% Change 2011 to 2012
Undergraduate Certificate	18	35	26	-26%
Bachelor's Degree	1,771	1,788	1,752	-2%
Post-Baccalaureate Certificate	6	9	14	56%
Master's Degree	722	832	866	4%
Post-Master's Certificate	26	21	24	14%
Specialist in Education	20	8	10	25%
Doctorate Degree	260	260	251	-3%
Law Degree	325	278	280	1%
Medical Degree	163	177	163	-8%
<b>Total</b>	<b>3,311</b>	<b>3,408</b>	<b>3,386</b>	<b>-1%</b>

Source: Office of Institutional Research

**Table 3.15: Residence Hall Occupancy, 2010–2012**

	Capacity (Fall 2012)		Fall	Fall	Fall
			2010	2011	2012
DeMattais Hall	204	# of Students	203	203	203
		# of Staff / Ministers	2	1	1
		<b>Total</b>	<b>205</b>	<b>204</b>	<b>204</b>
Fusz Hall	239	# of Students	238	238	238
		# of Staff / Ministers	2	1	1
		<b>Total</b>	<b>240</b>	<b>239</b>	<b>239</b>
Grand Forest	202	# of Students	201	201	201
		# of Staff / Ministers	1	1	1
		<b>Total</b>	<b>202</b>	<b>202</b>	<b>202</b>
Griesedieck Hall	925	# of Students	921	920	921
		# of Staff / Ministers	4	4	4
		<b>Total</b>	<b>925</b>	<b>924</b>	<b>925</b>
Laclede Complex	26	# of Students	26	26	26
		# of Staff / Ministers	0	0	0
		<b>Total</b>	<b>26</b>	<b>26</b>	<b>26</b>
Marchetti Apartments	554	# of Students	552	553	552
		# of Staff / Ministers	2	1	2
		<b>Total</b>	<b>554</b>	<b>554</b>	<b>554</b>
Marguerite Hall	274	# of Students	272	272	272
		# of Staff / Ministers	2	2	2
		<b>Total</b>	<b>274</b>	<b>274</b>	<b>274</b>
Pruellage Hall	72	# of Students	71	71	71
		# of Staff / Ministers	1	1	1
		<b>Total</b>	<b>72</b>	<b>72</b>	<b>72</b>
Reinert Hall	579	# of Students	576	576	576
		# of Staff / Ministers	3	3	3
		<b>Total</b>	<b>579</b>	<b>579</b>	<b>579</b>
Village Apartments	490	# of Students	489	488	489
		# of Staff / Ministers	1	1	1
		<b>Total</b>	<b>490</b>	<b>489</b>	<b>490</b>
The Flats at 374	295	# of Students	294	294	294
		# of Staff / Ministers	1	1	1
		<b>Total</b>	<b>295</b>	<b>295</b>	<b>295</b>
<b>Total</b>	<b>3,860</b>	# of Students	<b>3,843</b>	<b>3,842</b>	<b>3,843</b>
		# of Staff / Ministers	<b>19</b>	<b>16</b>	<b>17</b>
		<b>Total</b>	<b>3,862</b>	<b>3,858</b>	<b>3,860</b>

Source: Department of Residence Life

Source: Office of Institutional Research

## SECTION 4: UNIVERSITY DATA: FACULTY AND STAFF CHARACTERISTICS

Table 4.1: Full-Time Faculty by School/College, 2010-2012

School/College	Fall 2010			Fall 2011			Fall 2012			Change 11-12
	Teach	Admin	Total	Teach	Admin	Total	Teach	Admin	Total	
College of Arts & Sciences	345	4	349	364	6	370	356	4	360	-3%
John Cook School of Business	67	3	70	64	3	67	64	2	66	-1%
College of Education & Public Service	54	1	55	58	0	58	55	0	55	-5%
Doisy College of Health Sciences	61	1	62	69	2	71	79	2	81	14%
Graduate Education (Total)	10	0	10	14	0	14	17	0	17	21%
Center for Adv. Dental Ed.	4	0	4	3	0	3	4	0	4	33%
Center for Health Care Ethics	6	0	6	6	0	6	6	0	6	0%
Center for Outcomes Research	0	0	0	5	0	5	5	0	5	0%
Center for Sustainability	0	0	0	0	0	0	2	0	2	200%
Parks College	40	1	41	38	1	39	38	1	39	0%
School of Law	61	1	62	62	1	63	60	1	61	-3%
School of Medicine	481	3	484	523	3	526	523	4	527	0%
School of Nursing	45	1	46	48	1	49	50	1	51	4%
School of Public Health	38	0	38	45	0	45	44	0	44	-2%
School for Professional Studies	7	1	8	12	1	13	11	1	12	-8%
SLU Spain Campus	40	1	41	36	4	40	33	4	37	-8%
Libraries (Total)	40	1	41	40	1	41	40	0	40	-2%
Medical Center Library	5	0	5	5	0	5	5	0	5	0%
Law Library	9	0	9	10	0	10	10	0	10	0%
Pius XII Memorial Library	26	1	27	25	1	26	25	0	25	-4%
<b>Total</b>	<b>1,289</b>	<b>18</b>	<b>1,307</b>	<b>1,373</b>	<b>23</b>	<b>1,396</b>	<b>1,371</b>	<b>20</b>	<b>1,391</b>	<b>0%</b>

## Other Full-time Faculty, Fall 2012

Adjunct Assistant Professors	3
Adjunct Associate Professors	3
Adjunct Professor	1
Adjunct Instructors	2
Assistant	1
Assistant Professors	2
Assistant Professors (Clinical)	17
Assistant Professor (Clinical Medicine)	1
Assistant Professors (Research)	19
Associate Professors (Clinical)	8
Associate Professors (Research)	16
Aviation Specialists/Professor	2

Clinical Instructors	4
Clinical Professors	4
Instructor	1
Post-Doctoral Fellows	44
Professor Emeritus	1
Research Associates	10
Research Professors	6
Visiting Professors (all ranks)	5
Visiting Scholar	3
Visiting Scientist	1
<b>Total – Other Full-time Faculty</b>	<b>154</b>

**Notes:** For Table 4.1, College of Education and Public Service includes Social Work faculty.

For Table 4.1 - *Teaching Faculty*: The primary responsibility of these individuals is teaching; any administrative duties are less than 50% of time if their instructional duties are at least 50% of time. Department Chairpersons are counted in this group.

*Administrative Faculty*: The primary responsibility of these individuals is administrative; responsibilities may include some teaching duties.



Table 4.2: Fall 2012 Full-Time Faculty by Gender and Race/Ethnicity

School/College	American/ Alaskan Native		Asian/ Pacific Islander		Black, Non- Hispanic		Hispanic /Latino		White, Non- Hispanic		Multi- Racial		Non- Resident Alien		Other, Not Specified		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
College of Arts & Sciences	0	0	7	6	10	7	5	11	187	102	3	2	11	5	4	0	227	133
John Cook School of Business	0	0	6	4	0	1	0	0	38	10	0	0	6	1	0	0	50	16
College of Education & Public Service	0	0	1	2	0	2	1	0	21	23	1	2	0	2	0	0	24	31
College of Philosophy & Letters	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
Doisy College of Health Sciences	0	0	2	0	0	1	0	0	16	59	0	1	1	0	0	1	19	62
Graduate Education (Total)	0	0	1	0	0	0	2	1	8	5	0	0	0	0	0	0	11	6
Center for Adv. Dental Ed.	0	0	1	0	0	0	0	0	3	0	0	0	0	0	0	0	4	0
Center for Health Care Ethics	0	0	0	0	0	0	2	1	2	1	0	0	0	0	0	0	4	2
Center for Outcomes Research	0	0	0	0	0	0	0	0	3	2	0	0	0	0	0	0	3	2
Center for Sustainability	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2
Parks College	0	0	7	0	0	1	1	0	19	6	3	0	2	0	0	0	32	7
School of Law	0	0	1	1	2	1	1	1	25	27	1	1	0	0	0	0	30	31
School of Medicine	0	0	43	35	7	4	14	8	256	120	2	4	16	7	8	3	346	181
School of Nursing	0	0	1	0	0	2	0	0	1	45	0	1	0	0	0	1	2	49
School of Public Health	0	0	6	1	2	0	1	1	14	17	1	0	0	0	0	1	24	20
School for Professional Studies	0	0	0	0	0	1	0	0	5	5	0	0	1	0	0	0	6	6
Libraries (Total)	0	0	0	3	0	0	0	0	12	24	0	0	0	1	0	0	12	28
Medical Center Library	0	0	0	2	0	0	0	0	2	1	0	0	0	0	0	0	2	3
Law Library	0	0	0	1	0	0	0	0	2	7	0	0	0	0	0	0	2	8
Pius XII Memorial Library	0	0	0	0	0	0	0	0	8	16	0	0	0	1	0	0	8	17
<b>2012 Totals</b>	<b>0</b>	<b>0</b>	<b>75</b>	<b>52</b>	<b>21</b>	<b>20</b>	<b>25</b>	<b>22</b>	<b>603</b>	<b>443</b>	<b>11</b>	<b>11</b>	<b>37</b>	<b>16</b>	<b>12</b>	<b>6</b>	<b>784</b>	<b>570</b>
	<b>0</b>		<b>127</b>		<b>41</b>		<b>47</b>		<b>1,046</b>		<b>22</b>		<b>53</b>		<b>18</b>		<b>1,354</b>	
% of Total Full-Time Faculty	0%	0%	10%	9%	3%	4%	3%	4%	77%	78%	1%	2%	5%	3%	2%	1%	100%	100%
	0%		9%		3%		3%		77%		2%		4%		1%		100%	
2011 Totals	0	0	58	52	18	21	23	16	611	423	8	8	62	35	12	7	792	562
	0		110		39		39		1,034		16		97		19		1,354	

**Note:** For Table 4.2, “Other Full-time Faculty” and SLU Spain from Table 4.1 are not included in the counts for Fall 2010. “Other Full-time Faculty” was included in the totals in Table 4.1.

For Table 4.2, College of Education and Public Service includes Social Work Faculty.

**Table 4.3: Fall 2012 Full-Time Instructional Faculty by Tenure Status, Terminal Degree, and School/College**

	Number of Faculty	Tenured	Tenure Track	Non-Tenure Track	% Tenured of Total Eligible	Terminal Degree	% Terminal Degree
College of Arts & Sciences	347	210	83	54	72%	290	99%
John Cook School of Business	62	36	13	13	73%	49	100%
College of Education & Public Service	52	28	13	11	68%	40	98%
College of Philosophy & Letters	1	1	0	0	100%	1	100%
Doisy College of Health Sciences	76	13	9	54	59%	21	95%
Graduate Education (Total)	17	9	2	6	82%	11	100%
Center for Adv. Dental Ed.	4	3	0	1	100%	3	100%
Center for Health Care Ethics	6	3	1	2	75%	4	100%
Center for Outcomes Research	5	2	0	3	100%	2	100%
Center for Sustainability	2	1	1	0	50%	2	100%
Parks College	31	13	10	8	57%	22	96%
School of Law	55	31	13	11	70%	43	98%
School of Medicine	491	129	66	296	66%	195	100%
School of Nursing	48	12	13	23	48%	23	92%
School of Public Health	41	12	21	8	36%	33	100%
School for Professional Studies	9	2	2	5	50%	4	100%
Libraries (Total)	39	0	0	39	0%	0	0%
Medical Center Library	5	0	0	5	0%	0	0%
Law Library	9	0	0	9	0%	0	0%
Pius XII Memorial Library	25	0	0	25	0%	0	0%
<b>Total</b>	<b>1,269</b>	<b>496</b>	<b>245</b>	<b>528</b>	<b>67%</b>	<b>732</b>	<b>99%</b>

**Notes:** For Table 4.3, “Other Full-time Faculty” and SLU Spain from Table 4.1 are not Included.

For Table 4.3, Counts and percentages for Terminal Degree include Tenured and Tenure-Track Faculty only.

For Table 4.3, College of Education and Public Service includes Social Work Faculty.

#### Definitions for Table

- *Tenured Faculty:* Contractual recognition of the faculty member’s right to continuing employment that is subject to termination only by resignation, retirement, medical reasons, death, mutual agreement, or one of the causes for termination as stated in the *Faculty Manual*.
- *Tenure-Track Faculty:* These faculty members are officers of instruction who, by reason of their qualifications, have been appointed to one of the four academic ranks: Instructor, Assistant Professor, Associate Professor, Professor. These persons are eligible for tenure (tenure-track).
- *Non-Tenure-Track Faculty:* These faculty members are not eligible for tenure but have full-time appointments that are renewable on an annual basis. They provide instruction, conduct research, and/or perform administrative duties.
- *Terminal Degree:* This is the highest degree attainable in a specific discipline. The percentage includes only tenure and tenure-track faculty.

**Table 4.4: Part-Time Faculty by School/College, 2010–2012**

<b>School/College</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>% Change 2011-2012</b>
College of Arts & Sciences	185	203	202	0%
John Cook School of Business	23	20	23	15%
College of Education & Public Service	103	47	49	4%
College of Philosophy and Letters	0	0	0	0%
Doisy College of Health Sciences	215	60	70	17%
Graduate Education (Total)	72	71	68	-4%
Center for Advanced Dental Education	70	68	66	-3%
Center for Health Care Ethics	1	1	1	0%
Center for Outcomes Research	0	2	1	-50%
Center for Sustainability	1	0	0	0%
Parks College	8	8	12	50%
School of Law	42	48	44	-8%
School of Medicine	1,121	1,032	1,037	0%
School of Nursing	112	82	84	2%
School of Public Health	32	23	37	61%
School for Professional Studies	23	21	36	71%
SLU Spain	56	55	59	7%
Libraries (Total)	6	5	5	0%
Medical Center Library	0	0	0	0%
Law Library	6	5	5	0%
Pius XII Memorial Library	0	0	0	0%
<b>Totals</b>	<b>1,998</b>	<b>1,675</b>	<b>1,726</b>	<b>3%</b>

**Note:** For Table 4.4, Count displayed is for Faculty Primary Position only, and includes clinical faculty paid by other sources.

For Table 4.4, Adjunct Faculty who are also SLU staff are counted in their primary position.

For Table 4.4, College of Education and Public Service includes Social Work Faculty.

For Table 4.4, SLU Spain Faculty counts reflect faculty with instructional assignments.

Table 4.5: Fall 2012 Part-Time Faculty by Gender and Race/Ethnicity

School/College	American/ Alaskan Native		Asian/ Pacific Islander		Black, Non- Hispanic		Hispanic /Latino		White, Non- Hispanic		Multi- Racial		Non- Resident Alien		Other/Not Specified		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
College of Arts & Sciences	0	0	1	3	3	2	4	4	75	99	1	1	2	0	2	0	88	114
John Cook School of Business	0	0	0	1	0	0	0	1	17	4	0	0	0	0	0	0	17	6
College of Education & Public Service	0	0	0	0	0	1	0	1	16	30	1	0	0	0	0	0	17	32
College of Philosophy & Letters	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Doisy College of Health Sciences	0	0	1	1	0	4	0	1	15	48	0	0	0	0	0	0	16	54
Graduate Education (Total)	0	0	2	2	1	0	0	1	52	8	0	0	2	0	0	0	57	11
Center for Adv. Dental Ed.	0	0	2	2	1	0	0	1	52	6	0	0	2	0	0	0	57	9
Center for Health Care Ethics	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Center for Outcomes Research	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Center for Sustainability	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Parks College	0	0	0	0	0	0	0	0	11	0	0	0	0	0	0	1	11	1
School of Law	0	0	0	1	1	2	0	0	24	15	0	0	0	0	0	1	25	19
School of Medicine	0	1	95	35	16	15	10	6	615	169	0	0	28	10	30	7	794	243
School of Nursing	0	0	0	0	0	9	0	0	10	63	0	0	0	1	0	1	10	74
School of Public Health	0	0	0	0	0	1	0	0	24	12	0	0	0	0	0	0	24	13
School for Professional Studies	0	0	1	0	1	3	0	0	19	11	0	1	0	0	0	0	21	15
Libraries (Total)	0	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	1	4
Medical Center Library	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Law Library	0	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	1	4
Pius XII Memorial Library	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>2012 Totals</b>	<b>0</b>	<b>1</b>	<b>100</b>	<b>43</b>	<b>22</b>	<b>37</b>	<b>14</b>	<b>14</b>	<b>879</b>	<b>463</b>	<b>2</b>	<b>2</b>	<b>32</b>	<b>16</b>	<b>32</b>	<b>10</b>	<b>1,081</b>	<b>586</b>
	<b>1</b>		<b>143</b>		<b>59</b>		<b>28</b>		<b>1,342</b>		<b>4</b>		<b>48</b>		<b>42</b>		<b>1,667</b>	
% of Total Part-Time Faculty	0%	0%	9%	7%	2%	6%	1%	2%	81%	79%	0%	0%	3%	3%	3%	2%	100%	100%
	0%		9%		4%		2%		81%		0%		3%		3%		100%	
<b>2011 Totals</b>	<b>0</b>	<b>1</b>	<b>105</b>	<b>39</b>	<b>28</b>	<b>27</b>	<b>13</b>	<b>12</b>	<b>865</b>	<b>423</b>	<b>1</b>	<b>0</b>	<b>37</b>	<b>15</b>	<b>34</b>	<b>18</b>	<b>1,085</b>	<b>535</b>
	<b>1</b>		<b>144</b>		<b>55</b>		<b>27</b>		<b>1,288</b>		<b>1</b>		<b>52</b>		<b>52</b>		<b>1,620</b>	
% Change 2011-2012	0%	0%	-5%	10%	-21%	37%	-7%	17%	2%	9%	100%	0%	-14%	7%	-6%	-44%	0%	10%
	0%		-1%		7%		4%		4%		300%		-8%		-19%		3%	

**Note:** For Table 4.5, SLU Spain Campus is not included.

Table 4.6: Fall 2012 Staff by Gender and Race/Ethnicity

	American/ Alaskan Native		Asian/ Pacific Islander		Black, Non- Hispanic		Hispanic /Latino		White, Non- Hispanic		Multi- Racial		Non- Resident Alien		Other/Not Specified		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Full-Time Staff (by Primary Occupational Activity)</b>																		
Managerial	0	0	5	1	10	23	3	1	146	217	2	2	0	0	0	1	166	245
Professional (non-faculty)	1	0	13	32	16	72	7	11	265	544	6	10	5	12	8	6	321	687
Technical/Paraprofessional	0	0	2	3	5	16	1	0	35	51	0	0	1	2	1	1	45	73
Clerical/Secretarial	0	0	0	5	6	202	1	11	31	463	1	9	0	0	0	5	39	695
Skilled Crafts	0	0	0	0	12	0	1	0	76	1	2	0	0	0	0	0	91	1
Service/Maintenance	0	1	6	0	112	91	15	3	85	58	4	1	1	0	0	1	223	161
<i>Total Full-Time</i>	1	1	26	41	161	404	28	32	638	1,334	15	22	7	14	9	14	885	1,862
<b>Part-Time Staff (by Primary Occupational Activity)</b>																		
Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Professional (non-faculty)	1	0	0	1	1	5	0	2	31	65	0	2	0	0	0	1	33	76
Technical/Paraprofessional	0	0	0	2	0	0	0	0	3	4	0	1	0	0	0	0	3	7
Clerical/Secretarial	0	0	3	0	4	14	0	0	12	48	0	1	1	0	1	0	21	63
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	1	0	6	8	0	2	25	12	0	0	0	0	0	0	32	22
<i>Total Part-Time</i>	1	0	4	3	11	27	0	4	71	129	0	4	1	0	1	1	89	168
<b>2012 Totals</b>	<b>2</b>	<b>1</b>	<b>30</b>	<b>44</b>	<b>172</b>	<b>431</b>	<b>28</b>	<b>36</b>	<b>709</b>	<b>1,463</b>	<b>15</b>	<b>26</b>	<b>8</b>	<b>14</b>	<b>10</b>	<b>15</b>	<b>974</b>	<b>2,030</b>
	<b>3</b>		<b>74</b>		<b>603</b>		<b>64</b>		<b>2,172</b>		<b>41</b>		<b>22</b>		<b>25</b>		<b>3,004</b>	
2011 Totals	0	2	22	44	168	417	27	28	662	1,385	13	22	9	27	10	15	974	2,030
	2		66		585		55		2,047		35		36		25		3,004	
% Change 2011-2012		-50%	36%	0%	2%	3%	4%	29%	7%	6%	15%	18%	-11%	-48%	0%	0%	7%	5%
	50%		12%		3%		16%		6%		17%		-39%		0%		5%	
<b>Graduate Assistants Employed</b>																		
Graduate Assistants	0	0	3	2	2	1	1	2	45	50	2	1	11	13	3	1	67	70
<i>Total Graduate Assistants Employed</i>	0	0	3	2	2	1	1	2	45	50	2	1	11	13	3	1	67	70
	0		5		3		3		95		3		24		4		137	

**Note:** For Table 4.6, the Equal Employment Opportunity Commission (EEOC) has outlined the major job classifications for EEOC reporting. For a list of the job classifications within each primary occupational activity, please consult Human Resources.

Table 4.1 also displays Administrative counts for staff with faculty rank.

## SECTION 5: UNIVERSITY DATA: TUITION

Table 5.1: Tuition by Semester, 2010 - 2012

Program	Fall 2010	Fall 2011	Fall 2012	% Change 2011 - 2012
<b>Undergraduate Programs</b>				
Full-Time	\$16,090	\$16,735	<b>\$17,370</b>	3.8%
Part-Time (per credit hour)	\$1,125	\$1,170	<b>\$1,215</b>	3.8%
School of Nursing: Accelerated Curriculum	\$16,450	\$17,095	<b>\$17,730</b>	3.7%
Professional Studies (per credit hour)	\$580	\$590	<b>\$600</b>	1.7%
Philosophy & Letters				
Fall Full-time	\$11,825	\$12,060	<b>\$12,300</b>	2.0%
Fall Part time, per credit hour	\$825	\$840	<b>\$855</b>	1.8%
<b>Post-Baccalaureate Programs</b>				
General (per credit hour)	\$935	\$970	<b>\$990</b>	2.1%
Center for Advanced Dental Education	\$15,500	\$16,040	<b>\$16,360</b>	2.0%
Public Health (per credit hour)	\$935	\$970	<b>\$990</b>	2.1%
Parks College: MS in Aerospace Engineering (per credit hour)	\$935	\$970	<b>\$990</b>	2.1%
School of Law				
Full-Time	\$17,515	\$17,865	<b>\$18,220</b>	2.0%
Part-Time: 8 - 11 credit hours	\$12,780	\$13,035	<b>\$13,295</b>	2.0%
Part-Time: 1 - 7 credit hours (per credit hour)	\$1,660	\$1,695	<b>\$1,730</b>	2.1%
John Cook School of Business: MBA				
Full-Time	\$14,930	\$15,305	<b>\$15,610</b>	2.0%
Part-Time (per credit hour)	\$895	\$915	<b>\$935</b>	2.2%
School of Social Work: MSW (per credit hour)	\$800	\$830	<b>\$845</b>	1.8%
School of Medicine	\$22,800	\$23,255	<b>\$23,720</b>	2.0%
Doisy College of Health Sciences: Physician Assistant				
1st Year	\$15,840	\$16,475	<b>\$16,805</b>	2.0%
2nd Year	\$11,285	\$11,735	<b>\$11,970</b>	2.0%
<b>Other</b>				
1818 Program (per credit hour)	\$65	\$65	<b>\$65</b>	0.0%
English as a Second Language	\$5,505	\$5,725	<b>\$5,945</b>	3.8%
SLU Spain				
Full-Time: in EUROS	€7,600	€7,830	<b>€8,140</b>	4.0%
Part-Time: in EUROS (per credit hour)	€650	€670	<b>€700</b>	4.5%

Source: Financial Planning and Budgeting Office

**Table 5.2: Undergraduate Tuition/Fee Comparison of Jesuit Institutions,  
2010-2011 to 2012-2013**

College/University	2010-2011	2011-2012	2012-2013	%Change 11-12 to 12-13
<b>Saint Louis University</b>	<b>\$32,656</b>	<b>\$33,986</b>	<b>\$35,246</b>	<b>4%</b>
Boston College	\$40,542	\$42,204	\$43,878	4%
Canisius College	\$30,077	\$30,657	\$32,030	4%
College of the Holy Cross	\$39,892	\$41,488	\$43,400	5%
Creighton University	\$30,578	\$31,894	\$33,330	5%
Fairfield University	\$39,040	\$40,580	\$41,690	3%
Fordham University	\$38,277	\$39,967	\$41,732	4%
Georgetown University	\$40,203	\$41,393	\$42,870	4%
Gonzaga University	\$30,925	\$31,730	\$33,652	6%
John Carroll University	\$30,250	\$31,710	\$33,180	5%
Le Moyne College	\$27,340	\$28,380	\$29,460	4%
Loyola University Maryland	\$39,350	\$40,870	\$41,030	0%
Loyola Marymount University	\$36,404	\$37,605	\$38,900	3%
Loyola University Chicago	\$32,114	\$33,294	\$34,218	3%
Loyola University New Orleans	\$31,504	\$33,302	\$34,952	5%
Marquette University	\$30,462	\$31,822	\$33,244	3%
Regis University	\$30,588	\$31,188	\$31,800	4%
Rockhurst College	\$27,390	\$28,510	\$29,840	5%
Saint Joseph's University	\$35,230	\$36,640	\$37,830	3%
Saint Peter's College	\$28,332	\$29,800	\$31,220	5%
Santa Clara University	\$37,368	\$39,048	\$40,572	4%
Seattle University	\$30,825	\$32,700	\$34,800	6%
Spring Hill College	\$26,730	\$28,060	\$29,450	5%
University of Detroit Mercy	\$30,660	\$32,500	\$34,530	6%
University of San Francisco	\$36,380	\$37,424	\$38,884	4%
University of Scranton	\$34,536	\$36,042	\$37,456	4%
Wheeling Jesuit University	\$25,010	\$25,640	\$25,640	0%
Xavier University	\$28,570	\$31,160	\$32,070	3%

Source: U.S. News & World Report, America's Best Colleges

## SECTION 6: UNIVERSITY DATA: LIBRARY COLLECTIONS AND SERVICES

Table 6.1: Library Collections, 2010-2012

	Fall 2010	Fall 2011	Fall 2012	% Change 2011 to 2012
<b>Pius XII Memorial Library</b>				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes	1,297,867	1,314,062	<b>1,331,541</b>	1%
Total number of paid and unpaid subscriptions	6,954	9,630	<b>9,310</b>	-3%
Microforms (units)	1,259,657	1,261,684	<b>1,263,288</b>	0%
Audiovisual materials (units)	164,106	72,508	<b>71,680</b>	-1%
Electronic titles (units)	NA	NA	<b>NA</b>	N/A
E-Books	240,918	241,808	<b>242,071</b>	0%
<b>School of Law (Omer Poo) Library</b>				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes	399,271	404,650	<b>409,712</b>	1%
Total number of paid and unpaid subscriptions	3,264	3,214	<b>3,195</b>	-1%
Microforms (units)	1,386,843	1,392,051	<b>1,396,158</b>	0%
Audiovisual materials (units)	4,505	4,471	<b>4,487</b>	0%
Electronic titles (units)	N/A	N/A	<b>N/A</b>	N/A
E-Books	0	0	<b>0</b>	0%
<b>Medical Center Library</b>				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes	152,446	152,241	<b>151,370</b>	-1%
Total number of paid and unpaid subscriptions	158	205	<b>202</b>	-1%
Microforms (units)	23,472	23,472	<b>23,472</b>	0%
Audiovisual materials (units)	719	720	<b>720</b>	0%
Electronic titles (units)	N/A	N/A	<b>N/A</b>	N/A
E-Books	323	355	<b>471</b>	33%
<b>Total Collections (All University Libraries)</b>				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes	1,849,584	1,870,953	<b>1,892,623</b>	1%
Total number of paid and unpaid subscriptions *	12,961	13,049	<b>12,707</b>	-3%
Microforms (units)	2,669,972	2,677,207	<b>2,682,918</b>	0%
Audiovisual materials (units)	169,318	77,699	<b>76,887</b>	-1%
Electronic titles (units)	N/A	N/A	<b>N/A</b>	N/A
E-Books	241,241	242,163	<b>242,542</b>	0%

**Notes:** Table 6.1 - Each library's individual count includes databases to which all three libraries can be accessed through the MOBIUS consortium. Duplicate counting of these databases is eliminated in calculating the count for total electronic titles.

Government maps are included in audiovisual materials.

\* E-journals available at more than one site are only counted once in the overall total.



Table 6.2: Library Services, 2009-2010 to 2011-2012

	2009-2010	2010- 2011	2011-2012	% Change 2010-2011 to 2011-2012
<b>Pius XII Memorial Library</b>				
Circulation Transactions				
General Collection	171,656	182,127	<b>128,776</b>	-29%
Reserve Collection	74,610	71,708	<b>42,307</b>	-41%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	8,440	8,994	<b>7,867</b>	-13%
Received from Other Libraries	9,945	10,224	<b>8,355</b>	-18%
Information Services to Groups				
Number of Presentations	367	403	<b>417</b>	3%
Number of Persons Served in Presentations	6,374	6,692	<b>7,339</b>	10%
<b>School of Law (Omer Poos) Library</b>				
Circulation Transactions				
General Collection	13,817	11,325	<b>10,334</b>	-9%
Reserve Collection	10,384	4,864	<b>9,260</b>	90%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	2,356	353	<b>350</b>	-1%
Received from Other Libraries	2,913	1,378	<b>801</b>	-42%
Information Services to Groups				
Number of Presentations	162	170	<b>151</b>	-11%
Number of Persons Served in Presentations	2,638	2,363	<b>4,300</b>	82%
<b>Medical Center Library</b>				
Circulation Transactions				
General Collection	5,403	5,514	<b>3,775</b>	-32%
Reserve Collection	26,623	30,352	<b>26,296</b>	-13%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	8,918	8,520	<b>9,276</b>	9%
Received from Other Libraries	15,200	13,817	<b>12,193</b>	-12%
Information Services to Groups				
Number of Presentations	120	87	<b>132</b>	52%
Number of Persons Served in Presentations	4,141	3,215	<b>4,418</b>	37%
<b>Total Services (All University Libraries)</b>				
Circulation Transactions				
General Collection	190,876	198,966	<b>142,885</b>	-28%
Reserve Collection	111,617	106,924	<b>77,863</b>	-27%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	19,714	17,867	<b>17,493</b>	-2%
Received from Other Libraries	28,058	24,419	<b>21,349</b>	-13%
Information Services to Groups				
Number of Presentations	649	660	<b>700</b>	6%
Number of Persons Served in Presentations	13,153	12,270	<b>16,057</b>	31%

Source: Office of Institutional Research

## Section 7: School/College Data: College of Arts and Sciences

Table 7.1: Undergraduate Applicant Headcount, Fall 2010 – Fall 2012

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2010	4,195	3,062	73%	625	20%
2011	4,854	3,286	68%	629	19%
<b>2012</b>	<b>3,921</b>	<b>3,202</b>	<b>82%</b>	<b>538</b>	<b>17%</b>
% Change 2011-2012	-19%	-3%	14%	-14%	-2%
Three Year Average	4,323	3,183	74%	597	19%
<b>Transfer Applicants</b>					
2010	542	290	54%	139	48%
2011	727	307	42%	125	41%
<b>2012</b>	<b>626</b>	<b>312</b>	<b>50%</b>	<b>149</b>	<b>48%</b>
% Change 2011-2012	-14%	2%	-8%	19%	-7%
Three Year Average	632	303	48%	138	45%

**Note:** Table 7.1 - Freshmen Applicants includes full-time, first-time freshmen only.

Table 7.2: Post-Baccalaureate Applicant Headcount, Fall 2010 – Fall 2012

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2010	1,177	369	31%	145	39%
2011	1,296	340	26%	162	48%
<b>2012</b>	<b>1,095</b>	<b>304</b>	<b>28%</b>	<b>130</b>	<b>43%</b>
% Change 2011-2012	-16%	-11%	2%	-20%	-5%
Three Year Average	1,189	338	28%	146	43%

**Table 7.3: Fall 2012 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
Arts And Sciences	3,921	3,202	82%	538	17%
<b>Gender</b>					
Female	2,372	1,951	82%	317	16%
Male	1,549	1,251	81%	221	18%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	11	8	73%	1	13%
Asian/Pacific Islander	496	458	92%	71	16%
Black, Non-Hispanic	476	210	44%	30	14%
Hispanic/Latino	200	153	77%	18	12%
Multi-Racial	251	220	88%	37	17%
White, Non-Hispanic	2,126	1,942	91%	324	17%
Non-Resident Alien	224	115	51%	47	41%
Other	24	12	50%	6	50%
Not Specified	113	84	74%	4	5%
<b>Religion</b>					
Roman Catholic	1,676	1,558	93%	250	16%
Christian, Not Roman Catholic	726	512	71%	79	15%
Muslim	83	65	78%	13	20%
Jewish	24	20	83%	3	15%
Other	244	227	93%	43	19%
No Preference	723	480	66%	108	23%
Not Specified	445	340	76%	42	12%
<b>ACT Scores</b>					
Average	27.2	27.7	NA	27.7	NA
75 <sup>th</sup> Percentile	31	31	NA	31	NA
25 <sup>th</sup> Percentile	24	24	NA	25	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.71	3.77	NA	3.79	NA
4.00 & above	564	554	98%	198	36%
3.50 – 3.99	661	629	95%	178	28%
3.00 – 3.49	334	294	88%	75	26%
2.50 – 2.99	142	103	73%	41	40%
2.00 – 2.49	40	5	13%	1	20%
Below 2.00	14	0	0%	0	0%
Not Available	2166	1617	75%	45	3%

**Notes:** In Table 7.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

**Table 7.4: Fall 2012 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total							
	93	56	149							
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	
	0	5	7	9	101	12	10	0	5	
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate					
	33	60	41	13	2					

**Table 7.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2010–2012**

	Fall 2010			Fall 2011			Fall 2012			% Change 2011 to 2012
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	1,044	1,459	2,503	1,056	1,424	2,480	1,041	1,446	2,487	0%
Part Time	28	39	67	39	47	86	40	40	80	-7%
<b>Total</b>	<b>1,072</b>	<b>1,498</b>	<b>2,570</b>	<b>1,095</b>	<b>1,471</b>	<b>2,566</b>	<b>1,081</b>	<b>1,486</b>	<b>2,567</b>	<b>0%</b>
FTE	2,525			2,509			2,514			0%
<b>Post-Baccalaureate Programs</b>										
Full Time	204	265	469	195	252	447	197	250	447	0%
Part Time	67	77	144	94	87	181	84	77	161	-11%
<b>Total</b>	<b>271</b>	<b>342</b>	<b>613</b>	<b>289</b>	<b>339</b>	<b>628</b>	<b>281</b>	<b>327</b>	<b>608</b>	<b>-3%</b>
FTE	517			507			501			-1%
<b>Totals</b>										
Full Time	1,248	1,724	2,972	1,251	1,676	2,927	1,238	1,696	2,934	0%
Part Time	95	116	211	133	134	267	124	117	241	-10%
<b>Total</b>	<b>1,343</b>	<b>1,840</b>	<b>3,183</b>	<b>1,384</b>	<b>1,810</b>	<b>3,194</b>	<b>1,362</b>	<b>1,813</b>	<b>3,175</b>	<b>-1%</b>
FTE	3,042			3,016			3,014			0%

**Note:** In Table 7.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

**Table 7.6: Headcount by Program Level and Race/Ethnicity, 2010–2012**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2010	4	289	154	114	87	1,783	111	13	15	2,570
2011	6	339	161	92	122	1,673	143	9	21	2,566
<b>2012</b>	<b>7</b>	<b>324</b>	<b>142</b>	<b>98</b>	<b>144</b>	<b>1,650</b>	<b>164</b>	<b>16</b>	<b>22</b>	<b>2,567</b>
% Change 2011-2012	17%	-4%	-12%	7%	18%	-1%	15%	78%	5%	0%
<b>Post-Baccalaureate Programs</b>										
2010	0	10	26	20	15	462	67	1	12	613
2011	1	15	30	21	18	467	67	1	8	628
<b>2012</b>	<b>0</b>	<b>19</b>	<b>29</b>	<b>22</b>	<b>22</b>	<b>448</b>	<b>61</b>	<b>0</b>	<b>7</b>	<b>608</b>
% Change 2011-2012	-100%	27%	-3%	5%	22%	-4%	-9%	-100%	-13%	-3%
<b>Totals</b>										
2010	4	299	180	134	102	2,245	178	14	27	3,183
2011	7	354	191	113	140	2,140	210	10	29	3,194
<b>2012</b>	<b>7</b>	<b>343</b>	<b>171</b>	<b>120</b>	<b>166</b>	<b>2,098</b>	<b>225</b>	<b>16</b>	<b>29</b>	<b>3,175</b>
% Change 2011-2012	0%	-3%	-10%	6%	19%	-2%	7%	60%	0%	-1%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data were transitioned in academic year 2010 to fully reflect the federal changes. The differences between the above data and previously reported data are a result of this transition.

**Table 7.7: Headcount by Program Level and Religious Preference, 2010–2012**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2010	1,178	406	27	17	206	423	313	2,570
2011	1,065	389	38	18	192	513	351	2,566
<b>2012</b>	<b>1,063</b>	<b>369</b>	<b>48</b>	<b>17</b>	<b>181</b>	<b>559</b>	<b>330</b>	<b>2,567</b>
% Change 2011-2012	0%	-5%	26%	-6%	-6%	9%	-6%	0%
<b>Post-Baccalaureate Programs</b>								
2010	199	203	7	5	14	73	112	613
2011	204	192	9	6	17	75	125	628
<b>2012</b>	<b>194</b>	<b>175</b>	<b>10</b>	<b>6</b>	<b>21</b>	<b>66</b>	<b>136</b>	<b>608</b>
% Change 2011-2012	-5%	-9%	11%	0%	24%	-12%	9%	-3%
<b>Totals</b>								
2010	1,377	609	34	22	220	496	425	3,183
2011	1,269	581	47	24	209	588	476	3,194
<b>2012</b>	<b>1,257</b>	<b>544</b>	<b>58</b>	<b>23</b>	<b>202</b>	<b>625</b>	<b>466</b>	<b>3,175</b>
% Change 2011-2012	-1%	-6%	23%	-4%	-3%	6%	-2%	-1%

Source: Office of Institutional Research

**Table 7.8: Degrees Granted by Degree Type and Major, 2009-2010 to 2011-2012**

	2009-2010	2010-2011	2011-2012
<b>Bachelor's Degrees</b>			
A & S Contract Option	9	9	19
African American Studies	0	2	3
American Studies	3	2	2
Art (Studio)	5	16	10
Art History	6	4	3
Biochemistry	8	10	5
Biology	112	105	75
Chemistry	11	12	15
Classical Humanities	1	2	2
Communication	87	72	85
Communication Sciences & Disorders	26	21	17
Computer Science	10	5	3
Criminal Justice	19	20	24
Economics	25	19	16
English	43	45	37
Environmental Science	7	9	8
Environmental Studies	1	2	4
French	13	9	4
Geology	4	2	2
Geophysics	2	0	0
German Studies	3	3	1
History	29	37	24
International Studies	38	36	32
Italian Studies	1	0	2
Latin American Studies	0	2	0
Legal Studies	0	3	4
Mathematics	18	23	18
Meteorology	5	6	4
Music	8	6	5
Philosophy	18	19	18
Physics	0	1	0
Political Science	60	70	74
Psychology	108	97	84
Russian Studies	3	2	1
Sociology	11	17	9
Spanish	32	35	30
Theatre	9	7	5
Theological Studies	16	20	16
Women's Studies	5	6	1
<b>Total Bachelor's Degrees Granted</b>	<b>756</b>	<b>756</b>	<b>662</b>
<b>Master's Degrees</b>			
Advanced Remote Sensing & GIS	0	1	1
American Studies	2	1	4
Biology	6	3	3
Chemistry	13	13	12
Communication	7	11	11
Communication Sciences & Disorders	20	26	28
English	11	11	8

Source: Office of Institutional Research

Environmental Science	0	1	0
French	3	2	3
Geology	0	1	1
Geophysics	1	1	4
Historical Theology	4	0	2
History	9	10	5
Mathematics	1	5	4
Meteorology	4	5	7
Philosophy	3	3	3
Political Science	6	3	4
Psychology	14	12	12
Sociology & Criminology/CJ	1	3	5
Spanish	9	17	15
Theology	3	4	2
<b>Total Master's Degrees Granted</b>	<b>117</b>	<b>133</b>	<b>134</b>
<b>Doctor of Philosophy Degrees</b>			
American Studies	3	1	3
Biology	7	6	8
Chemistry	2	1	2
English	4	6	3
Geophysics	2	4	1
Historical Theology	1	3	7
History	3	5	5
Integrated & Applied Sciences	1	2	1
Mathematics	2	1	2
Meteorology	3	2	2
Philosophy	2	2	7
Psychology	17	23	13
<b>Total Doctor of Philosophy Degrees Granted</b>	<b>47</b>	<b>56</b>	<b>54</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	<b>920</b>	<b>945</b>	<b>850</b>

**Table 7.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2010 - 2012**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>American Studies</i>						
<b>American Studies</b>						
2010	5	73	37	116	42	189
2011	8	122	40	125	48	247
<b>2012</b>	<b>6</b>	<b>89</b>	<b>32</b>	<b>127</b>	<b>38</b>	<b>216</b>
<i>Biology</i>						
<b>Biology</b>						
2010	568	8562	38	200	606	8762
2011	592	8968.5	39	170	631	9138.5
<b>2012</b>	<b>622</b>	<b>9542</b>	<b>37</b>	<b>152</b>	<b>659</b>	<b>9694</b>
<i>Chemistry</i>						
<b>Biochemistry</b>						
2010	97	1502.5	0	0	97	1502.5
2011	114	1768	0	0	114	1768
<b>2012</b>	<b>123</b>	<b>1920</b>	<b>0</b>	<b>0</b>	<b>123</b>	<b>1920</b>

Source: Office of Institutional Research

Table 7.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Chemistry</b>						
2010	80	1202	38	218	118	1420
2011	80	1201	38	201	118	1402
<b>2012</b>	<b>83</b>	<b>1224.5</b>	<b>40</b>	<b>188</b>	<b>123</b>	<b>1412.5</b>
<b>Communication</b>						
<b>Communication</b>						
2010	193	2857.5	26	189	219	3046.5
2011	207	3119	23	168	230	3287
<b>2012</b>	<b>200</b>	<b>3010</b>	<b>21</b>	<b>153</b>	<b>221</b>	<b>3163</b>
<b>Communication Sciences and Disorders</b>						
<b>Communication Sciences and Disorders</b>						
2010	64	988	56	529	120	1517
2011	86	1323	54	505	140	1828
<b>2012</b>	<b>110</b>	<b>1684</b>	<b>55</b>	<b>478</b>	<b>165</b>	<b>2162</b>
<b>Earth and Atmospheric Sciences</b>						
<b>Environmental Science</b>						
2010	36	555	0	0	36	555
2011	34	514	0	0	34	514
<b>2012</b>	<b>29</b>	<b>430</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>430</b>
<b>Environmental Studies</b>						
2010	9	134	0	0	9	134
2011	12	189	0	0	12	189
<b>2012</b>	<b>8</b>	<b>126</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>126</b>
<b>Geology</b>						
2010	10	129	3	27	13	156
2011	14	208	3	30	17	238
<b>2012</b>	<b>13</b>	<b>189</b>	<b>4</b>	<b>41</b>	<b>17</b>	<b>230</b>
<b>Geophysics</b>						
2010	0	0	11	65	11	65
2011	0	0	9	60	9	60
<b>2012</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>72</b>	<b>9</b>	<b>72</b>
<b>Meteorology</b>						
2010	37	562	15	102	52	664
2011	38	588.5	16	114	54	702.5
<b>2012</b>	<b>25</b>	<b>403</b>	<b>15</b>	<b>84</b>	<b>40</b>	<b>487</b>
<b>English</b>						
<b>English</b>						
2010	121	1844	83	320	204	2164
2011	105	1566	87	317	192	1883
<b>2012</b>	<b>96</b>	<b>1498</b>	<b>83</b>	<b>232</b>	<b>179</b>	<b>1730</b>
<b>Fine and Performing Arts</b>						
<b>Art History</b>						
2010	11	148	0	0	11	148
2011	10	149	0	0	10	149
<b>2012</b>	<b>13</b>	<b>191</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>191</b>
<b>Art (Studio)</b>						
2010	38	579.5	0	0	38	579.5
2011	29	443	0	0	29	443
<b>2012</b>	<b>27</b>	<b>382</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>382</b>
<b>Music</b>						
2010	19	294	0	0	19	294
2011	10	160	0	0	10	160
<b>2012</b>	<b>9</b>	<b>124</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>124</b>

Source: Office of Institutional Research



Table 7.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Theatre</b>						
2010	31	484	0	0	31	484
2011	26	431	0	0	26	431
<b>2012</b>	<b>37</b>	<b>593.5</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>593.5</b>
<b>History</b>						
<b>History</b>						
2010	80	1233	47	258	127	1491
2011	72	1080	44	241	116	1321
<b>2012</b>	<b>69</b>	<b>1037</b>	<b>49</b>	<b>217</b>	<b>118</b>	<b>1254</b>
<b>International Studies</b>						
<b>International Studies</b>						
2010	10	160	0	0	10	160
2011	9	149	0	0	9	149
<b>2012</b>	<b>12</b>	<b>182</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>182</b>
<b>Mathematics and Computer Science</b>						
<b>Computer Science</b>						
2010	41	626	0	0	41	626
2011	49	719	0	0	49	719
<b>2012</b>	<b>64</b>	<b>907</b>	<b>0</b>	<b>0</b>	<b>64</b>	<b>907</b>
<b>Mathematics</b>						
2010	50	743	20	126	70	869
2011	46	681.5	23	156	69	837.5
<b>2012</b>	<b>50</b>	<b>746.5</b>	<b>25</b>	<b>168</b>	<b>75</b>	<b>914.5</b>
<b>Modern and Classical Languages</b>						
<b>Classical Humanities</b>						
2010	2	36	0	0	2	36
2011	2	29	0	0	2	29
<b>2012</b>	<b>1</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>12</b>
<b>Classical Language &amp; Culture</b>						
2010	2	32	0	0	2	32
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>French</b>						
2010	9	148	11	45	20	193
2011	13	190	9	45	22	235
<b>2012</b>	<b>13</b>	<b>199</b>	<b>9</b>	<b>42</b>	<b>22</b>	<b>241</b>
<b>German Studies</b>						
2010	2	20	0	0	2	20
2011	3	33	0	0	3	33
<b>2012</b>	<b>4</b>	<b>42</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>42</b>
<b>Greek &amp; Latin Languages &amp; Literature</b>						
2010	0	0	0	0	0	0
2011	2	33	0	0	2	33
<b>2012</b>	<b>1</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>18</b>
<b>Italian Studies</b>						
2010	0	0	0	0	0	0
2011	0	0	0	0	0	0
<b>2012</b>	<b>2</b>	<b>35</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>35</b>
<b>Latin American Studies</b>						
2010	0	0	0	0	0	0
2011	1	16	0	0	1	16
<b>2012</b>	<b>1</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>17</b>

Source: Office of Institutional Research

Table 7.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Russian Studies</b>						
2010	4	61	0	0	4	61
2011	4	54	0	0	4	54
<b>2012</b>	<b>4</b>	<b>54</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>54</b>
<b>Spanish</b>						
2010	39	592	15	51	54	643
2011	29	412	20	96	49	508
<b>2012</b>	<b>24</b>	<b>359.5</b>	<b>16</b>	<b>78</b>	<b>40</b>	<b>437.5</b>
<b>Philosophy</b>						
<b>Philosophy</b>						
2010	60	902	38	187	98	1089
2011	42	613	40	208	82	821
<b>2012</b>	<b>41</b>	<b>576</b>	<b>38</b>	<b>171</b>	<b>79</b>	<b>747</b>
<b>Physics</b>						
<b>Physics</b>						
2010	5	74	0	0	5	74
2011	9	137	0	0	9	137
<b>2012</b>	<b>6</b>	<b>97</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>97</b>
<b>Political Science</b>						
<b>Political Science</b>						
2010	176	2672	8	42	184	2714
2011	189	2859	7	42	196	2901
<b>2012</b>	<b>171</b>	<b>2589</b>	<b>10</b>	<b>79</b>	<b>181</b>	<b>2668</b>
<b>Psychology</b>						
<b>Psychology</b>						
2010	357	5330.5	87	489	444	5819.5
2011	351	5397.5	89	508	440	5905.5
<b>2012</b>	<b>345</b>	<b>5154.5</b>	<b>88</b>	<b>497</b>	<b>433</b>	<b>5651.5</b>
<b>Sociology and Criminal Justice</b>						
<b>Anthropology</b>						
2010	0	0	0	0	0	0
2011	0	0	0	0	0	0
<b>2012</b>	<b>38</b>	<b>628</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>628</b>
<b>Criminal Justice</b>						
2010	87	1312	0	0	87	1312
2011	88	1256	0	0	88	1256
<b>2012</b>	<b>81</b>	<b>1212</b>	<b>0</b>	<b>0</b>	<b>81</b>	<b>1212</b>
<b>Sociology</b>						
2010	31	435	0	0	31	435
2011	25	360	0	0	25	360
<b>2012</b>	<b>21</b>	<b>305</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>305</b>
<b>Sociology/Criminal Justice</b>						
2010	0	0	11	84	11	84
2011	0	0	14	96	14	96
<b>2012</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>51</b>	<b>9</b>	<b>51</b>
<b>Theological Studies</b>						
<b>Historical Theology</b>						
2010	0	0	38	187	38	187
2011	0	0	41	160	41	160
<b>2012</b>	<b>0</b>	<b>0</b>	<b>31</b>	<b>114</b>	<b>31</b>	<b>114</b>
<b>Theology</b>						
2010	0	0	9	42	9	42
2011	0	0	14	81	14	81
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Source: Office of Institutional Research

Table 7.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Theological Studies</b>						
2010	38	601	0	0	38	601
2011	35	553	0	0	35	553
<b>2012</b>	<b>24</b>	<b>370.5</b>	<b>16</b>	<b>99</b>	<b>40</b>	<b>469.5</b>
<b>Women's Studies</b>						
<b>Women's Studies</b>						
2010	6	91	0	0	6	91
2011	6	93	0	0	6	93
<b>2012</b>	<b>4</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>60</b>
<b>Other Arts and Sciences</b>						
<b>Arts &amp; Sciences Contract Option</b>						
2010	38	607	0	0	38	607
2011	45	701	0	0	45	701
<b>2012</b>	<b>24</b>	<b>393</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>393</b>
<b>Advanced Remote Sensing &amp; GIS</b>						
2010	0	0	2	9	2	9
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>African American Studies</b>						
2010	0	0	0	0	0	0
2011	2	31	0	0	2	31
<b>2012</b>	<b>4</b>	<b>55</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>55</b>
<b>Economics</b>						
2010	27	417	0	0	27	417
2011	34	516	0	0	34	516
<b>2012</b>	<b>35</b>	<b>523</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>523</b>
<b>Integrated &amp; Applied Sciences</b>						
2010	0	0	11	67	11	67
2011	0	0	10	51	10	51
<b>2012</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>67</b>	<b>11</b>	<b>67</b>
<b>Legal Studies</b>						
2010	1	15	0	0	1	15
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>No Degree</b>						
2010	27	317	0	0	27	317
2011	20	128	0	0	20	128
<b>2012</b>	<b>14</b>	<b>151</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>151</b>
<b>Undeclared</b>						
2010	159	2345	9	31	168	2376
2011	125	1878	8	28	133	1906
<b>2012</b>	<b>113</b>	<b>1665.5</b>	<b>10</b>	<b>35</b>	<b>123</b>	<b>1700.5</b>
<b>College of Arts and Sciences - Totals</b>						
2010	2570	38684	613	3384	3183	42068
2011	2566	38669	628	3402	3194	42071
<b>2012</b>	<b>2567</b>	<b>38794.5</b>	<b>608</b>	<b>3145</b>	<b>3175</b>	<b>41939.5</b>

**Note:** In Table 7.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

Source: Office of Institutional Research

Table 7.10: Undergraduate Headcount by First and Second Major, 2010 - 2012

	Fall 2010			Fall 2011			Fall 2012		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>College of Arts and Sciences</b>									
A & S – Contract Option	38	2	40	45	5	50	24	0	24
African American Studies	0	1	1	2	8	10	4	6	10
American Studies	5	0	5	8	0	8	6	2	8
Anthropology	0	0	0	0	1	1	38	8	46
Art (Studio)	38	5	43	29	10	39	27	11	38
Art History	11	3	14	10	3	13	13	4	17
Biochemistry	97	1	98	114	2	116	123	0	123
Biology	568	12	580	592	5	597	622	7	629
Chemistry	80	3	83	80	1	81	83	5	88
Classical Humanities	2	2	4	2	4	6	1	4	5
Classical Lang & Culture	2	0	2	0	0	0	0	0	0
Communication	193	26	219	207	30	237	200	29	229
Communication Sci. & Disorders	64	5	69	86	4	90	110	3	113
Computer Science	41	10	51	49	10	59	64	6	70
Criminal Justice	87	8	95	88	9	97	81	9	90
Economics	27	18	45	34	12	46	35	20	55
English	121	24	145	105	29	134	96	17	113
Environmental Science	36	1	37	34	1	35	29	0	29
Environmental Studies	9	2	11	12	2	14	8	2	10
French	9	8	17	13	13	26	13	11	24
Geology	10	0	10	14	0	14	13	0	13
German Studies	2	3	5	3	2	5	4	2	6
Greek	0	1	1	0	1	1	0	0	0
Greek & Latin Languages & Lit.	0	0	0	2	2	4	1	0	1
History	80	25	105	72	20	92	69	13	82
International Studies	10	124	134	9	126	135	12	108	120
Italian Studies	0	2	2	0	1	1	2	1	3
Latin American Studies	0	3	3	1	2	3	1	2	3
Legal Studies	1	10	11	0	35	35	0	42	42
Mathematics	50	38	88	46	46	92	50	45	95
Meteorology	37	0	37	38	0	38	25	1	26
Music	19	9	28	10	8	18	9	7	16
Philosophy	60	21	81	42	21	63	41	15	56
Physics	5	2	7	9	0	9	6	0	6
Political Science	176	41	217	189	29	218	171	13	184
Psychology	357	42	399	351	38	389	345	24	369
Russian Studies	4	3	7	4	6	10	4	6	10
Sociology	31	3	34	25	9	34	21	6	27
Spanish	39	36	75	29	47	76	24	41	65
Theatre	31	2	33	26	5	31	37	4	41
Theological Studies	38	22	60	35	15	50	24	15	39
Theology	0	1	1	0	1	1	0	0	0
Women's Studies	6	6	12	6	5	11	4	2	6
No Degree	27	0	27	19	0	19	14	0	14
Undeclared	159	0	159	126	0	126	113	0	113
<b>Total</b>	<b>2,570</b>	<b>525</b>	<b>3,095</b>	<b>2,566</b>	<b>568</b>	<b>3,134</b>	<b>2,567</b>	<b>491</b>	<b>3,058</b>

Source: Office of Institutional Research

**Table 7.11: Dual Degree Headcount for Post-Baccalaureate Students, 2010 - 2012**

Second Degree	First Degree	Fall 2010	Fall 2011	Fall 2012
Certificate in Advanced Remote Sensing and GIS	Ph.D. in Chemistry	0	1	1
M.A. in Modern & Classical Languages	School of Law: J.D.	0	0	1
<b>Total Second Graduate Degrees</b>		<b>0</b>	<b>1</b>	<b>2</b>

## Section 8: School/College Data: John Cook School of Business

Table 8.1: Undergraduate Applicant Headcount, Fall 2010 – Fall 2012

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2010	1,453	976	67%	152	16%
2011	1,798	1,105	61%	211	19%
<b>2012</b>	<b>1,515</b>	<b>1,131</b>	<b>75%</b>	<b>213</b>	<b>19%</b>
% Change 2011-2012	-16%	2%	14%	1%	0%
Three Year Average	1,589	1,071	67%	192	18%
<b>Transfer Applicants</b>					
2010	252	132	52%	56	42%
2011	358	161	45%	72	45%
<b>2012</b>	<b>305</b>	<b>142</b>	<b>47%</b>	<b>61</b>	<b>43%</b>
% Change 2011-2012	-15%	-12%	-2%	-15%	2%
Three Year Average	305	145	48%	63	43%

**Note:** Table 8.1 - Freshmen Applicants includes full-time, first-time freshmen only.

Table 8.2: Post-Baccalaureate Applicant Headcount, Fall 2010 – Fall 2012

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2010	572	286	50%	175	61%
2011	627	268	43%	164	61%
<b>2012</b>	<b>601</b>	<b>233</b>	<b>39%</b>	<b>166</b>	<b>71%</b>
% Change 2011-2012	-4%	-13%	-4%	1%	10%
Three Year Average	600	262	44%	168	64%

**Table 8.3: Fall 2012 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
Business	1,515	1,131	75%	213	19%
<b>Gender</b>					
Female	616	465	75%	72	15%
Male	899	666	74%	141	21%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	7	4	57%	0	0%
Asian/Pacific Islander	59	45	76%	8	18%
Black, Non-Hispanic	160	67	42%	11	16%
Hispanic/Latino	72	59	82%	8	14%
Multi-Racial	58	55	95%	11	20%
White, Non-Hispanic	836	745	89%	148	20%
Non-Resident Alien	268	115	43%	22	19%
Other	7	4	57%	2	50%
Not Specified	48	37	77%	3	8%
<b>Religion</b>					
Roman Catholic	730	664	91%	127	19%
Christian, Not Roman Catholic	219	151	69%	21	14%
Muslim	30	11	37%	7	64%
Jewish	9	8	89%	0	0%
Other	27	21	78%	4	19%
No Preference	343	176	51%	40	23%
Not Specified	157	100	64%	14	14%
<b>ACT Scores</b>					
Average	25.7	26.4	NA	26.0	NA
75 <sup>th</sup> Percentile	29	29	NA	29	NA
25 <sup>th</sup> Percentile	23	23	NA	24	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.55	3.60	NA	3.54	NA
4.00 & above	135	135	100%	42	31%
3.50 – 3.99	208	192	92%	59	31%
3.00 – 3.49	187	177	95%	56	32%
2.50 – 2.99	82	66	80%	35	53%
2.00 – 2.49	24	5	21%	2	40%
Below 2.00	2	0	0%	0	0%
Not Available	877	556	63%	19	3%

**Notes:** In Table 8.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

**Table 8.4: Fall 2012 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total						
		21	40	61					
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	0	6	0	0	35	5	14	0	1
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
	18	26	15	2	0				

**Table 8.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2010–2012**

	Fall 2010			Fall 2011			Fall 2012			% Change 2011 to 2012
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	744	568	1,312	779	555	1,334	839	556	1,395	5%
Part Time	15	16	31	22	9	31	17	7	24	-23%
<b>Total</b>	<b>759</b>	<b>584</b>	<b>1,343</b>	<b>801</b>	<b>564</b>	<b>1,365</b>	<b>856</b>	<b>563</b>	<b>1,419</b>	<b>4%</b>
FTE	1,322			1,344			1,403			4%
<b>Post-Baccalaureate Programs</b>										
Full Time	119	79	198	101	68	169	97	55	152	-10%
Part Time	206	93	299	208	102	310	171	93	264	-15%
<b>Total</b>	<b>325</b>	<b>172</b>	<b>497</b>	<b>309</b>	<b>170</b>	<b>479</b>	<b>268</b>	<b>148</b>	<b>416</b>	<b>-13%</b>
FTE	298			272			240			-12%
<b>Totals</b>										
Full Time	863	647	1,510	880	623	1,503	936	611	1,547	3%
Part Time	221	109	330	230	111	341	188	100	288	-16%
<b>Total</b>	<b>1,084</b>	<b>756</b>	<b>1,840</b>	<b>1,110</b>	<b>734</b>	<b>1,844</b>	<b>1,124</b>	<b>711</b>	<b>1,835</b>	<b>0%</b>
FTE	1,620			1,617			1,643			2%

**Note:** In Table 8.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.



**Table 8.6: Headcount by Program Level and Race/Ethnicity, 2010–2012**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2010	2	76	61	53	26	821	300	1	3	1,343
2011	1	69	45	44	43	802	351	1	9	1,365
<b>2012</b>	<b>0</b>	<b>76</b>	<b>44</b>	<b>44</b>	<b>51</b>	<b>818</b>	<b>370</b>	<b>3</b>	<b>13</b>	<b>1,419</b>
% Change 2011-2012	-100%	10%	-2%	0%	19%	2%	5%	200%	44%	4%
<b>Post-Baccalaureate Programs</b>										
2010	0	35	15	14	8	370	38	1	16	497
2011	0	31	17	15	7	352	41	2	14	479
<b>2012</b>	<b>0</b>	<b>19</b>	<b>16</b>	<b>9</b>	<b>8</b>	<b>299</b>	<b>46</b>	<b>3</b>	<b>16</b>	<b>416</b>
% Change 2011-2012	0%	-39%	-6%	-40%	14%	-15%	12%	50%	14%	-13%
<b>Totals</b>										
2010	2	111	76	67	34	1,191	338	2	19	1,840
2011	1	100	62	59	50	1,154	392	3	23	1,844
<b>2012</b>	<b>0</b>	<b>95</b>	<b>60</b>	<b>53</b>	<b>59</b>	<b>1,117</b>	<b>416</b>	<b>6</b>	<b>29</b>	<b>1,835</b>
% Change 2011-2012	-100%	-5%	-3%	-10%	18%	-3%	6%	100%	26%	0%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data were transitioned in academic year 2010 to fully reflect the federal changes. The differences between the above data and previously reported data are a result of this transition.

**Table 8.7: Headcount by Program Level and Religious Preference, 2010–2012**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2010	592	177	7	9	49	346	163	1,343
2011	547	172	8	6	37	427	168	1,365
<b>2012</b>	<b>570</b>	<b>176</b>	<b>12</b>	<b>7</b>	<b>28</b>	<b>455</b>	<b>171</b>	<b>1,419</b>
% Change 2011-2012	4%	2%	50%	17%	-24%	7%	2%	4%
<b>Post-Baccalaureate Programs</b>								
2010	141	79	2	4	11	24	236	497
2011	141	89	2	1	19	33	194	479
<b>2012</b>	<b>115</b>	<b>104</b>	<b>1</b>	<b>4</b>	<b>15</b>	<b>32</b>	<b>145</b>	<b>416</b>
% Change 2011-2012	-18%	17%	-50%	300%	-21%	-3%	-25%	-13%
<b>Totals</b>								
2010	733	256	9	13	60	370	399	1,840
2011	688	261	10	7	56	460	362	1,844
<b>2012</b>	<b>685</b>	<b>280</b>	<b>13</b>	<b>11</b>	<b>43</b>	<b>487</b>	<b>316</b>	<b>1,835</b>
% Change 2011-2012	0%	7%	30%	57%	-23%	6%	-13%	0%

Source: Office of Institutional Research

**Table 8.8: Degrees Granted by Degree Type and Major, 2009-2010 to 2011-2012**

	2009-2010	2010-2011	2011-2012
<b>Bachelor's Degrees</b>			
Accounting	63	89	70
Business Administration	8	3	2
Economics	24	27	26
Engineering Management	1	0	0
Entrepreneurship	9	15	28
Finance	51	58	72
Finance:Finance Analysis Track	6	0	1
Human Resource Management	8	3	2
Information Technology Management	19	22	12
International Business	78	68	53
Leadership & Change Management	20	34	31
Marketing	75	66	80
Sports Business	0	0	1
<b>Total Bachelor's Degrees Granted</b>	<b>362</b>	<b>385</b>	<b>378</b>
<b>Master's Degrees and Post-Baccalaureate Certificates</b>			
Master of Accounting	46	50	53
Master of Business Administration	129	129	132
Master of Science in Finance	12	12	13
Master of Science in Supply Chain Management	0	0	5
Executive Master of International Business	9	52	10
Service Leadership Certificate	1	0	0
<b>Total Master's Degrees Granted</b>	<b>197</b>	<b>243</b>	<b>213</b>
<b>Doctor of Philosophy Degrees</b>			
International Business and Marketing	3	1	2
<b>Total Doctor of Philosophy Degrees Granted</b>	<b>3</b>	<b>1</b>	<b>2</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	<b>562</b>	<b>629</b>	<b>593</b>

**Table 8.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2010 - 2012**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Accounting</i>						
<b>Accounting</b>						
2010	262	4045	45	528	307	4573
2011	243	3710.5	49	610	292	4320.5
<b>2012</b>	<b>269</b>	<b>4204.5</b>	<b>31</b>	<b>371</b>	<b>300</b>	<b>4575.5</b>
<i>Business Administration</i>						
<b>Business Administration</b>						
2010	24	389	335	1830	359	2219
2011	0	0	308	1566	308	1566
<b>2012</b>	<b>40</b>	<b>601</b>	<b>252</b>	<b>1362</b>	<b>292</b>	<b>1963</b>
<b>Business Administration - Full Time</b>						
2010	0	0	46	750	46	750
2011	0	0	44	730	44	730
<b>2012</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>630</b>	<b>37</b>	<b>630</b>
<i>Decision Sciences and Information Technology Management</i>						
<b>Information Technology Management</b>						
2010	37	528	0	0	37	528
2011	30	451	0	0	30	451
<b>2012</b>	<b>29</b>	<b>436</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>436</b>
<b>Supply Chain Management</b>						
2010	0	0	9	57	9	57
2011	0	0	13	81	13	81
<b>2012</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>87</b>	<b>16</b>	<b>87</b>
<i>Economics</i>						
<b>Applied Financial Economics</b>						
2010	0	0	0	0	0	0
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>195</b>	<b>19</b>	<b>195</b>
<b>Economics</b>						
2010	69	1070	0	0	69	1070
2011	56	837	0	0	56	837
<b>2012</b>	<b>74</b>	<b>1171</b>	<b>0</b>	<b>0</b>	<b>74</b>	<b>1171</b>
<i>Finance</i>						
<b>Finance</b>						
2010	200	3118.5	1	3	201	3121.5
2011	187	2952.5	0	0	187	2952.5
<b>2012</b>	<b>208</b>	<b>3239.5</b>	<b>0</b>	<b>0</b>	<b>208</b>	<b>3239.5</b>
<i>International Business</i>						
<b>International Business</b>						
2010	117	1821	46	364	163	2185
2011	151	2376	40	298	191	2674
<b>2012</b>	<b>148</b>	<b>2318</b>	<b>38</b>	<b>324</b>	<b>186</b>	<b>2642</b>
<i>Management</i>						
<b>Entrepreneurship</b>						
2010	59	897	0	0	59	897
2011	77	1148	0	0	77	1148
<b>2012</b>	<b>76</b>	<b>1162</b>	<b>1</b>	<b>3</b>	<b>77</b>	<b>1165</b>

Source: Office of Institutional Research

Table 8.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Human Resource Management</b>						
2010	5	78	0	0	5	78
2011	2	27	0	0	2	27
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Leadership and Change Management</b>						
2010	68	1020	0	0	68	1020
2011	72	1059	0	0	72	1059
<b>2012</b>	<b>67</b>	<b>1025</b>	<b>0</b>	<b>0</b>	<b>67</b>	<b>1025</b>
<b>Marketing</b>						
<b>Marketing</b>						
2010	177	2714	0	0	177	2714
2011	188	2920	0	0	188	2920
<b>2012</b>	<b>187</b>	<b>2846</b>	<b>0</b>	<b>0</b>	<b>187</b>	<b>2846</b>
<b>Other School of Business</b>						
<b>International Business and Marketing (Ph.D.)</b>						
2010	0	0	11	63	11	63
2011	0	0	13	51	13	51
<b>2012</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>54</b>	<b>14</b>	<b>54</b>
<b>No Degree</b>						
2010	13	181	4	18	17	199
2011	13	165	10	36	23	201
<b>2012</b>	<b>10</b>	<b>126</b>	<b>8</b>	<b>36</b>	<b>18</b>	<b>162</b>
<b>Sports Business</b>						
2010	0	0	0	0	0	0
2011	14	210	0	0	14	210
<b>2012</b>	<b>61</b>	<b>925</b>	<b>0</b>	<b>0</b>	<b>61</b>	<b>925</b>
<b>Deciding</b>						
2010	312	4800	0	0	312	4800
2011	332	5139	2	24	334	5163
<b>2012</b>	<b>250</b>	<b>3914.5</b>	<b>0</b>	<b>0</b>	<b>250</b>	<b>3914.5</b>
<b>John Cook School of Business - Totals</b>						
2010	1343	20661.5	497	3613	1840	24274.5
2011	1365	20995	479	3396	1844	24391
<b>2012</b>	<b>1419</b>	<b>21968.5</b>	<b>416</b>	<b>3062</b>	<b>1835</b>	<b>25030.5</b>

**Note:** In Table 8.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

**Table 8.10: Undergraduate Headcount by First and Second Major, 2010 - 2012**

	Fall 2010			Fall 2011			Fall 2012		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>John Cook School of Business</b>									
Accounting	262	0	262	243	0	243	269	1	270
Business Administration	24	0	24	0	0	0	40	0	40
Economics	69	2	71	56	0	56	74	0	74
Entrepreneurship	59	0	59	77	0	77	76	0	76
Finance	200	2	202	187	2	189	208	1	209
Human Resource Management	5	0	5	2	0	2	0	0	0
Information Technology Mgmt	37	0	37	30	0	30	29	0	29
International Business	117	0	117	151	0	151	148	0	148
Leadership & Change Mgt	68	0	68	72	0	72	67	0	67
Marketing	177	0	177	188	0	188	187	0	187
Sports Business	0	0	0	14	0	14	61	0	61
Deciding	312	0	312	332	0	332	250	0	250
No Degree	13	0	13	13	0	13	10	0	10
<b>Total</b>	<b>1,343</b>	<b>4</b>	<b>1,347</b>	<b>1,365</b>	<b>2</b>	<b>1,367</b>	<b>1,419</b>	<b>2</b>	<b>1,421</b>

**Table 8.11: Dual Degree Headcount for Post-Baccalaureate Students, 2010 - 2012**

Second Degree	First Degree	Fall 2010	Fall 2011	Fall 2012
MBA	Education and Public Service: M.A. in Education Leadership & Higher Education	0	1	0
MBA	School of Public Health: MHA	4	1	1
<b>Total Second Graduate Degrees</b>		<b>4</b>	<b>2</b>	<b>1</b>

Section 9: School/College Data: Education and Public Service  
(Including Social Work)

**Table 9.1: Undergraduate Applicant Headcount, Fall 2010 – Fall 2012**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2010	496	293	59%	45	15%
2011	518	278	54%	48	17%
<b>2012</b>	<b>395</b>	<b>286</b>	<b>72%</b>	<b>39</b>	<b>14%</b>
% Change 2011-2012	-24%	3%	18%	-19%	-3%
Three Year Average	470	286	61%	44	15%
<b>Transfer Applicants</b>					
2010	81	27	33%	13	48%
2011	99	38	38%	13	34%
<b>2012</b>	<b>88</b>	<b>34</b>	<b>39%</b>	<b>12</b>	<b>35%</b>
% Change 2011-2012	-11%	-11%	-1%	-8%	-1%
Three Year Average	89	33	37%	13	38%

**Note:** Table 9.1 - Freshmen Applicants includes full-time, first-time freshmen only.

**Table 9.2: Post-Baccalaureate Applicant Headcount, Fall 2010 – Fall 2012**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2010	600	409	68%	230	56%
2011	627	368	59%	249	68%
<b>2012</b>	<b>540</b>	<b>361</b>	<b>67%</b>	<b>195</b>	<b>54%</b>
% Change 2011-2012	-14%	-2%	8%	-22%	-14%
Three Year Average	589	379	64%	225	59%

**Table 9.3: Fall 2012 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
<b>Education and Public Service</b>	<b>395</b>	<b>286</b>	<b>72%</b>	<b>39</b>	<b>14%</b>
<b>Gender</b>					
Female	342	255	75%	34	13%
Male	53	31	58%	5	16%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	3	2	67%	0	0%
Asian/Pacific Islander	8	5	63%	1	20%
Black, Non-Hispanic	66	12	18%	1	8%
Hispanic/Latino	21	14	67%	2	14%
Multi-Racial	14	9	64%	2	22%
White, Non-Hispanic	255	227	89%	33	15%
Non-Resident Alien	7	2	29%	0	0%
Other	3	2	67%	0	0%
Not Specified	18	13	72%	0	0%
<b>Religion</b>					
Roman Catholic	204	190	93%	24	13%
Christian, Not Roman Catholic	66	29	44%	4	14%
Muslim	1	1	100%	1	100%
Jewish	3	3	100%	0	0%
Other	4	1	25%	1	100%
No Preference	78	35	45%	6	17%
Not Specified	39	27	69%	3	11%
<b>ACT Scores</b>					
Average	25.0	25.8	NA	27.1	NA
75 <sup>th</sup> Percentile	28	28	NA	30	NA
25 <sup>th</sup> Percentile	22	22	NA	24	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.56	3.67	NA	3.76	NA
4.00 & above	40	39	98%	13	33%
3.50 – 3.99	56	52	93%	14	27%
3.00 – 3.49	48	38	79%	7	18%
2.50 – 2.99	23	17	74%	4	24%
2.00 – 2.49	8	0	0%	0	0%
Below 2.00	1	0	0%	0	0%
Not Available	219	140	64%	1	1%

**Notes:** In Table 9.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

**Table 9.4: Fall 2012 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total						
	11	1	12						
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	0	0	1	0	11	0	0	0	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
	3	8	0	1	0				

**Table 9.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2010–2012**

	Fall 2010			Fall 2011			Fall 2012			% Change 2011 to 2012
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	53	232	285	72	231	303	60	245	305	1%
Part Time	0	12	12	0	9	9	5	4	9	0%
<b>Total</b>	<b>53</b>	<b>244</b>	<b>297</b>	<b>72</b>	<b>240</b>	<b>312</b>	<b>65</b>	<b>249</b>	<b>314</b>	<b>1%</b>
FTE	289			306			308			1%
<b>Post-Baccalaureate Programs</b>										
Full Time	81	212	293	113	257	370	94	230	324	-12%
Part Time	172	311	483	147	304	451	137	316	453	0%
<b>Total</b>	<b>253</b>	<b>523</b>	<b>776</b>	<b>260</b>	<b>561</b>	<b>821</b>	<b>231</b>	<b>546</b>	<b>777</b>	<b>-5%</b>
FTE	454			520			475			-9%
<b>Totals</b>										
Full Time	134	444	578	185	488	673	154	475	629	-7%
Part Time	172	323	495	147	313	460	142	320	462	0%
<b>Total</b>	<b>306</b>	<b>767</b>	<b>1,073</b>	<b>332</b>	<b>801</b>	<b>1,133</b>	<b>296</b>	<b>795</b>	<b>1,091</b>	<b>-4%</b>
FTE	743			826			783			-5%

**Note:** In Table 9.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.



Table 9.6: Headcount by Program Level and Race/Ethnicity, 2010–2012

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2010	0	3	23	12	11	242	4	0	2	297
2011	0	4	22	9	14	255	6	0	2	312
<b>2012</b>	<b>0</b>	<b>7</b>	<b>23</b>	<b>8</b>	<b>19</b>	<b>251</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>314</b>
% Change 2011-2012	0%	75%	5%	-11%	36%	-2%	-17%	0%	-50%	1%
<b>Post-Baccalaureate Programs</b>										
2010	4	12	110	19	16	565	32	2	16	776
2011	3	11	124	24	15	598	23	3	20	821
<b>2012</b>	<b>1</b>	<b>13</b>	<b>117</b>	<b>26</b>	<b>14</b>	<b>554</b>	<b>33</b>	<b>2</b>	<b>17</b>	<b>777</b>
% Change 2011-2012	-67%	18%	-6%	8%	-7%	-7%	43%	-33%	-15%	-5%
<b>Totals</b>										
2010	4	15	133	31	27	807	36	2	18	1,073
2011	3	15	146	33	29	853	29	3	22	1,133
<b>2012</b>	<b>1</b>	<b>20</b>	<b>140</b>	<b>34</b>	<b>33</b>	<b>805</b>	<b>38</b>	<b>2</b>	<b>18</b>	<b>1,091</b>
% Change 2011-2012	-67%	33%	-4%	3%	14%	-6%	31%	-33%	-18%	-4%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data were transitioned in academic year 2010 to fully reflect the federal changes. The differences between the above data and previously reported data are a result of this transition.

Table 9.7: Headcount by Program Level and Religious Preference, 2010–2012

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2010	160	63	1	2	11	34	26	297
2011	156	54	3	1	10	44	44	312
<b>2012</b>	<b>156</b>	<b>49</b>	<b>4</b>	<b>0</b>	<b>11</b>	<b>50</b>	<b>44</b>	<b>314</b>
% Change 2011-2012	0%	-9%	33%	-100%	10%	14%	0%	1%
<b>Post-Baccalaureate Programs</b>								
2010	191	265	8	3	19	44	246	776
2011	226	268	8	3	20	48	248	821
<b>2012</b>	<b>220</b>	<b>265</b>	<b>11</b>	<b>7</b>	<b>23</b>	<b>53</b>	<b>198</b>	<b>777</b>
% Change 2011-2012	-3%	-1%	38%	133%	15%	10%	-20%	-5%
<b>Totals</b>								
2010	351	328	9	5	30	78	272	1,073
2011	382	322	11	4	30	92	292	1,133
<b>2012</b>	<b>376</b>	<b>314</b>	<b>15</b>	<b>7</b>	<b>34</b>	<b>103</b>	<b>242</b>	<b>1,091</b>
% Change 2011-2012	-2%	-2%	36%	75%	13%	12%	-17%	-4%

Source: Office of Institutional Research

**Table 9.8: Degrees Granted by Degree Type and Major, 2009-2010 to 2011-2012**

	2009-2010	2010-2011	2011-2012
<b>Certificates</b>			
Geographic Information Systems	6	6	0
Marriage and Family Therapy	0	2	0
Organizational Leadership	0	1	3
<b>Total Certificates Granted</b>	<b>6</b>	<b>9</b>	<b>3</b>
<b>Bachelor's Degrees</b>			
Education	52	43	37
Education and Public Service Other	1	0	0
Educational Studies	0	1	1
Social Work	30	26	30
Urban Affairs	2	9	3
<b>Total Bachelor's Degrees Granted</b>	<b>85</b>	<b>79</b>	<b>71</b>
<b>Master's Degrees</b>			
Counseling	15	15	5
Educational Leadership	10	19	11
Educational Studies	21	3	12
Family Therapy	0	0	2
Higher Education	6	10	8
Public Administration	3	7	11
Social Work	72	69	70
Urban Affairs	1	0	0
Urban Planning & Real Estate Development	5	7	7
<b>Total Master's Degrees Granted</b>	<b>133</b>	<b>130</b>	<b>126</b>
<b>Doctor of Philosophy Degrees</b>			
Educational Leadership	58	34	46
Educational Studies	9	8	7
Family Therapy	6	6	3
Higher Education	18	10	15
Public Policy Analysis & Administration	3	5	5
<b>Total Doctor of Philosophy Degrees Granted</b>	<b>94</b>	<b>63</b>	<b>76</b>
<b>Specialist in Education Degrees</b>			
Educational Leadership	20	8	10
<b>Total Specialist Degrees Granted</b>	<b>20</b>	<b>8</b>	<b>10</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	<b>338</b>	<b>289</b>	<b>286</b>

**Table 9.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2010 - 2012**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b><i>Counseling and Family Therapy</i></b>						
<b>Counseling</b>						
2010	0	0	20	160	20	160
2011	0	0	17	117	17	117
<b>2012</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>30</b>	<b>4</b>	<b>30</b>
<b>Family Therapy</b>						
2010	0	0	45	228	45	228
2011	0	0	49	225	49	225
<b>2012</b>	<b>0</b>	<b>0</b>	<b>44</b>	<b>234</b>	<b>44</b>	<b>234</b>
<b><i>Educational Studies</i></b>						
<b>Education</b>						
2010	185	2828.5	0	0	185	2828.5
2011	188	2912.5	0	0	188	2912.5
<b>2012</b>	<b>189</b>	<b>2931</b>	<b>0</b>	<b>0</b>	<b>189</b>	<b>2931</b>
<b>Educational Studies</b>						
2010	8	124	102	479	110	603
2011	5	78	91	399	96	477
<b>2012</b>	<b>0</b>	<b>0</b>	<b>130</b>	<b>440</b>	<b>130</b>	<b>440</b>
<b>Teaching</b>						
2010	0	0	0	0	0	0
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>21</b>	<b>3</b>	<b>21</b>
<b><i>Educational Leadership and Higher Education</i></b>						
<b>Educational Leadership and Administration</b>						
2010	0	0	213	796	213	796
2011	0	0	209	927	209	927
<b>2012</b>	<b>0</b>	<b>0</b>	<b>184</b>	<b>659</b>	<b>184</b>	<b>659</b>
<b>Higher Education</b>						
2010	0	0	97	428	97	428
2011	0	0	114	493	114	493
<b>2012</b>	<b>0</b>	<b>0</b>	<b>99</b>	<b>416</b>	<b>99</b>	<b>416</b>
<b>Student Personnel Administration</b>						
2010	0	0	1	3	1	3
2011	0	0	2	6	2	6
<b>2012</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>146</b>	<b>27</b>	<b>146</b>
<b><i>Public Policy Studies</i></b>						
<b>Geographic Information Systems</b>						
2010	0	0	1	3	1	3
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Organizational Leadership</b>						
2010	0	0	0	0	0	0
2011	0	0	1	3	1	3
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Organizational Studies</b>						
2010	0	0	0	0	0	0
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>

Source: Office of Institutional Research

Table 9.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Public Administration</b>						
2010	0	0	22	129	22	129
2011	0	0	21	90	21	90
<b>2012</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>60</b>	<b>14</b>	<b>60</b>
<b>Public Policy Analysis &amp; Administration</b>						
2010	0	0	44	131	44	131
2011	0	0	37	102	37	102
<b>2012</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>71</b>	<b>35</b>	<b>71</b>
<b>Urban Affairs</b>						
2010	10	158	2	15	12	173
2011	18	284	4	30	22	314
<b>2012</b>	<b>15</b>	<b>250</b>	<b>2</b>	<b>12</b>	<b>17</b>	<b>262</b>
<b>Urban Planning &amp; Real Estate Development</b>						
2010	0	0	22	132	22	132
2011	0	0	19	138	19	138
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Social Work</b>						
<b>Applied Behavioral Analysis</b>						
2010	0	0	0	0	0	0
2011	0	0	16	108	16	108
<b>2012</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>99</b>	<b>17</b>	<b>99</b>
<b>Social Work</b>						
2010	92	1390	204	1758	296	3148
2011	99	1465	237	2074	336	3539
<b>2012</b>	<b>110</b>	<b>1680</b>	<b>215</b>	<b>1867</b>	<b>325</b>	<b>3547</b>
<b>Other College of Education and Public Service</b>						
<b>No Degree</b>						
2010	1	3	2	9	3	12
2011	0	0	4	16	4	16
<b>2012</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>2</b>	<b>7</b>
<b>Undeclared</b>						
2010	1	16	1	3	2	19
2011	2	21	0	0	2	21
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Education and Public Service - Totals</b>						
2010	297	4519.5	776	4274	1073	8793.5
2011	312	4760.5	821	4728	1133	9488.5
<b>2012</b>	<b>314</b>	<b>4861</b>	<b>777</b>	<b>4065</b>	<b>1091</b>	<b>8926</b>

**Note:** In Table 9.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

**Table 9.10: Undergraduate Headcount by First and Second Major, 2010 - 2012**

	Fall 2010			Fall 2011			Fall 2012		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>College of Education and Public Service</b>									
Education	185	0	185	188	0	188	189	0	189
Educational Studies	8	0	8	5	0	5	0	0	0
Elementary Education	0	0	0	0	0	0	0	0	0
Social Work	92	0	92	99	0	99	110	0	110
Urban Affairs	10	2	12	18	1	19	15	1	16
No Degree	1	0	1	0	0	0	0	0	0
Undeclared	1	0	1	2	0	2	0	0	0
<b>Total</b>	<b>297</b>	<b>2</b>	<b>299</b>	<b>312</b>	<b>1</b>	<b>313</b>	<b>314</b>	<b>1</b>	<b>315</b>

**Table 9.11: Dual Degree Headcount for Post-Baccalaureate Students, 2010 - 2012**

Second Degree	First Degree	Fall 2010	Fall 2011	Fall 2012
Educational Leadership & Higher Education: M.A.	School of Business: MBA	4	4	3
Educational Leadership & Higher Education: Ph.D.	School of Law: J.D.	1	1	0
M.P.A.	Education & Public Service: M.S.W.	2	3	4
M.P.A.	School of Law: J.D.	3	2	1
M.S.W.	School of Law: J.D.	2	0	1
Masters in Educational Studies: M.A.T.	College of Health Sciences: Doctor of PT/AT	1	0	0
Public Policy Studies - CGIS	Education & Public Service: Public Policy Studies - MAUPRD	0	0	2
Public Policy Studies - CGIS	Education & Public Service: Public Policy Studies - Ph.D.	1	1	0
Public Policy Studies - CORLD	Education & Public Service: Public Policy Studies - MPA	0	1	1
<b>Total Second Graduate Degrees</b>		<b>14</b>	<b>12</b>	<b>12</b>

## Section 10: School/College Data: Graduate Education

Table 10.1: Post-Baccalaureate Applicant Headcount, Fall 2010 – Fall 2012

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Center for Advanced Dental Education</b>					
2010	229	20	9%	20	100%
2011	257	21	8%	20	95%
<b>2012</b>	<b>211</b>	<b>21</b>	<b>10%</b>	<b>20</b>	<b>95%</b>
% Change 2011-2012	-18%	0%	2%	0%	0%
Three Year Average	232	21	9%	20	97%
<b>Center for Health Care Ethics</b>					
2010	31	16	52%	10	63%
2011	22	11	50%	5	45%
<b>2012</b>	<b>16</b>	<b>10</b>	<b>63%</b>	<b>2</b>	<b>20%</b>
% Change 2011-2012	-27%	-9%	13%	-60%	-25%
Three Year Average	23	12	54%	6	46%
<b>Center for Outcomes Research</b>					
2010	0	0	NA	0	NA
2011	13	11	85%	10	91%
<b>2012</b>	<b>11</b>	<b>10</b>	<b>91%</b>	<b>6</b>	<b>60%</b>
% Change 2011-2012	-15%	-9%	6%	-40%	-31%
Three Year Average	8	7	88%	5	76%
<b>Center for Sustainability</b>					
2010	43	29	67%	24	83%
2011	34	19	56%	12	63%
<b>2012</b>	<b>22</b>	<b>17</b>	<b>77%</b>	<b>13</b>	<b>76%</b>
% Change 2011-2012	-35%	-11%	21%	8%	13%
Three Year Average	33	22	66%	16	75%
<b>No Degree/Undecided</b>					
2010	5	3	60%	2	67%
2011	1	1	100%	3	300%
<b>2012</b>	<b>1</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>NA</b>
% Change 2011-2012	0%	-100%	-100%	-100%	NA
Three Year Average	2	1	57%	2	125%

**Note:** In Table 10.1, No Degree/Undecided students are now counted in the School or college to which they applied.

Table 10.2: Headcount by Program, Full-/Part-Time Status, and Gender, 2010-2012

	Fall 2010			Fall 2011			Fall 2012			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
<b>Center for Advanced Dental Education</b>										
Full Time	40	17	57	38	19	57	36	20	56	-2%
Part Time	1	0	1	0	0	0	0	0	0	NA
<b>Total</b>	<b>41</b>	<b>17</b>	<b>58</b>	<b>38</b>	<b>19</b>	<b>57</b>	<b>36</b>	<b>20</b>	<b>56</b>	<b>-2%</b>
FTE	57			57			56			-2%
<b>Center for Health Care Ethics</b>										
Full Time	7	11	18	8	10	18	3	8	11	-39%
Part Time	6	10	16	4	6	10	6	6	12	20%
<b>Total</b>	<b>13</b>	<b>21</b>	<b>34</b>	<b>12</b>	<b>16</b>	<b>28</b>	<b>9</b>	<b>14</b>	<b>23</b>	<b>-18%</b>
FTE	23			21			15			-29%
<b>Center for Outcomes Research</b>										
Full Time	0	0	0	0	0	0	1	0	1	NA
Part Time	0	0	0	5	5	10	8	4	12	20%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>9</b>	<b>4</b>	<b>13</b>	<b>30%</b>
FTE	0			3			5			67%
<b>Center for Sustainability</b>										
Full Time	15	9	24	2	0	2	7	9	16	700%
Part Time	0	0	0	15	12	27	11	10	21	-22%
<b>Total</b>	<b>15</b>	<b>9</b>	<b>24</b>	<b>17</b>	<b>12</b>	<b>29</b>	<b>18</b>	<b>19</b>	<b>37</b>	<b>28%</b>
FTE	24			11			23			109%
<b>No Degree/Undecided</b>										
Full Time	1	1	2	0	1	1	2	2	4	300%
Part Time	11	42	53	20	36	56	12	20	32	-43%
<b>Total</b>	<b>12</b>	<b>43</b>	<b>55</b>	<b>20</b>	<b>37</b>	<b>57</b>	<b>14</b>	<b>22</b>	<b>36</b>	<b>-37%</b>
FTE	20			20			15			-25%
<b>Totals</b>										
Full Time	63	38	101	48	30	78	49	39	88	13%
Part Time	18	52	70	44	59	103	37	40	77	-25%
<b>Total</b>	<b>81</b>	<b>90</b>	<b>171</b>	<b>92</b>	<b>89</b>	<b>181</b>	<b>86</b>	<b>79</b>	<b>165</b>	<b>-9%</b>
FTE	124			112			114			2%

**Note:** In Table 10.2 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

Table 10.3: Headcount by Program and Race/Ethnicity, 2010-2012

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Center for Advanced Dental Education</b>										
2010	0	4	0	2	1	39	11	0	1	58
2011	0	2	0	2	1	36	14	0	2	57
<b>2012</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>36</b>	<b>10</b>	<b>0</b>	<b>2</b>	<b>56</b>
% Change 2011-2012	0%	100%	NA	0%	0%	0%	-29%	0%	0%	-2%
<b>Center for Health Care Ethics</b>										
2010	0	0	1	1	1	29	1	0	1	34
2011	0	0	2	0	1	22	2	0	1	28
<b>2012</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>23</b>
% Change 2011-2012	0%	0%	0%	0%	-100%	-18%	0%	0%	0%	-18%
<b>Center for Outcomes Research</b>										
2010	0	0	0	0	0	0	0	0	0	0
2011	0	2	0	1	0	7	0	0	0	10
<b>2012</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>
% Change 2011-2012	0%	50%	0%	100%	0%	14%	0%	0%	0%	30%
<b>Center for Sustainability</b>										
2010	0	0	1	2	1	20	0	0	0	24
2011	0	0	1	2	2	23	1	0	0	29
<b>2012</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>26</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>37</b>
% Change 2011-2012	0%	0%	200%	-50%	-50%	13%	300%	NA	NA	28%
<b>No Degree/Undecided</b>										
2010	0	2	8	2	3	32	7	0	1	55
2011	0	6	6	1	1	40	2	0	1	57
<b>2012</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>24</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>36</b>
% Change 2011-2012	0%	-50%	0%	0%	-100%	-40%	0%	0%	-100%	-37%
<b>Totals</b>										
2010	0	6	10	7	6	120	19	0	3	171
2011	0	10	9	6	5	128	19	0	4	181
<b>2012</b>	<b>0</b>	<b>10</b>	<b>12</b>	<b>6</b>	<b>2</b>	<b>112</b>	<b>18</b>	<b>1</b>	<b>4</b>	<b>165</b>
% Change 2011-2012	0%	0%	33%	0%	-60%	-13%	-5%	NA	0%	-9%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data were transitioned in academic year 2010 to fully reflect federal changes. The differences between the above data and previously reported data are a result of this transition.



Table 10.4: Headcount by Program and Religious Preference, 2010-2012

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Center for Advanced Dental Education</b>								
2010	10	27	3	2	2	3	11	58
2011	11	26	3	2	2	3	10	57
<b>2012</b>	<b>12</b>	<b>28</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>10</b>	<b>56</b>
% Change 2011-2012	9%	8%	-33%	-100%	0%	-33%	0%	-2%
<b>Center for Health Care Ethics</b>								
2010	14	7	0	1	1	3	8	34
2011	10	7	1	0	1	2	7	28
<b>2012</b>	<b>7</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>23</b>
% Change 2011-2012	-30%	-29%	0%	0%	-100%	-50%	29%	-18%
<b>Center for Outcomes Research</b>								
2010	0	0	0	0	0	0	0	0
2011	4	3	1	1	1	0	0	10
<b>2012</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>13</b>
% Change 2011-2012	25%	-67%	0%	200%	200%	0%	0%	30%
<b>Center for Sustainability</b>								
2010	11	3	0	0	3	3	4	24
2011	8	8	0	0	5	2	6	29
<b>2012</b>	<b>11</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>37</b>
% Change 2011-2012	38%	63%	0%	0%	-40%	0%	33%	28%
<b>No Degree/Undecided</b>								
2010	19	19	0	1	5	6	5	55
2011	24	19	2	1	1	4	6	57
<b>2012</b>	<b>16</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>36</b>
% Change 2011-2012	-33%	-26%	-100%	-100%	100%	0%	-100%	-37%
<b>Totals</b>								
2010	54	56	3	4	11	15	28	171
2011	57	63	7	4	10	11	29	181
<b>2012</b>	<b>51</b>	<b>61</b>	<b>4</b>	<b>3</b>	<b>10</b>	<b>9</b>	<b>27</b>	<b>165</b>
% Change 2011-2012	-11%	-3%	-43%	-25%	0%	-18%	-7%	-9%

Source: Office of Institutional Research

**Table 10.5: Degrees Granted by Degree Type and Major, 2009-2010 to 2011-2012**

	2009-2010	2010-2011	2011-2012
<b>Certificates</b>			
Clinical Health Care Ethics	2	14	3
<b>Total Certificates Granted</b>	<b>2</b>	<b>14</b>	<b>3</b>
<b>Master's Degrees</b>			
Endodontics	3	3	3
Orthodontics	17	14	10
Periodontics	1	4	4
Sustainability	0	0	12
<b>Total Master's Degrees Granted</b>	<b>21</b>	<b>21</b>	<b>29</b>
<b>Doctor of Philosophy Degrees</b>			
Health Care Ethics	2	5	4
<b>Total Doctor of Philosophy Degrees Granted</b>	<b>2</b>	<b>5</b>	<b>4</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	25	40	36

**Table 10.6: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2010 - 2012**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Center for Advanced Dental Education</i>						
<b>Dentistry</b>						
2010	0	0	0	0	0	0
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>56</b>	<b>653</b>	<b>56</b>	<b>653</b>
<b>Endodontics</b>						
2010	0	0	6	54	6	54
2011	0	0	6	48	6	48
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Orthodontics</b>						
2010	0	0	42	546	42	546
2011	0	0	42	518	42	518
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Periodontics</b>						
2010	0	0	10	72	10	72
2011	0	0	9	66	9	66
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<i>Center for Health Care Ethics</i>						
<b>Certificate in Clinical Health Care Ethics</b>						
2010	0	0	6	24	6	24
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Health Care Ethics</b>						
2010	0	0	28	138	28	138
2011	0	0	28	124	28	124
<b>2012</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>88</b>	<b>23</b>	<b>88</b>

Source: Office of Institutional Research

Table 10.6 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Center for Outcomes Research</i>						
<b>Outcomes Research and Evaluation Science</b>						
2010	0	0	0	0	0	0
2011	0	0	10	42	10	42
<b>2012</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>57</b>	<b>13</b>	<b>57</b>
<i>Center for Sustainability</i>						
<b>Center for Sustainability</b>						
2010	0	0	24	264	24	264
2011	0	0	29	172	29	172
<b>2012</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>111</b>	<b>18</b>	<b>111</b>
<b>Urban Planning and Real Estate Development</b>						
2010	0	0	0	0	0	0
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>129</b>	<b>19</b>	<b>129</b>
<i>Other Graduate Education</i>						
<b>No Degree</b>						
2010	0	0	54	205	54	205
2011	0	0	57	205	57	205
<b>2012</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>120.5</b>	<b>36</b>	<b>120.5</b>
<b>Undeclared</b>						
2010	0	0	1	0	1	0
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Graduate Education - Totals</b>						
2010	0	0	171	1303	171	1303
2011	0	0	181	1175	181	1175
<b>2012</b>	<b>0</b>	<b>0</b>	<b>165</b>	<b>1158.5</b>	<b>165</b>	<b>1158.5</b>

**Note:** In Table 10.6, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

Table 10.7: Dual Degree Headcount for Post-Baccalaureate Students, 2010 - 2012

Second Degree	First Degree	Fall	Fall	Fall
		2010	2011	2012
Certificate in Health Care Ethics	College of Health Sciences: M.A. in Health Information Management	1	0	0
Certificate in Health Care Ethics	School of Law: J.D.	1	1	0
Certificate in Health Care Ethics	School of Medicine: M.D.	1	1	1
Certificate in Health Care Ethics	Ph.D. in Theological Studies	1	1	0
Ph.D. in Health Care Ethics	School of Law: J.D.	1	1	2
Ph.D. in Health Care Ethics	School of Medicine: M.D.	1	0	0
<b>Total Second Graduate Degrees</b>		<b>6</b>	<b>4</b>	<b>3</b>

Source: Office of Institutional Research

## Section 11: School/College Data: Doisy College of Health Sciences

Table 11.1: Undergraduate Applicant Headcount, Fall 2010 – Fall 2012

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2010	1,032	733	71%	223	30%
2011	1,535	1,014	66%	278	27%
<b>2012</b>	<b>1,299</b>	<b>1,054</b>	<b>81%</b>	<b>309</b>	<b>29%</b>
% Change 2011-2012	-15%	4%	15%	11%	2%
Three Year Average	1,289	934	72%	270	29%
<b>Transfer Applicants</b>					
2010	231	116	50%	68	59%
2011	359	135	38%	65	48%
<b>2012</b>	<b>346</b>	<b>127</b>	<b>37%</b>	<b>70</b>	<b>55%</b>
% Change 2011-2012	-4%	-6%	-1%	8%	7%
Three Year Average	312	126	40%	68	54%

**Note:** Table 11.1 - Freshmen Applicants includes full-time, first-time freshmen only.

Table 11.2: Post-Baccalaureate Applicant Headcount, Fall 2010 – Fall 2012

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2010	976	189	19%	190	101%
2011	734	154	21%	105	68%
<b>2012</b>	<b>764</b>	<b>139</b>	<b>18%</b>	<b>97</b>	<b>70%</b>
% Change 2011-2012	4%	-10%	-3%	-8%	2%
Three Year Average	825	161	19%	131	81%

**Table 11.3: Fall 2012 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
<b>Doisy College of Health Sciences</b>	<b>1,299</b>	<b>1,054</b>	<b>81%</b>	<b>309</b>	<b>29%</b>
<b>Gender</b>					
Female	940	765	81%	228	30%
Male	359	289	81%	81	28%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	5	5	100%	1	20%
Asian/Pacific Islander	117	103	88%	26	25%
Black, Non-Hispanic	89	22	25%	4	18%
Hispanic/Latino	50	32	64%	7	22%
Multi-Racial	67	56	84%	15	27%
White, Non-Hispanic	889	789	89%	245	31%
Non-Resident Alien	29	11	38%	2	18%
Other	14	10	71%	5	50%
Not Specified	39	26	67%	4	15%
<b>Religion</b>					
Roman Catholic	653	605	93%	181	30%
Christian, Not Roman Catholic	291	206	71%	67	33%
Muslim	24	12	50%	3	25%
Jewish	5	5	100%	2	40%
Other	30	25	83%	5	20%
No Preference	194	123	63%	31	25%
Not Specified	102	78	76%	20	26%
<b>ACT Scores</b>					
Average	26.7	27.3	NA	27.5	NA
75 <sup>th</sup> Percentile	29	30	NA	30	NA
25 <sup>th</sup> Percentile	24	25	NA	25	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.81	3.85	NA	3.90	NA
4.00 & above	274	267	97%	133	50%
3.50 – 3.99	331	320	97%	120	38%
3.00 – 3.49	132	117	89%	42	36%
2.50 – 2.99	36	21	58%	8	38%
2.00 – 2.49	7	0	0%	0	N/A
Below 2.00	4	0	0%	0	N/A
Not Available	515	329	64%	6	2%

**Notes:** In Table 11.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 11.4: Fall 2012 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total							
		56	14	70						
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	
	0	5	5	2	51	5	0	2	0	
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate					
	8	24	31	3	4					

Table 11.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2010–2012

	Fall 2010			Fall 2011			Fall 2012			% Change 2011 to 2012
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	214	669	883	235	750	985	263	835	1,098	11%
Part Time	3	8	11	6	14	20	5	10	15	-25%
<b>Total</b>	<b>217</b>	<b>677</b>	<b>894</b>	<b>241</b>	<b>764</b>	<b>1,005</b>	<b>268</b>	<b>845</b>	<b>1,113</b>	<b>11%</b>
FTE	887			992			1,103			11%
<b>Post-Baccalaureate Programs</b>										
Full Time	58	352	410	72	356	428	77	347	424	-1%
Part Time	25	57	82	17	29	46	14	30	44	-4%
<b>Total</b>	<b>83</b>	<b>409</b>	<b>492</b>	<b>89</b>	<b>385</b>	<b>474</b>	<b>91</b>	<b>377</b>	<b>468</b>	<b>-1%</b>
FTE	437			443			439			-1%
<b>Totals</b>										
Full Time	272	1,021	1,293	307	1,106	1,413	340	1,182	1,522	8%
Part Time	28	65	93	23	43	66	19	40	59	-11%
<b>Total</b>	<b>300</b>	<b>1,086</b>	<b>1,386</b>	<b>330</b>	<b>1,149</b>	<b>1,479</b>	<b>359</b>	<b>1,222</b>	<b>1,581</b>	<b>7%</b>
FTE	1,324			1,435			1,542			7%

**Note:** In Table 11.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

**Table 11.6: Headcount by Program Level and Race/Ethnicity, 2010–2012**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2010	2	72	29	25	14	732	15	1	4	894
2011	1	74	31	27	30	818	14	1	9	1,005
<b>2012</b>	<b>1</b>	<b>89</b>	<b>36</b>	<b>30</b>	<b>45</b>	<b>885</b>	<b>11</b>	<b>7</b>	<b>9</b>	<b>1,113</b>
% Change 2011-2012	0%	20%	16%	11%	50%	8%	-21%	600%	0%	11%
<b>Post-Baccalaureate Programs</b>										
2010	0	21	20	11	10	419	9	0	2	492
2011	0	19	17	11	8	396	17	0	6	474
<b>2012</b>	<b>0</b>	<b>13</b>	<b>14</b>	<b>4</b>	<b>5</b>	<b>410</b>	<b>16</b>	<b>0</b>	<b>6</b>	<b>468</b>
% Change 2011-2012	0%	-32%	-18%	-64%	-38%	4%	-6%	0%	0%	-1%
<b>Totals</b>										
2010	2	93	49	36	24	1,151	24	1	6	1,386
2011	1	93	48	38	38	1,214	31	1	15	1,479
<b>2012</b>	<b>1</b>	<b>102</b>	<b>50</b>	<b>34</b>	<b>50</b>	<b>1,295</b>	<b>27</b>	<b>7</b>	<b>15</b>	<b>1,581</b>
% Change 2011-2012	0%	10%	4%	-11%	32%	7%	-13%	600%	0%	7%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data were transitioned in academic year 2010 to fully reflect the federal changes. The differences between the above data and previously reported data are a result of this transition.

Table 11.7: Headcount by Program Level and Religious Preference, 2010–2012

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2010	458	188	3	6	44	117	78	894
2011	486	211	6	5	33	153	111	1,005
<b>2012</b>	<b>554</b>	<b>233</b>	<b>8</b>	<b>5</b>	<b>30</b>	<b>168</b>	<b>115</b>	<b>1,113</b>
% Change 2011-2012	14%	10%	33%	0%	-9%	10%	4%	11%
<b>Post-Baccalaureate Programs</b>								
2010	188	126	4	2	17	26	129	492
2011	191	104	2	3	15	30	129	474
<b>2012</b>	<b>198</b>	<b>103</b>	<b>2</b>	<b>4</b>	<b>11</b>	<b>35</b>	<b>115</b>	<b>468</b>
% Change 2011-2012	4%	-1%	0%	33%	-27%	17%	-11%	-1%
<b>Totals</b>								
2010	646	314	7	8	61	143	207	1,386
2011	677	315	8	8	48	183	240	1,479
<b>2012</b>	<b>752</b>	<b>336</b>	<b>10</b>	<b>9</b>	<b>41</b>	<b>203</b>	<b>230</b>	<b>1,581</b>
% Change 2011-2012	11%	7%	25%	13%	-15%	11%	-4%	7%



**Table 11.8: Degrees Granted by Degree Type and Major, 2009-2010 to 2011-2012**

	2009-2010	2010-2011	2011-2012
<b>Bachelor's Degrees</b>			
Athletic Training	4	5	14
Clinical Laboratory Science	2	11	7
Cytotechnology	2	3	2
Exercise Science	74	65	89
Health Informatics and Information Management	25	25	25
Investigative & Medical Sciences	10	13	12
Nuclear Medicine Technology	11	10	12
Nutrition & Dietetics	23	18	19
Occupational Sciences	37	36	38
Radiation Therapy	7	7	8
<b>Total Bachelor's Degrees Granted</b>	<b>195</b>	<b>193</b>	<b>226</b>
<b>Undergraduate Certificates</b>			
Clinical Laboratory Science	0	1	0
Clinical Microbiology	0	0	1
<b>Total Undergraduate Certificates Granted</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Master's Degrees</b>			
Athletic Training	4	8	4
Health Informatics	0	4	10
Nutrition & Dietetics	13	11	8
Occupational Therapy	35	57	59
Physician Assistant	33	30	36
<b>Total Master's Degrees Granted</b>	<b>85</b>	<b>110</b>	<b>117</b>
<b>Doctoral Degrees</b>			
Physical Therapy	94	112	91
<b>Total Doctoral Degrees Granted</b>	<b>94</b>	<b>112</b>	<b>91</b>
<b>Post-Baccalaureate Certificates</b>			
Cytotechnology	0	1	2
<b>Total Post-Baccalaureate Certificates Granted</b>	<b>0</b>	<b>1</b>	<b>2</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	374	417	437

**Table 11.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2010 - 2012**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Clinical Laboratory Science</i>						
<b>Clinical Laboratory Science</b>						
2010	42	688	0	0	42	688
2011	28	426	0	0	28	426
<b>2012</b>	<b>26</b>	<b>400</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>400</b>
<b>Clinical Microbiology</b>						
2010	0	0	0	0	0	0
2011	1	6	0	0	1	6
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Cytotechnology</b>						
2010	10	163	0	0	10	163
2011	6	98	0	0	6	98
<b>2012</b>	<b>4</b>	<b>58.5</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>58.5</b>
<b>Investigative and Medical Sciences</b>						
2010	71	1097	0	0	71	1097
2011	68	1074	0	0	68	1074
<b>2012</b>	<b>79</b>	<b>1240</b>	<b>0</b>	<b>0</b>	<b>79</b>	<b>1240</b>
<i>Health Informatics and Information Management</i>						
<b>Health Informatics and Information Management</b>						
2010	62	897	39	153	101	1050
2011	58	884	38	162	96	1046
<b>2012</b>	<b>44</b>	<b>600</b>	<b>33</b>	<b>144</b>	<b>77</b>	<b>744</b>
<i>Medical Imaging and Radiation Therapeutics</i>						
<b>Magnetic Resonance Imaging</b>						
2010	0	0	0	0	0	0
2011	1	14	0	0	1	14
<b>2012</b>	<b>14</b>	<b>209</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>209</b>
<b>Nuclear Medicine Technology</b>						
2010	32	525.5	0	0	32	525.5
2011	34	557.5	0	0	34	557.5
<b>2012</b>	<b>29</b>	<b>471</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>471</b>
<b>Radiation Therapy</b>						
2010	41	654	0	0	41	654
2011	40	640	0	0	40	640
<b>2012</b>	<b>42</b>	<b>660</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>660</b>
<b>Molecular Imaging/Therapeutics</b>						
2010	0	0	0	0	0	0
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>36</b>	<b>2</b>	<b>36</b>
<i>Nutrition and Dietetics</i>						
<b>Nutrition &amp; Dietetics</b>						
2010	101	1567	75	469	176	2036
2011	103	1570	83	541	186	2111
<b>2012</b>	<b>107</b>	<b>1632</b>	<b>89</b>	<b>477</b>	<b>196</b>	<b>2109</b>
<i>Occupational Science and Occupational Therapy</i>						
<b>Occupational Sciences</b>						
2010	140	2127	0	0	140	2127
2011	172	2653.5	0	0	172	2653.5
<b>2012</b>	<b>196</b>	<b>3023.5</b>	<b>0</b>	<b>0</b>	<b>196</b>	<b>3023.5</b>

Source: Office of Institutional Research

Table 11.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Occupational Therapy</b>						
2010	0	0	84	1462	84	1462
2011	0	0	84	1468	84	1468
<b>2012</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>1166</b>	<b>72</b>	<b>1166</b>
<b>Physician Assistant Education</b>						
<b>Physician Assistant</b>						
2010	0	0	100	1355	100	1355
2011	0	0	105	1376	105	1376
<b>2012</b>	<b>0</b>	<b>0</b>	<b>102</b>	<b>1356</b>	<b>102</b>	<b>1356</b>
<b>Physical Therapy/Athletic Training</b>						
<b>Athletic Training</b>						
2010	60	909	10	138	70	1047
2011	68	1040	12	189	80	1229
<b>2012</b>	<b>74</b>	<b>1154</b>	<b>21</b>	<b>302</b>	<b>95</b>	<b>1456</b>
<b>Doctor of Physical Therapy</b>						
2010	0	0	183	2724	183	2724
2011	0	0	152	2561	152	2561
<b>2012</b>	<b>0</b>	<b>0</b>	<b>149</b>	<b>2672</b>	<b>149</b>	<b>2672</b>
<b>Exercise Science</b>						
2010	317	5074.5	0	0	317	5074.5
2011	357	5656	0	0	357	5656
<b>2012</b>	<b>360</b>	<b>5768</b>	<b>0</b>	<b>0</b>	<b>360</b>	<b>5768</b>
<b>Master's in Physical Therapy</b>						
2010	0	0	1	2	1	2
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Other Health Sciences</b>						
<b>Health Sciences</b>						
2010	1	17	0	0	1	17
2011	58	887.5	0	0	58	887.5
<b>2012</b>	<b>133</b>	<b>2055</b>	<b>0</b>	<b>0</b>	<b>133</b>	<b>2055</b>
<b>No Degree</b>						
2010	0	0	0	0	0	0
2011	1	3	0	0	1	3
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Undeclared</b>						
2010	17	260	0	0	17	260
2011	10	152	0	0	10	152
<b>2012</b>	<b>5</b>	<b>78</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>78</b>
<b>Doisy College of Health Sciences - Totals</b>						
2010	894	13979	492	6303	1386	20282
2011	1005	15661.5	474	6297	1479	21958.5
<b>2012</b>	<b>1113</b>	<b>17349</b>	<b>468</b>	<b>6153</b>	<b>1581</b>	<b>23502</b>

**Note:** In Table 11.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

**Table 11.10: Undergraduate Headcount by First and Second Major, 2010 - 2012**

	Fall 2010			Fall 2011			Fall 2012		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>Doisy College of Health Sciences</b>									
Athletic Training	60	0	60	68	0	68	74	0	74
Clinical Laboratory Science	42	0	42	28	0	28	26	0	26
Clinical Microbiology	0	0	0	1	0	1	0	0	0
Cytotechnology	10	0	10	6	0	6	4	0	4
Exercise Science - Physical Therapy	317	0	317	357	0	357	360	0	360
Health Informatics and Information Management	62	1	63	58	1	59	44	0	44
Health Sciences	1	0	1	58	0	58	133	0	133
Investigative & Medical Sciences	71	0	71	68	0	68	79	0	79
Magnetic Resonance Imaging	0	0	0	1	0	1	14	0	14
Nuclear Medicine Technology	32	0	32	34	0	34	29	0	29
Nutrition & Dietetics	101	0	101	103	0	103	107	0	107
Occupational Sciences	140	0	140	172	0	172	196	0	196
Radiation Therapy	41	0	41	40	0	40	42	0	42
No Degree	0	0	0	1	0	1	0	0	0
Undeclared	17	0	17	10	0	10	5	0	5
<b>Total</b>	<b>894</b>	<b>1</b>	<b>895</b>	<b>1,005</b>	<b>1</b>	<b>1,006</b>	<b>1,113</b>	<b>0</b>	<b>1,113</b>

**Table 11.11: Dual Degree Headcount for Post-Baccalaureate Students, 2010 - 2012**

Second Degree	First Degree	Fall 2010	Fall 2011	Fall 2012
M.S. in Nutrition & Dietetics	Center for Health Care Ethics: Ph.D.	1	1	0
M.S. in Nutrition & Dietetics	School of Public Health: M.P.H.	3	4	3
<b>Total Second Graduate Degrees</b>		<b>4</b>	<b>5</b>	<b>3</b>

## Section 12: School/College Data: School of Law

**Table 12.1: Post-Baccalaureate Applicant Headcount, Fall 2010 – Fall 2012**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2010	2,331	1,263	54%	334	26%
2011	1,864	1,164	62%	306	26%
<b>2012</b>	<b>1,263</b>	<b>849</b>	<b>67%</b>	<b>217</b>	<b>26%</b>
% Change 2011-2012	-32%	-27%	5%	-29%	0%
Three Year Average	1,819	1,092	60%	286	26%

**Table 12.2: Headcount by Full-/Part-Time Status, and Gender, 2010-2012**

	Fall 2010			Fall 2011			Fall 2012			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
Full Time	419	395	814	429	386	815	378	358	736	-10%
Part Time	92	48	140	85	44	129	74	36	110	-15%
<b>Total</b>	<b>511</b>	<b>443</b>	<b>954</b>	<b>514</b>	<b>430</b>	<b>944</b>	<b>452</b>	<b>394</b>	<b>846</b>	<b>-10%</b>
FTE	861			858			773			-10%

**Note:** In Table 12.2 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

**Table 12.3: Headcount by Program and Race/Ethnicity, 2010-2012**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
2010	4	35	48	31	19	796	12	2	7	954
2011	2	33	44	33	28	783	12	0	9	944
<b>2012</b>	<b>0</b>	<b>27</b>	<b>39</b>	<b>28</b>	<b>27</b>	<b>700</b>	<b>12</b>	<b>0</b>	<b>13</b>	<b>846</b>
% Change 2011-2012	-100%	-18%	-11%	-15%	-4%	-11%	0%	0%	44%	-10%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data were transitioned in academic year 2010 to fully reflect the federal changes. The differences between the above data and previously reported data are a result of this transition.

**Table 12.4: Headcount by Program and Religious Preference, 2010-2012**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
2010	175	91	3	7	13	37	628	954
2011	190	78	3	5	11	42	615	944
<b>2012</b>	<b>174</b>	<b>72</b>	<b>0</b>	<b>6</b>	<b>11</b>	<b>44</b>	<b>539</b>	<b>846</b>
% Change 2011-2012	-8%	-8%	-100%	20%	0%	5%	-12%	-10%

**Table 12.5: Degrees Granted by Degree Type and Major, 2009-2010 to 2011-2012**

	2009-2010	2010-2011	2011-2012
<b>Post-Baccalaureate Degrees</b>			
Juris Doctor	320	274	276
L.L.M.	5	4	4
<b>Total Post-Baccalaureate Degrees Granted</b>	<b>325</b>	<b>278</b>	<b>280</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	325	278	280

**Table 12.6: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2010 - 2012**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Health Care Law</b>						
2010	0	0	3	31	3	31
2011	0	0	1	8	1	8
<b>2012</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>29</b>	<b>3</b>	<b>29</b>
<b>Foreign Law</b>						
2010	0	0	2	26	2	26
2011	0	0	3	39	3	39
<b>2012</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>54</b>	<b>4</b>	<b>54</b>
<b>Law</b>						
2010	0	0	949	13,592	949	13,592
2011	0	0	940	13,502	940	13,502
<b>2012</b>	<b>0</b>	<b>0</b>	<b>839</b>	<b>12,112</b>	<b>839</b>	<b>12,112</b>
<b>School of Law - Totals</b>						
2010	0	0	954	13,649	954	13,649
2011	0	0	944	13,549	944	13,549
<b>2012</b>	<b>0</b>	<b>0</b>	<b>846</b>	<b>12,195</b>	<b>846</b>	<b>12,195</b>

**Note:** In Table 12.6, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

**Table 12.7: Dual Degree Headcount for Post-Baccalaureate Students, 2010 - 2012**

Second Degree	First Degree	Fall	Fall	Fall
		2010	2011	2012
J.D.	School of Business: M.A.C.C.	0	1	2
J.D.	School of Business: M.B.A.	5	7	7
<b>Total Second Graduate Degrees</b>		<b>5</b>	<b>8</b>	<b>9</b>

## Section 13: School/College Data: School of Medicine

**Table 13.1: Post-Baccalaureate Applicant Headcount, Fall 2010 – Fall 2012**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2010	6,391	596	9%	199	33%
2011	6,558	562	9%	205	36%
<b>2012</b>	<b>6,200</b>	<b>616</b>	<b>10%</b>	<b>211</b>	<b>34%</b>
% Change 2011-2012	-5%	10%	1%	3%	-2%
Three Year Average	6,383	591	9%	205	35%

**Table 13.2: Headcount by Program, Full-/Part-Time Status, and Gender, 2010-2012**

	Fall 2010			Fall 2011			Fall 2012			% Change 2011 to 2012
	M	F	Total	M	F	Total	M	F	Total	
Full Time	478	381	859	460	383	843	489	377	866	3%
Part Time	0	0	0	0	0	0	0	0	0	0%
<b>Total</b>	<b>478</b>	<b>381</b>	<b>859</b>	<b>460</b>	<b>383</b>	<b>843</b>	<b>489</b>	<b>377</b>	<b>866</b>	<b>3%</b>
FTE	859			843			866			3%

**Note:** In Table 13.2 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

**Table 13.3: Headcount by Program and Race/Ethnicity, 2010-2012**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
2010	0	217	23	10	25	516	26	1	41	859
2011	0	213	30	14	28	483	32	0	43	843
<b>2012</b>	<b>0</b>	<b>222</b>	<b>33</b>	<b>19</b>	<b>24</b>	<b>479</b>	<b>35</b>	<b>0</b>	<b>54</b>	<b>866</b>
% Change 2011-2012	0%	4%	10%	36%	-14%	-1%	9%	0%	26%	3%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data were transitioned in academic year 2010 to fully reflect the federal changes. The differences between the above data and previously reported data are a result of this transition.

**Table 13.4: Headcount by Program and Religious Preference, 2010-2012**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
2010	110	68	6	3	44	26	602	859
2011	119	77	5	3	41	20	578	843
<b>2012</b>	<b>123</b>	<b>78</b>	<b>8</b>	<b>4</b>	<b>42</b>	<b>23</b>	<b>588</b>	<b>866</b>
% Change 2011-2012	3%	1%	60%	33%	2%	15%	2%	3%

**Table 13.5: Degrees Granted by Degree Type and Major, 2009-2010 to 2011-2012**

	2009-2010	2010-2011	2011-2012
<b>Post-Baccalaureate Certificates</b>			
Medical Anatomy and Physiology Preparatory	0	3	2
<b>Total Certificates Granted</b>	<b>0</b>	<b>3</b>	<b>2</b>
<b>Master's Degrees</b>			
Anatomy	2	2	3
Molecular Microbiology/Immunology	0	0	1
Pharmacological and Physiological Science	0	1	0
<b>Total Master's Degrees Granted</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Doctor of Philosophy Degrees</b>			
Anatomy	0	1	1
Biochemistry/Molecular Biology	5	1	0
Biomedical Sciences	0	1	0
Molecular Microbiology/Immunology	3	0	1
Pathology	0	0	1
Pharmacological and Physiological Science	6	3	4
<b>Total Doctor of Philosophy Degrees Granted</b>	<b>14</b>	<b>6</b>	<b>7</b>
<b>Doctor of Medicine Degrees</b>			
Medicine	163	177	163
<b>Total Certificates Granted</b>	<b>163</b>	<b>177</b>	<b>163</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	<b>179</b>	<b>189</b>	<b>176</b>

**Table 13.6: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2010 - 2012**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Internal Medicine</b>						
<b>Medicine</b>						
2010	0	0	792	18,445	792	18,445
2011	0	0	766	17,230	766	17,230
<b>2012</b>	<b>0</b>	<b>0</b>	<b>790</b>	<b>18,496</b>	<b>790</b>	<b>18,496</b>
<b>Medical Science</b>						
<b>Anatomy</b>						
2010	0	0	18	121	18	121
2011	0	0	22	139	22	139
<b>2012</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>199</b>	<b>24</b>	<b>199</b>
<b>Biochemistry/Molecular Biology</b>						
2010	0	0	12	38	12	38
2011	0	0	15	60	15	60
<b>2012</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>42</b>	<b>15</b>	<b>42</b>
<b>Biomedical Sciences</b>						
2010	0	0	9	97	9	97
2011	0	0	12	133	12	133
<b>2012</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>88</b>	<b>9</b>	<b>88</b>

Source: Office of Institutional Research



Table 13.6 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Molecular Microbiology/Immunology</b>						
2010	0	0	9	52	9	52
2011	0	0	10	33	10	33
<b>2012</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>27</b>	<b>11</b>	<b>27</b>
<b>Pathology</b>						
2010	0	0	3	13.5	3	13.5
2011	0	0	2	0	2	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>12</b>	<b>2</b>	<b>12</b>
<b>Pharmacological and Physiological Science</b>						
2010	0	0	16	54	16	54
2011	0	0	16	49	16	49
<b>2012</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>65</b>	<b>15</b>	<b>65</b>
<b>Deciding</b>						
2010	0	0	0	0	0	0
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>School of Medicine - Totals</b>						
2010	0	0	859	18,821	859	18820.5
2011	0	0	843	17,644	843	17644
<b>2012</b>	<b>0</b>	<b>0</b>	<b>866</b>	<b>18,929</b>	<b>866</b>	<b>18929</b>

**Note:** In Table 13.6, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

Table 13.7: Dual Degree Headcount for Post-Baccalaureate Students, 2010 - 2012

Second Degree	First Degree	Fall 2010	Fall 2011	Fall 2012
Biochemistry/Molecular Biology: Ph.D.	School of Medicine: M.D.	0	0	1
M.D.	Graduate Education: Ph.D. in Health Care Ethics	1	1	1
M.D.	School of Business: M.B.A.	0	1	0
M.D.	School of Medicine: Pharmacological and Physiological Science, Ph.D.	0	0	1
M.D.	School of Medicine: Biochemistry/Molecular Biology, Ph.D.	2	3	1
M.D.	School of Medicine: Molecular Microbiology/Immunology, Ph.D.	4	4	4
M.D.	School of Public Health: M.P.H.	0	1	0
<b>Total Second Graduate Degrees</b>		<b>7</b>	<b>10</b>	<b>8</b>

## Section 14: School/College Data: School of Nursing

Table 14.1: Undergraduate Applicant Headcount, Fall 2010 – Fall 2012

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2010	794	423	53%	112	26%
2011	972	483	50%	126	26%
<b>2012</b>	<b>796</b>	<b>511</b>	<b>64%</b>	<b>121</b>	<b>24%</b>
% Change 2011-2012	-18%	6%	14%	-4%	-2%
Three Year Average	854	472	55%	120	25%
<b>Transfer Applicants</b>					
2010	649	128	20%	91	71%
2011	744	104	14%	68	65%
<b>2012</b>	<b>565</b>	<b>81</b>	<b>14%</b>	<b>53</b>	<b>65%</b>
% Change 2011-2012	-24%	-22%	0%	-22%	0%
Three Year Average	653	104	16%	71	68%

**Note:** Table 14.1 - Freshmen Applicants includes full-time, first-time freshmen only.

Table 14.2: Post-Baccalaureate Applicant Headcount, Fall 2010 – Fall 2012

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2010	470	272	58%	157	58%
2011	439	191	44%	138	72%
<b>2012</b>	<b>368</b>	<b>193</b>	<b>52%</b>	<b>138</b>	<b>72%</b>
% Change 2011-2012	-16%	1%	8%	0%	0%
Three Year Average	426	219	51%	144	66%

**Table 14.3: Fall 2012 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
<b>School of Nursing</b>	<b>796</b>	<b>511</b>	<b>64%</b>	<b>121</b>	<b>24%</b>
<b>Gender</b>					
Female	750	484	65%	115	24%
Male	46	27	59%	6	22%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	2	1	50%	1	100%
Asian/Pacific Islander	30	23	77%	4	17%
Black, Non-Hispanic	170	17	10%	4	24%
Hispanic/Latino	40	22	55%	5	23%
Multi-Racial	29	16	55%	2	13%
White, Non-Hispanic	482	414	86%	102	25%
Non-Resident Alien	9	2	22%	0	0%
Other	9	4	44%	3	75%
Not Specified	25	12	48%	0	0%
<b>Religion</b>					
Roman Catholic	347	319	92%	77	24%
Christian, Not Roman Catholic	195	91	47%	17	19%
Muslim	8	2	25%	1	50%
Jewish	4	4	100%	1	25%
Other	3	3	100%	1	33%
No Preference	171	56	33%	14	25%
Not Specified	68	36	53%	10	28%
<b>ACT Scores</b>					
Average	24.7	26.6	NA	26.2	NA
75 <sup>th</sup> Percentile	28	29	NA	29	NA
25 <sup>th</sup> Percentile	23	24	NA	24	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.64	3.81	NA	3.77	NA
4.00 & above	111	105	95%	34	32%
3.50 – 3.99	162	155	96%	60	39%
3.00 – 3.49	98	67	68%	21	31%
2.50 – 2.99	40	6	15%	5	83%
2.00 – 2.49	21	0	0%	0	0%
Below 2.00	6	0	0%	0	0%
Not Available	358	178	50%	1	1%

**Notes:** In Table 14.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 14.4: Fall 2012 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total						
		44	9	53					
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	0	2	7	0	41	3	0	0	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
	0	0	1	14	38				

Table 14.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2010–2012

	Fall 2010			Fall 2011			Fall 2012			% Change 2011 to 2012
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	44	552	596	50	555	605	43	518	561	-7%
Part Time	7	31	38	9	46	55	13	47	60	9%
<b>Total</b>	<b>51</b>	<b>583</b>	<b>634</b>	<b>59</b>	<b>601</b>	<b>660</b>	<b>56</b>	<b>565</b>	<b>621</b>	<b>-6%</b>
FTE	609			623			581			-7%
<b>Post-Baccalaureate Programs</b>										
Full Time	11	139	150	18	156	174	9	103	112	-36%
Part Time	46	406	452	33	368	401	44	382	426	6%
<b>Total</b>	<b>57</b>	<b>545</b>	<b>602</b>	<b>51</b>	<b>524</b>	<b>575</b>	<b>53</b>	<b>485</b>	<b>538</b>	<b>-6%</b>
FTE	301			308			254			-18%
<b>Totals</b>										
Full Time	55	691	746	68	711	779	52	621	673	-14%
Part Time	53	437	490	42	414	456	57	429	486	7%
<b>Total</b>	<b>108</b>	<b>1,128</b>	<b>1,236</b>	<b>110</b>	<b>1,125</b>	<b>1,235</b>	<b>109</b>	<b>1,050</b>	<b>1,159</b>	<b>-6%</b>
FTE	909			931			835			-10%

**Note:** In Table 14.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

**Table 14.6: Headcount by Program Level and Race/Ethnicity, 2010–2012**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2010	1	14	32	28	16	531	5	0	7	634
2011	1	24	23	22	22	559	2	1	6	660
<b>2012</b>	<b>4</b>	<b>26</b>	<b>28</b>	<b>15</b>	<b>16</b>	<b>524</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>621</b>
% Change 2011-2012	300%	8%	22%	-32%	-27%	-6%	-50%	200%	-33%	-6%
<b>Post-Baccalaureate Programs</b>										
2010	4	21	44	19	10	494	3	2	5	602
2011	5	18	46	12	9	475	3	1	6	575
<b>2012</b>	<b>2</b>	<b>17</b>	<b>42</b>	<b>12</b>	<b>7</b>	<b>446</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>538</b>
% Change 2011-2012	-60%	-6%	-9%	0%	-22%	-6%	67%	0%	0%	-6%
<b>Totals</b>										
2010	5	35	76	47	26	1,025	8	2	12	1,236
2011	6	42	69	34	31	1,034	5	2	12	1,235
<b>2012</b>	<b>6</b>	<b>43</b>	<b>70</b>	<b>27</b>	<b>23</b>	<b>970</b>	<b>6</b>	<b>4</b>	<b>10</b>	<b>1,159</b>
% Change 2011-2012	0%	2%	1%	-21%	-26%	-6%	20%	100%	-17%	-6%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data were transitioned in academic year 2010 to fully reflect the federal changes. The differences between the above data and previously reported data are a result of this transition.

**Table 14.7: Headcount by Program Level and Religious Preference, 2010–2012**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2010	329	137	3	2	26	78	59	634
2011	324	122	1	5	27	93	88	660
<b>2012</b>	<b>312</b>	<b>118</b>	<b>2</b>	<b>5</b>	<b>21</b>	<b>85</b>	<b>78</b>	<b>621</b>
% Change 2011-2012	-4%	-3%	100%	0%	-22%	-9%	-11%	-6%
<b>Post-Baccalaureate Programs</b>								
2010	185	265	0	5	14	47	86	602
2011	172	250	0	5	12	49	87	575
<b>2012</b>	<b>151</b>	<b>235</b>	<b>1</b>	<b>6</b>	<b>14</b>	<b>40</b>	<b>91</b>	<b>538</b>
% Change 2011-2012	-12%	-6%	NA	20%	17%	-18%	5%	-6%
<b>Totals</b>								
2010	514	402	3	7	40	125	145	1,236
2011	496	372	1	10	39	142	175	1,235
<b>2012</b>	<b>463</b>	<b>353</b>	<b>3</b>	<b>11</b>	<b>35</b>	<b>125</b>	<b>169</b>	<b>1,159</b>
% Change 2011-2012	-7%	-5%	200%	10%	-10%	-12%	-3%	-6%

Source: Office of Institutional Research

**Table 14.8: Degrees Granted by Degree Type and Major, 2009-2010 to 2011-2012**

	2009-2010	2010-2011	2011-2012
<b>Bachelor's Degrees</b>			
Nursing	199	216	234
<b>Total Bachelor's Degrees Granted</b>	<b>199</b>	<b>216</b>	<b>234</b>
<b>Master's Degrees</b>			
Nursing	60	80	120
<b>Total Master's Degrees Granted</b>	<b>60</b>	<b>80</b>	<b>120</b>
<b>Post-Master's Certificates</b>			
Nursing	26	21	24
<b>Total Post-Master's Certificates Granted</b>	<b>26</b>	<b>21</b>	<b>24</b>
<b>Doctoral Degrees</b>			
Nursing	4	11	14
<b>Total Doctoral Degrees Granted</b>	<b>4</b>	<b>11</b>	<b>14</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	<b>289</b>	<b>328</b>	<b>392</b>

**Table 14.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2010 - 2012**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Nursing</i>						
<b>Nursing</b>						
2010	634	9642.5	602	2925	1236	12567.5
2011	660	9747.5	575	3093	1235	12840.5
<b>2012</b>	<b>621</b>	<b>9325</b>	<b>538</b>	<b>2547</b>	<b>1159</b>	<b>11872</b>
<b>School of Nursing - Totals</b>						
2010	634	9642.5	602	2925	1236	12567.5
2011	660	9747.5	575	3093	1235	12840.5
<b>2012</b>	<b>621</b>	<b>9325</b>	<b>538</b>	<b>2547</b>	<b>1159</b>	<b>11872</b>

**Note:** In Table 14.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

**Table 14.10: Undergraduate Headcount by First and Second Major, 2010 - 2012**

	Fall 2010			Fall 2011			Fall 2012		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>School of Nursing</b>									
Nursing	634	0	634	660	0	660	621	0	621

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**Section 15: School/College Data: Parks College of Engineering and Aviation**


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**Table 15.1: Undergraduate Applicant Headcount, Fall 2010 – Fall 2012**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2010	1,099	814	74%	153	19%
2011	1,298	880	68%	184	21%
<b>2012</b>	<b>1,119</b>	<b>906</b>	<b>81%</b>	<b>173</b>	<b>19%</b>
% Change 2011-2012	-14%	3%	13%	-6%	-2%
Three Year Average	1,172	867	74%	170	20%
<b>Transfer Applicants</b>					
2010	101	50	50%	30	60%
2011	149	53	36%	28	53%
<b>2012</b>	<b>144</b>	<b>63</b>	<b>44%</b>	<b>30</b>	<b>48%</b>
% Change 2011-2012	-3%	19%	8%	7%	-5%
Three Year Average	131	55	42%	29	53%

**Note:** Table 15.1 - Freshmen Applicants includes full-time, first-time freshmen only.

**Table 15.2: Post-Baccalaureate Applicant Headcount, Fall 2010 – Fall 2012**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2010	64	42	66%	20	48%
2011	108	35	32%	20	57%
<b>2012</b>	<b>84</b>	<b>56</b>	<b>67%</b>	<b>22</b>	<b>39%</b>
% Change 2011-2012	-22%	60%	35%	10%	-18%
Three Year Average	85	44	52%	21	47%

**Table 15.3: Fall 2012 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
<b>Parks College</b>	<b>1,119</b>	<b>906</b>	<b>81%</b>	<b>173</b>	<b>19%</b>
<b>Gender</b>					
Female	319	270	85%	51	19%
Male	800	636	80%	122	19%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	3	3	100%	0	0%
Asian/Pacific Islander	94	79	84%	20	25%
Black, Non-Hispanic	98	35	36%	3	9%
Hispanic/Latino	55	41	75%	7	17%
Multi-Racial	59	51	86%	7	14%
White, Non-Hispanic	658	610	93%	125	20%
Non-Resident Alien	121	61	50%	8	13%
Other	4	3	75%	2	67%
Not Specified	27	23	85%	1	4%
<b>Religion</b>					
Roman Catholic	554	512	92%	106	21%
Christian, Not Roman Catholic	193	127	66%	17	13%
Muslim	23	11	48%	3	27%
Jewish	5	5	100%	0	0%
Other	43	37	86%	8	22%
No Preference	184	123	67%	28	23%
Not Specified	117	91	78%	11	12%
<b>ACT Scores</b>					
Average	28.4	28.9	NA	28.4	NA
75 <sup>th</sup> Percentile	31	31	NA	31	NA
25 <sup>th</sup> Percentile	26	26	NA	26	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.81	3.87	NA	3.85	NA
4.00 & above	184	184	100%	67	36%
3.50 – 3.99	180	174	97%	68	39%
3.00 – 3.49	76	67	88%	31	46%
2.50 – 2.99	24	15	63%	2	13%
2.00 – 2.49	7	0	0%	0	0%
Below 2.00	2	0	0%	0	0%
Not Available	646	466	72%	5	1%

**Notes:** In Table 15.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.



**Table 15.4: Fall 2012 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total							
	1	29	30							
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	
	0	0	0	2	22	2	4	0	0	
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate					
	9	9	9	3	0					

**Table 15.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2010–2012**

	Fall 2010			Fall 2011			Fall 2012			% Change 2011 to 2012
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	476	112	588	497	148	645	511	162	673	4%
Part Time	10	1	11	10	2	12	17	3	20	67%
<b>Total</b>	<b>486</b>	<b>113</b>	<b>599</b>	<b>507</b>	<b>150</b>	<b>657</b>	<b>528</b>	<b>165</b>	<b>693</b>	<b>5%</b>
FTE	592			649			680			5%
<b>Post-Baccalaureate Programs</b>										
Full Time	6	8	14	18	6	24	22	7	29	21%
Part Time	10	3	13	16	4	20	24	5	29	45%
<b>Total</b>	<b>16</b>	<b>11</b>	<b>27</b>	<b>34</b>	<b>10</b>	<b>44</b>	<b>46</b>	<b>12</b>	<b>58</b>	<b>32%</b>
FTE	18			31			39			26%
<b>Totals</b>										
Full Time	482	120	602	515	154	669	533	169	702	5%
Part Time	20	4	24	26	6	32	41	8	49	53%
<b>Total</b>	<b>502</b>	<b>124</b>	<b>626</b>	<b>541</b>	<b>160</b>	<b>701</b>	<b>574</b>	<b>177</b>	<b>751</b>	<b>7%</b>
FTE	610			680			718			6%

**Note:** In Table 15.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

Table 15.6: Headcount by Program Level and Race/Ethnicity, 2010–2012

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2010	2	48	16	24	18	422	63	0	6	599
2011	2	50	26	20	20	451	77	1	10	657
<b>2012</b>	<b>2</b>	<b>54</b>	<b>24</b>	<b>21</b>	<b>25</b>	<b>478</b>	<b>82</b>	<b>2</b>	<b>5</b>	<b>693</b>
% Change 2011-2012	0%	8%	-8%	5%	25%	6%	6%	100%	-50%	5%
<b>Post-Baccalaureate Programs</b>										
2010	0	2	0	0	0	19	6	0	0	27
2011	0	1	0	1	0	39	3	0	0	44
<b>2012</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>42</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>58</b>
% Change 2011-2012	0%	300%	0%	100%	0%	8%	233%	0%	0%	32%
<b>Totals</b>										
2010	2	50	16	24	18	441	69	0	6	626
2011	2	51	26	21	20	490	80	1	10	701
<b>2012</b>	<b>2</b>	<b>58</b>	<b>24</b>	<b>23</b>	<b>25</b>	<b>520</b>	<b>92</b>	<b>2</b>	<b>5</b>	<b>751</b>
% Change 2011-2012	0%	14%	-8%	10%	25%	6%	15%	100%	-50%	7%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data were transitioned in academic year 2010 to fully reflect the federal changes. The differences between the above data and previously reported data are a result of this transition.

Table 15.7: Headcount by Program Level and Religious Preference, 2010–2012

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2010	277	92	6	2	41	114	67	599
2011	272	87	8	0	37	139	114	657
<b>2012</b>	<b>307</b>	<b>95</b>	<b>12</b>	<b>1</b>	<b>37</b>	<b>149</b>	<b>92</b>	<b>693</b>
% Change 2011-2012	13%	9%	50%	NA	0%	7%	-19%	5%
<b>Post-Baccalaureate Programs</b>								
2010	9	6	0	0	2	3	7	27
2011	17	16	0	0	0	2	9	44
<b>2012</b>	<b>12</b>	<b>19</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>7</b>	<b>14</b>	<b>58</b>
% Change 2011-2012	-29%	19%	NA	0%	#DIV/0!	250%	56%	32%
<b>Totals</b>								
2010	286	98	6	2	43	117	74	626
2011	289	103	8	0	37	141	123	701
<b>2012</b>	<b>319</b>	<b>114</b>	<b>15</b>	<b>1</b>	<b>40</b>	<b>156</b>	<b>106</b>	<b>751</b>
% Change 2011-2012	10%	11%	88%	NA	8%	11%	-14%	7%

Source: Office of Institutional Research

**Table 15.8: Degrees Granted by Degree Type and Major, 2009-2010 to 2011-2012**

	2009-2010	2010-2011	2011-2012
<b>Bachelor's Degrees</b>			
Aerospace Engineering	30	34	25
Aircraft Maintenance Management	0	0	1
Aviation Management	4	4	11
Aviation Science: Professional Pilot	9	3	0
Biomedical Engineering	21	17	22
Computer Engineering	3	3	2
Computer Science	1	1	2
Electrical Engineering	11	6	4
Engineering Physics	1	1	2
Flight Science	11	8	17
Mechanical Engineering	20	19	19
Mechanical Engineering Technology	1	0	1
Physics	5	2	1
<b>Total Bachelor's Degrees Granted</b>	<b>117</b>	<b>98</b>	<b>107</b>
<b>Master's Degrees</b>			
Aerospace & Mechanical Engineering	0	1	7
Aviation Safety Management	1	0	0
Biomedical Engineering	3	7	2
<b>Total Master's Degrees Granted</b>	<b>4</b>	<b>8</b>	<b>9</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	<b>121</b>	<b>106</b>	<b>116</b>

**Table 15.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2010 - 2012**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Aerospace Engineering</i>						
<b>Aerospace Engineering</b>						
2010	152	2407	0	0	152	2407
2011	148	2330	0	0	148	2330
<b>2012</b>	<b>156</b>	<b>2430.5</b>	<b>0</b>	<b>0</b>	<b>156</b>	<b>2430.5</b>
<i>Aviation</i>						
<b>Aviation Management</b>						
2010	16	233	0	0	16	233
2011	19	255	0	0	19	255
<b>2012</b>	<b>18</b>	<b>251</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>251</b>
<b>Aviation Science: Professional Pilot</b>						
2010	2	19	0	0	2	19
2011	1	7	0	0	1	7
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Avionics Engineering</b>						
2010	0	0	0	0	0	0
2011	1	14	0	0	1	14
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Source: Office of Institutional Research

Table 15.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Flight Science</b>						
2010	59	885	0	0	59	885
2011	64	952	0	0	64	952
<b>2012</b>	<b>57</b>	<b>813</b>	<b>0</b>	<b>0</b>	<b>57</b>	<b>813</b>
<b>General Aviation</b>						
2010	0	0	4	15	4	15
2011	0	0	16	71	16	71
<b>2012</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>87</b>	<b>19</b>	<b>87</b>
<b>Biomedical Engineering</b>						
<b>Biomedical Engineering</b>						
2010	121	1932	0	0	121	1932
2011	145	2329.5	0	0	145	2329.5
<b>2012</b>	<b>158</b>	<b>2527.5</b>	<b>0</b>	<b>0</b>	<b>158</b>	<b>2527.5</b>
<b>Interdisciplinary Engineering</b>						
2010	4	65	0	0	4	65
2011	2	34	0	0	2	34
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Civil Engineering</b>						
<b>Civil Engineering</b>						
2010	34	517	0	0	34	517
2011	54	816	0	0	54	816
<b>2012</b>	<b>73</b>	<b>1117</b>	<b>0</b>	<b>0</b>	<b>73</b>	<b>1117</b>
<b>Electrical Engineering</b>						
<b>Computer Engineering</b>						
2010	23	352	0	0	23	352
2011	27	413	0	0	27	413
<b>2012</b>	<b>26</b>	<b>406</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>406</b>
<b>Electrical Engineering</b>						
2010	38	582.5	0	0	38	582.5
2011	39	592.5	0	0	39	592.5
<b>2012</b>	<b>55</b>	<b>845</b>	<b>0</b>	<b>0</b>	<b>55</b>	<b>845</b>
<b>General Engineering</b>						
<b>General Engineering</b>						
2010	0	0	23	189	23	189
2011	0	0	28	198	28	198
<b>2012</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>281</b>	<b>39</b>	<b>281</b>
<b>Mechanical Engineering</b>						
<b>Mechanical Engineering</b>						
2010	109	1656	0	0	109	1656
2011	106	1651	0	0	106	1651
<b>2012</b>	<b>99</b>	<b>1492</b>	<b>0</b>	<b>0</b>	<b>99</b>	<b>1492</b>
<b>Other Parks College</b>						
<b>Computer Science</b>						
2010	1	16	0	0	1	16
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Source: Office of Institutional Research

Table 15.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Engineering Physics</b>						
2010	3	47	0	0	3	47
2011	5	70	0	0	5	70
<b>2012</b>	<b>8</b>	<b>130</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>130</b>
<b>Physics</b>						
2010	14	214	0	0	14	214
2011	19	299	0	0	19	299
<b>2012</b>	<b>20</b>	<b>313</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>313</b>
<b>Undeclared</b>						
2010	23	347	0	0	23	347
2011	27	424	0	0	27	424
<b>2012</b>	<b>23</b>	<b>356</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>356</b>
<b>Parks College of Engineering and Aviation - Totals</b>						
2010	599	9,273	27	204	626	9,477
2011	657	10,187	44	269	701	10,456
<b>2012</b>	<b>693</b>	<b>10,681</b>	<b>58</b>	<b>368</b>	<b>751</b>	<b>11,049</b>

**Note:** In Table 15.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

Table 15.10: Undergraduate Headcount by First and Second Major, 2010 - 2012

	Fall 2010			Fall 2011			Fall 2012		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>Parks College of Engineering and Aviation</b>									
Aerospace Engineering	152	0	152	148	0	148	156	0	156
Aviation Management	16	7	23	19	6	25	18	2	20
Aviation Science: Professional Pilot	2	0	2	1	0	1	0	0	0
Avionics Engineering	0	0	0	1	0	1	0	0	0
Biomedical Engineering	121	0	121	145	0	145	158	0	158
Civil Engineering	34	0	34	54	0	54	73	0	73
Computer Engineering	23	0	23	27	1	28	26	3	29
Computer Science	1	0	1	0	0	0	0	0	0
Electrical Engineering	38	0	38	39	0	39	55	1	56
Engineering Physics	3	0	3	5	0	5	8	0	8
Flight Science	59	2	61	64	1	65	57	1	58
Interdisciplinary Engineering	4	0	4	2	0	2	0	0	0
Mechanical Engineering	109	1	110	106	1	107	99	1	100
Physics	14	0	14	19	0	19	20	0	20
Undeclared	23	0	23	27	0	27	23	0	23
<b>Total</b>	<b>599</b>	<b>10</b>	<b>609</b>	<b>657</b>	<b>9</b>	<b>666</b>	<b>693</b>	<b>8</b>	<b>701</b>

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**Section 16: School/College Data: College of Philosophy and Letters**


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**Table 16.1: Undergraduate Applicant Headcount, Fall 2010 – Fall 2012**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2010	7	7	100%	7	100%
2011	9	7	78%	7	100%
<b>2012</b>	<b>8</b>	7	<b>88%</b>	7	<b>100%</b>
% Change 2011-2012	-11%	0%	10%	0%	0%
Three Year Average	8	7	88%	7	100%
<b>Transfer Applicants</b>					
2010	13	12	92%	12	100%
2011	10	9	90%	8	89%
<b>2012</b>	<b>12</b>	<b>12</b>	<b>100%</b>	<b>10</b>	<b>83%</b>
% Change 2011-2012	20%	33%	10%	25%	-6%
Three Year Average	12	11	94%	10	91%

**Note:** Table 16.1 - Freshmen Applicants includes full-time, first-time freshmen only.

**Table 16.2: Fall 2012 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
<b>College of Phil. And Letters</b>	<b>8</b>	<b>7</b>	<b>88%</b>	<b>7</b>	<b>100%</b>
<b>Gender</b>					
Female	0	0	0%	0	0%
Male	8	7	88%	7	100%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	0	0	0%	0	0%
Asian/Pacific Islander	0	0	0%	0	0%
Black, Non-Hispanic	1	1	100%	0	0%
Hispanic/Latino	1	0	0%	0	0%
Multi-Racial	0	0	0%	0	0%
White, Non-Hispanic	6	6	100%	7	117%
Non-Resident Alien	0	0	0%	0	0%
Other	0	0	0%	0	0%
Not Specified	0	0	0%	0	0%
<b>Religion</b>					
Roman Catholic	8	7	88%	7	100%
Christian, Not Roman Catholic	0	0	0%	0	0%
Muslim	0	0	0%	0	0%
Jewish	0	0	0%	0	0%
Other	0	0	0%	0	0%
No Preference	0	0	0%	0	0%
Not Specified	0	0	0%	0	0%
<b>ACT Scores</b>					
Average	27.1	28.1	NA	28.5	NA
75 <sup>th</sup> Percentile	33	33	NA	33	NA
25 <sup>th</sup> Percentile	23	23	NA	23	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.57	3.53	NA	3.53	NA
4.00 & above	2	2	100%	2	100%
3.50 – 3.99	2	1	50%	1	100%
3.00 – 3.49	0	0	0%	0	0%
2.50 – 2.99	1	1	100%	1	100%
2.00 – 2.49	1	1	100%	1	100%
Below 2.00	0	0	0%	0	0%
Not Available	2	2	100%	2	100%

**Notes:** In Table 16.2, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.



**Table 16.3: Fall 2012 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total						
	0	10	10						
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified
	0	0	0	0	1	8	1	0	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
	3	2	0	4	1				

**Table 16.4: Headcount by Full-/Part-Time Status, and Gender, 2010-2012**

	Fall 2010			Fall 2011			Fall 2012			% Change 2011 to 2012
	M	F	Total	M	F	Total	M	F	Total	
Full Time	32	1	33	25	1	26	23	0	23	-12%
Part Time	10	0	10	6	0	6	6	0	6	0%
<b>Total</b>	<b>42</b>	<b>1</b>	<b>43</b>	<b>31</b>	<b>1</b>	<b>32</b>	<b>29</b>	<b>0</b>	<b>29</b>	<b>-9%</b>
FTE	36			28			25			-11%

**Note:** In Table 16.4 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

**Table 16.5: Headcount by Program and Race/Ethnicity, 2010-2012**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
2010	0	3	1	2	0	34	2	0	1	43
2011	0	2	0	3	1	21	2	0	3	32
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>23</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>29</b>
% Change 2011-2012	0%	-100%	0%	-67%	0%	10%	0%	0%	-33%	-9%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data were transitioned in academic year 2010 to fully reflect the federal changes. The differences between the above data and previously reported data are a result of this transition.

**Table 16.6: Headcount by Program and Religious Preference, 2010-2012**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
2010	34	0	0	0	0	0	9	43
2011	25	0	0	0	0	0	7	32
<b>2012</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>29</b>
% Change 2011-2012	4%	0%	0%	0%	0%	0%	-57%	-9%

Source: Office of Institutional Research

Table 16.7: Degrees Granted by Degree Type and Major, 2009-2010 to 2011-2012

	2009-2010	2010-2011	2011-2012
<b>Bachelor's Degrees</b>			
Philosophy	0	5	0
<b>Total Bachelor's Degrees Granted</b>	<b>0</b>	<b>5</b>	<b>0</b>

Table 16.8: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2010 - 2012

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Philosophy</b>						
<b>Philosophy</b>						
2010	27	321	0	0	27	321
2011	21	286	0	0	21	286
<b>2012</b>	<b>23</b>	<b>282</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>282</b>
<b>Other College of Philosophy and Letters</b>						
<b>Education</b>						
2010	0	0	0	0	0	0
2011	1	18	0	0	1	18
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>No Degree</b>						
2010	16	186	0	0	16	186
2011	10	117	0	0	10	117
<b>2012</b>	<b>6</b>	<b>75</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>75</b>
<b>College of Philosophy and Letters - Totals</b>						
2010	43	507	0	0	43	507
2011	32	421	0	0	32	421
<b>2012</b>	<b>29</b>	<b>357</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>357</b>

**Note:** In Table 16.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

Table 16.9: Undergraduate Headcount by First and Second Major, 2010 - 2012

	Fall 2010			Fall 2011			Fall 2012		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>College of Philosophy and Letters</b>									
Education	0	0	0	1	0	1	0	0	0
Philosophy	27	0	27	21	0	21	23	0	23
No Degree	16	0	16	10	0	10	6	0	6
<b>Total</b>	<b>43</b>	<b>0</b>	<b>43</b>	<b>32</b>	<b>0</b>	<b>32</b>	<b>29</b>	<b>0</b>	<b>29</b>

Source: Office of Institutional Research

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**Section 17: School/College Data: School for Professional Studies**


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**Table 17.1: Transfer Applicant Headcount, Fall 2010 – Fall 2012**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Transfer Applicants</b>					
2010	731	419	57%	235	56%
2011	595	299	50%	234	78%
<b>2012</b>	<b>474</b>	<b>338</b>	<b>71%</b>	<b>240</b>	<b>71%</b>
% Change 2011-2012	-20%	13%	21%	3%	-7%
Three Year Average	600	352	59%	236	67%

**Table 17.2: Post-Baccalaureate Applicant Headcount, Fall 2010 – Fall 2012**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2010	60	35	58%	26	74%
2011	92	45	49%	33	73%
<b>2012</b>	<b>41</b>	<b>35</b>	<b>85%</b>	<b>24</b>	<b>69%</b>
% Change 2011-2012	-55%	-22%	36%	-27%	-4%
Three Year Average	64	38	60%	28	72%

**Table 17.3: Fall 2012 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total						
	172	68	240						
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	2	2	70	4	113	9	0	1	39
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
	127	60	31	18	4				

Table 17.4: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2010–2012

	Fall 2010			Fall 2011			Fall 2012			% Change 2011 to 2012
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	59	120	179	55	155	210	73	151	224	7%
Part Time	141	496	637	161	510	671	153	482	635	-5%
<b>Total</b>	<b>200</b>	<b>616</b>	<b>816</b>	<b>216</b>	<b>665</b>	<b>881</b>	<b>226</b>	<b>633</b>	<b>859</b>	<b>-2%</b>
FTE	391			434			436			0%
<b>Post-Baccalaureate Programs</b>										
Full Time	0	0	0	2	1	3	5	9	14	367%
Part Time	6	20	26	18	37	55	24	41	65	18%
<b>Total</b>	<b>6</b>	<b>20</b>	<b>26</b>	<b>20</b>	<b>38</b>	<b>58</b>	<b>29</b>	<b>50</b>	<b>79</b>	<b>36%</b>
FTE	9			21			36			71%
<b>Totals</b>										
Full Time	59	120	179	57	156	213	78	160	238	12%
Part Time	147	516	663	179	547	726	177	523	700	-4%
<b>Total</b>	<b>206</b>	<b>636</b>	<b>842</b>	<b>236</b>	<b>703</b>	<b>939</b>	<b>255</b>	<b>683</b>	<b>938</b>	<b>0%</b>
FTE	400			455			471			4%

**Notes:** In Table 17.4 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

SPS census counts include unduplicated headcounts for registrations in all Professional Studies parts of term for a given semester as of the University's census date. These figures will not capture all intercession and terms 2 and 4 registrations.

**Table 17.5: Headcount by Program Level and Race/Ethnicity, 2010–2012**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2010	3	7	295	22	18	453	0	0	18	816
2011	3	7	286	22	20	476	1	1	65	881
<b>2012</b>	<b>3</b>	<b>8</b>	<b>275</b>	<b>17</b>	<b>25</b>	<b>450</b>	<b>1</b>	<b>2</b>	<b>78</b>	<b>859</b>
% Change 2011-2012	0%	14%	-4%	-23%	25%	-5%	0%	100%	20%	-2%
<b>Post-Baccalaureate Programs</b>										
2010	0	0	5	1	1	19	0	0	0	26
2011	0	0	13	2	1	40	2	0	0	58
<b>2012</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>3</b>	<b>2</b>	<b>57</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>79</b>
% Change 2011-2012	0%	NA	8%	50%	100%	43%	0%	0%	0%	36%
<b>Totals</b>										
2010	3	7	300	23	19	472	0	0	18	842
2011	3	7	299	24	21	516	3	1	65	939
<b>2012</b>	<b>3</b>	<b>9</b>	<b>289</b>	<b>20</b>	<b>27</b>	<b>507</b>	<b>3</b>	<b>2</b>	<b>78</b>	<b>938</b>
% Change 2011-2012	0%	29%	-3%	-17%	29%	-2%	0%	100%	20%	0%

**Notes:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data were transitioned in academic year 2010 to fully reflect the federal changes. The differences between the above data and previously reported data are a result of this transition.

SPS census counts include unduplicated headcounts for registrations in all Professional Studies parts of term for a given semester as of the University's census date. These figures will not capture all intercession and terms 2 and 4 registrations.

**Table 17.6: Headcount by Program Level and Religious Preference, 2010–2012**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2010	186	228	2	4	120	191	85	816
2011	197	255	3	1	73	122	230	881
<b>2012</b>	<b>173</b>	<b>261</b>	<b>4</b>	<b>4</b>	<b>50</b>	<b>86</b>	<b>281</b>	<b>859</b>
% Change 2011-2012	-12%	2%	33%	300%	-32%	-30%	22%	-2%
<b>Post-Baccalaureate Programs</b>								
2010	11	10	0	0	1	3	1	26
2011	22	23	0	0	4	3	6	58
<b>2012</b>	<b>28</b>	<b>29</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>9</b>	<b>79</b>
% Change 2011-2012	27%	26%	NA	0%	0%	167%	50%	36%
<b>Totals</b>								
2010	197	238	2	4	121	194	86	842
2011	219	278	3	1	77	125	236	939
<b>2012</b>	<b>201</b>	<b>290</b>	<b>5</b>	<b>4</b>	<b>54</b>	<b>94</b>	<b>290</b>	<b>938</b>
% Change 2011-2012	-8%	4%	67%	300%	-30%	-25%	23%	0%

**Note:** SPS census counts include unduplicated headcounts for registrations in all Professional Studies parts of term for a given semester as of the University's census date. These figures will not capture all intercession and terms 2 and 4 registrations.

Source: Office of Institutional Research

Table 17.7: Degrees Granted by Degree Type and Major, 2009-2010 to 2011-2012

	2009-2010	2010-2011	2011-2012
<b>Bachelor's Degrees</b>			
Computer Science Technology	12	16	11
Criminal Justice/Security Management	0	2	5
Criminal Justice	7	6	3
Elementary Education	1	5	3
General Studies	3	6	14
Humanities	1	0	0
Middle School Education	2	0	0
Organizational Leadership & Technology	2	2	1
Organizational Studies	26	13	26
Organizational Studies - Communication	1	1	0
Organizational Studies - Psychology	2	0	0
Special Education	0	1	0
<b>Total Bachelor's Degrees Granted</b>	<b>57</b>	<b>52</b>	<b>63</b>
<b>Undergraduate Certificates</b>			
Computer Science Informatics	1	0	0
Elementary Education	2	2	5
Middle School Education	2	0	2
Middle School Language Arts	1	0	1
Middle School Social Science	1	0	0
Real Estate & Community Development	0	2	0
Secondary Education	0	0	1
Special Education	1	1	0
<b>Total Undergraduate Certificates Granted</b>	<b>8</b>	<b>5</b>	<b>9</b>
<b>Post-Baccalaureate Certificates</b>			
Computer Science	1	0	1
Contemporary Adult Spirituality	0	1	3
Contract Management	2	5	5
Criminal Justice/Security Management	0	0	1
Organizational Leadership	1	0	1
Real Estate & Community Development	2	2	1
<b>Total Post-Baccalaureate Certificates Granted</b>	<b>6</b>	<b>8</b>	<b>12</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	<b>71</b>	<b>65</b>	<b>84</b>

**Table 17.8: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2010 - 2012**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Aeronautics</i>						
<b>Aeronautics</b>						
2010	0	0	0	0	0	0
2011	0	0	0	0	0	0
<b>2012</b>	<b>1</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>12</b>
<i>Aviation Management</i>						
<b>Aviation Management</b>						
2010	0	0	0	0	0	0
2011	0	0	0	0	0	0
<b>2012</b>	<b>14</b>	<b>129</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>129</b>
<i>Computer Information Systems</i>						
<b>Computer Science Information Systems</b>						
2010	105	863	0	0	105	863
2011	106	884	0	0	106	884
<b>2012</b>	<b>108</b>	<b>940</b>	<b>0</b>	<b>0</b>	<b>108</b>	<b>940</b>
<i>Criminal Justice</i>						
<b>Criminal Justice</b>						
2010	71	536	0	0	71	536
2011	80	633	0	0	80	633
<b>2012</b>	<b>64</b>	<b>512</b>	<b>0</b>	<b>0</b>	<b>64</b>	<b>512</b>
<i>Education</i>						
<b>Education</b>						
2010	0	0	0	0	0	0
2011	0	0	0	0	0	0
<b>2012</b>	<b>3</b>	<b>33</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>33</b>
<b>Elementary Education</b>						
2010	38	338	0	0	38	338
2011	21	159	0	0	21	159
<b>2012</b>	<b>16</b>	<b>119</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>119</b>
<b>Middle School Education</b>						
2010	26	228	0	0	26	228
2011	17	128	0	0	17	128
<b>2012</b>	<b>16</b>	<b>129</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>129</b>
<b>Secondary Education</b>						
2010	1	1	0	0	1	1
2011	1	1	0	0	1	1
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Special Education</b>						
2010	9	81	0	0	9	81
2011	6	47	0	0	6	47
<b>2012</b>	<b>5</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>31</b>
<i>Management</i>						
<b>Contract Management</b>						
2010	6	33	0	0	6	33
2011	14	90	0	0	14	90
<b>2012</b>	<b>11</b>	<b>75</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>75</b>

Source: Office of Institutional Research

Table 17.8 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Hospitality Management</b>						
2010	2	12	0	0	2	12
2011	3	21	0	0	3	21
<b>2012</b>	<b>3</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>21</b>
<b>Project Management</b>						
2010	0	0	0	0	0	0
2011	5	30	0	0	5	30
<b>2012</b>	<b>8</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>45</b>
<b>Nursing</b>						
<b>Nursing</b>						
2010	90	595	0	0	90	595
2011	94	591	0	0	94	591
<b>2012</b>	<b>82</b>	<b>499</b>	<b>0</b>	<b>0</b>	<b>82</b>	<b>499</b>
<b>Organizational Studies</b>						
<b>Organizational Communication</b>						
2010	2	12	0	0	2	12
2011	1	3	0	0	1	3
<b>2012</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>
<b>Organizational Informatics</b>						
2010	0	0	9	42	9	42
2011	0	0	23	144	23	144
<b>2012</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>222</b>	<b>37</b>	<b>222</b>
<b>Organizational Leadership</b>						
2010	36	271	0	0	36	271
2011	48	403	0	0	48	403
<b>2012</b>	<b>52</b>	<b>472</b>	<b>0</b>	<b>0</b>	<b>52</b>	<b>472</b>
<b>Organizational Psychology</b>						
2010	1	6	0	0	1	6
2011	0	0	0	0	0	0
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Organizational Studies</b>						
2010	170	1362	0	0	170	1362
2011	191	1530	0	0	191	1530
<b>2012</b>	<b>205</b>	<b>1610</b>	<b>0</b>	<b>0</b>	<b>205</b>	<b>1610</b>
<b>Real Estate and Community Development</b>						
<b>Real Estate and Community Development</b>						
2010	7	33	0	0	7	33
2011	4	21	0	0	4	21
<b>2012</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>
<b>Social Work</b>						
<b>Social Work</b>						
2010	28	225	0	0	28	225
2011	34	318	0	0	34	318
<b>2012</b>	<b>40</b>	<b>360</b>	<b>0</b>	<b>0</b>	<b>40</b>	<b>360</b>
<b>Other Professional Studies</b>						
<b>Contemporary Adult Spirituality</b>						
2010	3	15	0	0	3	15
2011	4	24	0	0	4	24
<b>2012</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>9</b>

Source: Office of Institutional Research



Table 17.8 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>General Studies</b>						
2010	74	587	0	0	74	587
2011	78	641	0	0	78	641
<b>2012</b>	<b>85</b>	<b>673</b>	<b>0</b>	<b>0</b>	<b>85</b>	<b>673</b>
<b>Industrial Psychology</b>						
2010	1	9	0	0	1	9
2011	1	6	0	0	1	6
<b>2012</b>	<b>2</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>12</b>
<b>Leadership &amp; Organizational Development</b>						
2010	0	0	17	90	17	90
2011	0	0	34	180	34	180
<b>2012</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>240</b>	<b>42</b>	<b>240</b>
<b>Sales Leadership</b>						
2010	1	6	0	0	1	6
2011	1	3	0	0	1	3
<b>2012</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>
<b>Strategic Communication</b>						
2010	1	3	0	0	1	3
2011	2	15	0	0	2	15
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>No Degree</b>						
2010	10	37	0	0	10	37
2011	39	220	1	6	40	226
<b>2012</b>	<b>39</b>	<b>221</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>221</b>
<b>Deciding</b>						
2010	134	744	0	0	134	744
2011	131	704	0	0	131	704
<b>2012</b>	<b>99</b>	<b>507</b>	<b>0</b>	<b>0</b>	<b>99</b>	<b>507</b>
<b>School for Professional Studies - Totals</b>						
2010	816	5997	26	132	842	6129
2011	881	6472	58	330	939	6802
<b>2012</b>	<b>859</b>	<b>6424</b>	<b>79</b>	<b>462</b>	<b>938</b>	<b>6886</b>

**Note:** In Table 17.8, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

Table 17.9: Undergraduate Headcount by First and Second Major, 2010 - 2012

	Fall 2010			Fall 2011			Fall 2012		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>School for Professional Studies</b>									
Aeronautics	0	0	0	0	0	0	1	0	1
Aviation Management	0	0	0	0	0	0	14	0	14
Computer Science	2	0	2	3	0	3	3	0	3
Computer Science Technology	95	0	95	95	0	95	100	0	100
Informatics	3	0	3	4	0	4	2	0	2
Information Systems	2	0	2	2	0	2	0	0	0
Certificate - Computer Science	0	0	0	0	0	0	2	0	2
Certificate - Computer Science Information Systems	3	0	3	2	0	2	1	0	1
Contemporary Adult Spirituality	2	0	2	4	0	4	2	0	2
Certificate - Contemporary Adult Spirituality	1	0	1	0	0	0	0	0	0
Contract Management	6	0	6	14	0	14	11	1	12
Criminal Justice - Organization	35	0	35	8	0	8	2	0	2
Criminal Justice/Security Management	36	0	36	71	0	71	62	0	62
Certificate - Criminal Justice	0	0	0	1	0	1	0	0	0
Education	0	0	0	0	0	0	3	0	3
Elementary Education	22	0	22	12	1	13	9	0	9
Middle School Education	17	0	17	10	0	10	10	0	10
Secondary Education	1	0	1	1	1	2	0	1	1
Special Education	5	0	5	5	0	5	5	0	5
Certificate - Elementary Education	16	0	16	9	0	9	7	0	7
Certificate - Middle School Language Arts	4	0	4	3	0	3	1	0	1
Certificate - Middle School Social Science	3	0	3	4	0	4	4	0	4
Certificate - Middle School Science	2	0	2	0	0	0	1	0	1
Certificate - Special Education	4	0	4	1	0	1	0	0	0
General Studies	74	0	74	78	0	78	85	0	85
Hospitality Management	2	0	2	2	0	2	3	0	3
Certificate - Hospitality Management	0	0	0	1	0	1	0	0	0
Industrial Psychology	1	1	2	1	0	1	2	0	2
Nursing	90	0	90	94	0	94	82	0	82
Organizational Leadership	4	0	4	2	0	2	0	0	0
Organizational Leadership & Technology	30	1	31	45	0	45	51	0	51
Organizational Studies	170	0	170	191	0	191	205	0	205
Organizational Studies: Communication	2	0	2	1	0	1	1	0	1
Organizational Studies: Psychology	1	0	1	0	0	0	0	0	0
Certificate - Organizational Leadership	2	0	2	1	0	1	1	0	1
Real Estate & Community Development	6	0	6	4	0	4	0	0	0
Certificate - Real Estate & Community Development	1	0	1	0	0	0	1	0	1
Project Management	0	0	0	5	0	5	8	0	8
Certificate - Sales Leadership	1	0	1	1	0	1	2	0	2
Social Work	28	0	28	34	0	34	40	0	40
Strategic Communication	1	0	1	2	0	2	0	0	0
No Degree	10	0	10	39	0	39	39	0	39
Deciding	134	0	134	131	0	131	99	0	99
<b>Total</b>	<b>816</b>	<b>2</b>	<b>818</b>	<b>881</b>	<b>2</b>	<b>883</b>	<b>859</b>	<b>2</b>	<b>861</b>

Table 17.10: Dual Degree Headcount for Post-Baccalaureate Students, 2010 - 2012

Second Degree	First Degree	Fall 2010	Fall 2011	Fall 2012
Criminal Justice: B.A.	Arts & Sciences: M.A. in Sociology/Criminal Justice	0	0	1
<b>Total Second Graduate Degrees</b>		<b>0</b>	<b>0</b>	<b>1</b>

Source: Office of Institutional Research

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**Section 18: School/College Data: School of Public Health**


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**Table 18.1: Undergraduate Applicant Headcount, Fall 2010 – Fall 2012**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2010	49	31	63%	15	48%
2011	44	23	52%	14	61%
<b>2012</b>	<b>73</b>	<b>57</b>	<b>78%</b>	<b>20</b>	<b>35%</b>
% Change 2011-2012	66%	148%	26%	43%	-26%
Three Year Average	55	37	67%	16	44%
<b>Transfer Applicants</b>					
2010	10	3	30%	4	133%
2011	26	9	35%	7	78%
<b>2012</b>	<b>30</b>	<b>18</b>	<b>60%</b>	<b>10</b>	<b>56%</b>
% Change 2011-2012	15%	100%	25%	43%	-22%
Three Year Average	22	10	45%	7	70%

**Note:** Table 18.1 - Freshmen Applicants includes full-time, first-time freshmen only.

**Table 18.2: Post-Baccalaureate Applicant Headcount, Fall 2010 – Fall 2012**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2010	702	380	54%	125	33%
2011	771	389	50%	116	30%
<b>2012</b>	<b>662</b>	<b>390</b>	<b>59%</b>	<b>110</b>	<b>28%</b>
% Change 2011-2012	-14%	0%	9%	-5%	-2%
Three Year Average	712	386	54%	117	30%

**Table 18.3: Fall 2012 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
<b>School of Public Health</b>	<b>73</b>	<b>57</b>	<b>78%</b>	<b>20</b>	<b>35%</b>
<b>Gender</b>					
Female	51	38	75%	15	39%
Male	22	19	86%	5	26%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	0	0	0%	0	0%
Asian/Pacific Islander	17	14	82%	7	50%
Black, Non-Hispanic	11	4	36%	1	25%
Hispanic/Latino	1	0	0%	0	0%
Multi-Racial	6	5	83%	2	40%
White, Non-Hispanic	32	29	91%	8	28%
Non-Resident Alien	3	2	67%	0	0%
Other	1	1	100%	1	100%
Not Specified	2	2	100%	1	50%
<b>Religion</b>					
Roman Catholic	23	21	91%	5	24%
Christian, Not Roman Catholic	17	9	53%	4	44%
Muslim	4	3	75%	2	67%
Jewish	0	0	0%	0	0%
Other	10	10	100%	6	60%
No Preference	14	9	64%	2	22%
Not Specified	5	5	100%	1	20%
<b>ACT Scores</b>					
Average	26.3	27.5	NA	28.2	NA
75 <sup>th</sup> Percentile	31	31	NA	31	NA
25 <sup>th</sup> Percentile	22	24	NA	25	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.67	3.70	NA	3.79	NA
4.00 & above	13	13	100%	5	38%
3.50 – 3.99	18	14	78%	8	57%
3.00 – 3.49	10	8	80%	5	63%
2.50 – 2.99	5	4	80%	2	50%
2.00 – 2.49	1	0	0%	0	0%
Below 2.00	0	0	0%	0	0%
Not Available	26	18	69%	0	0%

**Notes:** In Table 18.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

**Table 18.4: Fall 2012 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total						
		9	1	10					
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	0	0	1	0	8	0	0	1	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
	0	7	2	1	0				

**Table 18.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2010–2012**

	Fall 2010			Fall 2011			Fall 2012			% Change 2011 to 2012
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	16	44	60	39	88	127	68	135	203	60%
Part Time	0	1	1	0	4	4	1	3	4	0%
<b>Total</b>	<b>16</b>	<b>45</b>	<b>61</b>	<b>39</b>	<b>92</b>	<b>131</b>	<b>69</b>	<b>138</b>	<b>207</b>	<b>58%</b>
FTE	60			128			204			59%
<b>Post-Baccalaureate Programs</b>										
Full Time	70	129	199	68	146	214	73	134	207	-3%
Part Time	38	61	99	28	60	88	32	59	91	3%
<b>Total</b>	<b>108</b>	<b>190</b>	<b>298</b>	<b>96</b>	<b>206</b>	<b>302</b>	<b>105</b>	<b>193</b>	<b>298</b>	<b>-1%</b>
FTE	232			243			237			-2%
<b>Totals</b>										
Full Time	86	173	259	107	234	341	141	269	410	20%
Part Time	38	62	100	28	64	92	33	62	95	3%
<b>Total</b>	<b>124</b>	<b>235</b>	<b>359</b>	<b>135</b>	<b>298</b>	<b>433</b>	<b>174</b>	<b>331</b>	<b>505</b>	<b>17%</b>
FTE	292			372			442			19%

**Note:** In Table 18.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

Table 18.6: Headcount by Program Level and Race/Ethnicity, 2010–2012

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2010	1	11	3	2	0	44	0	0	0	61
2011	0	25	9	6	1	84	3	3	0	131
<b>2012</b>	<b>0</b>	<b>45</b>	<b>10</b>	<b>11</b>	<b>10</b>	<b>122</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>207</b>
% Change 2011-2012	0%	80%	11%	83%	900%	45%	-33%	67%	NA	58%
<b>Post-Baccalaureate Programs</b>										
2010	1	30	30	10	7	180	35	0	5	298
2011	1	30	29	9	10	188	31	0	4	302
<b>2012</b>	<b>2</b>	<b>28</b>	<b>25</b>	<b>11</b>	<b>6</b>	<b>180</b>	<b>36</b>	<b>0</b>	<b>10</b>	<b>298</b>
% Change 2011-2012	100%	-7%	-14%	22%	-40%	-4%	16%	0%	150%	-1%
<b>Totals</b>										
2010	2	41	33	12	7	224	35	0	5	359
2011	1	55	38	15	11	272	34	3	4	433
<b>2012</b>	<b>2</b>	<b>73</b>	<b>35</b>	<b>22</b>	<b>16</b>	<b>302</b>	<b>38</b>	<b>5</b>	<b>12</b>	<b>505</b>
% Change 2011-2012	100%	33%	-8%	47%	45%	11%	12%	67%	200%	17%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data were transitioned in academic year 2010 to fully reflect the federal changes. The differences between the above data and previously reported data are a result of this transition.

Table 18.7: Headcount by Program Level and Religious Preference, 2010–2012

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2010	23	10	1	1	3	10	13	61
2011	56	17	1	1	12	23	21	131
<b>2012</b>	<b>79</b>	<b>32</b>	<b>7</b>	<b>0</b>	<b>25</b>	<b>34</b>	<b>30</b>	<b>207</b>
% Change 2011-2012	41%	88%	600%	-100%	108%	48%	43%	58%
<b>Post-Baccalaureate Programs</b>								
2010	83	106	9	4	30	22	44	298
2011	76	94	8	2	19	24	79	302
<b>2012</b>	<b>64</b>	<b>75</b>	<b>6</b>	<b>1</b>	<b>12</b>	<b>19</b>	<b>121</b>	<b>298</b>
% Change 2011-2012	-16%	-20%	-25%	-50%	-37%	-21%	53%	-1%
<b>Totals</b>								
2010	106	116	10	5	33	32	57	359
2011	132	111	9	3	31	47	100	433
<b>2012</b>	<b>143</b>	<b>107</b>	<b>13</b>	<b>1</b>	<b>37</b>	<b>53</b>	<b>151</b>	<b>505</b>
% Change 2011-2012	8%	-4%	44%	-67%	19%	13%	51%	17%

Table 18.8: Degrees Granted by Degree Type and Major, 2009-2010 to 2011-2012

	2009-2010	2010-2011	2011-2012
<b>Bachelor's Degrees</b>			
Health Management	0	3	7
Public Health	0	1	4
<b>Total Bachelor's Degrees Granted</b>	<b>0</b>	<b>4</b>	<b>11</b>
<b>Post-Baccalaureate Certificates</b>			
Biosecurity/Disaster Preparedness	2	2	0
Community Benefit	0	0	7
<b>Total Bachelor's Degrees Granted</b>	<b>2</b>	<b>2</b>	<b>7</b>
<b>Master's Degrees</b>			
Biosecurity/Disaster Preparedness	22	11	17
Health Administration	34	38	32
Health Policy	10	9	13
Professional Practice	5	8	2
Public Health	32	38	51
<b>Total Master's Degrees Granted</b>	<b>103</b>	<b>104</b>	<b>115</b>
<b>Doctoral Degrees</b>			
Public Health Studies	2	6	3
<b>Total Doctoral Degrees Granted</b>	<b>2</b>	<b>6</b>	<b>3</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	<b>107</b>	<b>116</b>	<b>136</b>

Table 18.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2010 - 2012

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Public Health</b>						
<b>Biosecurity/Disaster Preparedness</b>						
2010	0	0	62	357	62	357
2011	0	0	51	286	51	286
<b>2012</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>49</b>	<b>9</b>	<b>49</b>
<b>Emergency Management and Crisis Leadership</b>						
2010	0	0	0	0	0	0
2011	0	0	0	0	0	0
<b>2012</b>	<b>4</b>	<b>55.5</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>55.5</b>
<b>Health Administration</b>						
2010	0	0	48	699	48	699
2011	0	0	59	804	59	804
<b>2012</b>	<b>0</b>	<b>0</b>	<b>70</b>	<b>864</b>	<b>70</b>	<b>864</b>
<b>Health Management</b>						
2010	31	481.5	0	0	31	481.5
2011	55	848	0	0	55	848
<b>2012</b>	<b>82</b>	<b>1274</b>	<b>0</b>	<b>0</b>	<b>82</b>	<b>1274</b>
<b>Public Health Studies</b>						
2010	30	469	188	1667	218	2136
2011	75	1124	192	1749	267	2873
<b>2012</b>	<b>121</b>	<b>1878.5</b>	<b>219</b>	<b>1858</b>	<b>340</b>	<b>3736.5</b>

Source: Office of Institutional Research

Table 18.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Other School of Public Health</i>						
<b>Undeclared</b>						
2010	0	0	0	0	0	0
2011	1	16	0	0	1	16
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>School of Public Health - Totals</b>						
2010	61	950.5	298	2723	359	3673.5
2011	131	1988	302	2839	433	4827
<b>2012</b>	<b>207</b>	<b>3208</b>	<b>298</b>	<b>2771</b>	<b>505</b>	<b>5979</b>

**Note:** In Table 18.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.



**Table 18.10: Undergraduate Headcount by First and Second Major, 2010 - 2012**

	Fall 2010			Fall 2011			Fall 2012		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>School of Public Health</b>									
Emergency Management	0	0	0	0	0	0	4	0	4
Health Management	31	0	31	55	0	55	82	0	82
Public Health	30	0	30	75	1	76	121	3	124
Undeclared	0	0	0	1	0	1	0	0	0
<b>Total</b>	<b>61</b>	<b>0</b>	<b>61</b>	<b>131</b>	<b>1</b>	<b>132</b>	<b>207</b>	<b>3</b>	<b>210</b>

**Table 18.11: Dual Degree Headcount for Post-Baccalaureate Students, 2010 - 2012**

Second Degree	First Degree	Fall 2010	Fall 2011	Fall 2012
Certificate in Biosecurity & Disaster Preparedness (CBSDP)	School of Public Health: Certificate in Environmental & Occupational Health	0	0	1
Certificate in Biosecurity & Disaster Preparedness (CBSDP)	School of Public Health: M.P.H.	1	0	0
Certificate in Community Benefit	School of Public Health: M.P.H.	0	1	2
Master of Health Administration M.H.A.	School of Law: J.D.	23	16	16
Master of Health Administration M.H.A.	School of Business: M.B.A.	3	4	4
M.P.H.	College of Arts & Sciences: M.S. in Psychology	2	1	1
M.P.H.	College of Arts & Sciences: Ph.D. in Psychology	0	1	1
M.P.H.	College of Health Sciences: MS in Nutrition & Dietetics	2	4	3
M.P.H.	Education & Public Service: M.S.W.	3	3	2
M.P.H.	Education & Public Service: Ph.D. in Counseling and Family Therapy	1	1	1
M.P.H.	School of Law: J.D.	15	18	18
M.P.H.	School of Medicine: M.D.	1	1	2
M.P.H.	School of Nursing: M.S. in Nursing	1	0	0
M.S. in Community Health	School of Public Health: Certificate in Biosecurity & Disaster Preparedness	0	0	1
<b>Total Second Graduate Degrees</b>		<b>52</b>	<b>50</b>	<b>52</b>

### Section 19: School/College Data: Interuniversity Transfer, University College and English as a Second Language

**Table 19.1: Freshman Applicant Headcount, Fall 2010 – Fall 2012**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>University College</b>					
2010	1,840	1,328	72%	260	20%
2011	1,744	1,132	65%	217	19%
<b>2012</b>	<b>1,384</b>	<b>1,167</b>	<b>84%</b>	<b>205</b>	<b>18%</b>
% Change 2011-2012	-21%	3%	19%	-6%	-1%
Three Year Average	1,656	1,209	73%	227	19%
<b>English as a Second Language</b>					
2010	664	660	99%	134	20%
2011	256	254	99%	41	16%
<b>2012</b>	<b>259</b>	<b>259</b>	<b>100%</b>	<b>46</b>	<b>18%</b>
% Change 2011-2012	1%	2%	1%	12%	2%
Three Year Average	393	391	99%	74	19%

**Note:** Table 19.1 - Freshmen Applicants includes full-time, first-time freshmen only.

**Table 19.2: Transfer Applicant Headcount, Fall 2010 – Fall 2012**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>University College</b>					
2010	131	55	42%	21	38%
2011	137	40	29%	23	58%
<b>2012</b>	<b>128</b>	<b>53</b>	<b>41%</b>	<b>20</b>	<b>38%</b>
% Change 2011-2012	-7%	33%	12%	-13%	-20%
Three Year Average	132	49	37%	21	43%
<b>English as a Second Language</b>					
2010	80	77	96%	24	31%
2011	22	20	91%	4	20%
<b>2012</b>	<b>28</b>	<b>28</b>	<b>100%</b>	<b>4</b>	<b>14%</b>
% Change 2011-2012	27%	40%	9%	0%	-6%
Three Year Average	43	42	96%	11	26%

**Table 19.3: Fall 2012 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
University College	1,384	1,167	84%	205	18%
<b>Gender</b>					
Female	801	676	84%	119	18%
Male	583	491	84%	86	18%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	5	5	100%	0	0%
Asian/Pacific Islander	95	83	87%	15	18%
Black, Non-Hispanic	129	76	59%	9	12%
Hispanic/Latino	80	61	76%	10	16%
Multi-Racial	64	52	81%	11	21%
White, Non-Hispanic	902	816	90%	148	18%
Non-Resident Alien	50	32	64%	5	16%
Other	12	8	67%	2	25%
Not Specified	47	34	72%	5	15%
<b>Religion</b>					
Roman Catholic	641	589	92%	112	19%
Christian, Not Roman Catholic	252	204	81%	33	16%
Muslim	29	19	66%	3	16%
Jewish	6	6	100%	2	33%
Other	35	27	77%	3	11%
No Preference	303	224	74%	35	16%
Not Specified	118	98	83%	17	17%
<b>ACT Scores</b>					
Average	26.0	26.4	NA	26.5	NA
75 <sup>th</sup> Percentile	29	30	NA	30	NA
25 <sup>th</sup> Percentile	23	23	NA	24	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.63	3.67	NA	3.64	NA
4.00 & above	238	233	98%	53	23%
3.50 – 3.99	312	300	96%	70	23%
3.00 – 3.49	210	196	93%	42	21%
2.50 – 2.99	96	76	79%	25	33%
2.00 – 2.49	17	8	47%	2	25%
Below 2.00	4	0	0%	0	0%
Not Available	507	354	70%	13	4%

**Notes:** In Table 19.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

**Table 19.4: Fall 2012 Enrolled Transfer Students: Demographic Information****19.4 A: University College**

Gender	Female	Male	Total						
		10	10	20					
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	0	0	1	0	14	2	2	0	1
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
	7	8	2	3	0				

**19.4 B: English as a Second Language**

Gender	Female	Male	Total						
		3	1	4					
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	0	0	0	0	0	0	4	0	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
	4	0	0	0	0				

**Table 19.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2010–2012**

	Fall 2010			Fall 2011			Fall 2012			% Change 2011 to 2012
	M	F	Total	M	F	Total	M	F	Total	
<b>Interuniversity Transfer</b>										
<b>Undergraduate Level</b>										
Full Time	0	0	0	0	0	0	0	0	0	0%
Part Time	1	2	3	2	2	4	1	0	1	-75%
<b>Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>-75%</b>
FTE	1			1			0			-100%
<b>Post-Baccalaureate Level</b>										
Full Time	0	0	0	0	0	0	1	2	3	NA
Part Time	6	14	20	3	7	10	1	10	11	10%
<b>Total</b>	<b>6</b>	<b>14</b>	<b>20</b>	<b>3</b>	<b>7</b>	<b>10</b>	<b>2</b>	<b>12</b>	<b>14</b>	<b>40%</b>
FTE	7			3			7			133%
<b>Interuniversity Transfer - Totals</b>										
Full Time	0	0	0	0	0	0	1	2	3	NA
Part Time	7	16	23	5	9	14	2	10	12	-14%
<b>Total</b>	<b>7</b>	<b>16</b>	<b>23</b>	<b>5</b>	<b>9</b>	<b>14</b>	<b>3</b>	<b>12</b>	<b>15</b>	<b>7%</b>
FTE	8			5			7			40%
<b>English as a Second Language</b>										
Full Time	156	100	256	81	40	121	57	28	85	-30%
Part Time	0	0	0	0	0	0	0	0	0	0%
<b>Total</b>	<b>156</b>	<b>100</b>	<b>256</b>	<b>81</b>	<b>40</b>	<b>121</b>	<b>57</b>	<b>28</b>	<b>85</b>	<b>-30%</b>
FTE	256			121			85			-30%
<b>University College</b>										
Full Time	132	189	321	138	201	339	129	170	299	-12%
Part Time	1	5	6	4	6	10	6	2	8	-20%
<b>Total</b>	<b>133</b>	<b>194</b>	<b>327</b>	<b>142</b>	<b>207</b>	<b>349</b>	<b>135</b>	<b>172</b>	<b>307</b>	<b>-12%</b>
FTE	323			342			302			-12%

**Note:** In Table 19.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

Table 19.6: Headcount by Program Level and Race/Ethnicity, 2010–2012

	American/Alaskan Native	Asian/Pacific Islander	Black, Non-Hispanic	Hispanic/Latino	Multi-Racial	White, Non-Hispanic	Non-Resident Alien	Other	Not Specified	Total
<b>Interuniversity Transfer</b>										
<b>Undergraduate Programs</b>										
2010	0	0	0	0	1	2	0	0	0	3
2011	0	0	1	0	0	1	1	0	1	4
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
% Change 2011-2012	0%	0%	-100%	0%	0%	-100%	-100%	0%	0%	-75%
<b>Post-Baccalaureate Programs</b>										
2010	0	0	2	1	0	3	1	1	12	20
2011	0	0	2	0	1	2	0	0	5	10
<b>2012</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>14</b>
% Change 2011-2012	0%	0%	-50%	0%	0%	-100%	0%	0%	140%	40%
<b>Interuniversity Transfer - Totals</b>										
2010	0	0	2	1	1	5	1	1	12	23
2011	0	0	3	0	1	3	1	0	6	14
<b>2012</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>15</b>
% Change 2011-2012	0%	0%	-67%	0%	0%	-100%	-100%	0%	117%	7%
<b>English as a Second Language</b>										
2010	0	5	1	1	0	0	248	0	1	256
2011	0	1	0	1	0	0	119	0	0	121
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>84</b>	<b>0</b>	<b>0</b>	<b>85</b>
% Change 2011-2012	0%	-100%	0%	0%	0%	0%	-29%	0%	0%	-30%
<b>University College</b>										
2010	0	16	25	19	8	253	4	1	1	327
2011	0	17	34	17	23	249	5	2	2	349
<b>2012</b>	<b>0</b>	<b>19</b>	<b>20</b>	<b>16</b>	<b>18</b>	<b>216</b>	<b>8</b>	<b>2</b>	<b>8</b>	<b>307</b>
% Change 2011-2012	0%	12%	-41%	-6%	-22%	-13%	60%	0%	300%	-12%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data were transitioned in academic year 2010 to fully reflect the federal changes. The differences between the above data and previously reported data are a result of this transition.

Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

**Table 19.7: Headcount by Program Level and Religious Preference, 2010–2012**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Interuniversity Transfer</b>								
<b>Undergraduate Programs</b>								
2010	2	0	0	0	0	0	1	3
2011	1	0	0	0	1	1	1	4
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
% Change 2011-2012	-100%	0%	0%	0%	-100%	-100%	0%	-75%
<b>Post-Baccalaureate Programs</b>								
2010	1	2	0	0	0	1	16	20
2011	0	3	0	0	0	1	6	10
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>14</b>
% Change 2011-2012	0%	-100%	0%	0%	0%	-100%	133%	40%
<b>Totals</b>								
2010	3	2	0	0	0	1	17	23
2011	1	3	0	0	1	2	7	14
<b>2012</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>15</b>
% Change 2011-2012	-100%	-100%	0%	0%	-100%	-100%	114%	7%
<b>English as a Second Language</b>								
2010	1	1	0	0	1	213	40	256
2011	0	0	2	0	1	86	32	121
<b>2012</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>55</b>	<b>28</b>	<b>85</b>
% Change 2011-2012	0%	NA	-50%	0%	-100%	-36%	-13%	-30%
<b>University College</b>								
2010	170	57	5	4	14	45	32	327
2011	145	68	8	3	11	62	52	349
<b>2012</b>	<b>158</b>	<b>50</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>60</b>	<b>27</b>	<b>307</b>
% Change 2011-2012	9%	-26%	-50%	0%	-55%	-3%	-48%	-12%

**Note:** Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

**Table 19.8: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2010 - 2012**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Interuniversity Transfer</i>						
<b>No Degree</b>						
2010	3	9	20	60	23	69
2011	4	13	10	30	14	43
<b>2012</b>	<b>1</b>	<b>3</b>	<b>14</b>	<b>42</b>	<b>15</b>	<b>45</b>
<i>English as a Second Language</i>						
<b>English as a Second Language</b>						
2010	256	1706	0	0	256	1706
2011	121	840	0	0	121	840
<b>2012</b>	<b>85</b>	<b>611</b>	<b>0</b>	<b>0</b>	<b>85</b>	<b>611</b>
<i>University College</i>						
<b>No Degree</b>						
2010	327	4899	0	0	327	4899
2011	349	5169	0	0	349	5169
<b>2012</b>	<b>307</b>	<b>4582</b>	<b>0</b>	<b>0</b>	<b>307</b>	<b>4582</b>

**Note:** In Table 19.8, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.



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**Section 20: School/College Data: Spain Programs**


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**Table 20.1: Freshman Applicant Headcount, Fall 2010 – Fall 2012**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2010	653	172	26%	81	47%
2011	637	167	26%	87	52%
<b>2012</b>	<b>612</b>	<b>179</b>	<b>29%</b>	<b>77</b>	<b>43%</b>
% Change 2011-2012	-4%	7%	3%	-11%	-9%
Three Year Average	634	173	27%	82	47%

**Note:** Table 20.1 includes full-time, first-time freshmen that applied directly to SLU Spain.

**Table 20.2: Transfer Applicant Headcount, Fall 2010 - Study Abroad – Fall 2012 - Study Abroad**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2010 - Study Abroad	232	174	75%	106	61%
2010 - SLU Spain	157	70	45%	37	53%
<b>2010 - Totals</b>	<b>389</b>	<b>244</b>	<b>120%</b>	<b>143</b>	<b>114%</b>
2011 - Study Abroad	233	176	76%	117	66%
2011 - SLU Spain	147	45	31%	34	76%
<b>2011 - Totals</b>	<b>380</b>	<b>221</b>	<b>106%</b>	<b>151</b>	<b>142%</b>
2012 - Study Abroad	207	169	82%	121	72%
2012 - SLU Spain	133	35	26%	21	60%
<b>2012 - Totals</b>	<b>340</b>	<b>204</b>	<b>108%</b>	<b>142</b>	<b>132%</b>
% Change 2011-2012	-11%	-8%	2%	-6%	-7%
Three Year Average	370	223	60%	145	65%

**Notes:** In Table 20.2 'Study Abroad' includes SLU and non-SLU students who are visiting the SLU Spain campus. 'SLU Spain' includes students who applied to the SLU Spain campus as degree seeking (non-visiting) students.

**Table 20.3: Fall 2012 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
SLU Spain	612	179	29%	77	43%
<b>Gender</b>					
Female	255	85	33%	27	32%
Male	357	94	26%	50	53%
Not Specified	NA	NA	NA	NA	NA

**Table 20.4: Fall 2012 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total		
Study Abroad	77	44	121		
SLU Spain	9	12	21		
<b>Totals</b>	86	56	142		
Class Level	Freshman	Sophomore	Junior	Senior	Unclassified
Study Abroad	0	0	0	0	121
SLU Spain	11	5	3	2	0
<b>Totals</b>	11	5	3	2	121

**Note:** In Table 20.4 'Study Abroad' includes SLU and non-SLU students who are visiting the SLU Spain campus. 'SLU Spain' includes students who applied to the SLU Spain campus as degree seeking (non-visiting) students.

**Table 20.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2010–2012**

	Fall 2010			Fall 2011			Fall 2012			% Change 2011 to 2012
	M	F	Total	M	F	Total	M	F	Total	
<b>Study Abroad in Spain - Undergraduate Level</b>										
Full Time	54	111	165	72	124	196	81	159	240	22%
Part Time	0	2	2	3	1	4	0	2	2	-50%
<b>Total</b>	<b>54</b>	<b>113</b>	<b>167</b>	<b>75</b>	<b>125</b>	<b>200</b>	<b>81</b>	<b>161</b>	<b>242</b>	<b>21%</b>
FTE	166			197			241			22%
<b>SLU Spain - Undergraduate Level</b>										
Full Time	156	203	359	170	175	345	168	153	321	-7%
Part Time	23	14	37	20	22	42	15	13	28	-33%
<b>Total</b>	<b>179</b>	<b>217</b>	<b>396</b>	<b>190</b>	<b>197</b>	<b>387</b>	<b>183</b>	<b>166</b>	<b>349</b>	<b>-10%</b>
FTE	371			359			330			-8%
<b>SLU Spain - Post-Baccalaureate Level</b>										
Full Time	8	18	26	8	12	20	5	21	26	30%
Part Time	5	13	18	5	19	24	6	10	16	-33%
<b>Total</b>	<b>13</b>	<b>31</b>	<b>44</b>	<b>13</b>	<b>31</b>	<b>44</b>	<b>11</b>	<b>31</b>	<b>42</b>	<b>-5%</b>
FTE	32			28			31			11%
<b>SLU Spain - Totals (Excludes Spain Study Abroad)</b>										
Full Time	164	221	385	178	187	365	173	174	347	-5%
Part Time	28	27	55	25	41	66	21	23	44	-33%
<b>Total</b>	<b>192</b>	<b>248</b>	<b>440</b>	<b>203</b>	<b>228</b>	<b>431</b>	<b>194</b>	<b>197</b>	<b>391</b>	<b>-9%</b>
FTE	403			387			362			-6%
<b>All Spain Programs - Totals</b>										
Full Time	218	332	550	250	311	561	254	333	587	5%
Part Time	28	29	57	28	42	70	21	25	46	-34%
<b>Total</b>	<b>246</b>	<b>361</b>	<b>607</b>	<b>278</b>	<b>353</b>	<b>631</b>	<b>275</b>	<b>358</b>	<b>633</b>	<b>0%</b>
FTE	569			584			602			3%

**Note:** In Table 20.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.